

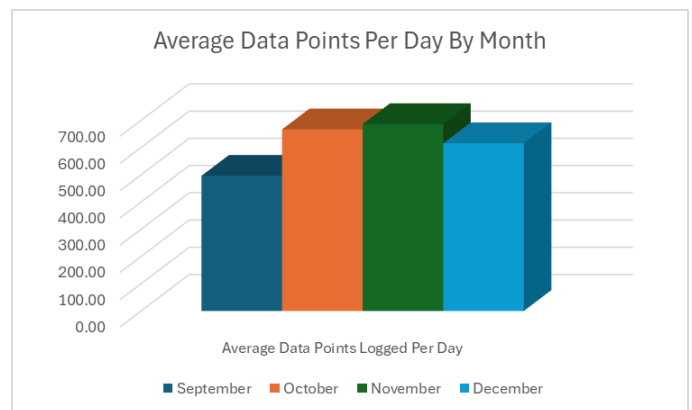
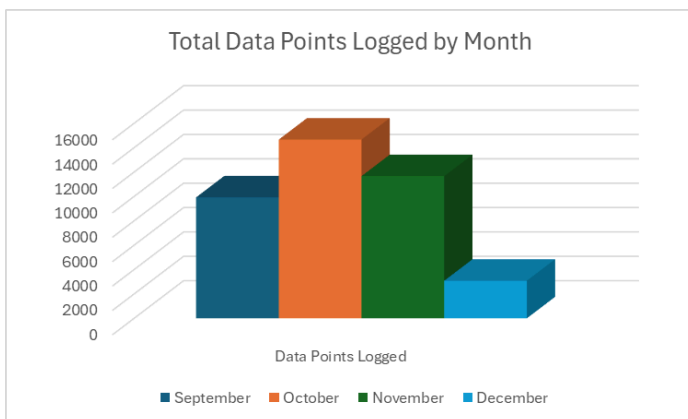
Lyon County School District

District Performance Plan

Status Update #1

December 17, 2024

- **Goal #1: Graduate all students of Lyon County School District to be college, career, and life successful.**
 - **Annual Performance Objective 1:** Lyon County School District will show an increase in graduation rates by 1% (2023: 86.41% | 2024: 87.77) by the end of the 2024/2025 school year.
 - **Improvement Strategy 1:** Progress monitoring (November, February, and April) of IEP goals using a progress monitoring system to ensure students are achieving IEP goals.
 - **Able Space Data Points Logged**
 - Data is logged on individual student IEP goals and objectives by special education teachers, related service providers and paraprofessionals.
 - Increased and effective progress monitoring of goals and objectives, will improve the provision of services for students with disabilities.

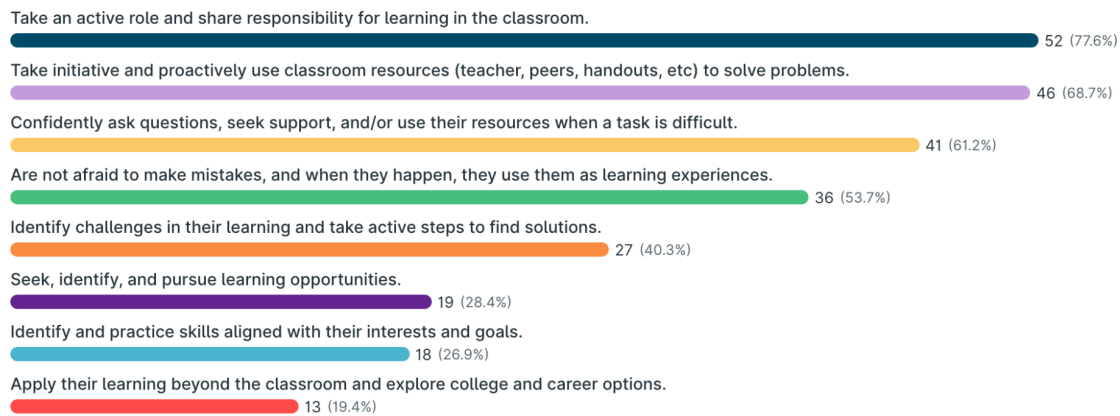


- **November Lessons Learned:**
 - As an MTSS team we have found the value in collecting data to inform decision making. It has allowed us to go from making decisions on feelings to having supporting evidence.
- **November Next Steps/Needs:**
 - We need to engage our decision makers and other stakeholders in the use of this data to inform change.
 - We need to add this data to our data dig day and engage stakeholders in a collaborative discussion.
- **Improvement Strategy 3: (Damon)** Utilizing the student learning tool to identify the professional development needs of educators to train and coach them toward student-centered learning.
 - **POL Walk-through Data**

Learning for Life - Indicate which of the following area(s) you saw students engaging:

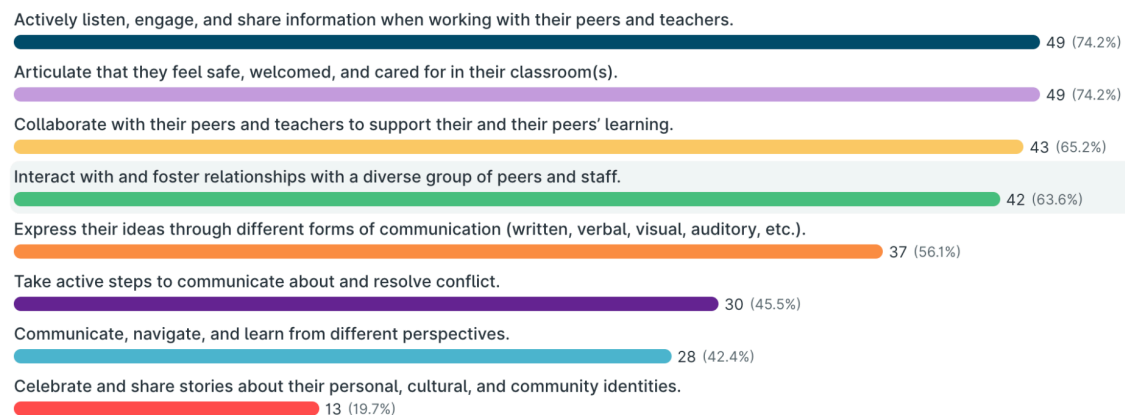
Connected Learners - Indicate which of the following area(s) you saw students engage:

Drill in



Total responses **67**

Connected Learners - Indicate which of the following area(s) you saw students engage:



Total responses **66**

■ **Current Progress:**

- We have been consistent with visiting each school to observe student actions around Portrait of a Learner commitments. Each quarter the focus is on each of the four domains of Portrait of a Learner.

■ **November Lessons Learned**

- Staff has communicated they feel uncertain about having students celebrating and sharing stories about their personal,

cultural, and community identities due to the current school board resolution on Equitable Educational Opportunities.

■ **November Next Steps/Needs**

- Continue with the current cycle of observing classrooms to collect data around the portrait, engage stakeholders in the analysis of this data, and make adjustments to the data collection tool.

● **Goal #2: Ensure that every student and employee of Lyon County School District exemplifies the "Portrait of a Learner", by demonstrating a commitment to lifelong learning, connected learning, owning their learning, and learning through discovery.**

- **Annual Performance Objective 1:** Increase the total number of K-12 work based learning opportunities provided to all students in the Lyon County School District by 10% from 1095 to 1205 during the 2024/2025 school year. K-12 work based learning opportunities include, but are not limited to: CTE Work Experience, General Work Experience, Work Based Learning Activities, Job Shadows, Clinical Experiences, Supervised Agricultural Experiences, and Career Exploration.

■ **Improvement Strategy 1:** Training of staff on identifying work based learning opportunities.

■ **Current Progress:**

- Administrators and Counselors have been trained on what qualifies for Work Based Learning (WBL) opportunities and they are capturing these on a google form (soon to transfer over to a platform called School Links). Additionally, the WBL Coordinator is tracking students that are engaged in a WBL CTE Work Experience (98) and General Work Experience (213) as well as students who have completed Industry Recognized Credentials (IRC's) (160).

■ **November Lessons Learned**

- Sites must be reminded frequently to update the google form so we are able to capture the numbers of experiences provided.

- Reminders of what qualifies as sites move forward is needed and repetitive.
- Teachers outside of CTE staff still have questions as to what may qualify.
- **November Next Steps/Needs**
 - Continue to educate all staff about WBL and encourage the continued offering of WBL Opportunities K-12.
 - Obtain the School Links platform and begin the process of onboarding and transfer of data.

Improvement Strategy 2:

Develop a system to identify work based learning opportunities

- **Current Progress**
 - The Work Based Learning (WBL) Coordinator has developed a Google Form utilized to collect data around opportunities provided and the number of students impacted by the opportunities.
 - The WBL Coordinator has engaged in work with the grants department to utilize grant funding for the purchase of a platform known as School Links.
 - The State of Nevada has tentatively approved the purchase of the platform, but the district is awaiting final approval.
- **November Lessons Learned**
 - Sites need continual reminders for updating the form and refreshers as to what qualifies as a WBL opportunity
- **November Next Steps/Needs**
 - Need to find out where the state is in its approval process and then train/onboard the data when School Links is purchased.

Annual Performance Objective 2:

Increase the total number of students participating in K-12 work based learning opportunities in the Lyon County School District by 10% from 4473 to 4920 during the 2024/2025 school year. K-12 work based learning opportunities include, but are not limited to: CTE Work Experience, General Work Experience, Work Based

Learning Activities, Job Shadows, Clinical Experiences, Supervised Agricultural Experiences, and Career Exploration.

Improvement Strategy 1:

Staff will incorporate work based learning opportunities into Tier I instruction.

- **Current Practices**

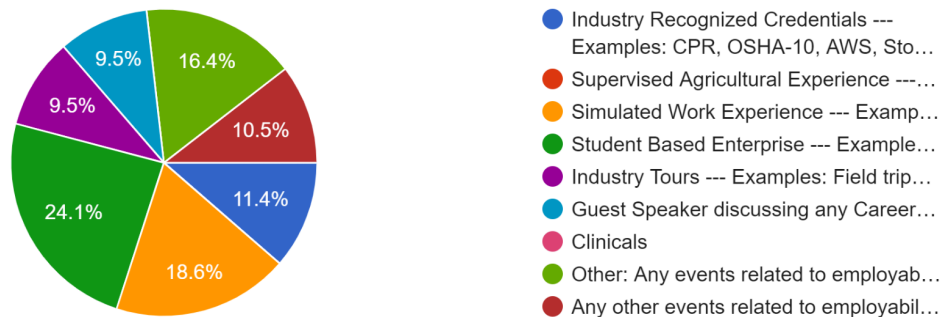
- Currently, the school sites are reporting the Work Based Learning activities through a Google Form and update this each month as we send out reminders and ask for them to inform us of the activities participated in.

- **Current Progress**

- As of December 4th, there were over 2,465 students reported to take part in WBL activities district wide, K-12. Participating in more than 220 activities.

Work Based Learning Activities

220 responses



- This did not capture the 311 students in CTE Work Experience or General Work Experience, which increased the number of students participating to 2,776.

- **November Lessons Learned**

- It seems we still need to spend some time educating teachers on what WBL experiences are and how to capture them.

- **November Next Steps/Needs**

- Continue the work of training staff on the importance of WBL offerings in Tier I instruction K-12.

Improvement Strategy 2:

Incorporate work based learning opportunities into academic plans.

● **Current Progress**

- High school counselors work to capture and maintain academic plans in the Infinite Campus (IC) system as students progress through high school. Determining what student's goals and objectives for their learning are helps to create this plan and guide students on a pathway that sets them up for success in life and career. Counselors are aware that WBL is and can be a part of a successful academic plan, allowing students opportunities to experience the world of career and workforce. From the fall of 2023 to the fall of 2024, the Lyon CSD has increased WBL opportunities included in academic plans from 288 to 410 districtwide. This is an increase of 42.36%.

● **November Lessons Learned**

- Academic plans are established for students in IC and include WBL if that is part of the student's pathway toward graduation and college/career. Lyon CSD will continue to work with counseling staff to emphasize the importance of including WBL in the academic plans.

● **November Next Steps/Needs**

- Ensure that we are capturing all students and helping them realize their goals for life and career.

Annual Performance Objective 3:

Increase the percentage of attained postsecondary credits for students in Career and Technical Education pathways to 5%, demonstrating progress toward preparing high school graduates for success in college and/or career.

Improvement Strategy 1:

Collaborate with Western Nevada College (WNC) to offer more post secondary offerings with Lyon County School District (LCSD) Career and Technical Education (CTE) staff as affiliate professors.

- **Current Progress**

- Currently we have more than 114 students enrolled in Dual Credit offerings related to CTE. This is an improvement of 54 from the past year. This is more than a 100% increase, which far exceeds our 5% goal. We continue to explore opportunities and are currently in discussions for offering dual credit for the Paiute Language class offered in Yerington with hopes of expanding this opportunity to Fernley in the next year.

- **November Lessons Learned**

- We continue to work with counselors and WNC/UNR to add and enhance CTE offerings to students districtwide. In February, we will host a stakeholder meeting as part of the Comprehensive Local Needs Assessment work we do and gather input from our stakeholders.

- **November Next Steps/Needs**

- Continue to work with postsecondary partners to find ways to encourage dual enrollments in CTE offerings.