

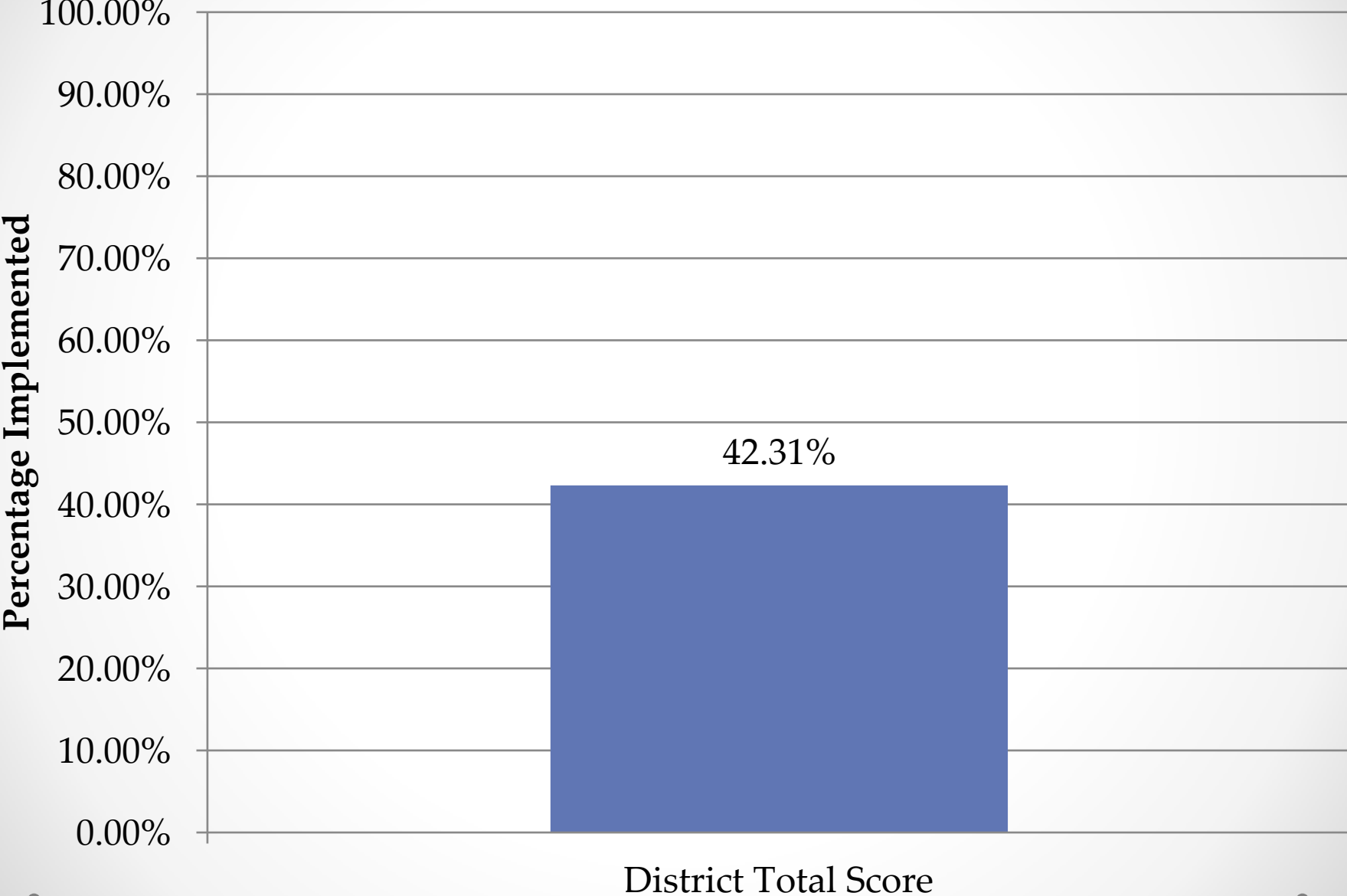


IL MTSS
Network

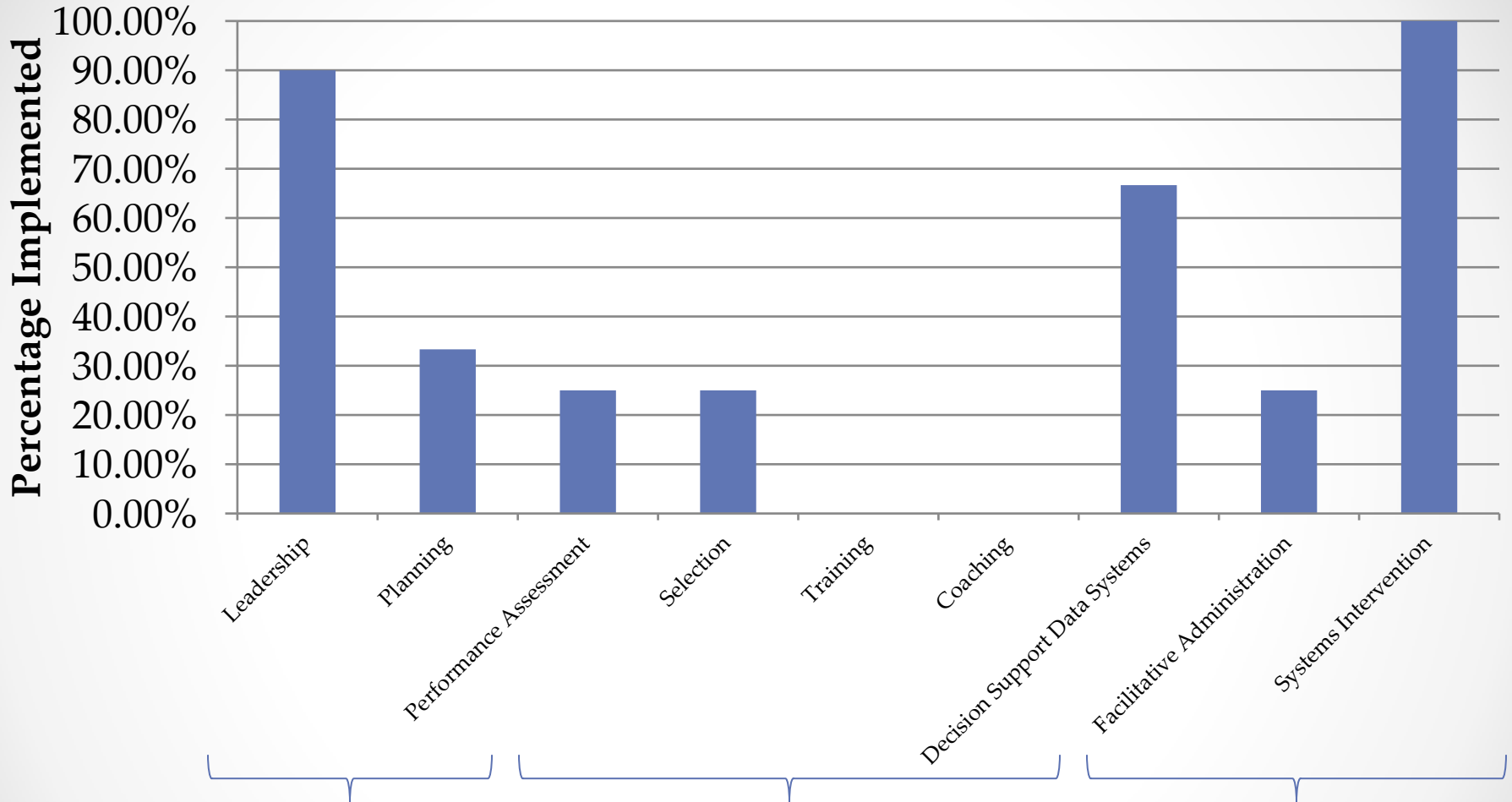
Harvey DCA Report

5/3/2018

District Total Score



District Total Score



	Leadership		Competency				Organization		
Date	Leadership	Planning	Performance Assessment	Selection	Training	Coaching	Decision Support Data Systems	Facilitative Administration	Systems Intervention
5/3/2018	90.00%	33.33%	25.00%	25.00%	0.00%	0.00%	66.67%	25.00%	100.00%

Item Score By Domain

Leadership

Leadership

1. There is a District Leadership Team (DLT) to support implementation of Effective Innovations (EI)	2
2. DLT includes an individual with executive leadership authority	2
3. DLT includes a designated coordinator (or coordinators)	2
7. Funds are available to support the implementation of the EI	2
17. Building Leadership Teams (BLTs) are developed and functioning to support implementation of EIs	1
Section Total:	9 of 10

Planning

8. District has an implementation plan for the EI	1
9. DLT continuously improves the use of the implementation plans	1
18. DLT supports BLT implementation plans being linked to district improvement plan	0
Section Total:	3 of 6

Item Score By Domain

Competency

Performance Assessment

13. DLT supports the use of a fidelity measure for implementation of the EI	1
26. Staff performance feedback is on--going	0
Section Total:	1 of 4

Selection

20. District uses a process for selecting staff (internal and/or external) who will implement and support the EI	0
21. District has a plan to continuously strengthen staff skills	1
Section Total:	1 of 4

Training

22. DLT secures training on the EI for all district/school personnel and stakeholders	0
23. DLT uses training effectiveness data	0
Section Total:	0 of 4

Coaching

24. DLT uses a coaching service delivery plan to support building implementation teams	0
25. DLT uses coaching effectiveness data	0
Section Total:	0 of 4

Item Score By Domain

Organization

Decision Support Data Systems

14. DLT has access to data for the EI	2
15. DLT has a process for using data for decision making	1
19. DLT supports BLTs using data for decision making	1
Section Total:	4 of 6

Facilitative Administration

4. DLT uses an effective team meeting process	0
5. District has written procedures for selecting EIs	0
6. District documents how current EIs link together	0
10. District uses a communication plan	0
11. District uses a process for addressing internal barriers	2
16. District provides a status report on the EI to the school board	1
Section Total:	3 of 12

Systems Intervention

12. District uses a process to report policy relevant information to outside entities	2
Section Total:	2 of 2

Item Score

1. There is a District Leadership Team (DLT) to support implementation of Effective Innovations (EI)	2
2. DLT includes an individual with executive leadership authority	2
3. DLT includes a designated coordinator (or coordinators)	2
4. DLT uses an effective team meeting process	0
5. District has written procedures for selecting EIs	0
6. District documents how current EIs link together	0
7. Funds are available to support the implementation of the EI	2
8. District has an implementation plan for the EI	1
9. DLT continuously improves the use of the implementation plans	1
10. District uses a communication plan	0
11. District uses a process for addressing internal barriers	2
12. District uses a process to report policy relevant information to outside entities	2
13. DLT supports the use of a fidelity measure for implementation of the EI	1
14. DLT has access to data for the EI	2
15. DLT has a process for using data for decision making	1
16. District provides a status report on the EI to the school board	1
17. Building Leadership Teams (BLTs) are developed and functioning to support implementation of EIs	1
18. DLT supports BLT implementation plans being linked to district improvement plan	0
19. DLT supports BLTs using data for decision making	1
20. District uses a process for selecting staff (internal and/or external) who will implement and support the EI	0
21. District has a plan to continuously strengthen staff skills	1
22. DLT secures training on the EI for all district/school personnel and stakeholders	0
23. DLT uses training effectiveness data	0
24. DLT uses a coaching service delivery plan to support building implementation teams	0
25. DLT uses coaching effectiveness data	0
26. Staff performance feedback is on--going	0
Total Score:	22 of 52

Action Plan & Guiding Questions: Analyze results and integrate into DIP

Step 1: For any item listed below a "2" consider actions that may be completed within the next 3 months.

Step 2: Define the action, "who" is responsible, when it will be accomplished, and the team/meeting when updates on the action will be reviewed.

Step 3: Team should prioritize the areas or items that are most critical to improve - critical defined as most likely to improve fidelity, sustainability and student outcomes.

1. Are the results consistent with the EIS fidelity measures or other data sources? If yes, how so?

2. What stands out to you? Any trends seen?

3. Identify the areas of strength of the district. Is this representative and consistently seen across implementation sites (e.g. buildings)?

4. What celebrations or major events, milestones, or actions have occurred?

5. What are areas of opportunity for action planning? Thoughts on these or responses?

6. What are possible barriers to making progress?

7. Would other groups of stakeholders or leadership teams generally be in agreement with these results?

8. How could these results be utilized? With whom do they need to be shared?

Action Plan & Guiding Questions: Analyze results and integrate into DIP

You may choose to use your own action planning form or the one provided below.

Subscale and Items	Action	Who	When	Next Update
1. Leadership				
2. Action Planning				
3. Performance Feedback				
4. Selection				
5. Training				
6. Coaching				
7. Decision Support System				
8. Facilitative Administration				
9. Systems Intervention				