Oak Park Elementary School District 97

To: District 97 Board of Education

Dr. Carol Kelley, Superintendent

From: Dr. Amy Warke, Chief Academic and Accountability Officer

Dr. Helen Wei, Director of Curriculum, Instruction, and Assessment

Re: **Summer Launch 2017 Additional Analysis and Recommendations for 2018**

Date: December 14, 2017

Type of Report: Summer Launch Recommendations

Purpose of the Report: The purpose of this report is to provide the Board of Education with further analysis of the data from the summer programs the district offered in 2016 and 2017. The report also features recommendations for the Summer Launch 2018 program for grades K-8.

Introduction

District 97 provides a variety of summer programming that reflects our district's vision to **create a positive learning environment for all students that is equitable, inclusive, and focused on the whole child**. Our summer programming also contributes to helping every one of our students experience or achieve the following goals:

- Known, nurtured, and celebrated LEARNER
- Empowered and passionate SCHOLAR
- Confident and persistent ACHIEVER
- Creative CRITICAL THINKER & GLOBAL CITIZEN

In the October 2017 report, we provided analysis of our student data for both the K-2 and 3-8 Summer Launch programs. In this board report, we are providing an analysis of additional data that helped guide our recommendations for this summer. This data includes a comparison of student results from Prep for Success 2016 with those from Summer Launch 2017.

Summer Attendance

We compared the percentage of students with high attendance in the Prep for Success 2016 and Summer Launch 2017 programs, which was defined by students attending at least 75 percent of the program (3 weeks out of 4 weeks).

As indicated in the table below, the percentage of students with high attendance this past summer for Summer Launch 2017 increased by 2 percent for grades K-2 and by 4 percent in grades 3-5, when compared to Prep for Success 2016. There was a 3 percent decline in students with high attendance for grades 6-8 when comparing the summer of 2017 with the summer of 2016.

Attendance by Summer Program

Summer Program	Overall	Grades K-2	Grades 3-5	Grades 6-8
PFS Summer 2016	84%	88%	82%	79%
SL Summer 2017	86%	91%	86%	76%

K-2 Literacy Growth Measures

This past summer, we collected the following literacy growth measures for our K-2 Summer Launch 2017 program in Reading and Writing Workshop:
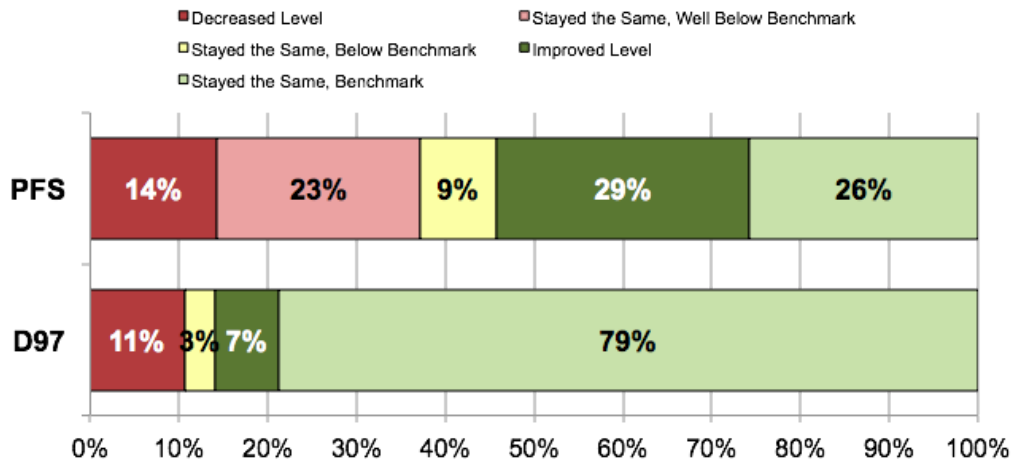
- Letter and Letter-Sound Identification
- High-frequency Word Assessment
- Guided Reading Levels (Running Records Assessment)
- On-Demand Narrative Writing Assessment Scores (writing rubrics)

Although we used different assessments in the summers of 2016 and 2017, and a direct comparison cannot be made between these student growth measures, it is helpful to see how students performed in meeting grade level expectations (i.e. improved level, stayed the same, decreased level).
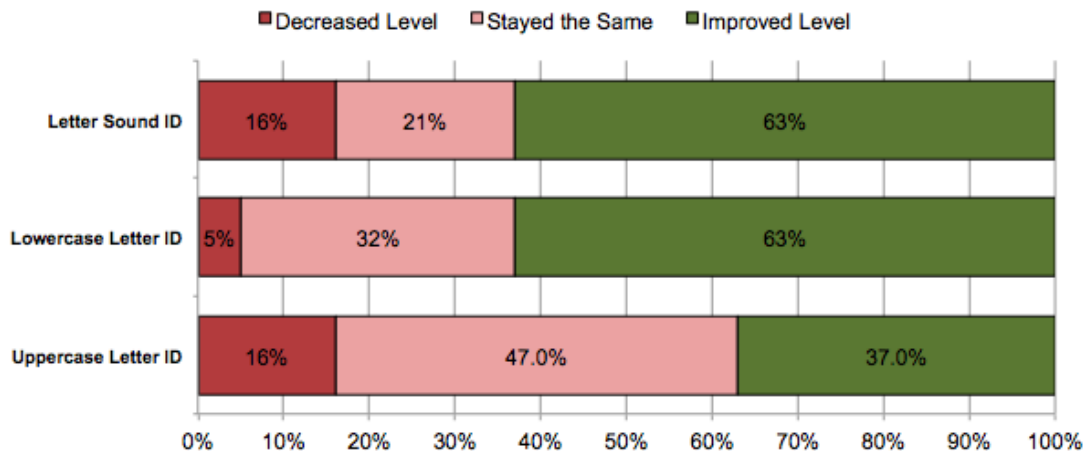
In 2016, we used DIBELS as a measure of student growth for our summer program, comparing results from the spring of 2016 to the fall of 2016. Between the spring and fall of 2016, 29 percent students in Prep for Success stayed the same or increased levels in their DIBELS composite score. In 2017, 63 percent of students increased levels in letter sound identification, 63 percent of students increased levels in lowercase letter identification, and 37 percent of students increased levels in uppercase letter identification. In addition, 92 percent of students increased levels in the on-demand writing assessment, while 62.5 percent of students increased in instructional reading levels.
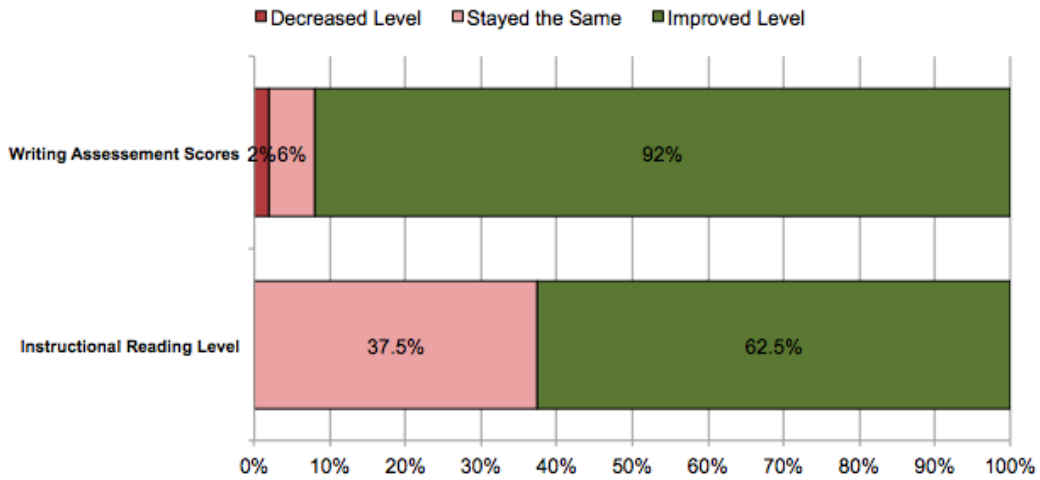
DIBELS Composite Level Change
Spring 2016 to Fall 2016

- Decreased Level
- Stayed the Same, Well Below Benchmark
- Stayed the Same, Below Benchmark
- Improved Level
- Stayed the Same, Benchmark

PFS	14%	23%	9%	29%	26%
D97	11%	3% 7%		79%	

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Letter and Sound Identification Change
From Beginning to End of Summer Launch Program

- Decreased Level
- Stayed the Same
- Improved Level

Letter Sound ID	16%	21%	63%
Lowercase Letter ID	5%	32%	63%
Uppercase Letter ID	16%	47.0%	37.0%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Writing and Instructional Reading Level Change
From Beginning to End of Summer Launch Program**

Legend: ■ Decreased Level ■ Stayed the Same ■ Improved Level

Category	Decreased	Stayed the Same	Improved
Writing Assessement Scores	2%	6%	92%
Instructional Reading Level		37.5%	62.5%

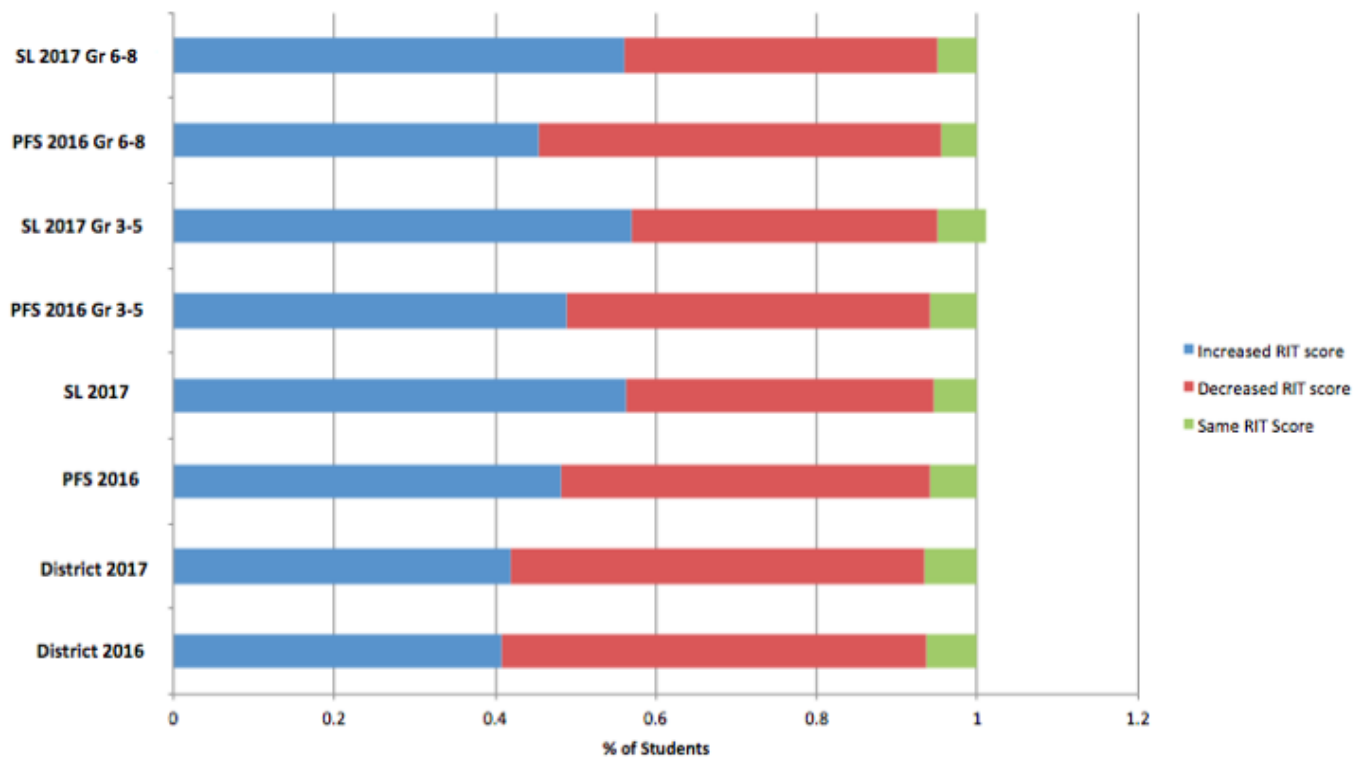0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

3-8 MAP Student Data for Summer Students

In comparing average RIT Score Growth in Reading and Math between the spring and fall for each summer program, we broke the data out by grade level bands (grades 3-5 and grades 6-8). Below are two graphs that compare RIT score growth in reading and math for students who participated in Summer Launch 2017 (SL 2017) versus students who participated in Prep for Success 2016 (PFS 2016).

MAP RIT Score Growth in Reading - PFS 2016 vs. SL 2017

Legend: ■ Increased RIT score ■ Decreased RIT score ■ Same RIT Score

Categories (top to bottom): SL 2017 Gr 6-8, PFS 2016 Gr 6-8, SL 2017 Gr 3-5, PFS 2016 Gr 3-5, SL 2017, PFS 2016, District 2017, District 2016

X-axis: 0   0.2   0.4   0.6   0.8   1   1.2
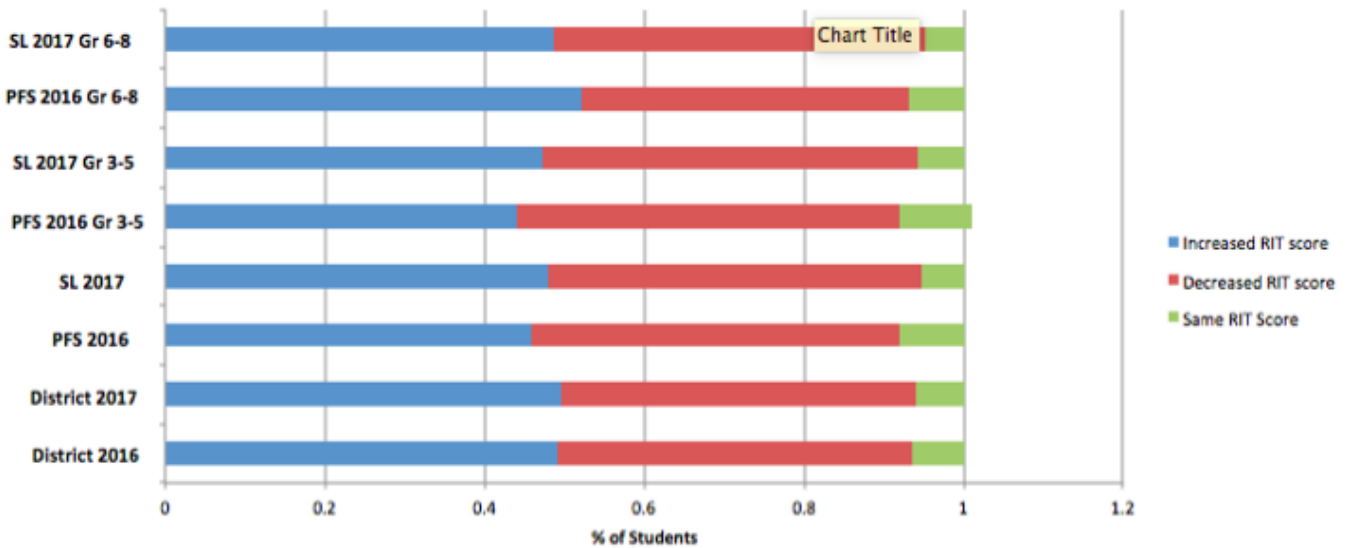
% of Students

MAP RIT Score Growth in Math - PFS 2016 vs. SL 2017

As indicated by the graphs, a higher percentage of students in grades 6-8 who participated in Summer Launch increased their RIT scores in math, but not in reading. For grades 3-5, a higher percentage of students increased their RIT scores in both reading and math after participating in Summer Launch 2017. Overall, a higher percentage of students in grades 3-8 grew in their RIT scores in both math and reading after Summer Launch 2017 than students did after Prep for Success 2016.

Summer Launch 2018 Recommendations

Given the success and growth our students experienced in conjunction with our K-2 Summer Launch program, we recommend that our half-day reading and writing workshop model be expanded to include third and fourth grade. We recommend that an hour of math enrichment instruction be incorporated into the program, which would require extending the day by 30 minutes and making minor adjustments to our reading and writing workshop schedule. We propose that the program serve as a Learning Lab for District 97 teachers. This would mean that teachers would have the opportunity to participate in peer observations of and collegial conversations about the reading/writing workshop and math enrichment units. We are also talking with the Park District of Oak Park about providing fee-based wraparound services in conjunction with this program, with scholarships available to families who qualify.

In addition to the workshop model, we received proposals from several community organizations that expressed interest in partnering with us to offer summer programming to our students. These organizations included the Oak Park Education Foundation (OPEF) and the West Cook YMCA.

While we were interested in aspects of the proposal submitted by the YMCA, we discovered through further conversations with the organization that its program is intended primarily for students in need of

Tier 1 and Tier 2 supports. Since all students who participate in Summer Launch require Tier 3 interventions, we decided it was best to pursue other options.

We engaged in several rounds of conversations with OPEF about its proposed plans to build on the successes and address some of the challenges we encountered in conjunction with last year's program. In the end, OPEF decided to withdraw from consideration for this year's program. With that said, since our students who participated in the 3-8 Summer Launch BASE Camp program experienced positive gains, we recommend continuing to utilize an enrichment model, and propose designing our own experiential, project-based learning program for children in grades 5-8. As is the case with our K-4 program we are talking with the Park District of Oak Park, as well as Deacon Samuels and the Oak Park Township, about providing fee-based wraparound services in conjunction with this program.

In summary, the Teaching and Learning department is recommending the following programming for Summer Launch 2018:

Grade Levels	Summer Launch 2018 Recommended Program	Notes
K-4	D97 Reading/Writing Workshop and Math Enrichment	Half-day program with optional fee-based wrap-around services with Park District of Oak Park (fee-based, with scholarships available)
5-8	D97 Project-based Learning in ELA and Math	Half-day program with optional wrap-around services with Summer Empowerment (Deacon Samuels/Oak Park Township) or Park District of Oak Park (fee-based, with scholarships available)

December 15, 2017
Based on discussion from the Board Meeting, we will take into consideration the number of students who enroll in the Summer Launch program, maintaining approximately a 10:1 Teacher-Student ratio, and will adjust the costs as needed.

We will also circle back with the Park District of Oak Park to inquire about student access to activities beyond the four weeks of Summer Launch.