

**CANUTILLO** A Premier District

# LSG 1 and 2 Data

## February 2026 Update

7965 Artcraft | El Paso, TX 79932  
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## House Bill 3:

Requires school boards to adopt detailed plans developed by their management teams that achieves goals in three areas:

- (1) Early Childhood Literacy
- (2) Early Childhood Mathematics
- (3) College Career and Military Readiness



# February 2026 update:

LSG Goal 1:  
Literacy

LSG Goal 2:  
Mathematics



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# LSG Goal:1 Literacy



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# LSG Goal 1 - Literacy

The percentage of 3rd grade students reading on grade level will increase from 46% in June 2024 to 56% by June 2027.

\* Goal met in 2024-2025 academic year



# Implementation MOY Outcomes: Kindergarten English

	<b>MOY 2025</b>	<b>MOY 2026</b>	<b>% Change</b>
<b>Vocabulary:</b>	<b>47%</b>	<b>48%</b>	<b>+1%</b>
<b>Letter Names:</b>	<b>63%</b>	<b>70%</b>	<b>+7%</b>
<b>Spelling:</b>	<b>70%</b>	<b>79%</b>	<b>+9%</b>
<b>Decoding:</b>	<b>49%</b>	<b>51%</b>	<b>+2%</b>
<b>Letter Sounds:</b>	<b>54%</b>	<b>56%</b>	<b>+2%</b>

Kindergarten English scores are outpacing 2024-2025 academic year performance in 5 of 5 domains.



# Implementation MOY Outcomes: Kindergarten Spanish

	<b>MOY 2025</b>	<b>MOY 2026</b>	<b>% Change</b>
<b>Vocabulary:</b>	<b>52%</b>	<b>52%</b>	<b>0%</b>
<b>Letter Names:</b>	<b>85%</b>	<b>81%</b>	<b>-4%</b>
<b>Spelling:</b>	<b>64%</b>	<b>60%</b>	<b>-4%</b>
<b>Decoding:</b>	<b>49%</b>	<b>44%</b>	<b>-5%</b>
<b>Letter Sounds:</b>	<b>85%</b>	<b>81%</b>	<b>-4%</b>

Kindergarten Spanish scores are lagging 2024-2025 academic year performance in 4 out of 5 domains.



# Implementation MOY Outcomes: 1st Grade English

	MOY 2025	MOY 2026	% Change
<b>Blending Phonemes:</b>	<b>68%</b>	<b>81%</b>	<b>+13%</b>
<b>Word Reading:</b>	<b>38%</b>	<b>41%</b>	<b>+3%</b>
<b>Reading Accuracy Story:</b>	<b>40%</b>	<b>56%</b>	<b>+16%</b>
<b>Fluency Story:</b>	<b>25%</b>	<b>32%</b>	<b>+7%</b>
<b>Reading Comprehension Story:</b>	<b>24%</b>	<b>37%</b>	<b>+13%</b>

1st Grade English scores are outpacing 2024-2025 academic year performance in 5 out of 5 domains.



# Implementation MOY Outcomes: 1st Grade Spanish

	MOY 2025	MOY 2026	% Change
<b>Blending Phonemes:</b>	<b>60%</b>	<b>44%</b>	<b>-16%</b>
<b>Word Reading:</b>	<b>55%</b>	<b>42%</b>	<b>-13%</b>
<b>Reading Accuracy Story:</b>	<b>36%</b>	<b>51%</b>	<b>+15%</b>
<b>Fluency Story:</b>	<b>31%</b>	<b>36%</b>	<b>+5%</b>
<b>Reading Comprehension Story:</b>	<b>19%</b>	<b>22%</b>	<b>+3%</b>

1st Grade English scores are outpacing 2024-2025 academic year performance in 3 out of 5 domains.



# Implementation MOY Outcomes: 2nd Grade English

	MOY 2025	MOY 2026	% Change
<b>Word Reading:</b>	<b>54%</b>	<b>59%</b>	<b>+5%</b>
<b>Reading Accuracy:</b>	<b>64%</b>	<b>81%</b>	<b>+17%</b>
<b>Reading Fluency</b>	<b>25%</b>	<b>33%</b>	<b>+8%</b>
<b>Reading Comprehension:</b>	<b>34%</b>	<b>44%</b>	<b>+10%</b>
<b>Spelling:</b>	<b>17%</b>	<b>18%</b>	<b>+1%</b>

2nd Grade English scores are outpacing 2024-2025 academic year performance in 5 out of 5 domains.



# Implementation MOY Outcomes: 2nd Grade Spanish

	MOY 2025	MOY 2026	% Change
<b>Word Reading:</b>	71%	56%	<b>-15%</b>
<b>Reading Accuracy:</b>	62%	90%	<b>+28%</b>
<b>Reading Fluency:</b>	11%	17%	<b>+6%</b>
<b>Reading Comprehension:</b>	56%	65%	<b>+9%</b>
<b>Spelling:</b>	29%	36%	<b>+7%</b>

2nd Grade English scores are outpacing 2024-2025 academic year performance in 4 out of 5 domains



# Implementation MOY Outcomes: 3rd Grade English

	MOY 2025	MOY 2026	% Change
Renaissance Star Reading:	54%	56%	+2%
STAAR Interim:	49%	47%	-2%

**STAAR Summative 2025: 56%**

These assessments predict student Meets performance on STAAR based on average growth.



# Implementation MOY Outcomes: 3rd Grade Spanish

	MOY 2025	MOY 2026	% Change
Renaissance Star Reading:	28%	27%	-1%
STAAR Interim:	30%	32%	+2%

**STAAR Summative 2025: 21%**

These assessments predict student Meets performance on STAAR based on average growth.



# Literacy Highlights:

<b>1st Grade English</b>	<b>MOY 2025</b>	<b>MOY 2026</b>	<b>% Change</b>
<b>Fluency Story:</b>	<b>25%</b>	<b>32%</b>	<b>+7%</b>
<b>Reading Comprehension Story:</b>	<b>24%</b>	<b>37%</b>	<b>+13%</b>

<b>2nd Grade English</b>	<b>MOY 2025</b>	<b>MOY 2026</b>	<b>% Change</b>
<b>Reading Fluency:</b>	<b>25%</b>	<b>33%</b>	<b>+8%</b>
<b>Reading Comprehension:</b>	<b>34%</b>	<b>44%</b>	<b>+10%</b>

Improving reading fluency performance accelerates reading comprehension growth.



# Bill Childress Elementary School Literacy Highlights

3rd Grade English	Interim 2025	Interim 2026	% Change
STAAR Interim:	47%	60%	+13%



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# Gonzalo & Sofia Garcia Elementary School Literacy Highlights

3rd Grade English	Interim 2025	Interim 2026	% Change
STAAR Interim:	39%	47%	+8%



# Literacy Data Tracking Tools:

## Canutillo ISD TXRL SMART Goals

SMART GOALS			
Kindergarten	1st Grade	2nd Grade	3rd Grade
By EOY 2027, the percent of kindergarten students scoring at or above grade level will increase 15 percentage points over EOY 2024 results or reach 80% or higher on the following <b>TX-KEA measures</b> :  - Vocabulary (from 60% to 75%) - SG1 - Letter names (from 64% to 79%) - SG2 - Spelling (from 56% to 71%) - SG3 - Decoding (from 48% to 63%) - SG4 - Letter sounds - Receptive (from 54% to 69%) - SG5	By EOY 2027, the percent of <b>1st grade</b> students scoring at or above grade level will increase 15 percentage points over EOY 2024 results or reach 80% or higher on the following <b>TPRI measures</b> :  - Blending phonemes (from 45% to 60%) - SG1 - Word reading (from 44% to 59%) - SG2 - Reading accuracy (from 37% to 52%) - SG3 - Fluency (from 26% to 41%) - SG4 - Reading comprehension (from 23% to 38%) - SG5	By EOY 2027, the percent of <b>2nd grade</b> students scoring at or above grade level will increase 15 percentage points over EOY 2024 results or reach 80% or higher on the following <b>TPRI measures</b> :  - Word reading (from 56% to 71%) - SG1 - Reading accuracy (from 51% to 66%) - SG2 - Fluency (from 30% to 45%) - SG3 - Reading comprehension (from 53% to 68%) - SG4 - Spelling (from 28% to 43%) - SG5	By EOY 2027, the percent of <b>3rd grade</b> students scoring Meets on <b>STAAR</b> will increase 10 percentage points from 46% to 56%.
Kindergarten Spanish	1st Grade Spanish	2nd Grade Spanish	3rd Grade Spanish
By EOY 2027, the percent of kindergarten students scoring at or above grade level will increase 15 percentage points over EOY 2024 results or reach 80% or higher on the following <b>TX-KEA Spanish measures</b> :  - Vocabulary (from 73% to 80%) - SG1 - Letter names (from 82% to 82%) - SG2 - Spelling (from 65% to 80%) - SG3 - Decoding (from 48% to 63%) - SG4 - Letter sounds - Receptive (from 51% to 66%) - SG5	By EOY 2027, the percent of <b>1st grade</b> students scoring at or above grade level will increase 15 percentage points over EOY 2024 results or reach 80% or higher on the following <b>Tejas Lee measures</b> :  - Blending phonemes (from 64% to 79%) - SG1 - Word reading (from 72% to 80%) - SG2 - Reading accuracy (from 45% to 60%) - SG3 - Fluency (from 15% to 30%) - SG4 - Reading comprehension (from 23% to 38%) - SG5	By EOY 2027, the percent of <b>2nd grade</b> students scoring at or above grade level will increase 15 percentage points over EOY 2024 results or reach 80% or higher on the following <b>Tejas Lee measures</b> :  - Word reading (from 71% to 80%) - SG1 - Reading accuracy (from 52% to 67%) - SG2 - Fluency (from 14% to 29%) - SG3 - Reading comprehension (from 44% to 59%) - SG4 - Spelling (from 18% to 33%) - SG5	By EOY 2027, the percent of 3rd grade students scoring Meets on <b>STAAR</b> will increase 15 percentage points from 21% to 36%.

PROGRESS MONITORING														
Note: district average should include TXRL campuses only														
Grade / Assessment	Screening Window	SG #	Measure	Baseline EOY 2024	BOY 2024	MOY 2025	EOY 2025	+/- from EOY 2024 to EOY 2025	Goal Met?	BOY 2025	MOY 2026	EOY 2026	+/- from EOY 2024 to EOY 2026	Goal Met?
Kinder / TX-KEA	B,M,E	SG1	Vocabulary	60%	40%	47%	59%	-1	N	40% 321/339 Tested	48% 299/341 Tested			
	B,M,E	SG2	Letter names	64%	56%	63%	64%	0	N	59% 321/339 Tested	70% 299/341 Tested			
	B,M,E	SG3	Spelling	56%	63%	70%	68%	+12	Y	61% 321/339 Tested	79% 299/341 Tested			
	B,M,E	SG4	Decoding	50%	21%	49%	54%	+4	N	23% 321/339 Tested	51% 299/341 Tested			
	B,M,E	SG5	Letter sounds	54%	20%	54%	60%	+6	Y	61% 321/339 Tested	56% 299/341 Tested			

## District and Campus SMART Goals Literacy K - 3



# Literacy Data Tracking Tools continued:

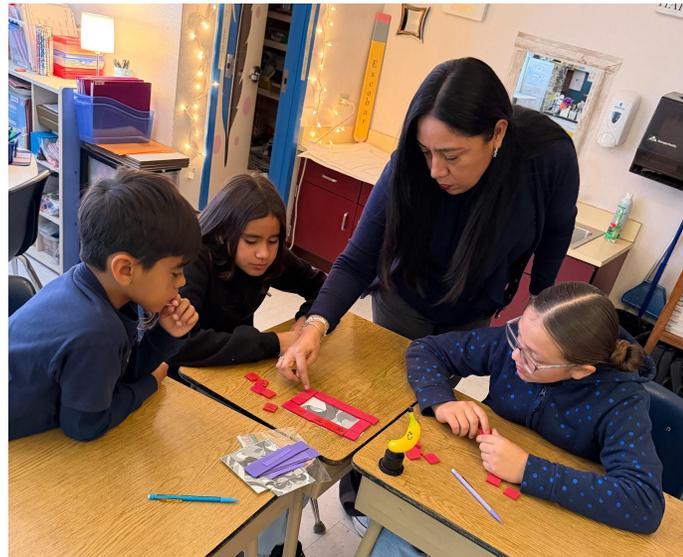
Canutillo ISD Reading Language Arts	The percentage of 3rd grade students reading on grade level will increase from 46% in June 2024 to 56% by June 2027. STAAR	The percentage of 3rd grade students reading on grade level will increase from 21% in June 2024 to 36% by June 2027. STAAR Spanish	The percentage of 4th grade students reading on grade level will increase from 54% in June 2024 to 62% by June 2027. STAAR	The percentage of 4th grade students reading on grade level will increase from 33% in June 2024 to 48% by June 2027. STAAR Spanish	The percentage of 5th grade students reading on grade level will increase from 60% in June 2024 to 68% by June 2027. STAAR	The percentage of 5th grade students reading on grade level will increase from 17% in June 2024 to 32% by June 2027. STAAR Spanish	The percentage of 6th grade students reading on grade level will increase from 51% in June 2024 to 59% by June 2027. STAAR	The percentage of 7th grade students reading on grade level will increase from 50% in June 2024 to 60% by June 2027. STAAR	The percentage of 8th grade students reading on grade level will increase from 44% in June 2024 to 56% by June 2027. STAAR	The percentage of 9th grade students reading on grade level will increase from 53% in June 2024 to 61% by June 2027. STAAR	The percentage of 10th grade students reading on grade level will increase from 60% in June 2024 to 68% by June 2027. STAAR
2023-2024 STAAR	46%	21%	54%	33%	60%	17%	51%	50%	44%	53%	60%
2024-2025 BOY	54%	27%	49%	35%	62%	34%	59%	59%	57%	61%	76%
2024-2025 MOY	55%	28%	54%	32%	68%	40%	57%	60%	61%	65%	74%
2024-2025 Interim	49%	30%	52%	51%	69%	43%	49%	47%	45%	64%	60%
2024-2025 EOY	55%	25%	50%	33%	65%	31%	59%	60%	59%	64%	67%
2024-2025 STAAR	56%	21%	56%	41%	69%	31%	48%	50%	39%	56%	57%
Change from STAAR 2024 to STAAR 2025	10	0	2	8	9	14	-3	0	-5	3	-3
2024-25 EOY Goal	49%	26%	56%	38%	62%	22%	53%	53%	48%	55%	62%
2025-2026 BOY	59% 397 Tested	30% 177 Tested	46% 370 Tested	35% 143 Tested	56% 318 Tested	30% 132 Tested	57% 309 Tested	56% 382 Tested	60% 385 Tested	66% 443 Tested	70% 436 Tested
2025-2026 MOY	56% 387 Tested	27% 179 Tested	54% 402 Tested	33% 163 Tested	63% 383 Tested	35% 153 Tested	54% 316 Tested	62% 393 Tested	69% 380 Tested	62% 393 Tested	63% 323 Tested
2025-2026 Interim	47% 331 Tested	32% 67 Tested	55% 394 Tested	53% 34 Tested	54% 408 Tested	54% 35 Tested	55% 351 Tested	50% 425 Tested	66% 413 Tested	49% 402 Tested	55% 441 Tested

## District and Campus Progress Monitoring Tool Literacy 3 - 10



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# LSG Goal:2 Mathematics



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# Early Childhood Mathematics

## LSG Goal 2

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% on June 2024 to 56% by June 2027.



# Implementation BOY to MOY Outcomes: Mathematics

	<b>BOY 2025</b>	<b>MOY 2026</b>	<b>% Change</b>
<b>Kindergarten:</b>	<b>74%</b>	<b>49%</b>	<b>-25%</b>
<b>1st Grade:</b>	<b>26%</b>	<b>39%</b>	<b>+13%</b>
<b>2nd Grade:</b>	<b>16%</b>	<b>50%</b>	<b>+34%</b>
<b>3rd Grade:</b>	<b>8%</b>	<b>17%</b>	<b>+9%</b>

Strong increases in 2nd grade district wide.

**\*STEMscopes was used as a leading indicator**

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# Implementation MOY Outcomes: 3rd Grade Mathematics

	MOY 2025	MOY 2026	% Change
STAAR Interim English:	45%	31%	-14%
STAAR Interim Spanish:	22%	28%	+6%

**STAAR Summative 2025 English: 47%**  
**STAAR Summative 2025 Spanish: 38%**

These assessments predict student Meets performance on STAAR based on average growth.



# Campus Highlights: Bill Childress Elementary School

	BOY 2025	MOY 2026	% Change
<b>Spotlight Grade Level: 2nd</b>	<b>12%</b>	<b>35%</b>	<b>+23%</b>

**Spotlight 2nd Grade Teacher:  
Ms. Linda Cardenas Del Angel**

BOY 2025	MOY 2026	% Change
8%	35%	+27%



# Campus Highlights: Canutillo Elementary School

	BOY 2025	MOY 2026	% Change
Spotlight Grade Level: 2nd	17%	75%	+58%

**Spotlight 2nd Grade Teacher:  
Ms. Luz Barraza**

BOY 2025	MOY 2026	% Change
0%	88%	+88%



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\*Greatest Academic gains from the STEMscopes BOY to MOY assessments.

# Campus Highlights: Deanna Davenport Elementary School

	BOY 2025	MOY 2026	% Change
<b>Spotlight Grade Level: 2nd</b>	7%	37%	<b>+30%</b>

**Spotlight 2nd Grade Teacher:  
Ms. Priscilla Lozano**

BOY 2025	MOY 2026	% Change
5%	30%	<b>+25%</b>



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\*Greatest Academic gains from the STEMscopes BOY to MOY assessments.

# Campus Highlights: Gonzalo & Sofia Garcia Elementary School

	BOY 2025	MOY 2026	% Change
<b>Spotlight Grade Level: 2nd</b>	<b>14%</b>	<b>65%</b>	<b>+51%</b>

<b>Spotlight 2nd Grade Teacher: Ms. Irene Alderete De La Cruz</b>		
BOY 2025	MOY 2026	% Change
<b>0%</b>	<b>64%</b>	<b>+64%</b>



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\*Greatest Academic gains from the STEMscopes BOY to MOY assessments.

# Campus Highlights: Jose H. Damian Elementary School

	BOY 2025	MOY 2026	% Change
<b>Spotlight Grade Level: 1st</b>	<b>22%</b>	<b>46%</b>	<b>+24%</b>

**Spotlight 2nd Grade Teacher:  
Ms. Susana Felix**

BOY 2025	MOY 2026	% Change
7%	40%	+33%



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\*Greatest Academic gains from the STEMscopes BOY to MOY assessments.

# Campus Highlights: Congressman Silvestre & Carolina Reyes Elementary School

	BOY 2025	MOY 2026	% Change
<b>Spotlight Grade Level: 1st</b>	<b>29%</b>	<b>64%</b>	<b>+35%</b>

<b>Spotlight 2nd Grade Teacher: Ms. Stephani Romo</b>		
BOY 2025	MOY 2026	% Change
<b>9%</b>	<b>61%</b>	<b>+52%</b>



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\*Greatest Academic gains from the STEMscopes BOY to MOY assessments.

# Mathematics Data Tracking Tools:

Canutillo ISD Mathematics	The percentage of Kindergarten grade students on grade level in math will increase from 79% in June 2025 to 94% by June 2027. STEMscopes Math	The percentage of 1st grade students on grade level in math will increase from 37% in June 2025 to 52% by June 2027. STEMscopes Math	The percentage of 2nd grade students on grade level in math will increase from 25% in June 2025 to 40% by June 2027. STEMscopes Math	The percentage of 3rd grade students on grade level in math will increase from 44% in June 2024 to 56% by June 2027. STAAR	The percentage of 3rd grade students on grade level in math will increase from 35% in June 2024 to 50% by June 2027. STAAR Spanish
<b>2023-2024 STAAR</b>				<b>44%</b>	<b>35%</b>
2024-2025 BOY STEMscopes	78%	26%	15%	9%	
2024-2025 MOY STEMscopes	54%	34%	36%	22%	
2024-2025 Interim				45%	22%
2024-2025 EOY STEMscopes	79%	37%	25%	50%	
<b>2024-2025 STAAR</b>				<b>47%</b>	<b>38%</b>
Change from STAAR 2024 to STAAR 2025	-	-	-	3	3
2024-25 EOY Goal				48%	40%
2025-2026 BOY STEMscopes	74%	26%	16%	8%	31%
# of Students Tested	340 Tested	362 Tested	391 Tested	439 Tested	51 tested
2025-2026 Fall Interim Optional				43.30%	
# of Students Tested				291 Tested 5/6 Schools	
2025-2026 MOY STEMscopes	49%	39%	50%	17%	
# of Students Tested	304 Tested	320 Tested	363 Tested	387 Tested	
2025-2026 Spring Interim				31%	28%
# of Students Tested				328 Tested	67 Tested
2025-2026 EOY STEMscopes					
<b>2025-2026 STAAR</b>					
Change from STAAR 2025 to STAAR 2026					
2025-2026 Goal				52%	45%
2026-2027 Goal	94%	52%	40%	56%	50%
<b>Smart Goal % increase from 2024 actual</b>	15%	15%	15%	12%	15%

## District and Campus Progress Monitoring Tool Mathematics K-Algebra I

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# Mathematics Data Tracking Tools continued:

<b>Canutillo ISD Mathematics</b>	The percentage of 3rd grade students on grade level in math will increase from 44% in June 2024 to 56% by June 2027. STAAR	The percentage of 3rd grade students on grade level in math will increase from 35% in June 2024 to 50% by June 2027. STAAR Spanish
<b>2023-2024 STAAR</b>	44%	35%
<b>2024-2025 STAAR</b>	47%	38%
Change from STAAR 2024 to STAAR 2025	3	3
<b>2024-2025 STAAR - STATE</b>	45%	28%
Comparison Change from STAAR 2025 CISD vs STATE	2%	10%
<b>2024-2025 STAAR - REGION</b>	45%	32%
Comparison Change from STAAR 2025 CISD vs REGION	2%	6%
2024-2025 EOY STAAR Goal	48%	40%
2025-2026 EOY STAAR Goal	52%	45%
2026-2027 EOY STAAR Goal	56%	50%
<b>Percentage Points away from 2027 Goal *STAAR 2025*</b>	-9%	-12%
<b>Smart Goal % increase from 2024 actual</b>	12%	15%

## District and Campus Progress Monitoring Tool Mathematics K-Algebra I: Comparison to STATE & REGION



# Next Steps:

- CISD is developing lesson internalization tools to support teachers with use of HQIM.
- CISD is developing a new PLC protocol.
- CISD is developing a walkthrough protocol to provide immediate coaching feedback to teachers and campus leaders.

