

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level			
EBEN HOPSON MIDDLE SCHOOL	196	1575	1571	65%		27%	8%
NORTH SLOPE BOROUGH SCHOOL DISTRICT	921	1566	1561	759	6	19%	5%
ALASKA	54,814	1588	1583	40%	28%	22%	10%

### **Achievement Levels**

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



### **Scale Scores**

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



			ELA	A Summ	ary By Gr	ade			
Grade	Students Tested	Mean Score	Median Score	% of Stu	dents by Achie	evement Level			
					NS: 48%	AP:41%	P:11%	A:0%	
	66		4576	School	4	8%	41	%	11%
6	66	1576	1576	District		70%		25%	5%
				State	33%		32%	23%	12%
					NS:78%	AP:15%	P:7%	A:0%	
				School		78%		15%	7%
7	60	1572	1569	District		81%		159	4%
				State	42%		30%	21%	7%
					NS:70%	AP:23%	P:6%	A:1%	
	8 70 1576 1570		School		70%		23%	6%	
8		District		78%		18%			
				State	46	%	25%	20%	9%

Due to rounding, the sum of the percentage values may not equal 100%.





# **Performance by Instructional Area**

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

## **Comparison Legend**

- ↑ did better than the District/State mean RIT
- pprox did about as well as the District/State mean RIT
- did not do as well as the District/State mean RIT
- Ø did not attempt any items in this area

Grade	Students with	Instructional Area	Comparison		
arade	Valid RIT Scores	Instructional Area	District	State	
		Reading Overall	<b>↑</b>	₩	
		Literary Text	<b>^</b>	₩	
		<ul> <li>Informational Text</li> </ul>	<b>^</b>	₩	
6	66	<ul> <li>Vocabulary</li> </ul>	<b>↑</b>	₩	
6	00	Language Usage Overall	<b>^</b>	₩	
		• Language: Grammar	<b>^</b>	₩	
		• Language: Mechanics	<b>↑</b>	₩	
		Writing: Write/Revise	<b>↑</b>	₩	
		Reading Overall	<b>↑</b>	₩	
		Literary Text	↑	₩	
		<ul> <li>Informational Text</li> </ul>	<b>↑</b>	₩	
7	59	<ul> <li>Vocabulary</li> </ul>	<b>↑</b>	₩	
,	39	Language Usage Overall	<b>↑</b>	₩	
		• Language: Grammar	<b>↑</b>	₩	
		<ul> <li>Language: Mechanics</li> </ul>	<b>↑</b>	₩	
		Writing: Write/Revise	≈	₩	
		Reading Overall	≈	₩	
		• Literary Text	≈	₩	
		<ul> <li>Informational Text</li> </ul>	<b>↑</b>	₩	
8	70	• Vocabulary	<b>↑</b>	₩	
O	70	Language Usage Overall	≈	₩	
		• Language: Grammar	≈	₩	
		• Language: Mechanics	≈	₩	
		Writing: Write/Revise	≈	₩	





	Students Tested	Mean Score	Median Score	% of Students by Achievement Level			
EBEN HOPSON MIDDLE SCHOOL	195	1537	1533	73%	15%	11%	
NORTH SLOPE BOROUGH SCHOOL DISTRICT	912	1520	1517	81%	11%	7%	
ALASKA	54,834	1541	1536	50% 18%	23%	8%	

#### **Achievement Levels**

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



#### **Scale Scores**

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



			Mat	:h Sumr	nary By G	irade				
Grade	Students Tested	Mean Score	Median Score	% of Stu	dents by Achi	evement Level				
					NS: 65%	AP: 24%	P:11%	A:0%	)	
_	66	4524	4520	School		65%		24%		11%
6	66	1534	1529	District		82%			13%	5%
				State	4	48%	20%	24%		7%
					NS: 77%	AP:11%	P:12%	A:0%	, ,	
				School		77%		11%		12%
7	57	1537	1535	District		85%			8%	6%
				State		52%	17%	24%		8%
					NS: 78%	AP:10%	P:10%	A:3%	5	
				School		78%		10%	1	10%
8	72	1539	1534	District		85%			7%	6%
				State		51%	17%	24%		8%

Due to rounding, the sum of the percentage values may not equal 100%.





# **Performance by Instructional Area**

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

## **Comparison Legend**

- ↑ did better than the District/State mean RIT
- ≈ did about as well as the District/State mean RIT
- did not do as well as the District/State mean RIT
- Ø did not attempt any items in this area

Cuada	Students with	Tracturational Aven	Comparison		
Grade	Valid RIT Scores	Instructional Area	District	State	
		Math Overall	<b>^</b>	₩	
		Operations and Algebraic Thinking	<b>↑</b>	₩	
6	63	• The Real and Complex Number Systems	<b>^</b>	₩	
		Geometry	<b>^</b>	₩	
		Statistics and Probability	<b>^</b>	₩	
		Math Overall	<b>^</b>	₩	
		Operations and Algebraic Thinking	<b>^</b>	₩	
7	57	• The Real and Complex Number Systems	<b>^</b>	₩	
		Geometry	<b>^</b>	₩	
		Statistics and Probability	<b>^</b>	₩	
		Math Overall	<b>^</b>	₩	
		Operations and Algebraic Thinking	<b>^</b>	₩	
8	70	• The Real and Complex Number Systems	<b>^</b>	₩	
		Geometry	<b>↑</b>	₩	
		Statistics and Probability	<b>^</b>	₩	

