



## March Board Report

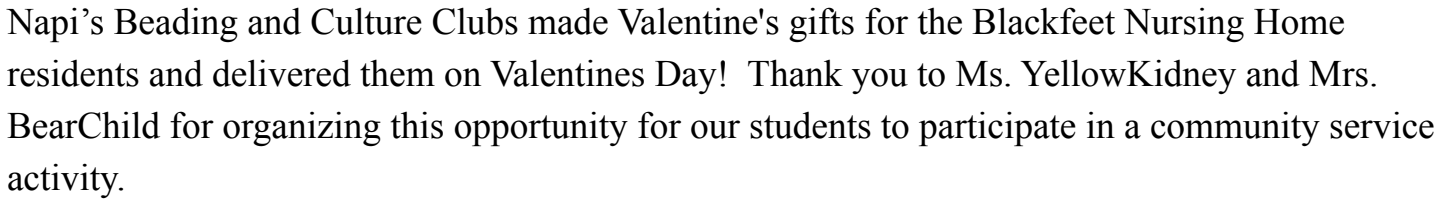
### Principals:

Read up a Sweat Fridays were back in force during the month of February! Students and staff enjoyed finding a comfortable place in the classroom to read a book for 20 minutes.

### Shout Out:

A big shout out to Napi's Leadership Team for coming in early on Valentine's Day to cook breakfast for our awesome Napi Team! Heart-shaped pancakes and a coffee bar were provided for all staff, along with a rose. Students received a chocolate rose with a personalized Valentine card along with the Specialists Team organizing a dance-off!







On 2-22-22, the Napi Specialists organized a school-wide event for students to participate in the nationwide Cupid Shuttle <https://www.youtube.com/watch?v=ePLMgviEVZ>. Our students and staff had a blast!



### **Testing:**

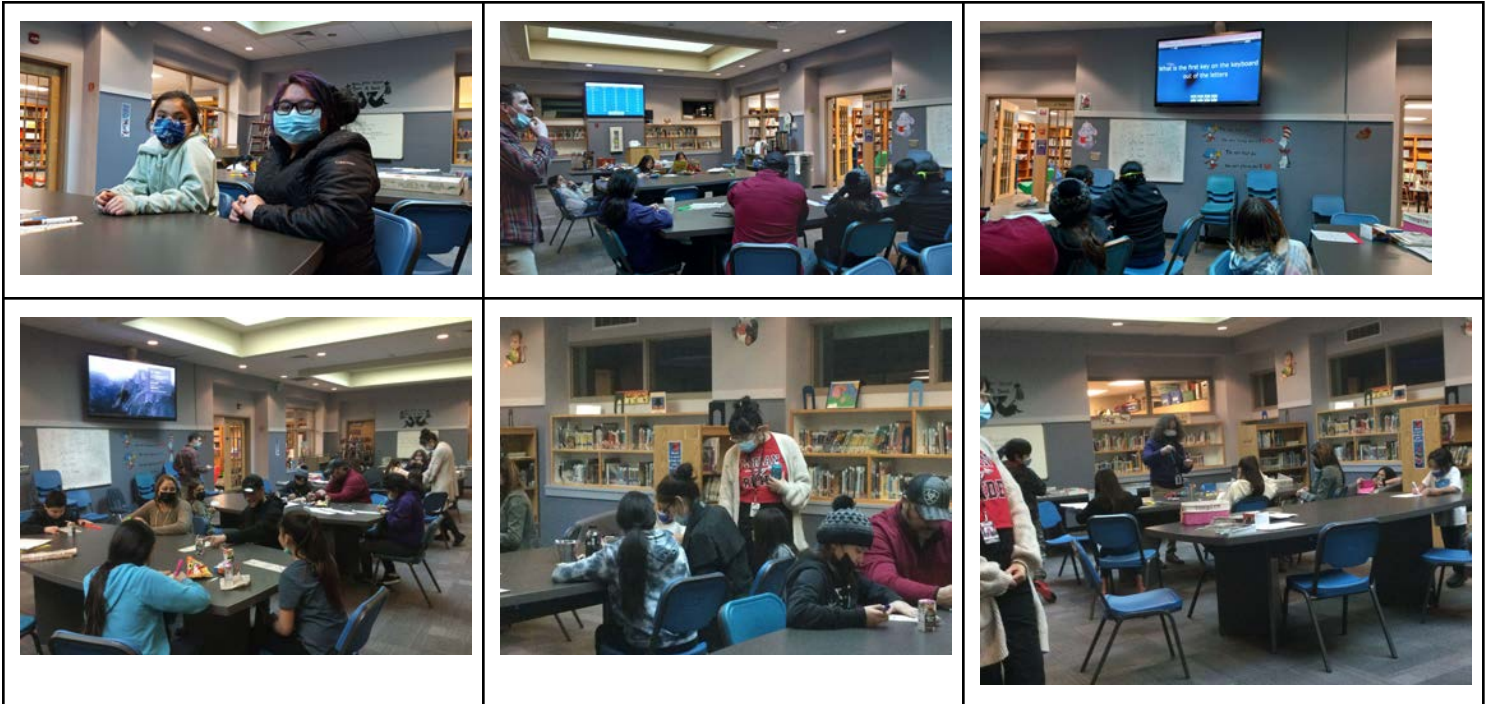
WIDA was completed this month! Napi's is happy to report that we have completed 99.9% of our WIDA testing. A big shout out to the Instructional Coaches and Specialists for helping to complete this testing task. NAEP was also completed this month. Napi was randomly selected to participate in this national testing practice that helps provide the Nation's Report Card.

### **Boys Basketball Season:**

Mr. Tail has once again taken on the role of Napi's Athletic Director for Napi Elementary Sports for the 2021-2022 school year. Boys basketball had their first practice on Tuesday, February 1st. Games started the week of February 7th. Practices are 90 minutes long and over 33 games have been scheduled for this season. We applaud the wonderful community members that have applied to be coaches this season for the time and dedication they are showing our student-athletes. All board members are encouraged and welcome to attend a game before the season ends. On March 4th, Napi Sports will host a jamboree to end the season.

**Family Literacy Night:**

The Fourth Grade Team did a fantastic job hosting the February Family Night! Families cycled through three activities that promote literacy and ended the evening with a game of Blackout Bingo! We are very appreciative of the families that came to this month's activity!



**I Love to Read Month: Up Date:** Congratulations to Ms. Blackgoat's and Mrs. CalfBossRib's classes for being the first grade level classes to post book reports for 100% of the students in their classrooms. We appreciate their dedication and encourage them to continue reading!



**Attendance:**

(97) 4th Grade: 72% ADA

(130) 5th Grade: 73% ADA

**Implementing AVID Note Taking Strategy:**

Implementing AVID note taking strategies is a component of Napi's Action plan for the 2021-2022 school year. This year, Ms. Kujala and Mrs. Burke agreed to pilot this program in their classrooms. At the end of 1st semester, Napi's Leadership Team met with the Specialists Team to discuss the implementation of one AVID note-taking strategy into their daily lessons. The team agreed and began taking steps to prepare their classrooms and to attend trainings with the Instructional Coaches. Each classroom has its own bin for each of the 15 classrooms at Napi. In the bins, students keep their own personal notebook and a mechanical pencil. Every day that students enter the classroom, they retrieve their items and begin setting up their notebooks with the two-column notes template. Teaching students AVID note-taking strategies teaches them a skill that is a building block to them becoming effective students and will help them transition to BMS.

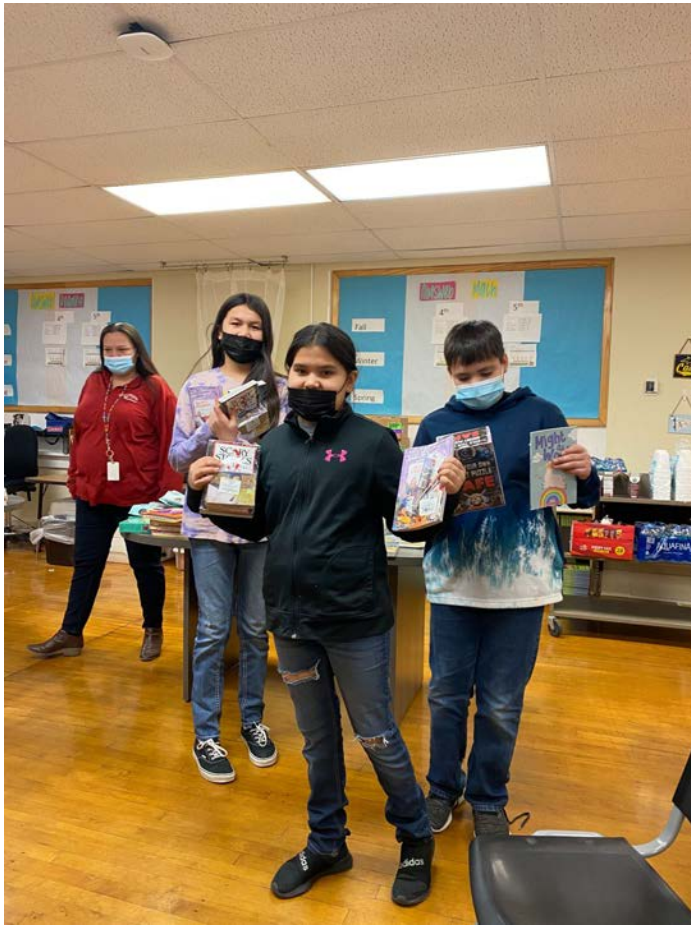
**Instructional Coaches: (Mrs. Bragg and Mrs. Wagner)**

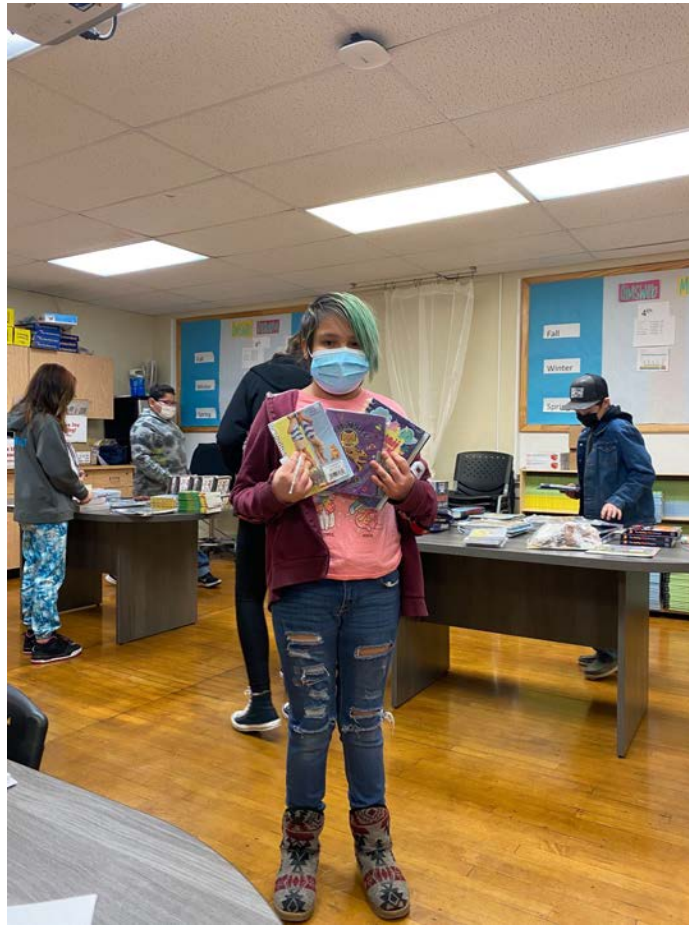
The coaches have had a busy February! We geared up for "I Love to Read" month by hosting not one, but two book fairs for our students! We welcomed February by hosting a book fair for our 4th and 5th graders on February 1st. We gave out almost 700 books by having each student choose four books each! Our successful book fair was followed up by a 2nd book fair held on February 18th where we were able to put an additional four books into the hands of our students. We were able to give out almost 1200 books for reading enjoyment this month! We were excited to put this book fair in order and to help instill the love of reading! We completed our Aimsweb winter benchmark testing with a 97% completion rate in our two grade levels in both reading and mathematics. The teachers are also progress monitoring, using the Aimsweb program in Oral Reading Fluency (ORF) and in mathematical fluency using Sprints for our Eureka program. Teachers monitor the progress of students each week. It is our goal to help increase students' achievements through reading orally and math fluency. We are currently working on eight targeted coaching cycles as well as continued support in both grade levels over all. We met with our instructional consultant Mary Buck on February 21 and completed walkthroughs as well as working on our plan for ideas to submit for the Advanced Placement Math classes for our fifth graders leaving Napi School. We are continuing to work on improving and supporting our staff by attending grade level team meetings, revisiting and refining our pacing guides and content area walkthroughs, and looking at data as defined by our



Continuous Improvement Cycle and Napi Action Plan. Both coaches were selected to assist with the NAEP assessment of our selected 4th grade students. Both coaches are also continuing their involvement in various district committees that include SBE, SLT, and Ellevation.







### **Counseling Department: (Mr. Andreas)**

The Counseling Department has been really busy this month. Daily activities include Check n Connect for students that need daily support and individual counseling sessions for students that need more intensive services. 7 home visits were conducted last month to either find students who are truant and have not been to school or to drop off work for students who are at home on quarantine from Covid 19. Weekend meals, school supplies and backpacks are provided to the 69 students who meet the McKinnie Vento definition of homeless every Friday prior to the students leaving for the weekend.

All Napi students continue to receive social emotional instruction through the Second Step Curriculum as part of the specials classes rotation. I teach 2 x 45 minute classes daily during the afternoon and students rotate daily through these class times so that each students receives the same instruction or 24 lessons over the school year. This last month, we have been working on managing strong emotions and learning to calm down when needed.



At 3pm daily, my duties change quickly in that I help with the release of students and support students in 504 Meetings, Individual Education Plan Meetings and Family Support Plan Meetings.

### **Spokinaapi Program: (Mrs. Wells)**

The Spokinaapi program has been effectively implementing the Too Good for Drugs Curriculum during specials. By effectively I mean that students are engaged, participating, asking questions, and sharing their thoughts. It appears to be a curriculum that interests students. This Curriculum is based on delivering Prevention education awarded by the Spokinaapi grant. Lessons are prepared and brought to the scheduled homeroom classroom.

Students have been taking notes during this time to help prepare them for future note taking in middle school/high school classrooms. It provides opportunities for student improvement in handwriting, spelling, comprehension, and asking questions. I will often write notes on the board during instruction so that students understand when and what important ques from instruction should be noted.

I also started providing Dessa Lessons on Mondays and Wednesdays scheduled in the morning. There are 3 different groups put together by Mrs. Racine and Mrs. Bird. The Dessa group is 15 minutes long and focuses on Lessons from the Aperture Education System. While homeroom teachers focus on the Universal lessons, I focus on the small group lessons provided in the strategies section. Students are rated on behaviors and participation in groups by a (+) or (-), (AB) if the student is absent. Students will participate in a group for approximately 5 weeks until they will be tested again for improved T-score.

Spokinaapi continues to support students' social and emotional needs by providing a safe space for them to talk, take 5, and or learn some self-regulation skills. Students also have the option to play in the Spokinaapi office during their lunch recess. There are different stations throughout to maintain a sense of social distancing.

