

## GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 4, 2022

**TITLE:** Approval of Out of State Travel

### **BACKGROUND:**

#### **STAFF**

Emery Thomure requests permission to attend Professional Development IB Workshop in St. Petersburg, Florida on November 12-16, 2022. Approximate cost of travel is \$2695.00 and will be paid using Maintenance and Operating funds. Three school days will be missed and substitutes are required.

Samaya Frick requests permission to attend Association for Career and Technical Education's VISION Conference in Las Vegas, Nevada on November 29-December 3, 2022. Approximate cost of travel is \$1,730.00 and will be paid using CTE funds. Four school days will be missed and no substitutes are required.

### **STUDENTS**

Lindsay Wong, Ashley Dallman, Stephanie Hayes, Elizabeth Lowe, Jennifer Torres, Casey Alexander, Cassandra Cillitto, Masound Ghorbani, Lili Wright, Polly Deason, Brendan McGinn, Martha Koeler, Courtney McFarland, Katherine Perkins, and Stefanie Rapier request permission to take 37 6<sup>th</sup> grade students to Anaheim, California for a Properties of Motion Science Trip on February 20-22, 2023. Approximate cost of travel is \$24,000 and will be paid using Auxiliary and Tax Credit funds. Three days of school will be missed and no substitutes are required.

	BUDGET CODE KEY	
001.00.100.2210.6360.282.0000	M & O	Improvement of Instruction, Employee Training & Professional Development, Canyon Del Oro
001.00.100.2210.6582.282.0000	M & O	Improvement of Instruction, Employee Staff Travel, Canyon Del Oro
001.00.100.2210.6113.282.0000	M & O	Improvement of Instruction, Employee Substitute, Canyon Del Oro
260.23.300.2210.6360.515.0000	CTE	Improvement of Instruction, Employee Training & Professional Development, Associate Superintendent for Secondary Education
260.23.300.2210.6582.515.0000	CTE	Improvement of Instruction, Employee Staff Travel, Associate Superintendent for Secondary Education
525.00.100.1001.6892.107.0000	Auxiliary	Classroom Instruction, Student Travel, Harelson
526.00.100.1001.6892.107.0000	Tax Credit	Classroom Instruction, Student Travel, Harelson
525.00.410.2790.6519.107.0000	Auxiliary	Student Transportation, Student Travel, Harelson
526.00.410.2790.6519.107.0000	Tax Credit	Student Transportation, Student Travel, Harelson
525.00.100.2190.6892.107.0000	Auxiliary	Other Student Support Services, Student Travel, Harelson
526.00.100.2190.6892.107.0000	Tax Credit	Other Student Support Services, Student Travel, Harelson

## **RECOMMENDATION:**

It is the recommendation of the administration that the above travel be approved.

**INITIATED BY:** 

Matthew Munger

**Associate Superintendent for Secondary Education** 

Date: October 3, 2022

Todd A. Jaeger, J.D. Superintendent

# AMPHITHEATER PUBLIC SCHOOLS STAFF TRAVEL/CONFERENCE REQUEST

# THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S):	Emery Thomure	S	SCHOOL: CDO High School
	Populari Carina Car		Department (opt.): IB Dept
	Non-conducted	r	DATE(S): <u>11/12/22 to 11/16/22</u>
ACTIVITY/EVENT	: Professional Develor	oment IB Workshops	
LOCATION: 550	00 Gulf Blvd, St Pete 1	Beach, FL 33706	
ABSENCE: # I	Days 3 Sub Require	d: X Yes No	# of School Days Missed 3
EXPENSES REQUE		CEIPTS FOR ALL INC MATE COST	CURRED EXPENSES)  BUDGET CODE/DESCRIPTION  (Note: Tax credit contributions are District funds ar require a budget code.)
Registration	<u>\$1125.00</u>		$\underline{001\text{-}00\text{-}100\text{-}2210\text{-}6360\text{-}282\text{-}0000}$
Transportat	ion <u>\$300.00</u>	Mode Airlines	$\underline{001\text{-}00\text{-}100\text{-}2210\text{-}6582\text{-}282\text{-}0000}$
Rental Car			
Meals	<u>\$230.00</u>		001-00-100-2210-6582-282-0000
Lodging	<u>\$620.00</u>		001-00-100-2210-6582-282-0000
Substitutes	<u>\$420.00</u>		001-00-100-2210-6113-282-0000
TOTAL	<u>\$2695.00</u>		
	tted and approved prior	ve reimbursement from to travel to qualify for t	
Outcomes and acade	mic benefits to student	s and staff: <b>Developing</b>	g expertise in delivering an IB programme course
Identify which chara  X Academic C  Collaboratio  Critical Thin	ontent  n	t of Graduate are specific Caring Communication Problem-Solving	ically related to this request.  Citizenship  Creative Thinking
The travel is necessa	ry for the implementati	ion of the project funding	ng the travel.
Submitted by: Sign	natura		<u>A 24 22</u> Date
Drin	cipal/Supervisor	lugh	7/06/82 Date
11111	orban probes A 1901	V	8 /01/0100
A 106	ociate Superintendent/S	Superintendent	

# AMPHITHEATER PUBLIC SCHOOLS STAFF TRAVEL/CONFERENCE REQUEST

# THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Sum	naya Frick 	SCHOOL: School / Site  Department (opt.): CTE  DATE(S): 11/29/22-12/3/22						
ACTIVITY/EVENT: AC	CTE VISION Conference							
LOCATION: Las Vegas Convention Center 3150 Paradise Road, Las Vegas, NV 89109 United States								
ABSENCE: # Days	4 Sub Required: ☐Yes ☒No	# of School Days Missed 3						
EXPENSES REQUESTI	ED: (OBTAIN RECEIPTS FOR ALL IN <u>APPROXIMATE COST</u>	ICURRED EXPENSES)  BUDGET CODE/DESCRIPTION  (Note: Tax credit contributions are District funds and require a budget code.)						
Registration	<u>\$250.00</u>	260.22.300.2210.6360.515.0000						
Transportation	<u>\$650.00</u> Mode <u>Air</u>	260.23.300.2210.6582.515.0000						
Rental Car	<u> </u>							
Meals	<u>\$230.00</u>	<u>260.23.300.2210.6582.515.0000</u>						
Lodging	<u>\$600.00</u>	<u>260.23.300.2210.6582.515.0000</u>						
Substitutes	<u>N/A</u>							
TOTAL	<u>\$1,730.00</u>							
The District will \( \subseteq \) (or) will not \( \subseteq \) receive reimbursement from outside sources.  * PO must be submitted and approved \( prior \) to travel to qualify for reimbursement.  Purpose of travel: Present to Education Leaders and State CTE Directors Academic Integration and CTE.  Outcomes and academic benefits to students and staff: As a senior member of the ACTE Academic Integration  Committee, I will presenting national data to a plenary of Education Leaders and National CTE directors. This presentation and								
conference plenary session is directly connected to Perkins V funding compliance, state academic performance, and measurements. Substantively and positively impacting and enhancing our CTE programs, teachers, students, and site leadership, the session will collaboratively develop informed response strategies to current and future economic development as it is tied to education and our future workforce.								
Identify which characterism  Academic Content  Collaboration  Critical Thinking	stics of the Portrait of Graduate are speci at Caring Communication Problem-Solving	fically related to this request.  Citizenship  Creative Thinking						
The travel is necessary for	r the implementation of the project fundi	ng the travel.						
Submitted by: Signature	Juli Olya	9/29/22 Date						
Principal/	Superisor Oly	9/29/22 Date						

Associate Superintendent/Superintendent Date

rev. 6/1/2022

## AMPHITHEATER PUBLIC SCHOOLS STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

## **ORIGINAL SUBMISSION**

## THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA

COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL
SCHOOL: Harelson Elementary
ESTIMATED NUMBER OF STUDENTS: 37
NAME OF SCHOOL GROUP/CLUB/ENTITY: 6th Grade
STAFF ADVISOR(S)/CHAPERONES: Lindsay Wong, Ashley Dallman, Stephanie Hayes, Elizabeth Lowe Jennifer Torres, Casey Alexander, Cassandra Cillitto, Masoud Ghorbani, Lili Wright, Polly Deason Brendan McGinn, Martha Koeler, Courtney McFarland, Katherine Perkins, Stefanie Rapier
ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 3
ACTIVITY / EVENT / PURPOSE OF TRAVEL: 6th Grade Properties of Motion Science Trip
DESTINATION OF TRAVEL: Anaheim, California
DATES OF TRAVEL: February 20-22, 2023
ACADEMIC BENEFITS TO STUDENTS: The Disney Workshop allows students to gain a hands-on understanding of inertia, centripetal force, and other properties of motion via real-world applications exhibited in theme park attractions. Students will be able to summarize and demonstrate Newton's First Law of Motion, model potential and kinetic energy, and use the scientific method to form a conclusion about potential energy. They will practice math skills by calculating the height of an attraction using indirect measurement. The California Science Center will allow students to explore a range of science topics related to some of the 6th Grade Earth and Space standards.
AZ Science Standards @ Disneyland Workshop
<ul> <li>6.P2U1.4 Develop and use a model to predict how forces act on objects at a distance.</li> <li>6.P2U1.5 Analyze how humans use technology to store (potential) and/or use (kinetic) energy.</li> </ul>
<ul> <li>AZ Science Standards @ California Science Center</li> <li>6.E2U1.7 Use ratios and proportions to analyze and interpret data related to scale, properties, and relationships among objects in our solar system.</li> <li>6.E2U1.8 Develop and use models to explain how constellations and other night sky patterns appear to move due to Earth's rotation and revolution.</li> <li>6.E2U1.9 Develop and use models to construct an explanation of how eclipses, moon phases, and tides occur within the Sun- Earth-Moon system.</li> <li>6.L2U1.14 Construct a model that shows the cycling of matter and flow of energy in ecosystems.</li> </ul>
In addition, students will use reading, writing, math and speaking skills to create a record of their trip.  Students will compete for prizes on the way to California as they use STEM activities to gain a deeper understanding of the different forms of energy. Students share their work with the bus and compete for

prizes. Students will share a poem, short stories or songs they have written while on the bus and compete for prizes. Students will successfully make decisions and work together in a supportive group.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

Caring

Communication

Academic Content

Collaboration

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Citizenship

Creative Thinking

15-71		<b>5</b>					
$\boxtimes$	Critical Thinking	$\boxtimes$	Problem-Solving				
☐ Di Transp	OSED METHOD OF TRANSPO strict-owned vehicles portation approval: ner Chartered bus through Pro-						
	penses paid from any of the foll Organization	owing	g accounts? Auxiliary X	Tax Credits X	Club Funds		
	EXPENSES REQUESTED	: (OI	STAIN RECEIPTS FOR	ALL INCURREI	EXPENSES)		
	APPROX. COST			BUDGET CODE			
	Registration		<u>\$11,760</u>	525/526-00-100	0-1001-6892-107-0000		
	Transportation (Bus)		<u>\$6,500</u>	<u>525/526-00-410</u>	0-2790-6519-107-0000		
	Meals (2 included)		<u>\$520</u>	525/526-00-100-2190-6892-107-0000			
	Lodging (hotel with security)		<u>\$6,020</u>	525/526-00-100	-2190-6892-107-0000		
	Substitutes		\$ <u>0</u>				
	TOTAL		<u>\$24,800</u>				
WILL THE DISTRICT RECEIVE REIMBURSEMENT? NO IF SO, SOURCE & AMOUNTS: * PO must be submitted and approved <i>prior</i> to travel to qualify for reimbursement.							
HOW ARE CHAPERONE EXPENSES PAID? Chaperones are responsible for their own fees and pay the same price as students.							
COST	TO EACH STUDENT \$ 660						
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Parent fee waivers can be made available through tax credit designations to this trip.							
FUNDING SOURCE(S): Parents of students and tax credits.							
FUNDI none	RAISING ACTIVITIES PLANN	VED (	If applicable):				
The tra	vel is necessary for the impleme	ntạtio	n of the project funding th	e travel.			
SUBM	ITTED BY: ///////////////////////////////////	10110	a Glandel by		62		
APPRO	OVED BY: Principal/Super	W Wiso	No Comment of the com		<i>197</i> -		

Associate Superintendent/Superintendent

rev. 6.1.2022

Date