



KW/Vina Elementary
Board Report for November 14, 2017



ATTENDANCE MATTERS (Parent)

(submitted by *Natasha Siliezar*)

For the month of October our current enrollment was: Pre-K 54, Kindergarten 139, and First Grade 167 students. Student attendance on our campus for Pre-K was 93.29%, Kindergarten was 83.69%, and for First Grade 87.84% with an average of 86.12%. Students at KW/Vina are getting closer to reaching the Superintendent's goal of 90% attendance! In October we had 12 pre-k students (21% of total) have perfect attendance! 26 kindergarten students (19% of total) had perfect attendance! 29 of the 1st graders (17% of total) had perfect attendance!

In the First Grade there are 55 students whose attendance is being monitored because they had 40 or more days absent in Kindergarten last year (2016-2017). You may have noticed that there were originally 58 students; some of them have transferred schools or were retained. Of the 55 students from the kindergarten class last year:

16 are in Tier 1: 3 days or less absent (blue)

10 are in Tier 2: Possibly two absences/combined with several tardies (red)

29 are in Tier 3: More than 4 unexcused day



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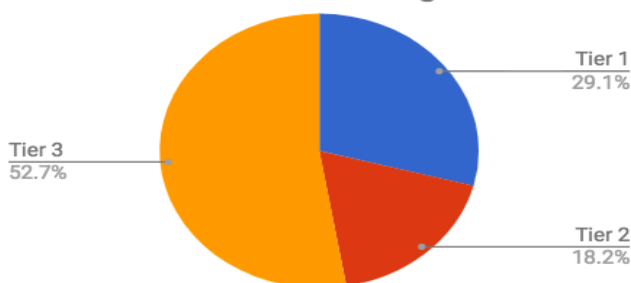
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55 total students from original list



Data from Infinite Campus is being used to monitor the attendance for the focus group from kindergarten attendance last year. My reports are ran weekly to monitor daily attendance, along with consecutive days missed, average daily attendance reports, and teacher referrals. I've noticed a pattern; on Fridays student attendance decreases. (The daily attendance will be shared with the board at our campus board meeting at the end of the month.)

The daily attendance data is displayed on a bulletin board under, "Attendance Matters" in the buildings so parents have a visual, monthly calendars are also in the parent centers that show the daily attendance rates (which will be updated monthly), and the data was also presented to the School Leadership Team.

During my home visits (18 for October), I also share a letter from Attendance Matters with families about the importance of being in school. I share student attendance records and grade level word lists that the students are learning to express the urgency of having their children attend school regularly.

In October I did one court referral and they have been attending more frequently. With our two campus events we have had great family participation; Family Fun Friday brought in 135 parents/guardians and our Halloween Activities 122 parents/guardians. THANK YOU PARENTS!

Staff attendance for the month of October:

KW Bergan

Classified 89.16%

Certified 49.43%

Staff perfect attendance: Sheila Grady, Memoree Tatsey, Lela Guardipee

Vina Chattin

Classified 88.00%

Certified 89.00%

Staff perfect attendance: Beverly Gerbase, Sandi Campbell, Nancy Light, Kori Walter, Bonnie Roberts.

Average

Classified 88.58%

Certified 69.22%

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool

(Submitted by: Ruth Shea, Sheila Grady, Cherie Show)

We are having an amazing year so far with our Pre-K students. It is amazing how quickly they have caught onto the routines of school and are following the BEAR (MBI) rules successfully. One other amazing fact about our students is how caring they are of their classmates and teachers. During October, our curriculum theme focused on families; children completed many activities that helped them learn about and celebrate their family.. We have also begun to focus on letter recognition and the following letters have been covered so far.... M, m, O,o, B, b, E, e, T, t, A, a, S, s, I, i. We are

also working on completing our 1st progress monitoring assessments and it is wonderful to see the growth the students have made. Our classrooms went on two field trips, one to Upper Two Medicine where we enjoyed a hike to Running Eagle Falls, and a picnic in absolutely beautiful Fall weather. Our second was to Big Sky Hutterite Colony and it was a great Cultural learning experience for the students.



Kindergarten

(Submitted by: Megan Adams)

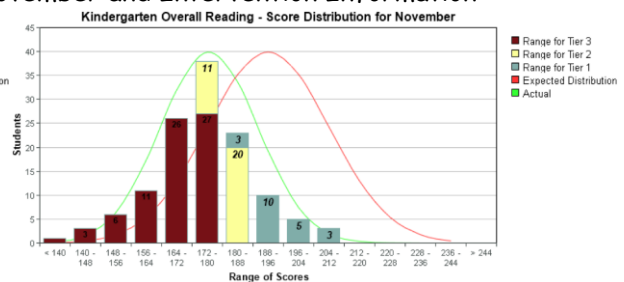
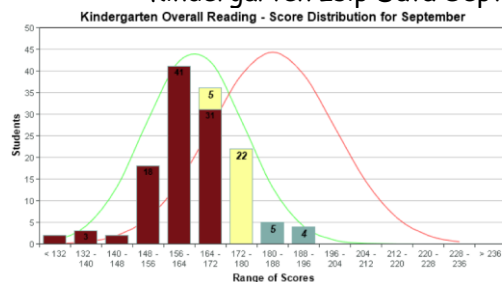
Kindergarten team has been generating various ideas for fundraising, and we plan to get the ball rolling by the end of the month with smaller fundraisers. The field trips during the week of October 23rd to Sweet Pickin's Pumpkin Patch in Kalispell were all successful. At the patch, the children got to visit with donkeys, rabbits, and goats; as well as experience many other activities. Family Fun Friday at KW Bergan allowed for more parents to attend for Halloween Math Activities in classrooms. Kindergarteners' used unifix cubes and other math materials to measure how tall their pumpkin stood compared to other pumpkins! Halloween counting booklets were created for numbers 1 to 5 and 1 to 10 for number fluency practice.



Kindergarten ISIP Reading Data

(Submitted by: Brandy Bremner)

Kindergarten Isip Data September-November and Intervention Information

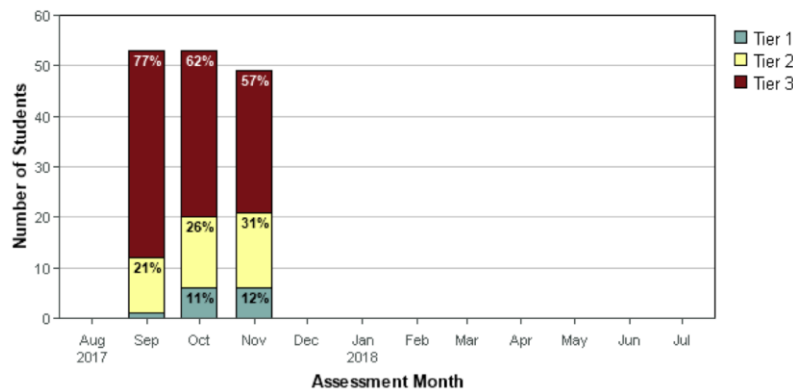


The above Grade Level Distribution Reports show the number of students performing in ranges

ability. Comparing the two graphs shows; students are moving up tiers and that the "actual distribution" is getting closer to the "expected distribution". Students are progressing. Teachers use their Class Distribution report as one data point in determining their Intervention groups. Intervention groups consist of 6 students who are "on the bubble" of moving up a Tier. These students receive both the core reading instruction as well as a 30-minute targeted intervention, using our new ELA curriculum's intervention component, WonderWorks, which focuses on the foundational skills of reading.

The graph below shows the Tier movement of our first group of 53 Intervention students who started intervention September 18 and ended November 2. Teachers recently analyzed their data and determined who will exit intervention and who will continue to receive the intervention for 2nd quarter.

53 Kindergarten students are receiving intervention.
All Grades - Overall Reading



Students who are not receiving intervention instruction are pulled out by our specialists during their classes' intervention block. They receive 10 minutes of phonemic awareness instruction and 15 minutes of activities related to the specialist's content area (Music, NAS, PE).

First Grade

(Submitted by: Nicole Whitney)

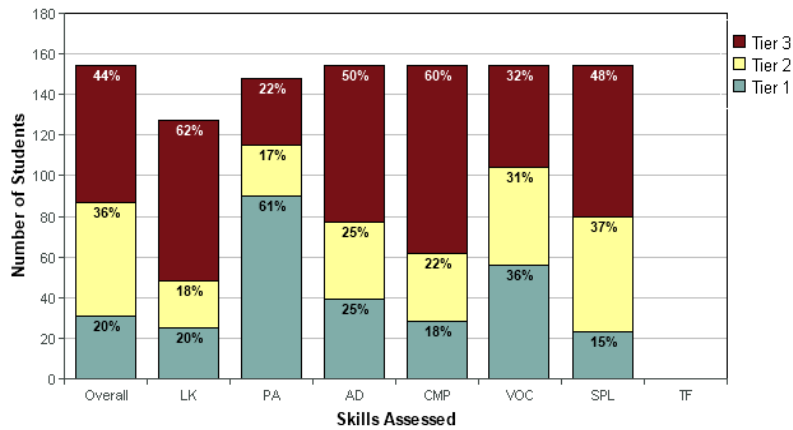
And just like that, out with the nice Fall weather and in with the snow! October was so packed full of fun activities that the change in weather seemed to catch everyone off guard, but without further ado here is a rundown of the month in First Grade. Our students had a blast attending the homecoming parade, and loved watching their teachers run around like chickens with their heads cut off retrieving candy for them. The students really look up to the older students making events like that extra special. For Fire Prevention Week, the students attended safety stations with our wonderful TA's and learned all about ways to keep fire danger out of their homes. Everyone came back well rested after the long weekend mid-month and students were excited to celebrate Red Ribbon Week. We had great conversations about ways to keep our bodies healthy and shared ideas about things we could do instead of drugs. The future is bright for these little ones. Students were also gifted with a free pumpkin from Torgerson's that week. They are so gracious and bring our students pumpkins every year. The students are always so thrilled to take home their very own pumpkin. Thank you, Torgerson's! Our Family Fun Friday was candy-corn themed and students practiced sorting, tallying, graphing, and comparing data using candy corns. Parents were on hand to help, and were given a handout, some ideas to practice and enhance math skills at home. Another (unexpected) long weekend and we jumped straight into Halloween. The students enjoyed strutting their stuff in an all school round dance.



First Grade ISIP Reading Data

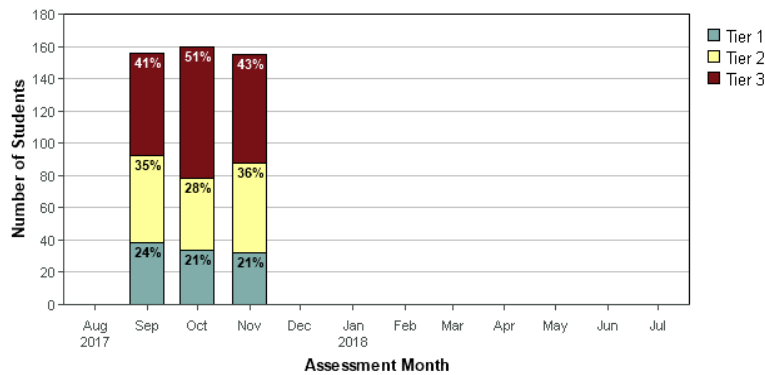
(Submitted by: Sandi Campbell)

1st Grade - November 2017

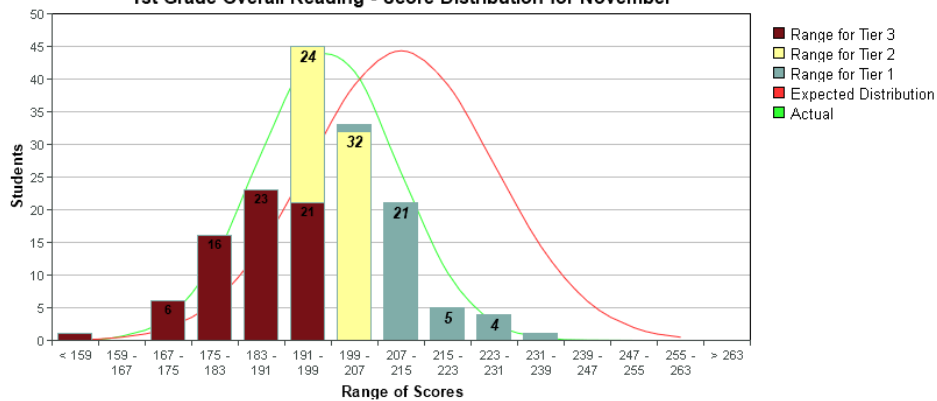


Breakdown of number of students

Tier 3- 67 students Tier 2- 56 students Tier 1- 32 students
All Grades - Overall Reading



1st Grade Overall Reading - Score Distribution for November

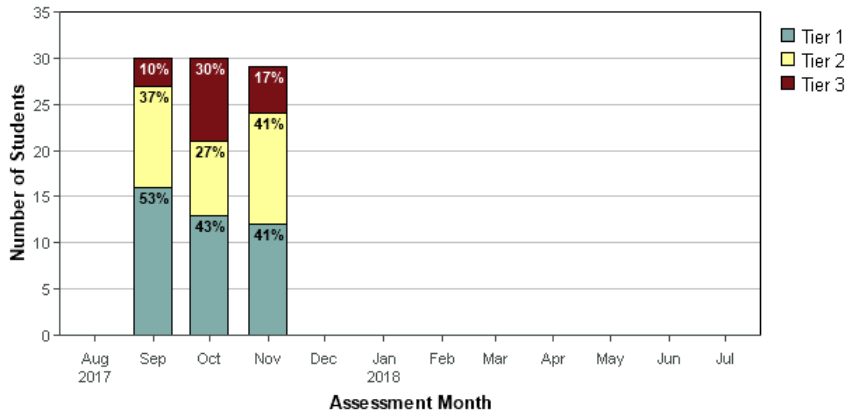


Looking at the distribution report we have 32 Tier 2 students who can roll over into the Tier 1 and 21 Tier 3 students who can move to Tier 2.

Wonderworks- Intervention

This is the intervention group from 1st quarter. These students receive 30 more minutes, Monday through Thursday to enhance and review what was taught during whole group ELA instruction. Some students will exit and other students will be identified to fill those spots based on in-program data.

All Grades - Overall Reading



First Grade ISIP STAR Math Data

We will begin math tutoring in 2 weeks where the specialists, Mr. Black and Ms. Hoyt will pull and tutor Tier 3 students on counting and cardinality skills.

<u>Tier 1</u>	<u>Tier 2</u>	<u>Tier 3</u>
35 students	38 students	89 students

SAFETY MATTERS (School)

MBI/Conscious Discipline

(Submitted by: Amy Molenda)

Last year our campus earned a Bronze MBI Award. This year we are striving to earn the Silver MBI award. A meeting was held with the MBI Sisters to ensure we are implementing all necessary components of MBI for the silver award. The MBI Team is currently training staff about the "Great 8"- Effective Classroom Instructional Practices so we may reach our goal.

Since our primary concern is the safety of our students, we had many opportunities to practice safety in the month of October. Safety stations were set up to teach/review safety on the bus, in the school building, and on the playground. We practiced fire and earthquake drills.

Blackfeet Hot Shots and local fire fighters visited our campus to teach all students about fire safety. The BEAR Cheer is announced on the intercom every morning by our 4-year olds, as a daily reminder for students to.... Be safe, Earn respect, be an Active Learner, and Responsible.



CULTURE MATTERS (Community)

Kindergarten Immersion

(Submitted by: Darcy Skuncap)

Oki! Sai'aiksi Itomatoyii went by fast! Pookaks have been busy with naming animals, vegetables, fruits, and using the Siksika App to improve our Blackfeet/Blackfoot speaking. We enjoyed our field trip to the pumpkin patch, Red Ribbon Week, and our Halloween costume parade.

(Submitted by: Carolyn Zuback)

1st grade Immersion and Specials class are learning numbers 1- 20, body parts and the Color Song. Immersion classes do Aitsimoh,kan and Naapiotapiim Song. Students have been spending the majority of the time doing Reading and Math in the morning. At that time students are learning how to count from Kiippo kii kiippippo. Short phrases such as Amao'ka naaahsa Aanistawa Katie, Kiptaakiwa aokataki kii nitaitsinikooa nitaisspommook kii aawaatsimoi'hkaawa Iikaahsitapiiwa nitsiikakomimmawa. The Immersion students will also be doing a short phrase on their grandpa. Amao'ka naaahsa aanistawa GeorgeAanistawa Tsaots Omahkinaa aipaisskaawa ainihkiwa aawaatsimoi'kaawa Iikaahsitapiiwa nitsiikakomimmawa. Kii anoh ksisstsiko amoahksi pookaiksi aitsinski. Students are also doing a whole lot of singing and TPR they are also learning new animals. . I wish you all a great month of November. (When the Snow comes: Iitomimohkohpoota)

School Counselor

(submitted by: Lynnel Bullshoe)

October has been a very busy month at the KW/Vina. Along with meeting with individual students and groups, I participated in 28 home-visits, 12 Solutions meetings and several phone calls to parents and guardians.

Solutions meetings seem to be a great approach when dealing with a student who needs extra support to be successful in school. The Solutions Team consists of; principal, vice-principal, teacher, school counselor, family engagement coordinator, speech therapist, special education teacher and any other person who could assist in the process of helping the child succeed at school.

We continue to work with various agencies; Blackfeet Family Services, Blackfeet Tribal Court, Southern Piegan Health, Indian Health Service.

Most recently we are reaching out to several individuals and agencies to solicit donations for our clothing closets. We have commitments for donations from Great falls, Whitefish and the Patagonia store in Dillon. We have also reached out on social media and many people have responded. Any donations that we receive are immediately given to the students so we are always seeking donations to keep our clothing closets stocked.

The meet and greet every morning is a great way to start the day, seeing all those precious little ones and welcoming them. It's nice to hear the parents say "thank you" and say they appreciate us greeting their children in the morning. It is also a good way to see what students may need a winter jacket, gloves, clean clothes, etc.

Family Engagement

(Submitted by: Sydney St.Goddard)

I have completed 10 home visits for the month of October and made numerous phone calls to parents in regards to attendance. I secured two dental appointments for two students and brought the family to the appointments. With that I would like to thank IHS dental staff for getting our students in and getting them the oral care they deserve. So far this year, our clothing closet in KW Bergan has served 80+ students/families. We have had over 20 families visit our parent center thus far into the school year. We are seeking donations of warm winter clothing. Our clothing closet is stocked fully on donations and we support any/all students, no matter the situation. The clothing closet is in constant use and our donations are off the racks in no time, as we have MANY student in need. We also serve the entire family (if we can) so we accept donations of all sizes. Thank you :)

