Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold, Director May 2022

CURRICULUM & INSTRUCTION

SBE June Curricula & Instructional Development Planning

The SBE Committee continues to prepare for our annual BPS SBE weeks in June with two offerings this year. June 6-9 will include Early K-12, core content (ELA, mathematics, science, and social studies) planning and June 13-16 will be for Early K-12 department/program planning.

Outcomes for WEEK 1 will include:

- 1.) Participate in professional development to support highly-effective school teams, 2nd layer lesson planning, and student engagement strategies
- 2.) Refined Authentic Literacy Plans (K-5)
- 3.) Updated Writing Implementation Plans (Early K-12)
- 4.) Updated Mathematics Implementation Plans (Early K-12)
- 5.) Updated Science & Social Studies Plans (K-12)
- 6.) Begin Drafting Extended Wednesday Professional Development Schedule for 22-23 SY
- 7.) Request Purchases to Support ELA, mathematics, science, and social studies consumable student materials & daily instruction

June 6-9, 2022						
CORE CONTENT SBE Week TENTATIVE Schedule (Monday-Thursday 7:00-5:00)						
K-12 & BHS & In Buildings During Break-Out	Monday	Tuesday	Wednesday	Thursday		
Daily Topic(s):	Welcome & Set the Week's Purpose Effective Teams for School SBE Teams Begin CORE Content Planning Work at Buildings	CORE Content Planning in Building 2nd Layer Planning & Student Engagment	CORE Content Planning in Building	CORE Content Planning in Building K-12 Share-Out & Content Alignment		
7:00-7:30	Breakfast and Team Meet & Greet					
7:30-12:00	K-12 Whole Group @ BHS: Purpose & Outcomes for the Week Effective Teams AM Closure & Dismissal to Buildings for PM	Building Level Planning:	Building Level Planning:	Building Level Planning:		
12:00-12:30	Working Walking Lunch					
12:30-5:00	Building Level Planning:	Building Level Planning until 1:45 2nd Layer Planning & Student Engagement (2:00-5:00) @ BHS-Debbie Hunsaker & Jennifer Darlington	Building Level Planning:	Building Level Planning until 3:00 Whole Group Share-Out @ BHS 3:30-5:00 Babb, KWV, BES, Napi, BMS, BHS Ice Cream Social & Summer Celebration		

Week 2 Outcomes:

1.) Participate in professional development to support highly-effective teams

- 2.) Update policies for department and submit to BPS Board of Trustees
- 3.) Align Early K-12 elective program content standards
- 4.) Review programs for HPE curriculum adoption for alignment with the Wellness Committee Priorities
- 5.) Course & Unit Planning for Early K-12 elective programs

June 13-16, 2022 CORE CONTENT SBE Week TENTATIVE Schedule (Monday-Thursday 7:00-5:00)						
Daily Topic(s):	Welcome & Set the Week's Purpose Effective Teams for Departments Begin Department Planning Week	Department Planning:	Department Planning:	Department Planning:		
7:00-7:30	Breakfast and Team Meet & Greet					
7:30-12:00	K-12 Whole Group @ BHS: Purpose & Outcomes for the Week Effective Teams AM Closure & Dismissal to Alternate BHS Locations	Department Planning:	Department Planning:	Department Planning		
12:00-12:30	Working Walking Lunch					
12:30-5:00	Department Planning:	Department Planning:	Department Planning:	Department Planning until 3:15 Whole Group Share-Out & Ice Cream Social @ BHS (3:30-4:00) All Departments		

ASSESSMENT

Spring Statewide Assessment Windows

The statewide testing window for SBAC ELA, mathematics, and science for students in grades 3rd-8th closes May 27, 2022. BHS completed their ACT during the spring testing windows of March 26, April 23, and 26th. I will complete an End of Year GAP Analysis of 21-22 District-level reading, writing, mathematics, and SEL data in June to drive instructional decision-making district-wide during the 22-23 SY. This data will be shared with the BPS Board of Trustees in June and the District Leadership Team at our 22-23 Leadership Week to be held August 8th-12th.

District-wide Assessment Spring Timelines

^{**}Aimsweb Spring Benchmark Assessment Window-May 2-27

^{**}Year End Data submission to the OPI by June 18, 2022 for Title I Schoolwide and the MCSLDP