

TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

Recommendation:

REPORT ONLY

Rationale:

The Texas Education Code (TEC), 39.306 and 39.362, requires each district's board of trustees to publish an annual report that includes the TAPR, PEIMS financial standard report, district accreditation status, campus performance objectives, current Special Education compliance, information on violent or criminal incidents on campuses, and information on the performance in postsecondary institutions, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the TAPR on December 18, 2018 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

Budget No.: --

Amount: --

Submitted by: Santa T. Alvarado
Dean of Instruction

Horizon Public Montessori Public Schools Regular Board Meeting, 3/28/2019

2017-18 Texas Academic Performance Report

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

District Number: 108802

2018 Accountability Rating: B

This district is a Charter District.

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STARR Performance

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels ^a	State	Region 01	District	African American							Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				American Indian	Hispanic	White	Asian	Pacific Islander	Races					
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	62%	-	62%	*	*	-	-	-	*	58%	*
	2017	73%	73%	68%	-	68%	*	*	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	43%	42%	28%	-	27%	*	*	-	-	-	*	26%	*
	2017	45%	43%	39%	-	37%	*	*	-	-	-	*	34%	*
At Masters Grade Level	2018	25%	22%	12%	-	11%	*	*	-	-	-	*	11%	*
	2017	29%	26%	25%	-	24%	*	*	-	-	-	*	22%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	82%	79%	-	77%	*	*	-	-	-	*	79%	90%
	2017	77%	80%	82%	-	82%	*	*	-	-	-	*	85%	78%
At Meets Grade Level or Above	2018	47%	51%	33%	-	31%	*	*	-	-	-	*	28%	36%
	2017	49%	51%	49%	-	49%	*	*	-	-	-	*	51%	41%
At Masters Grade Level	2018	23%	24%	17%	-	16%	*	*	-	-	-	*	15%	17%
	2017	26%	27%	23%	-	21%	*	*	-	-	-	*	22%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	65%	-	65%	*	*	-	-	-	*	60%	55%
	2017	70%	72%	75%	-	75%	*	*	-	-	-	*	73%	68%
At Meets Grade Level or Above	2018	46%	46%	39%	-	36%	*	*	-	-	-	*	35%	30%
	2017	44%	43%	42%	-	40%	*	*	-	-	-	*	41%	42%
At Masters Grade Level	2018	24%	23%	20%	-	19%	*	*	-	-	-	*	13%	15%
	2017	24%	21%	21%	-	20%	*	*	-	-	-	*	19%	26%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	72%	-	70%	*	*	-	-	-	*	66%	68%
	2017	76%	79%	90%	-	90%	*	*	-	-	-	*	85%	*
At Meets Grade Level or Above	2018	49%	52%	45%	-	41%	*	*	-	-	-	*	39%	34%
	2017	47%	50%	60%	-	59%	*	*	-	-	-	*	53%	*
At Masters Grade Level	2018	27%	28%	20%	-	18%	*	*	-	-	-	*	16%	17%
	2017	27%	28%	34%	-	32%	*	*	-	-	-	*	29%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	69%	52%	-	51%	*	*	-	-	-	*	45%	*
	2017	65%	70%	75%	-	74%	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	43%	34%	-	31%	*	*	-	-	-	*	28%	*
	2017	39%	38%	36%	-	35%	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	15%	-	12%	*	*	-	-	-	*	*	*
	2017	11%	12%	10%	-	8%	*	*	-	-	-	*	12%	*
Grade 5 Reading														
At Approaches Grade Level or Above	2018	84%	86%	81%	-	80%	*	*	-	-	-	*	79%	*
	2017	82%	82%	84%	-	85%	*	*	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	54%	55%	50%	-	48%	*	*	-	-	-	*	46%	*
	2017	48%	46%	47%	-	46%	*	*	-	-	-	*	47%	*
At Masters Grade Level	2018	26%	26%	18%	-	16%	*	*	-	-	-	*	14%	*
	2017	25%	23%	21%	-	20%	*	*	-	-	-	*	18%	*
Grade 5 Mathematics														
At Approaches Grade Level or Above	2018	91%	94%	97%	-	97%	*	*	-	-	-	*	97%	96%
	2017	87%	90%	92%	-	92%	*	*	-	-	-	*	89%	95%
At Meets Grade Level or Above	2018	58%	67%	67%	-	66%	*	*	-	-	-	*	67%	64%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

	Year	State	Region 01	District	Race							Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
					African American	Hispanic	White	Indian	Asian	Pacific Islander	Races				
Grade 5 Science	At Masters Grade Level	2017	50%	52%	58%	*	58%	*	*	*	*	*	*	52%	56%
		2018	30%	36%	38%	*	36%	*	*	*	*	*	*	36%	39%
		2017	24%	23%	27%	*	28%	*	*	*	*	*	*	21%	25%
Grade 6 Reading	At Approaches Grade Level or Above	2018	76%	82%	77%	-	76%	*	-	*	-	-	*	*	*
		2017	74%	77%	77%	*	77%	*	*	*	*	*	*	76%	73%
		2018	41%	47%	37%	*	35%	*	*	*	*	*	*	*	*
Grade 6 Mathematics	At Approaches Grade Level or Above	2018	77%	76%	88%	-	87%	*	*	*	*	*	*	8%	17%
		2017	69%	65%	71%	-	69%	*	*	*	*	*	*	74%	82%
		2018	39%	33%	42%	-	40%	*	*	*	*	*	*	69%	69%
Grade 7 Reading	At Approaches Grade Level or Above	2018	74%	71%	78%	-	77%	*	-	*	-	-	*	73%	70%
		2017	73%	70%	70%	-	69%	*	-	*	-	-	*	66%	66%
		2018	48%	44%	41%	-	40%	*	-	*	-	-	*	33%	33%
Grade 7 Mathematics	At Approaches Grade Level or Above	2018	72%	74%	75%	-	75%	*	-	*	-	-	*	23%	23%
		2017	70%	69%	71%	-	71%	*	-	*	-	-	*	71%	73%
		2018	40%	41%	31%	-	30%	*	-	*	-	-	*	66%	62%
Grade 8 Reading	At Approaches Grade Level or Above	2018	69%	67%	86%	-	86%	*	-	*	-	-	*	85%	85%
		2017	70%	70%	81%	-	80%	*	-	*	-	-	*	79%	79%
		2018	43%	41%	37%	-	37%	*	-	*	-	-	*	31%	31%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

	Year	State	Region 01	District	Ethnicity							Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)				
					African American	Hispanic	White	American Indian	Asian	Pacific Islander									
At Meets Grade Level or Above	2018	49%	43%	46%	-	44%	*	*	-	*	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	50%	42%	46%	-	46%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2018	27%	22%	25%	-	23%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2017	23%	17%	20%	-	22%	*	*	-	*	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics ^{1,11}																			
At Approaches Grade Level or Above	2018	86%	89%	88%	-	87%	*	*	-	*	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	85%	86%	72%	-	72%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2018	51%	55%	44%	-	42%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2017	45%	45%	26%	-	28%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2018	15%	17%	18%	-	15%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2017	13%	12%	10%	-	11%	*	*	-	*	-	-	-	-	-	-	-	-	-
Grade 8 Science																			
At Approaches Grade Level or Above	2018	76%	75%	69%	-	68%	*	*	-	*	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	76%	73%	69%	-	68%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2018	52%	49%	41%	-	39%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2017	48%	45%	41%	-	39%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2018	28%	25%	14%	-	11%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2017	19%	15%	*	-	*	*	*	-	*	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																			
At Approaches Grade Level or Above	2018	65%	67%	59%	-	58%	*	*	-	*	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	63%	61%	50%	-	52%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2018	36%	37%	29%	-	26%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2017	33%	29%	22%	-	24%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2018	21%	21%	24%	-	23%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2017	19%	16%	14%	-	15%	*	*	-	*	-	-	-	-	-	-	-	-	-
All Grades All Subjects																			
At Approaches Grade Level or Above	2018	77%	77%	74%	-	74%	88%	*	*	100%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	75%	74%	77%	-	77%	88%	*	*	100%	-	-	-	-	-	-	-	-	-
	2018	48%	47%	41%	-	40%	73%	*	*	100%	-	-	-	-	-	-	-	-	-
	2017	45%	42%	42%	-	41%	51%	*	*	100%	-	-	-	-	-	-	-	-	-
	2018	22%	20%	19%	-	18%	44%	*	*	81%	-	-	-	-	-	-	-	-	-
	2017	20%	17%	19%	-	17%	34%	*	*	100%	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2018	74%	72%	73%	-	73%	89%	*	*	100%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	72%	69%	75%	-	74%	88%	*	*	100%	-	-	-	-	-	-	-	-	-
	2018	46%	43%	40%	-	39%	72%	*	*	100%	-	-	-	-	-	-	-	-	-
	2017	44%	39%	40%	-	39%	65%	*	*	100%	-	-	-	-	-	-	-	-	-
	2018	19%	16%	19%	-	17%	50%	*	*	100%	-	-	-	-	-	-	-	-	-
	2017	19%	15%	21%	-	20%	41%	*	*	100%	-	-	-	-	-	-	-	-	-
All Grades Mathematics																			
At Approaches Grade Level or Above	2018	81%	83%	83%	-	82%	94%	*	*	100%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	79%	80%	84%	-	83%	94%	*	*	100%	-	-	-	-	-	-	-	-	-
	2018	50%	52%	47%	-	45%	72%	*	*	100%	-	-	-	-	-	-	-	-	-
	2017	46%	47%	49%	-	49%	53%	*	*	100%	-	-	-	-	-	-	-	-	-
	2018	24%	25%	24%	-	22%	44%	*	*	100%	-	-	-	-	-	-	-	-	-
	2017	22%	21%	22%	-	21%	41%	*	*	100%	-	-	-	-	-	-	-	-	-
All Grades Writing																			
At Approaches Grade Level or Above	2018	66%	68%	58%	-	57%	*	*	-	*	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	67%	70%	75%	-	75%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2018	41%	42%	37%	-	35%	*	*	-	*	-	-	-	-	-	-	-	-	-
	2017				-				-		-	-	-	-	-	-	-	-	-
	2018				-				-		-	-	-	-	-	-	-	-	-

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS
 County Name: HIDALGO
 District Number: 108802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
	State		Region 01		District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)																
At Masters Grade Level	36%	38%	36%	12%	8%	-	34%	-	-	*	-	-	-	31%	6%	*	*															
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018														
	13%	11%	12%	11%	8%	-	10%	-	-	*	-	-	-	9%	9%	*	*															
All Grades Science	80%	81%	74%	73%	*	*	7%	*	-	*	-	-	-	6%	7%	*	*															
At Approaches Grade Level or Above	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018														
	79%	78%	74%	73%	*	*	7%	*	-	*	-	-	-	9%	9%	*	*															
	51%	50%	38%	36%	*	*	31%	*	-	*	-	-	-	33%	33%	*	*															
At Meets Grade Level or Above	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018														
	49%	46%	31%	31%	*	*	9%	*	-	*	-	-	-	8%	8%	*	*															
At Masters Grade Level	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018														
	23%	20%	11%	9%	*	*	9%	*	-	*	-	-	-	9%	9%	*	*															
All Grades Social Studies	19%	15%	9%	9%	*	*	9%	*	-	*	-	-	-	9%	9%	*	*															
At Approaches Grade Level or Above	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018														
	78%	79%	59%	58%	*	*	58%	*	-	*	-	-	-	52%	52%	*	*															
At Meets Grade Level or Above	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018														
	77%	75%	50%	52%	*	*	52%	*	-	*	-	-	-	*	*	*	*															
At Masters Grade Level	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018														
	49%	43%	22%	24%	*	*	24%	*	-	*	-	-	-	19%	19%	*	*															
	31%	26%	14%	15%	*	*	23%	*	-	*	-	-	-	*	*	*	*															
	27%	20%	14%	15%	*	*	15%	*	-	*	-	-	-	17%	17%	*	*															

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS
 County Name: HIDALGO
 District Number: 108802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

School Progress Domain - Academic Growth Score by Grade and Subject	State	Region 01	District	Race							Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races				
Grade 4 ELA/Reading	2018	63	65	58	58	*	-	*	-	-	78	62	55	
Grade 4 Mathematics	2018	65	67	53	51	71	-	*	-	-	*	49	56	
Grade 5 ELA/Reading	2018	80	81	71	70	-	-	*	-	-	*	67	56	
Grade 5 Mathematics	2018	81	84	82	81	-	-	*	-	-	*	80	85	
Grade 6 ELA/Reading	2018	47	43	58	57	*	*	-	-	-	92	55	51	
Grade 6 Mathematics	2018	56	51	67	67	*	*	-	-	-	83	64	66	
Grade 7 ELA/Reading	2018	76	78	83	82	*	-	-	-	-	63	79	79	
Grade 7 Mathematics	2018	67	70	56	57	*	-	-	-	-	*	55	52	
Grade 8 ELA/Reading	2018	79	79	82	81	*	-	*	-	-	100	82	85	
Grade 8 Mathematics	2018	81	89	75	74	*	-	*	-	-	*	79	68	
All Grades Both Subjects	2018	69	70	67	66	69	*	100	-	-	76	66	64	
All Grades ELA/Reading	2018	69	69	68	67	73	*	100	-	-	83	67	63	
All Grades Mathematics	2018	70	72	66	65	65	*	100	-	-	68	65	64	

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Prior Year and Student Success Initiative

Progress of Prior-Year Non-Proficient Students	State	Region 01	District	African American							Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	Hispanic	White	Indian	Asian	Pacific Islander	Races				
Sum of Grades 4-8														
Reading	2018	38%	40%	38%	-	39%	*	-	-	-	*	35%	35%	
	2017	35%	37%	38%	-	38%	*	-	-	-	24%	35%	37%	
	2018	47%	53%	39%	-	39%	*	-	-	-	*	39%	38%	
	2017	43%	47%	43%	-	42%	-	*	-	-	29%	38%	51%	
Mathematics														
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	81%	78%	-	77%	*	-	*	-	*	76%	57%	
Students Requiring Accelerated Instruction	2018	21%	19%	22%	-	23%	*	-	*	-	*	24%	43%	
STAAR Cumulative Met Standard	2018	84%	86%	81%	-	80%	*	-	*	-	*	79%	61%	
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	90%	92%	-	92%	*	-	*	-	*	93%	96%	
Students Requiring Accelerated Instruction	2018	15%	10%	8%	-	8%	*	-	*	-	*	7%	*	
STAAR Cumulative Met Standard	2018	90%	94%	97%	-	96%	*	-	*	-	*	97%	96%	
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	75%	81%	-	81%	*	-	*	-	*	79%	65%	
Students Requiring Accelerated Instruction	2018	21%	25%	19%	-	19%	*	-	*	-	*	21%	35%	
STAAR Cumulative Met Standard	2018	85%	82%	86%	-	86%	*	-	*	-	*	85%	75%	
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	81%	79%	-	78%	*	-	*	-	*	74%	58%	
Students Requiring Accelerated Instruction	2018	20%	19%	21%	-	22%	*	-	*	-	*	26%	42%	
STAAR Cumulative Met Standard	2018	86%	88%	88%	-	87%	*	-	*	-	*	85%	74%	

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

STAAR Performance Rate by Subject and Performance Level	State	Region 01	District	Bilingual		BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total
				Early Exit	Late Exit	Two-Way	One-Way	Content	Pull-Out		Services	Services			

All Grades All Subjects

At Approaches Grade Level or Above	2018	77%	77%	74%	67%	67%	*	-	-	60%	61%	*	*	65%	63%
At Meets Grade Level or Above	2017	75%	74%	77%	75%	75%	*	-	-	64%	64%	*	*	71%	70%
At Meets Grade Level or Above	2018	48%	47%	41%	33%	33%	*	-	-	23%	23%	*	*	30%	28%
At Masters Grade Level	2017	45%	42%	42%	39%	40%	*	-	-	24%	24%	*	*	34%	34%
At Masters Grade Level	2018	22%	20%	19%	15%	16%	*	-	-	10%	11%	*	*	14%	13%
At Masters Grade Level	2017	20%	17%	19%	18%	18%	*	-	-	6%	6%	*	*	14%	14%

All Grades ELA/Reading

At Approaches Grade Level or Above	2018	74%	72%	73%	57%	57%	*	-	-	*	*	*	*	63%	60%
At Meets Grade Level or Above	2017	72%	69%	75%	67%	67%	*	-	-	64%	64%	*	*	66%	65%
At Meets Grade Level or Above	2018	46%	43%	40%	27%	28%	*	-	-	*	*	*	*	28%	26%
At Masters Grade Level	2017	44%	39%	40%	37%	38%	*	-	-	22%	22%	*	*	32%	32%
At Masters Grade Level	2018	19%	16%	19%	10%	10%	*	-	-	*	*	*	*	10%	9%
At Masters Grade Level	2017	19%	15%	21%	24%	24%	*	-	-	9%	9%	*	*	19%	18%

All Grades Mathematics

At Approaches Grade Level or Above	2018	81%	83%	83%	84%	84%	*	-	-	*	*	*	*	81%	80%
At Meets Grade Level or Above	2017	79%	80%	84%	88%	88%	*	-	-	72%	72%	*	*	83%	82%
At Meets Grade Level or Above	2018	50%	52%	47%	44%	44%	*	-	-	*	*	*	*	40%	38%
At Masters Grade Level	2017	46%	47%	49%	50%	50%	*	-	-	33%	33%	*	*	44%	43%
At Masters Grade Level	2018	24%	25%	24%	24%	25%	*	-	-	*	*	*	*	21%	20%
At Masters Grade Level	2017	22%	21%	22%	19%	20%	*	-	-	9%	9%	*	*	16%	15%

All Grades Writing

At Approaches Grade Level or Above	2018	66%	68%	58%	*	*	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2017	67%	70%	75%	*	*	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	42%	37%	*	*	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2017	36%	38%	36%	*	*	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	12%	*	*	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2017	11%	11%	8%	*	*	*	-	-	*	*	*	*	*	*

All Grades Science

At Approaches Grade Level or Above	2018	80%	81%	74%	*	*	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2017	79%	78%	74%	*	*	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	50%	38%	*	*	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2017	49%	46%	31%	*	*	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	20%	11%	*	*	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2017	19%	15%	9%	*	*	*	-	-	*	*	*	*	*	8%

All Grades Social Studies

At Approaches Grade Level or Above	2018	78%	79%	59%	*	*	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2017	77%	75%	50%	*	*	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	50%	29%	*	*	*	-	-	*	*	*	*	*	*

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS
 County Name: HIDALGO
 District Number: 108802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

At Masters Grade Level	State		Region 01		District		Bilingual Education		BE-Trans Early Exit		BE-Trans Late Exit		BE-Dual Two-Way		BE-Dual One-Way		ESL		ESL Content		ESL Pull-Out		LEP No Services		LEP with Services		Total EL	
	2017	2018	2017	2018	2017	2018	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	49%	31%	43%	26%	22%	24%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	27%	27%	20%	20%	14%	14%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	70	67	62	62	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades ELA/Reading	2018	69	69	68	59	59	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades Mathematics	2018	70	72	66	66	65	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8	2018	38%	40%	38%	25%	25%	-	-	-	-	-	-	-	-	-	-	-	69%	69%	-	*	*	*	*	*	*	*	*	*
	2017	35%	37%	38%	42%	40%	*	*	*	*	*	*	*	*	*	*	*	*	35%	35%	-	*	*	*	*	*	*	*	*
	2018	47%	53%	39%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	50%	50%	-	*	*	*	*	*	*	*	*
2017	43%	47%	43%	68%	67%	*	*	*	*	*	*	*	*	*	*	*	*	*	39%	39%	-	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

2018 STAAR Participation (All Grades)	State	Region 01	District	Race												
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)			
All Tests	Assessment Participant	99%	100%	100%	-	100%	94%	94%	100%	100%	-	-	100%	100%	100%	100%
	Included in Accountability	94%	95%	94%	-	94%	89%	100%	100%	100%	-	-	98%	94%	96%	
	Not Included in Accountability	4%	3%	5%	-	5%	6%	0%	0%	0%	-	-	2%	6%	2%	
	Mobile Other Exclusions	1% 1%	2% 2%	1% 1%	-	1% 1%	0% 0%	0% 0%	0% 0%	0% 0%	-	-	0% 0%	0% 0%	3%	
2017 STAAR Participation (All Grades)	Assessment Participant	99%	100%	100%	*	100%	93%	100%	100%	100%	-	-	100%	100%	100%	100%
	Included in Accountability	94%	95%	94%	*	95%	89%	100%	100%	100%	-	-	99%	93%	92%	
	Not Included in Accountability	4%	3%	3%	*	3%	0%	0%	0%	0%	-	-	0%	4%	3%	
	Mobile Other Exclusions	1% 1%	2% 2%	2% 2%	*	2% 2%	5% 5%	0% 0%	0% 0%	0% 0%	-	-	1% 1%	2% 2%	5%	
All Tests	Assessment Participant	99%	100%	100%	*	100%	93%	100%	100%	100%	-	-	100%	100%	100%	100%
	Included in Accountability	94%	95%	94%	*	95%	89%	100%	100%	100%	-	-	99%	93%	92%	
	Not Included in Accountability	4%	3%	3%	*	3%	0%	0%	0%	0%	-	-	0%	4%	3%	
	Mobile Other Exclusions	1% 1%	2% 2%	2% 2%	*	2% 2%	5% 5%	0% 0%	0% 0%	0% 0%	-	-	1% 1%	2% 2%	5%	
All Tests	Assessment Participant	99%	100%	100%	*	100%	93%	100%	100%	100%	-	-	100%	100%	100%	100%
	Included in Accountability	94%	95%	94%	*	95%	89%	100%	100%	100%	-	-	99%	93%	92%	
	Not Included in Accountability	4%	3%	3%	*	3%	0%	0%	0%	0%	-	-	0%	4%	3%	
	Mobile Other Exclusions	1% 1%	2% 2%	2% 2%	*	2% 2%	5% 5%	0% 0%	0% 0%	0% 0%	-	-	1% 1%	2% 2%	5%	
All Tests	Assessment Participant	99%	100%	100%	*	100%	93%	100%	100%	100%	-	-	100%	100%	100%	100%
	Included in Accountability	94%	95%	94%	*	95%	89%	100%	100%	100%	-	-	99%	93%	92%	
	Not Included in Accountability	4%	3%	3%	*	3%	0%	0%	0%	0%	-	-	0%	4%	3%	
	Mobile Other Exclusions	1% 1%	2% 2%	2% 2%	*	2% 2%	5% 5%	0% 0%	0% 0%	0% 0%	-	-	1% 1%	2% 2%	5%	
All Tests	Assessment Participant	99%	100%	100%	*	100%	93%	100%	100%	100%	-	-	100%	100%	100%	100%
	Included in Accountability	94%	95%	94%	*	95%	89%	100%	100%	100%	-	-	99%	93%	92%	
	Not Included in Accountability	4%	3%	3%	*	3%	0%	0%	0%	0%	-	-	0%	4%	3%	
	Mobile Other Exclusions	1% 1%	2% 2%	2% 2%	*	2% 2%	5% 5%	0% 0%	0% 0%	0% 0%	-	-	1% 1%	2% 2%	5%	

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.7%	96.1%	*	96.1%	95.6%	96.7%	97.9%	-	*	95.7%	96.0%	96.3%
2015-16	95.8%	95.6%	96.2%	-	96.3%	94.5%	96.2%	94.9%	-	*	96.0%	96.3%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.1%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	89.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	92.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	77.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	69.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	63.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

Graduates (2016-17 Annual Graduates)	District		State	
	Count	Percent	Count	Percent
Total Graduates	-	-	334,424	100.0%
By Ethnicity:				
African American	-	-	42,132	12.6%
Hispanic	-	-	164,446	49.2%
White	-	-	105,748	31.6%
American Indian	-	-	1,254	0.4%
Asian	-	-	14,036	4.2%
Pacific Islander	-	-	525	0.2%
Two or More Races	-	-	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	252,091	75.4%
Foundation H.S. Program (No Endorsement)	-	-	16,650	5.0%
Foundation H.S. Program (Endorsement)	-	-	3,212	1.0%
Foundation H.S. Program (DLA)	-	-	25,399	7.6%
Special Education Graduates	-	-	25,105	7.5%
Economically Disadvantaged Graduates	-	-	159,476	47.7%
LEP Graduates	-	-	17,579	5.3%
At-Risk Graduates	-	-	132,112	39.5%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District College, Career, and Military Readiness (CCMR)

College, Career, and Military Ready Graduates (Student Achievement)	State	Region 01	District	Race							Two or More Races	Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander					
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	60.9%	-	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates														
College Ready (Annual Graduates) 2016-17	47.0%	51.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates) English Language Arts 2016-17	53.2%	50.3%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2016-17	42.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	34.9%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) Any Subject 2016-17	19.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2016-17	20.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree (Annual Graduates) 2016-17	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates														
Career or Military Ready (Annual Graduates) 2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates) 2016-17	2.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17	17.3%	36.4%	-	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates) 2016-17	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

TSIA Results (Examinees >= Criterion) (Annual Graduates)	State	Region 01	District	American					Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian				
Reading												
2016-17	23.4%	37.4%	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	29.2%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2016-17	19.8%	32.8%	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	23.5%	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2016-17	12.9%	25.0%	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)												
2016-17	50.5%	70.4%	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	73.1%	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2016-17	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2016-17	1.4%	2.2%	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2016-17	0.2%	0.4%	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2017	26.2%	29.9%	-	-	-	-	-	-	-	-	-	-
2016	25.5%	28.8%	-	-	-	-	-	-	-	-	-	-
English Language Arts												
2017	15.9%	19.4%	-	-	-	-	-	-	-	-	-	-
2016	15.5%	17.9%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2017	7.2%	5.8%	-	-	-	-	-	-	-	-	-	-
2016	6.8%	5.0%	-	-	-	-	-	-	-	-	-	-
Science												
2017	10.9%	11.5%	-	-	-	-	-	-	-	-	-	-
2016	10.4%	10.7%	-	-	-	-	-	-	-	-	-	-
Social Studies												
2017	15.0%	17.9%	-	-	-	-	-	-	-	-	-	-
2016	14.8%	16.7%	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2017	49.1%	33.2%	-	-	-	-	-	-	-	-	-	-
2016	49.5%	36.1%	-	-	-	-	-	-	-	-	-	-
English Language Arts												
2017	41.3%	14.2%	-	-	-	-	-	-	-	-	-	-
2016	43.3%	16.6%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2017	51.3%	26.1%	-	-	-	-	-	-	-	-	-	-
2016	54.0%	27.6%	-	-	-	-	-	-	-	-	-	-
Science												
2017	38.3%	14.4%	-	-	-	-	-	-	-	-	-	-
2016	35.1%	13.0%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

Social Studies	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	41.4%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	41.6%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	66.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
A/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	970	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1302	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	480	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	445	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject	State	Region 01	District	Race							Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races			
2016-17	37.1%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	57.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	59.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,236	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	212	17.2%	231,297	4.3%
Kindergarten	195	15.8%	371,145	6.9%
Grade 1	159	12.9%	388,362	7.2%
Grade 2	125	10.1%	394,137	7.3%
Grade 3	115	9.3%	409,763	7.6%
Grade 4	112	9.1%	413,654	7.7%
Grade 5	96	7.8%	414,218	7.7%
Grade 6	100	8.1%	402,451	7.5%
Grade 7	63	5.1%	402,350	7.5%
Grade 8	59	4.8%	398,479	7.4%
Grade 9	0	0.0%	432,724	8.0%
Grade 10	0	0.0%	396,968	7.4%
Grade 11	0	0.0%	371,606	6.9%
Grade 12	0	0.0%	343,174	6.4%
Ethnic Distribution:				
African American	8	0.6%	679,472	12.6%
Hispanic	1,165	94.3%	2,821,189	52.4%
White	39	3.2%	1,498,643	27.8%
American Indian	8	0.6%	20,521	0.4%
Asian	15	1.2%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	1	0.1%	122,084	2.3%
Economically Disadvantaged	942	76.2%	3,164,349	58.8%
Non-Educationally Disadvantaged	294	23.8%	2,220,663	41.2%
English Learners (EL)	495	40.0%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%
At-Risk	712	57.6%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	20	40.8%	211,650	43.3%
Students with Physical Disabilities	**	**	107,029	21.9%
Students with Autism	17	34.7%	64,238	13.2%
Students with Behavioral Disabilities	*	*	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten				
Grade 1	1.4%	1.8%	0.0%	6.9%
Grade 2	4.2%	3.4%	12.5%	6.2%
Grade 3	6.0%	2.1%	0.0%	2.6%
Grade 4	1.9%	1.3%	0.0%	1.0%
Grade 5	1.1%	0.6%	0.0%	0.5%
Grade 6	0.0%	0.7%	0.0%	0.6%
Grade 7	2.4%	0.5%	0.0%	0.6%
Grade 8	3.2%	0.7%	0.0%	0.6%
Grade 9	0.0%	0.6%	0.0%	0.8%
	-	8.0%	-	13.5%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,588	0.2%

Class Size Information

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:	District		State	
	Count	Percent	Count	Percent
Kindergarten				
Grade 1	14.1	18.7	18.7	18.7
Grade 2	20.4	18.8	18.8	18.8
Grade 3	17.9	18.8	19.0	19.0
Grade 4	16.3	19.0	19.2	19.2
Grade 5	15.8	16.5	21.2	21.2
Grade 6	16.9	16.9	20.3	20.3
Secondary:				
English/Language Arts	18.6	16.7	18.6	16.7
Foreign Languages	-	18.6	18.6	18.6
Mathematics	17.4	17.9	17.9	17.9
Science	17.4	17.4	19.0	19.0
Social Studies	17.4	17.4	19.3	19.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

	District		State	
	Count	Percent	Count	Percent
Staff Information				
Total Staff	187.1	100.0%	711,768.0	100.0%
Professional Staff:				
Teachers	102.8	54.9%	456,057.2	64.1%
Professional Support	78.4	41.9%	356,838.1	50.1%
Campus Administration (School Leadership)	15.5	8.3%	69,681.8	9.8%
Central Administration	5.0	2.7%	21,435.0	3.0%
Educational Aides:	4.0	2.1%	8,102.4	1.1%
Auxiliary Staff:	19.7	10.6%	71,858.8	10.1%
	64.6	34.5%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	2.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	171.2	91.5%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,167.9	10.4%
Hispanic	63.5	81.0%	97,091.5	27.2%
White	10.9	13.9%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	4.0	5.1%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males				
Females	16.7	21.4%	84,692.8	23.7%
	61.6	78.6%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	69.5	88.7%	264,252.5	74.1%
Masters	8.8	11.3%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.6	13.5%	29,351.3	8.2%
1-5 Years Experience	44.8	57.1%	103,862.8	29.1%
6-10 Years Experience	10.0	12.8%	68,263.7	19.1%
11-20 Years Experience	11.0	14.0%	100,698.4	28.2%
Over 20 Years Experience	2.0	2.6%	54,661.9	15.3%
Number of Students per Teacher	15.8	n/a	15.1	n/a

Staff Information

	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	2.5	5.2
Average Years Experience of Assistant Principals with District	2.5	4.6
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	4.8	10.9
	2.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers		
1-5 Years Experience	\$37,911	\$47,667
6-10 Years Experience	\$39,324	\$49,663
11-20 Years Experience	\$44,057	\$52,056
Over 20 Years Experience	\$47,470	\$55,246
	\$45,984	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$41,050	\$53,334
Professional Support	\$47,156	\$63,165
Campus Administration (School Leadership)	\$64,768	\$77,712
Central Administration	\$88,068	\$102,300
Instructional Staff Percent:		
Turnover Rate for Teachers:	57.2%	64.4%
	37.3%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	1,070.9
Professional Staff	0.0	208.7
Educational Aides	0.0	384.2
Auxiliary Staff	0.0	
Contracted Instructional Staff:	0.0	6,218.9

Program Information

Student Enrollment by Program:
 Bilingual/ESL Education
 Career & Technical Education
 Gifted & Talented Education
 Special Education

Teachers by Program (population served):

	Count	District Percent	Count	State Percent
Bilingual/ESL Education	456	36.9%	1,015,456	18.9%
Career & Technical Education	0	0.0%	1,391,689	25.8%
Gifted & Talented Education	51	4.1%	426,953	7.9%
Special Education	49	4.0%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	0.0	0.0%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	74.6	95.2%	257,851.7	72.3%
Special Education	3.8	4.8%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

- 'N' Domain modeling data applied to year 2017.
- 'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- '/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report