



Cedar Hill ISD

2024 - 2025 Annual Report



Public Hearing

February 17, 2026

- 2024-2025 Texas Academic Performance Report (TAPR)
- 2023-2024 Financial Actual Report
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Annual Report Components

ACCESSING THE REPORT



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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2024–25 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2023-24 TAPR](#) | [2022-23 TAPR](#) | [2021-22 TAPR](#) | [2020-21 TAPR](#) | [2019-20 TAPR](#) | [2018-19 TAPR](#) | [2017-18 TAPR](#) | [2016-17 TAPR](#) | [2015-16 TAPR](#) | [2014-15 TAPR](#) | [2013-14 TAPR](#) | [2012-13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003-04 to 2011-12. They may be found at the [AEIS Archive](#).

Related Content

[Texas Performance Reporting System \(TPRS\)](#)

[School Report Cards](#)

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Contact Information

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Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance](#)



What is in the TAPR Report?



2024-2025 TEXAS ACADEMIC PERFORMANCE REPORT

District Name: CEDAR HILL ISD

District Number: 057904

2025 Accountability Rating: C

2025 Special Education Determination Status:

Needs Assistance

TAPR CONTENT ASSESSMENT

The performance section of the TAPR shows STAAR* performance in different ways:

- By grade level, subject, and student group
- By End-of-Course (EOC) subject
- All grades
- STAAR Percentage at Approaches, Meets, and Masters Grade Level Standard
- School Progress Domain
- Progress of Prior-Year Non-Proficient Students
- Student Success Initiative

TAPR CONTENT ASSESSMENT

2025 TAPR STAAR Data ALL Grade Levels

		State	Region 10	CHISD
STAAR APPROACHES Grade Level % of Tests at or above the Approaches Grade Level Standard All Grade Level (Grade 3-EOC)	Reading	76%	76%	71%
	Math	72%	74%	67%
	Science	78%	78%	71%
	Social Studies	77%	78%	75%
STAAR MEETS Grade Level % of Tests at or above the MEETS Grade Level Standard All Grade Level (Grade 3-EOC)	Reading	54%	56%	47%
	Math	45%	48%	33%
	Science	47%	49%	37%
	Social Studies	50%	53%	19%
STAAR Masters Grade Level % of Tests at or above the Master Grade Level Standard All Grade Level (Grade 3-EOC)	State	State	Region 10	CHISD
	Reading	23%	25%	14%
	Math	20%	23%	11%
	Science	17%	19%	9%
	Social Studies	27%	30%	19%
STAAR MET / Exceeds Progress % of Tests that Met or Exceeded Progress Measure Expectations	State	State	Region 10	CHISD
	Reading	67%	68%	62%
	Math	64%	65%	60%

TAPR CONTENT OTHER AREAS

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
- College, Career, and Military Readiness Indicators (class of 2024)
 - College Ready
 - Career and Military Ready
- Texas Institutions of Higher Education information
- Student information
- Staff information
- Program information



Financial Data



2023 - 2024 Actual Financial Data
Totals for CEDAR HILL ISD (057904)

Total Enrolled Membership: 6,336

Download: [Excel](#)
[PDF](#)

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$38,019,338	59.67%	\$6,001	\$38,019,338	50.13%	\$6,001	\$25,115,673,157	34.92%	\$4,553
State Operating Funds	\$22,830,136	35.83%	\$3,603	\$24,562,794	32.39%	\$3,877	\$30,587,705,535	42.53%	\$5,545
Federal Funds	\$789,523	1.24%	\$125	\$9,560,885	12.61%	\$1,509	\$11,797,301,551	16.40%	\$2,138
Other Local	\$2,081,232	3.27%	\$328	\$3,693,555	4.87%	\$583	\$4,418,441,068	6.14%	\$801
Total Operating Revenue	\$63,720,229	100.00%	\$10,057	\$75,836,572	100.00%	\$11,969	\$71,919,121,311	100.00%	\$13,037
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$16,451,768	88.55%	\$2,597	\$10,895,016,475	80.59%	\$1,975
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,375,207	7.40%	\$217	\$1,105,366,975	8.18%	\$200
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$752,913	4.05%	\$119	\$389,717,405	2.88%	\$71
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$61	0.00%	\$0	\$1,129,524,892	8.35%	\$205
Total Other Revenue	\$0	0.00%	\$0	\$18,579,949	100.00%	\$2,932	\$13,519,625,747	100.00%	\$2,451
<i>Subtotal: Operating and Other Revenue</i>	<i>\$63,720,229</i>	<i>100.00%</i>	<i>\$10,057</i>	<i>\$94,416,521</i>	<i>100.00%</i>	<i>\$14,902</i>	<i>\$85,438,747,058</i>	<i>100.00%</i>	<i>\$15,487</i>
Recapture Revenue									
Local Property Tax Recaptured	\$1,001,330	100.00%	\$158	\$1,001,330	100.00%	\$158	\$2,693,303,580	100.00%	\$488

2023 - 2024 Actual Financial Data



Accreditation Status



2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2023 FIRST Rating](#) | [2023 Accountability Rating](#) | [2023-2024 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

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CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
057904	CEDAR HILL ISD	10	A - Superior Achievement	C	ACCREDITED		

Accreditation Status



Performance Objectives



**Cedar Hill Independent
School District**



**2025-2026
Performance
Objectives**

Campus Performance Objectives



Special Education Status



District Name: CEDAR HILL ISD

District Number: 057904

2025 Accountability Rating: C

2025 Special Education Determination Status:
Needs Assistance

Special Education Determination Status



Report on Crime and Safe Schools



2024 - 2025 Discipline Report by Reason Code and Campus Level

	Cedar Hill HS	Collegiate HS	Bessie Coleman	Collegiate Academy	Permente r	Collegiate Prep	High Pointe	Highlands	Lake Ridge	Plummer	Waterford Oa	JJAEP	DISTRICT TOTAL
(05) - "Alcohol"					1								1
(07) - "Public Lewdness Or Indecent Exposure"	2	2	2								1		7
(08) - "Retaliation Against School Employee (Pre 2026)"	5	1	1										7
(09) - "Title 5 Felony Offenses"													4
(11) - "Brought Firearm To School Or Unlawful Carrying Of Handgun Penal Code 46.02 (Pre 2026)"												1	1
(12) - "Unlawful Carrying Of A Location-Restricted Knife "			1										5
(14) - "Elements Of Offense Relating To Prohibited Weapons"			1						1	1		1	4
(16) - "Arson"		2											2
(21) - "Violation Of Student Code Of Conduct"	2211		424	10	930	37	167	55	55	84	47		4020
(26) - "Terroristic Threat Involving A Public School"	4		2		8		1						15
(27) - "Assault Against School District Employee Or Volunteer"	3						3	3	3	14	11		37
(28) - "Assault Against Someone Other Than A School District Employee/Volunteer"	34		2				2			12	10		60
(29) - "Aggravated Assault Against School District Employee Or Volunteer"											1		1
(35) - "False Alarm/False Report Involving a Public School"					3		1						4
(41) - "Fighting/Mutual Combat Excludes All Offenses Under Penal Code 22.01"	169	1	106	7	110	4	32	11	11	66	23		540
(62) - "Marihuana Or THC"	8				2								10

Report on Crime and Safe Schools



Post Secondary Performance



Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		GPA for 1st Year in Public Higher Education in Texas						
			Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
CEDAR HILL ISD									
	057904003	CEDAR HILL COLLEGIATE H S							
		Four-Year Public University	58	9	7	7	18	17	0
		Two-Year Public Colleges	3						
		Independent Colleges & Universities	1						
		Not Trackable	4						
		Not Found	8						
		Total High School Graduates	74						
	057904001	CEDAR HILL H S							
		Four-Year Public University	147	38	31	27	29	20	2
		Two-Year Public Colleges	95	44	9	9	17	12	4
		Independent Colleges & Universities	16						
		Not Trackable	10						
		Not Found	236						
		Total High School Graduates	504						

Post Secondary Performance



Progress toward Meeting HB3 Goals



Cedar Hill Independent School District



2025-2026 HB3 EC-LM and CCMR Plans

A graphic background featuring a light gray hexagonal grid pattern. Overlaid on the right side is a red banner containing text and a blue banner below it. The red banner contains the text 'Goal 1' and 'Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% by August 2030'. The blue banner contains the text 'Goal 2' and 'Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% by August 2030'. Both banners include sections for 'Performance Objective 1' (with a checked box for 'HB3 Goal'), 'Evaluation Data Source', 'Strategy 1', and 'Strategy's Expected Result/Impact'.

Goal 1 Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% by August 2030

Performance Objective 1 HB3 Goal

Increase the percentage of Kindergarten through second grade scholars at or above the 60th percentile on NWEA MAP growth from 38% BOY to 41% EOY.

Evaluation Data Source: Reading MAP Growth Kindergarten through second grade BOY, MOY, EOY

Strategy 1

Build teacher and campus leadership capacity to provide experiences to meet the needs of scholars at or above the 60th percentile on NWEA MAP growth from 38% BOY to 41% EOY.

Strategy's Expected Result/Impact: Increase the percentage of scholars at or above the 60th percentile on NWEA MAP growth from 38% BOY to 41% EOY.

Goal 2 Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% by August 2030

Performance Objective 1 HB3 Goal

Percent of First and Second grade scholars at or above the 60th percentile on NWEA MAP Growth in Math from 44% BOY to 47% EOY.

Evaluation Data Source: Math MAP Growth Grade 1 - 2 BOY, MOY, and EOY data

Strategy 1

Build teacher and campus leadership capacity to implement the District's curriculum at the right level of depth and complexity by providing a variety of professional learning experiences to meet the needs of the teachers (ie student data analysis, content specific strategies, curriculum management, etc).

Strategy's Expected Result/Impact: Increase the percentage of scholars meeting growth targets on NWEA MAP Growth in Math from 44% BOY to 47% EOY.

Progress toward HB3 Goals

TAPR Glossary

2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. (Data source: PEIMS ArmedServicesVocAptBattery E1625)

Questions

