

Maintenance Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Requests/Hour	Satisfaction
District Average	23	3 Days 12 Minutes			116	109	0.86	
Average Time Unassigned	0	2 Minutes			0	3		
Central Office	0	1 Day 1 Hour 15 Minutes			6	5	0.044	
Crosby Middle School	8	2 Days 4 Hours 33 Minutes			17	19	0.13	
Field House	0	5 Days 5 Hours 2 Minutes			3	2	0.022	
GGCC	0	46 Days 5 Hours 26 Minutes			2	1	0.015	
Hitchcock High School	9	1 Day 5 Hours 11 Minutes			35	35	0.26	
Hitchcock Primary	0	1 Day 3 Hours 8 Minutes			14	13	0.1	
Kids First Head Start	3	4 Days 4 Hours 25 Minutes			11	9	0.081	
Maintenance	0	6 Minutes			3	3	0.022	
Softball Field	0	3 Hours 49 Minutes			1	1	0.0074	
Stewart Elementary School	3	2 Days 7 Hours 14 Minutes			24	21	0.18	

Average Daily Attendance (District)

HITCHCOCK ISD

12/01/2025 - 12/31/2025 2025-2026

01/09/2026 9:13:08 AM

001 - Hitchcock High School

Number of Membership Days Absent Days Present Days Ineligible Days Eligible Days RA Eligible Days RS Eligible Days Refined ADA RS Refined ADA Attendance ADA Percent

Track	Grade	Number of Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RS Refined ADA	Attendance ADA	Percent
01	09	15	2,108.00	118.50	1,989.50	0.00	1,989.50	0.00	0.00	132.63	0.00	94.38
01	10	15	2,266.00	131.00	2,135.00	0.00	2,135.00	0.00	0.00	142.33	0.00	94.22
01	11	15	1,850.00	112.00	1,738.00	0.00	1,738.00	0.00	0.00	115.87	0.00	93.95
01	12	15	1,526.00	115.00	1,411.00	0.00	1,411.00	0.00	0.00	94.07	0.00	92.46
TOTAL (Track 01):			7,750.00	476.50	7,273.50	0.00	7,273.50	0.00	0.00	484.90	0.00	93.85
02	11	15	330.00	11.00	319.00	0.00	319.00	0.00	0.00	21.27	0.00	96.67
02	12	15	315.00	15.00	300.00	0.00	300.00	0.00	0.00	20.00	0.00	95.24
TOTAL (Track 02):			645.00	26.00	619.00	0.00	619.00	0.00	0.00	41.27	0.00	95.97
03	09	15	15.00	1.00	14.00	0.00	14.00	0.00	0.00	0.93	0.00	93.33
03	10	15	18.00	0.00	18.00	0.00	18.00	0.00	0.00	1.20	0.00	100.00
03	11	15	8.00	0.00	8.00	0.00	8.00	0.00	0.00	0.53	0.00	100.00
03	12	15	18.00	1.00	17.00	0.00	17.00	0.00	0.00	1.13	0.00	94.44
TOTAL (Track 03):			59.00	2.00	57.00	0.00	57.00	0.00	0.00	3.79	0.00	96.61
TOTAL (ALL Tracks):			8,454.00	504.50	7,949.50	0.00	7,949.50	0.00	0.00	529.96	0.00	94.03

003 - Galveston JJAEP

Number of Membership Days Absent Days Present Days Ineligible Days Eligible Days RA Eligible Days RS Eligible Days Refined ADA RS Refined ADA Attendance ADA Percent

Track	Grade	Number of Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RS Refined ADA	Attendance ADA	Percent
01	06	15	1,470.00	59.00	1,411.00	0.00	1,411.00	0.00	0.00	94.07	0.00	95.99
01	07	15	1,945.00	117.00	1,828.00	0.00	1,828.00	0.00	0.00	121.87	0.00	93.98
01	08	15	2,175.00	126.00	2,049.00	0.00	2,049.00	0.00	0.00	136.60	0.00	94.21
TOTAL (Track 01):			5,590.00	302.00	5,288.00	0.00	5,288.00	0.00	0.00	352.54	0.00	94.60
TOTAL (ALL Tracks):			5,590.00	302.00	5,288.00	0.00	5,288.00	0.00	0.00	352.54	0.00	94.60

042 - Crosby Middle School

Number of Membership Days Absent Days Present Days Ineligible Days Eligible Days RA Eligible Days RS Eligible Days Refined ADA RS Refined ADA Attendance ADA Percent

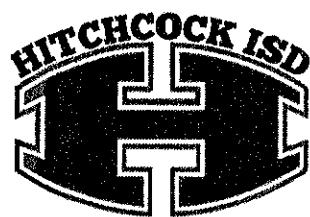
Track	Grade	Number of Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RS Refined ADA	Attendance ADA	Percent
01	06	15	1,470.00	59.00	1,411.00	0.00	1,411.00	0.00	0.00	94.07	0.00	95.99
01	07	15	1,945.00	117.00	1,828.00	0.00	1,828.00	0.00	0.00	121.87	0.00	93.98
01	08	15	2,175.00	126.00	2,049.00	0.00	2,049.00	0.00	0.00	136.60	0.00	94.21
TOTAL (Track 01):			5,590.00	302.00	5,288.00	0.00	5,288.00	0.00	0.00	352.54	0.00	94.60
TOTAL (ALL Tracks):			5,590.00	302.00	5,288.00	0.00	5,288.00	0.00	0.00	352.54	0.00	94.60

Average Daily Attendance (District)

12/01/2025 - 12/31/2025		2025-2026		01/09/2026 9:13:08 AM		01/09/2026 9:13:08 AM		HITCHCOCK ISD					
103 - Stewart Elementary School				104 - Kids First Head Start				106 - Hitchcock Primary School					
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	03	15	1,828.00	109.00	1,719.00	0.00	1,719.00	0.00	0.00	114.60	0.00	0.00	94.04
01	04	15	1,740.00	95.00	1,645.00	0.00	1,645.00	0.00	0.00	109.67	0.00	0.00	94.54
01	05	15	1,759.00	97.00	1,662.00	0.00	1,662.00	0.00	0.00	110.80	0.00	0.00	94.49
TOTAL (Track 01):		5,327.00	301.00	5,026.00	0.00	5,026.00	0.00	0.00	335.07	0.00	0.00	0.00	94.35
TOTAL (ALL Tracks):		5,327.00	301.00	5,026.00	0.00	5,026.00	0.00	0.00	335.07	0.00	0.00	0.00	94.35
104 - Kids First Head Start				106 - Hitchcock Primary School									
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	PK	15	1,364.00	185.00	1,179.00	0.00	1,179.00	0.00	0.00	78.60	0.00	0.00	86.44
TOTAL (Track 01):		1,364.00	185.00	1,179.00	0.00	1,179.00	0.00	0.00	78.60	0.00	0.00	0.00	86.44
TOTAL (ALL Tracks):		1,364.00	185.00	1,179.00	0.00	1,179.00	0.00	0.00	78.60	0.00	0.00	0.00	86.44
106 - Hitchcock Primary School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	PK	15	7.50	1.00	6.50	0.00	6.50	0.00	0.00	0.43	0.00	0.00	86.67
01	KG	15	1,937.00	130.00	1,807.00	0.00	1,807.00	0.00	0.00	120.47	0.00	0.00	93.29
01	01	15	1,986.00	136.00	1,860.00	0.00	1,860.00	0.00	0.00	124.00	0.00	0.00	93.19
01	02	15	1,885.00	125.00	1,760.00	0.00	1,760.00	0.00	0.00	117.33	0.00	0.00	93.37
TOTAL (Track 01):		5,825.50	392.00	5,433.50	0.00	5,433.50	0.00	0.00	362.23	0.00	0.00	0.00	93.27
02	EE	15	60.00	4.50	55.50	0.00	55.50	0.00	0.00	3.70	0.00	0.00	92.50
02	PK	15	382.50	30.50	352.00	0.00	352.00	0.00	0.00	23.47	0.00	0.00	92.03
TOTAL (Track 02):		442.50	35.00	407.50	0.00	407.50	0.00	0.00	27.17	0.00	0.00	0.00	92.09
TOTAL (ALL Tracks):		6,268.00	427.00	5,841.00	0.00	5,841.00	0.00	0.00	389.40	0.00	0.00	0.00	93.19
Grand Totals:		27,003.00	1,719.50	25,283.50	0.00	25,283.50	0.00	0.00	1,685.57	0.00	0.00	0.00	93.63

Technology Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Requests/Hour	Satisfaction
District Average	0	1 Day 4 Hours 20 Minutes				86	85	0.72
Average Time Unassigned	0	Less than a Minute				0	3	
Central Office	0	3 Hours 28 Minutes				6	6	0.05
Crosby Middle School	0	6 Hours 22 Minutes				30	30	0.25
GGCC	0	4 Hours 15 Minutes				2	2	0.017
Hitchcock High School	0	2 Days 5 Hours 33 Minutes				19	18	0.16
Hitchcock Primary	0	4 Hours 34 Minutes				13	12	0.11
Kids First Head Start	0	2 Hours 12 Minutes				5	5	0.042
Maintenance	0	2 Hours 42 Minutes				1	1	0.0053
Stewart Elementary School	0	4 Days 3 Hours 44 Minutes				10	11	0.083



Hitchcock Independent School District

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Transportation Monthly Report December 2025

Safety:

A. Safety Message: Safety Student Management

B. Accidents or Incidents:

A. 0 Accidents

B. 0 Incidents

Bus Conditions:

A. Total Routes

a. Home to School (10)

b. Life Skills (1)

c. Behavioral (1)

d. Head Start (1)

e. CCISD Deaf & Hearing (3)

f. CAP (0)

g. Mc Kinney Vento: TX. City (0) CCISD (8) Dickinson (0) Galveston (1) Santa Fe (2) La Marque (7)

I Dual Credit COM (3)

Number of Bus Riders: AM

HHS/CMS (313)

SES/PRIMARY (285)

Mid-Day Bus Riders:

Primary EE (1)

PM

HHS/CMS (353)

SES/PRIMARY (373)

Number of Bus Riders: KFHS

AM: (9)

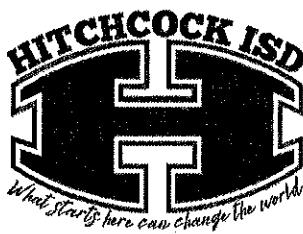
PM: (11)

Total Mileage for the day-12/3/2025 =812 miles

Monthly Board Report for 12/01/2025 to 12/31/2025

Nurses

	KFHS	HPS	SES	CMS	HHS	Total	SY Total
Student Health							
Accidents	0	0	0	4	0	4	24
First Aid	21	349	18	63	51	502	3029
Health Education/Counseling	91	760	359	219	70	1499	8141
Medication Given (Doses)	18	218	252	78	71	637	3140
Returned to Class	73	718	341	210	212	1554	8280
Seen in Clinic	91	760	359	219	216	1645	8858
Sent Home	18	42	26	9	4	99	586
Special Procedures	0	183	11	15	2	211	1509
Faculty Health							
Accidents	0	1	1	0	0	2	11
Seen In Clinic	1	6	1	2	7	17	89
Special Needs							
504s Attended	0	1	0	0	1	2	15
ARDs Attended	0	2	0	1	1	4	16
Medically Fragile Students on Campus	0	8	3	4	6	21	21
Referrals							
Counselor	0	7	0	5	2	14	61
Dr./PCP	18	44	38	7	2	109	503
EMS	0	0	0	0	0	0	1
Home Visits	0	0	0	0	0	0	1
Trainer	0	0	0	0	1	1	17
Screenings							
AN	0	0	0	1	0	1	341
Hearing	3	46	5	3	8	65	866
Height/Weight	0	66	0	1	0	67	730
Spinals	0	0	0	1	0	1	338
Sports Physicals (Ht, Wt, Vision, BP, P, Review Paperwork)	0	0	0	0	0	0	0
Substance Abuse Assessment	0	0	0	0	0	0	2
Vision	1	46	5	3	8	63	864
Immunizations and SHARS							
Immunizations (Received, Printed, Uploaded)	9	18	6	97	22	152	1293
SHARS Tickets Entered	0	56	60	40	21	177	457
Parents							
Other Parent Contacts (Letters, Calls, Emails)	18	173	56	84	47	378	3042
Education							
CPR/AED/First Aid Training/Certifications	0	0	0	0	0	0	46
EMS Called/Transport to Hospital	0	0	0	0	0	0	1
IHPs Created	0	0	0	1	10	11	73
Other Special Medical Trainings for Faculty	0	0	0	0	0	0	36
SHAC	1	2	0	0	1	4	4
Student Receiving Health Lessons	0	0	0	0	0	0	0
Teen Parent Coalition	0	0	0	0	0	0	0



Hitchcock Independent School District

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December Board Report

Dr. Keri Launius, Executive Director of Academics

January was a pivotal month for the Academics Department, characterized by a strong launch to the second semester, strategic leadership support during transitions, and the expansion of key workforce partnerships. We launched the new semester with a district-wide Professional Development Day on January 5th. Facilitated by district leadership and our Region 4 partners, this day was dedicated to deep "data digs" and strategic planning.

Campuses utilized this time not only to analyze end-of-semester data but to translate that data into action. Teachers and leaders collaborated to:

- Identify specific student misconceptions from the fall semester.
- Calibrate instructional focus for the upcoming grading period.

To ensure fidelity in our instruction, we collaborated closely with Region 4 Product Advisors and LASO leads. Our primary objective was training campus leadership on a unified set of expectations for curriculum internalization regarding the Bluebonnet curriculum.

The Academic Support Team (AST) has been fully deployed to provide stability and guidance during recent leadership transitions. A primary focus has been the revitalization of instructional practices at Stewart Elementary. We have established Instructional PLCs directly supported by district staff. These are not just meetings, but working sessions used to analyze student work samples and align teaching strategies in real-time. These PLCs are the driving force behind the implementation of a new, comprehensive intervention plan. This plan includes targeted small-group instruction and weekly progress monitoring designed to rapidly close achievement gaps in reading and math.

In the secondary realm, we are excited to announce a continued and strengthened partnership with the Houston Port Authority. We met to discuss the future of our CTE Maritime Transportation program.

This collaboration is looking to become a cornerstone of our Career and Technical Education strategy. It will provide our students with robust, real-world opportunities—including potential site visits and mentorships—creating a direct pipeline to high-demand, high-wage careers in our local economy.



Board Report

Sarah Saenz, Curriculum Coordinator

Over the past two months, deliberate efforts have been made to remove instructional and operational barriers for both administrators and teachers. Bluebonnet pacing calendars were consolidated into a single, user-friendly document to support administrators during walkthroughs and PLC observations. Additionally, following collaborative meetings with Bluebonnet Product Advisors and campus administrators, a comprehensive one-page resource was developed outlining expectations for Bluebonnet internalization in both mathematics and RLA. This resource includes detailed exemplars and guiding questions to support instructional coaching conversations. To further support instructional alignment, an academic vocabulary reference was also created to identify the specific terminology teachers should be using for each lesson.

In conjunction with these efforts, frequent instructional walkthroughs have been conducted across all K-12 campuses to gather data on current academic performance and the fidelity of Bluebonnet implementation. These walkthroughs have resulted in targeted coaching conversations with both teachers and administrators, focused on strengthening instructional practices and maximizing student learning.

Walkthrough data has also informed the development of multiple professional development sessions. On Monday, January 5th, professional learning was facilitated on the consistent use of the ACE strategy across classrooms, increasing student engagement, and strengthening Bluebonnet internalization practices. Additional sessions addressed the effective use of academic vocabulary and the analysis of assessments to identify priority TEKS, develop purposeful questioning, and calibrate the rigor of Learning Intentions (LIs) and Success Criteria (SCs) to enhance instructional outcomes.

Currently, the Academic Support Team is analyzing data to determine an effective structure for intervention time at Stewart. This work includes the creation of small groups aligned to high-priority TEKS and the facilitation of targeted mini-professional development sessions. These efforts are designed to ensure that all teachers are equipped to use intervention time effectively and that every student receives instruction aligned to their individual learning needs.



Hitchcock Independent School District

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January 2026 Board Report

Federal Programs:

- **Results Driven Accountability** – Met with TEA, along with Dr. Launius regarding Other Special Programs (Homeless) ratings. Discussed supports, required supports, and upcoming meetings.
- **E-Grants** - Participated in two required trainings with the Office of the Governor to ensure eligibility for state grants.
- **2024-2025 ESSA Consolidated Compliance Report** – Met with Region 4 in regards to an input error on the ESSA consolidated report which created an area of concern.

Human Resources:

- **District of Innovation** District Education Committee meet to recommend changes and updates to the Hitchcock ISD DOI. The plan is currently posted on the district website for the required time period before board approval.
- **Staff Evaluations** – Updating Eduphoria to house all staff evaluations. Currently only teacher evaluations are housed in the system.
- **PEIMS** – Worked with Mrs. Tuck to ensure the PEIMS submissions were uploaded to TEA with no fatal errors.
- **Substitute Training** – Conducted orientation for prospective substitute teachers.
- **Certifications** – Actively monitoring staff certifications to ensure compliance.



Hitchcock Independent School District

**School Year 2025-26 Board Report
Special Education**

Student Counts	August	September	October	November	December	January	February	March	April	May
KFHS	2	2	2	2	2					
HPS - Gen Ed	42	44	44	43	49					
HPS - Self-Cont	35	40	38	40	39					
SES - Gen Ed	67	72	70	72	68					
SES - Self Cont	21	22	22	22	22					
CMS - Gen Ed	56	57	58	57	61					
CMS - Self Cont	19	19	19	20	19					
HHS Gen Ed	72	73	71	73	73					
HSS Self-Cont	21	22	22	20	20					
TOTAL	335	351	344	347	351		0	0	0	0
Dyslexia	August	September	October	November	December	January	February	March	April	May
HPS	5	7	7	9	10					
SES	35	38	40	40	40					
CMS	1	1	12	13	13					
HHS	3	3	3	3	3					
TOTAL	44	49	62	65	66	0	0	0	0	0
Transfers	August	September	October	November	December	January	February	March	April	May
KFHS	0	0	0	0	0					
HPS	5	4	1	0	1					
SES	5	5	1	2	3					
CMS	8	2	0	0	0					
HHS	6	2	2	0	1					
TOTAL	24	13	4	2	5	0	0	0	0	0
Initial Evaluations	August	September	October	November	December	January	February	March	April	May
KFHS	0	0	0	0	1					
HPS	4	2	2	5	4					
SES	1	0	1	4	1					
CMS	2	0	0	3	0					
HHS	3	2	2	1	0					
TOTAL	10	4	5	13	6	0	0	0	0	0
Medicaid	August	September	October	November	December	January	February	March	April	May
District Wide	\$ 1,586.60	\$ 5,165.08	\$12,457.90	\$ 8,575.79	\$ 6,912.94					
Other		Meetings						Professional Development		
* Christmas Toys Collection		* CMS - SHARS		* GCCSE - Cyclical Review			* Psychological Services			
* PEIMS Reports		* Homeschool Parent		* GBCDHH		* Curriculum		* Transition		
* SHARS Reports		* Superintendent		* DEC		* RDA		* Autism		



BOARD REPORT

Craig Smith

Basketball

Girls Basketball

Whoa, our girls basketball team is absolutely crushing it right now! They're powering through the first round of 24-3A district play and sitting pretty at 4-0 in district games. The whole squad is firing on all cylinders, with everyone chipping in on scoring and rebounding—get this, three players are averaging over 20 points per game! Coach Richardson is getting rave reviews from officials post-game for how seamlessly the girls play as a team and their fantastic attitudes on the court. Playoffs are zooming in just a couple of weeks away—can't wait to see them tackle the fierce competition ahead!

Boys Basketball

Our boys basketball crew is off to an electrifying 2-0 start in district play, and they're gelling like pros! With a bunch of fresh faces on the varsity lineup, these guys are bringing serious grit and determination to every matchup. They're on a mission to keep those district championships rolling in at Hitchcock High School. It's going to be thrilling watching this young, hungry team battle for a playoff berth and the title—keep an eye on Brazos and East Bernard as the top challengers!

Baseball

Coach Reyna and the boys have just kicked off practice, and man, are they geared up to snag that playoff spot this season! With a stacked senior-heavy team on the diamond, they've got experienced pitchers ready to dominate and some powerhouse bats in the lineup. These seniors have poured their hearts into the offseason grind, bulking up physically and sharpening their skills over the last three years. This spring is shaping up to be epic—let's see that experience pay off big time!

Softball

Softball season is in full swing, and scrimmages are hitting the field next week—excitement is building! Coaches Williams and Bell crushed the off season with the girls, and they're pumped to witness all that hard work translate into massive improvements on the diamond. Get ready for some serious growth and unforgettable plays this year!

Powerlifting

Our boys and girls powerlifting teams are beasts in the weight room, grinding away to dominate the Hitchcock Bulldog Gulf Coast League! We're hosting the action every Thursday at Mooney Gym, where they alternate weeks battling it out against powerhouses like Manvel, Shadow Creek, Iowa Colony, Stafford, Brazosport, and Ball High. The girls already kicked things off strong, snagging 2nd place as a team in their first meet—awesome job! The boys dive in this Thursday, laser-focused on leveling up each week to punch their tickets to the regional meet in early March. Let's go, Bulldogs!



Hitchcock Independent School District

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Chartwells Operations and Staffing

Our department's activities for the month of December included celebrating Winter Break Spirit Week with students & staff at KFHS, HPS, and SES.

We hosted the always popular "Willy Wonka" Table at the District Christmas Social where fun & festivities were plentiful. Before sending our students off for a welcome 2-week break, we served nearly 45,000 meals to them. Breakfast & Lunch meal counts continue to show positive increase, with Supper counts steady at SES, HPS, and KFHS. Student feedback is being shared with us on new menu options, and pizza is getting a run for its money with the popular Nashville Chicken.



Chartwells K-12 Food Service currently employs (22) full-time employees at the (5) Hitchcock ISD Dining Locations. We continue to accept applications to hire qualified staff. Applications for open positions can be submitted online at www.compasscareers.com and searching the listing for Chartwells K-12 in Hitchcock, TX. Ideal candidates demonstrate positive customer service & communication skills, a teamwork mentality, and the ability to adapt to the always shifting Food Service landscape.

Meal Service

Operating days: 14.5

Total Lunches Served to Students: 19,245

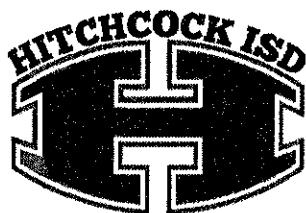
Total Breakfasts Served to Students: 10,878

Total Suppers Served to Students: 14,743

Total Meals Served: 44,866

Staff Training

Continuous training via conference calls, TEAMS meetings, and in-person visits with various departments, including culinary, dietary, and operations, as well as peers within the Chartwells ensures proper standards are met/ exceeded and encourages sharing best practices across regional & national Districts.



December 2025 SRO Monthly Report

Monday, December 1st

- Two students entered the perimeter fence at SES over the Thanksgiving break. One of the students pushed sticks into the lock tumblers of doors #2 and #4, resulting in the locks being jammed. The students were identified and issued complaints for criminal trespass. One student attends SES and the other attends CMS, admin of each campus was notified.
- Investigation into a reported verbal altercation that possibly turned physical in the locker room at CMS. No evidence was found to support the claim that the argument became physical. The incident was turned over to admin.
- Officer was advised by a former student that the father of a current HS student has been posting online about an ongoing issue between 4 current HS students. This issue has expanded to where Hitchcock PD has also investigated allegations. This incident did not occur on campus, but was documented due to the continuing issues.
- Received a report that a HS student held a meeting on social media and ingested a large quantity of pills. A brief investigation revealed that the student was in the hospital for an overdose. This incident did not occur on ISD property, but was investigated for student safety

Tuesday, December 2nd

- A HS student reported that he rode home with family after the football game on 11/21 and left his equipment and some personal property with the team. When the student returned after the Thanksgiving break, he located his equipment bag in the locker room and found that a shirt, a pair of gloves, one cleat, and \$40 were missing. The incident was turned over to the coaching staff to look into.
- Officer accompanied the McKinney-Vento Liaison to 6607 Prino St. for new student paperwork.
- Two HS students engaged in a verbal altercation and began to approach each other when an officer intervened to prevent escalation. No offense occurred, the incident was referred to admin.

Wednesday, December 3rd

- A HS student threw an egg in the main hallway during transition resulting in a mess. Video footage was found of the student that threw the egg, incident referred to administration.
- A PES student reported that he was tired due to having to watch his 5-year-old and 2-year-old siblings at home alone. Campus administration was advised to report the information to CPS.

Thursday, December 4th

- Officer had to intervene in a verbal disturbance between HS students. Officer had to assist with escorting one student back to his classroom when he refused to cooperate and again attempted to provoke the other student. The incident was referred to administration.
- An investigation was initiated due to the rumor that an inappropriate video involving two HS students was circulating around the campus. Several HS students were interviewed and it was learned that the video was recorded recently, however, there is no evidence that the video was digitally shared.
- Administrative search of an HS student due to setting off a restroom vape detector. No contraband was found; however, it was learned that the student had skipped class and remained in the restroom for approximately one hour.

Friday, December 5th

- A HS student reported that another student violated a stay away agreement by following her into the 300 hall restroom and calling her derogatory names. The student ignored the provocation and was called the same derogatory name when she left the restroom. Referred to administration for violation of the stay away agreement.
- Investigation was conducted based on a P3 tip that two HS students nearly got in a fight in the weight room. The tip indicated that they planned to fight after school. One of the students was taken to the office, incident was referred to administration.
- During release at the HS a cafeteria worker was struck in the head by a shoe that was thrown. Footage of the incident was found and the student that threw the shoe was identified. The worker that was struck requested that charges be filed. The student was issued a complaint for misdemeanor C assault by physical contact.

Monday, December 8th

- HS student reported that another student called him extremely offensive and derogatory names on two occasions in the same day. The student was offended and advised officers that he fears if the conduct continues it will lead to a fight. The student's parent was contacted and they declined to file disorderly conduct – language charges. The incident was referred to administration.
- Officer had to intervene in a verbal disturbance between students in room 208. The incident was found to be verbal only. The students were separated and referred to administration.
- HS student made a comment about self-harm during lunch. While the comment was believed to be a joke, the student was still referred to the campus counselor.
- Officer responded to a HS classroom after a report of a fight. Both students were escorted to the office where they claimed that while they did push and slap each other, it was merely horseplay. The incident was referred to administration.

Tuesday, December 9th

- A special needs student at the HS reported that her brother yells at her and touches her in inappropriate places. The student advised that her brother has since moved back to Honduras and no longer lives in the home. A CPS report was completed and the investigation was turned over to the Hitchcock Police Department.
- Administrative searches of two students were conducted based on two vape detector alerts. No contraband was located.
- Threats were made to several schools in the area. The Sheriff's Office notified every district in the County of the threats. One threat was that a male was in a vehicle in the parking lot of an undisclosed campus with a firearm. The male advised that if he did not receive \$100,000 in 30 minutes, he would shoot up the campus. Increased patrols were conducted at each HISD campus during dismissal as a precaution.

Wednesday, December 10th

- Officer responded to a male yelling in the HS 200 hallway. Officer found a teacher attempting to get a student to go back to class. The student was yelling and using profane language. The student was escorted to the office, incident referred to administration.
- HS student left the campus and walked to CMS to check on his sister, whom he claimed was being bullied. Once at CMS the student did engage in an argument with Principal Line. Once the argument was over, he student opted to walk home. This incident was referred to HS administration.
- Officer was called to the central office due to an irate female in the lobby. The female informed the officer she was upset because it was taking too long to get her ID back. Office staff informed the officer that they were unable to fulfill the female's request and they believed she smelled of marijuana, so they wanted an officer present when they returned her ID. Once the ID was returned, the female left the campus.

Thursday, December 11th

- Two PMS students engaged in a fight on the playground. A teacher was able to stop the altercation and take the students to the office. Neither student has reached the age of culpability, so admin handled the incident.
- HS Officer provided CPS more information regarding a previous CPS report.
- HS Officer received information of teachers transporting students off campus. Video of the previous two weeks was reviewed and pertinent footage was provided to campus and district administration. Nothing criminal was found during the investigation, referred to administration.

Friday, December 12th

- A known female entered the boy's locker room when the CMS boys' basketball team arrived from an out of town game. The female was able to get in through the exterior door to the locker room. The female was reported as agitated and using profanity. No physical contact was made with any student. The female was identified as a family member of one of the CMS students. The female was issued a citation for class C criminal trespass and was further given a criminal trespass warning for all district property.
- Two HS students engaged in a physical fight in a classroom. Both actors were taken into custody and transported to the Galveston County Jail for class C disorderly conduct – fighting in public. During the investigation it was found that one of the actors set up her phone to record the fight.
- During HS dismissal, police and admin were called to the student parking lot due to a physical altercation. The involved parties claimed that they were only play fighting. Video was reviewed and both students threw punches that struck the other. Each student was issued a complaint for class C disorderly conduct – fighting in public.

Monday, December 15th

- Two SES students were involved in a verbal altercation in a classroom that escalated to a water bottle being thrown and then physical contact. Students were separated and referred to administration.

Tuesday, December 16th

- Several HS students engaged in a verbal disturbance in the cafeteria hallway. The students were separated and referred to administration.
- A HS student was found to be in possession of a vape. The student stated that she bought it from another student by giving him an Amazon gift card. An Amazon gift card was located in the stated student's phone case. The student in possession was issued a complaint for class C possession of nicotine vape, both involved students were placed in DAEP.

Wednesday, December 17th

- A SES student created a disturbance in his classroom and refused to leave. The student had to be moved in his chair due to him holding on to it tightly. Once in the main hallway he further refused to walk on his own. The campus officer had to carry the student to the office. Restraint report was completed, incident referred to administration.
- An admin search was conducted on two HS students after a vape alert in the 300 hall way. One student was found to be in possession of a THC vape. The student was taken into custody for felony possession of a THC vape and transported to the Galveston County Juvenile Justice Center.
- Officer investigated a P3 report regarding missing AirPods. Video footage was found of the AirPods being dropped in the hallway and another student picking them up. Multiple students were questioned and the AirPods were found to have been turned in to the front office.

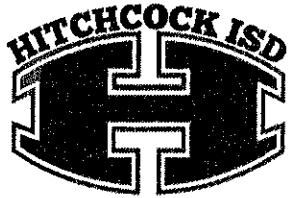
Thursday, December 18th

- HS student informed the campus officer that he left his AirPods in the gym after the basketball game. Officer reviewed video footage and found that no one entered the gym after the team left. Officer escorted the student to the locker room where the AirPods were located.
- Two students were subjected to administrative searches due to two separate vaper alerts. No contraband was found on either student.
- A parent was able to enter SES without checking in with the front office. The female nearly made it to the cafeteria before being stopped. She was attempting to deliver food to one of her children. This is not the first time this parent has refused to check in with the front office, further she does not have sole conservatorship of her children. The parent was issued a criminal trespass warning at the request of campus administration.

Friday, December 19th

- Two CMS students got into physical fight over food being taken. Incident was referred to administration.

Christmas Break December 20th – January 2nd



Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

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Jaree Hefner
Director of Communications
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jhefner@hitchcockisd.org

JANUARY 2026 COMMUNICATIONS BOARD REPORT

Social Media Highlights:

- We are up to 13,583 followers and grew our following by 142 in December.
- We created 272 posts, generating 506,976 views and engaging 37,540 people. Additionally, we had 4,103 views on our video content. We had 2,560 people click on links from our content to our website.
- Our announcement of Dr. Henson being named Superintendent had the highest reach, reaching 13,376 and our campus leadership changes had the highest engagement rating, reaching 4,451.
- We are outpacing December of 2024 by 164% in reach, and our post links are up 2003% over last year.

Website Highlights:

- We had 65K views of hitchcockisd.org in December with 53K going directly to the website and the rest through organic search and social media referrals.
- Our top pages in order are HISD, HHS, CMS, SES, HPS, KFHS, About Us
- Our top cities by active users beyond Hitchcock is Houston (624), Lanzhou (384), League City (237), La Marque (219), Texas City (213), Singapore (157). Top age range is and 35-44.

Media Coverage:

- [UIL cutoffs put Hitchcock in 4A, spur other moves of interest](#)
- [4th-quarter surge lifts Hitchcock over Ball High](#)
- [2025 All-Galveston County football teams](#)
- [Basketball roundup for Dec. 9, 2025](#)
- [Girls basketball district preview: Big changes possible in multiple local races](#)
- [District hoops lookahead: Pivotal early games highlight post-holiday schedule](#)
- [Boys basketball district preview: Whether deep or dominant, plenty to see in local races](#)
- [Basketball roundup for Dec. 19, 2025](#)
- [Galveston County health officials urge flu shots following outbreak at Friendswood school](#)

Marketing Highlights:

- Helped promote all of the holiday activities across the district, prepared upcoming sports seasons schedules and graphics, financial update for community, campus realignments, and more.
- Sent Dawg Deets daily newsletter with streamlined calendars and staff highlights.
- Covered student achievements.
- Supported campus & community events.
- Reviewed and scheduled numerous senior spotlights for HHS.



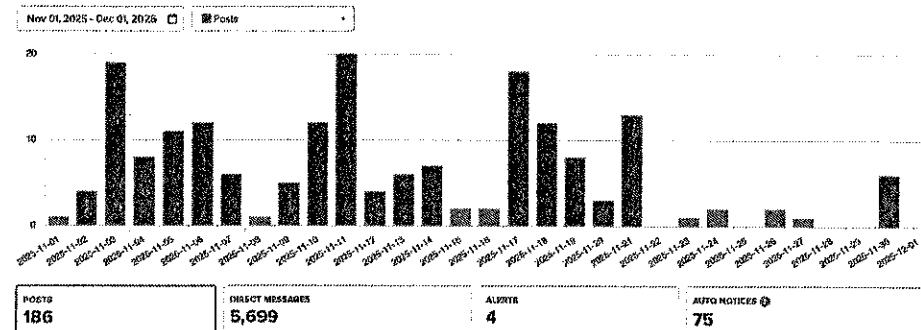
Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

ParentSquare

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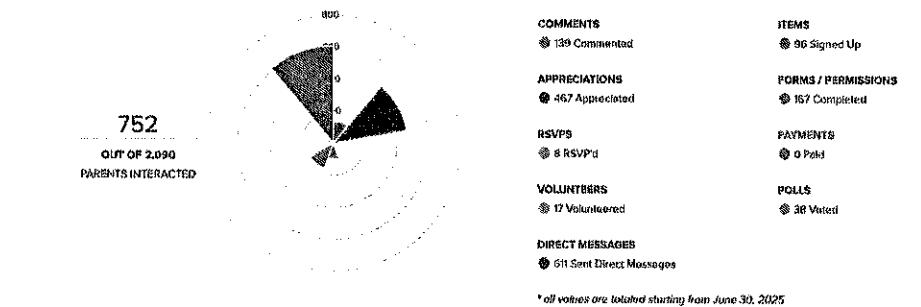


Displaying 8 sites at Hitchcock ISD

Name	Posts	Direct Messages	Alerts	Auto Notices
Hitchcock Primary School	68	1930	1	15
Stewart Elementary School	143	1526	0	15
Hitchcock ISD	13	152	1	0
Crosby Middle School	586	10	0	15
Hitchcock High School	16	1542	2	15
Kids First Head Start	1	3	0	15

EXPORT CSV

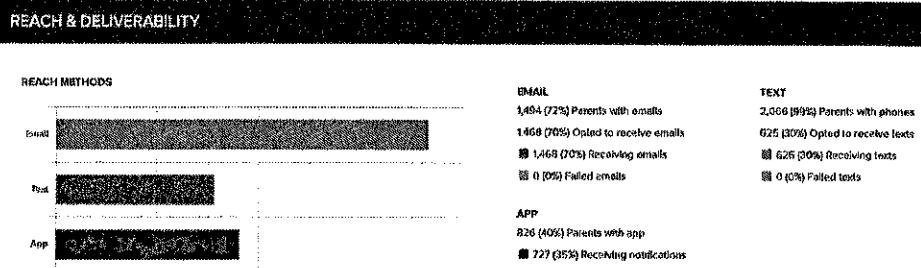
INTERACTION



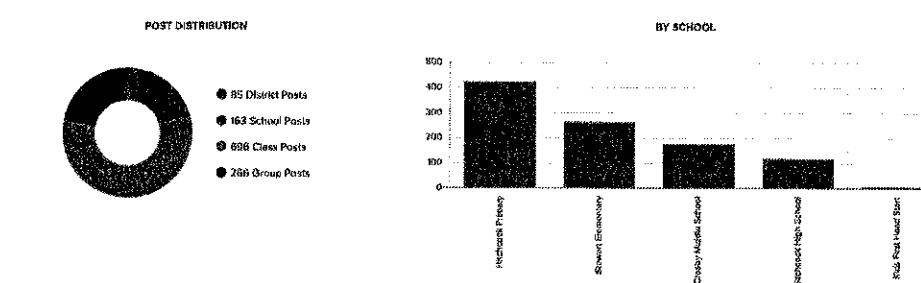
REACH & DELIVERABILITY

Amazing! Give yourself a pat on the back

Typically there are 2 contacts per student. 36% parent interaction could mean that 72% of families are interacting!



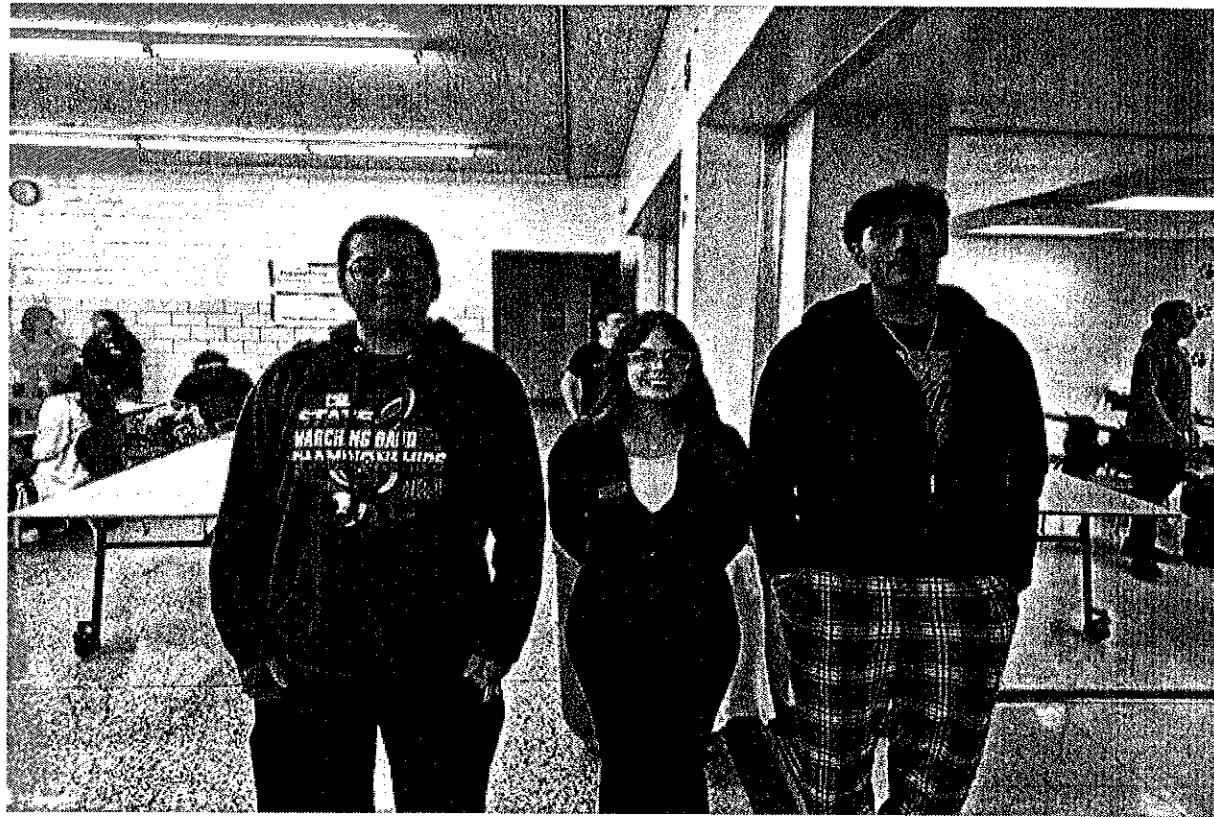
DISTRIBUTION





Board Report for Fine Arts Kelly Brunson

Alexis Vega, Ranferi Pineda, and Miguel Saldierna demonstrated an extraordinary level of dedication, discipline, and perseverance in earning selection to the **Texas All-State Band**, distinguishing themselves from **over 30,000 student musicians** across the state. Through months of focused preparation, countless hours of individual practice, and success across multiple rounds of rigorous auditions, these students rose above intense competition to achieve one of the highest honors in Texas music education. Their selection is a testament not only to their exceptional musical ability, but also to their resilience and commitment to excellence. Alexis, Ranferi, and Miguel will proudly represent **Hitchcock ISD** at the **Texas Music Educators Association Convention in San Antonio, February 11–14**, where they will perform alongside the finest young musicians in the state.





Hitchcock Independent School District

Megan Stall
Instructional Technology &
Assessment Coordinator
mstall@hitchcockisd.org

Department Highlights *Events from December 2025*

Assessment & Accountability:

- Completed December STAAR EOC retesting.
- Completed 18 weeks benchmark testing for all STAAR tested subject areas.

Instructional Technology

- Trained high school teachers on Edmentum for credit recovery.
- Trained Principals on the IXL data dashboard.

Other Duties

- Continued support and training for Bluebonnet Learning with Region 4.