

2022-2023 School Improvement Plan
School Name: East Village Junior High School

Based on a comprehensive needs assessment, the following goals have been identified as priorities for our school for the 2022-2023 school year.

Goal #1: <i>Increase the percentage of students who are Ready & Exceeding in English by 10% as measured by ACT Aspire.</i>	Interventions, initiatives	Professional learning to enable implementation	Timeline for implementation	Person(s) Responsible	Implementation benchmarks/milestones (data points)	Evidence of effectiveness or Expected outcomes/improvements
	NoRedInk	Professional Development for ELA Team, Dean of Students, and Compass Coordinator	August 2022 - May, 2023	Sylvia Courtney	Growth between individualized diagnostic assessments each semester	An increase in diagnostic assessment score each semester
	Implement Savvas ELA curriculum	Professional Development for ELA Team by August 2, 2022	August 2022 - May 2023	Sylvia Courtney	Common formative assessments (CFAs) will be given throughout the instructional units	A minimum of 80% of students earning 75% or higher on the CFAs
	Saturday Academic Studies	Training for Staff Facilitator	August 2022 - May 2023	Kawana McCloud	# of Fs at each progress report, quarter	A decrease in overall Fs; A decrease in Fs from progress report to end of

						quarter
	East Village Connect After-School Program	Provide training, resources, and collaborate with ELA team on objectives	September 2022 - May 2023	Kawana McCloud	An increase of at least one letter grade in English.	By End of Year - All students enrolled in EV Connect shall have a C or better in their English course.
Goal #2: <i>Increase the percentage of students who are Ready & Exceeding in Math by 10% as measured by ACT Aspire.</i>	Interventions, initiatives	Professional learning to enable implementation	Timeline for implementation	Person(s) Responsible	Implementation benchmarks/milestones (data points)	Evidence of effectiveness or Expected outcomes/improvements
	Double-blocked Math Lab in Grades 7 & 8	New collaboration throughout PLC process	August 2022 - May 2023	Chevy Brock, Destiny Green, Chantyna Gray, Lisa Mattes, Katie Aldridge	Because lower achieving students have been scheduled for Math Lab, without intervention their achievement is expected to be below that of students who are not enrolled in	As a school, to surpass the state % of students ready or exceeding by no less than 10 percentage points.

					Math Lab. If the percentage of students who meet or exceed their growth goals is comparable or significantly greater than the percentage of students not enrolled in Math lab who meet or exceed their growth goal, then we can conclude that this intervention is successful.	
	Implement Savvas Math curriculum	Professional Development for Math Team by August 2, 2022	August 2022 - May 2023	Chevy Brock	Common formative assessments (CFAs) will be given throughout the instructional units	A minimum of 80% of students earning 75% or higher on the CFAs
	9th Grade Math Master Class	Faculty development	August 2022 - December 2022	Chevy Brock	Projected Aspire Math performance from NWEA Fall	Growth from Fall to Spring NWEA scores
	East Village Connect After-School Program	Provide training, resources, and collaborate with Math team on objectives	September 2022 - May 2023	Kawana McCloud	An increase of at least one letter grade in Mathematics.	By End of Year - All students enrolled in EV Connect shall have a C or

						better in their Mathematics course.
Goal #3: <i>Increase the percentage of students who are Ready & Exceeding in Reading by 10% as measured by ACT Aspire.</i>	Interventions, initiatives	Professional learning to enable implementation	Timeline for implementation	Person(s) Responsible	Implementation benchmarks/milestones (data points)	Evidence of effectiveness or Expected outcomes/improvements
	Comprehension Master Class for Grades 7 & 8	Facilitators will provide development for ELA teachers	August 2022 - December 2022	All ELA Staff	Projected Aspire Reading performance from NWEA Fall	Increase in NWEA growth percentage; 10%+ Increase in ACT Aspire Reading performance
	Restructured Reading Hall - Students will read for the first 20 minutes of the reading hall and write summaries of what they have	Pre-service professional development; Montage parallel practice	August 2022 - May 2022	All Teachers	95%+ student and daily engagement	Increase in average number of pages read in 20 minute period; Increase in average number of sentences written in 10

	read during the last 10 minutes.					minute period
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Goal #4: <i>Increase the percentage of students who are Ready & Exceeding in Science as measured by ACT Aspire.</i>	Interventions, initiatives	Professional learning to enable implementation	Timeline for implementation	Person(s) Responsible	Implementation benchmarks/milestones (data points)	Evidence of effectiveness or Expected outcomes/improvements
	Honors Lab			Wilson Fricke		

Summative Evaluation Section of the Plan

The effectiveness of the School Level Improvement plans will be evaluated by the Directors and the Executive Director of Elementary in May 2023, by gathering data from all resources to determine what parts of the plan were effective and what adjustments are needed.

ESA and ESSER funds will be used to support improvement in Literacy in all grades.