





Engage, Challenge, And Inspire All Students

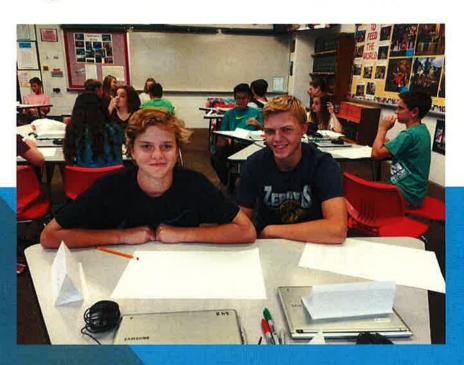
#### LAST SCHOOL YEAR IN REVIEW

- MCA Math proficiency increased 1.4% (84.4% to 85.8%)
- MCA Reading proficiency decreased 3% (81.7% to 78.7%)
- MCA Science proficiency increased .2% (82.7% to 82.9%)
- Achievement Gap based on Ethnicity: 26.4% to24.16% on Math 22.2% to 15.9% in Reading



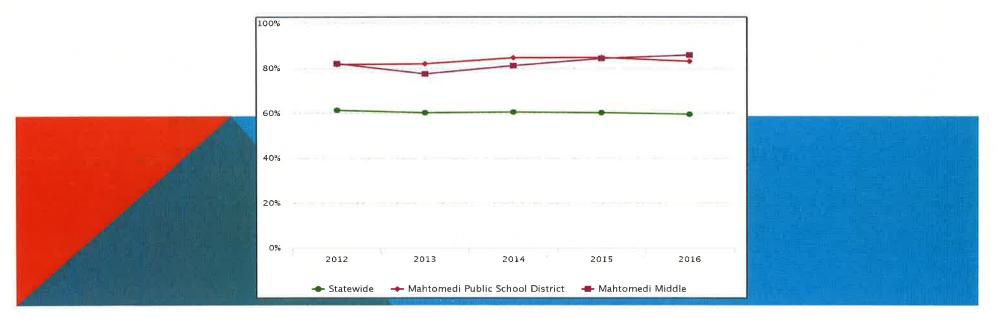
#### LAST SCHOOL YEAR IN REVIEW

- Top public metro middle school in both Math and Science
- 7th best public metro middle school in Reading



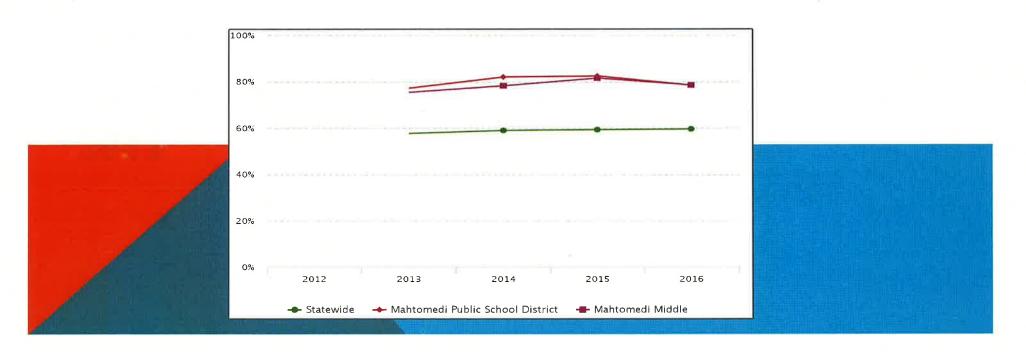
#### **HISTORY OF MATH SCORES**

	State	<b>MS</b>	<b>Difference</b>
2012	65.4%	82.6%	+17.2%
2013	62.6%	<b>78.1%</b>	+15.5%
2014	61.4%	82.0%	+20.6%
2015	60.2%	84.4%	+24.2%
2016	59.4%	85.8%	+26.4%



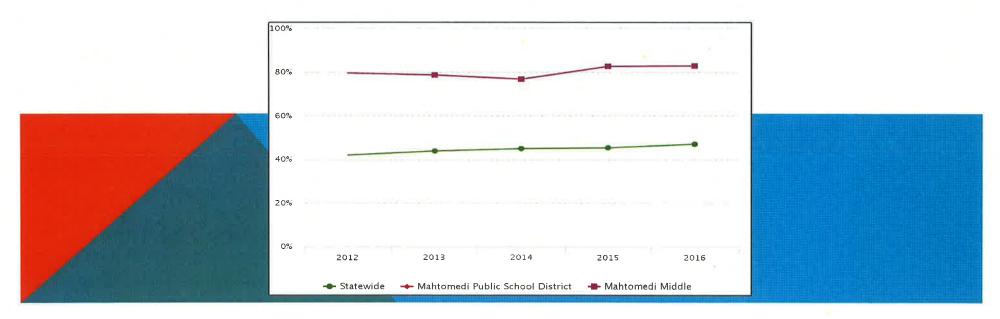
#### **HISTORY OF READING SCORES**

	<b>State</b>	<b>MS</b>	<b>Difference</b>		
2013	57.8%	75.6%	+17.8%		
2014	59.1%	78.4%	+19.3%		
2015	59.4%	81.7%	+22.3%		
2016	59.7%	78.7%	+19.0%		



### **HISTORY OF SCIENCE SCORES**

	<b>State</b>	<b>MS</b>	<b>Difference</b>
2012	42.5%	79.6%	+37.1%
2013	44.3%	78.9%	+34.6%
2014	45.4%	76.9%	+31.5%
2015	45.9%	82.7%	+36.8%
2016	47.0%	82.9%	+35.2%



#### **CLOSING THE ACHIEVEMENT GAP**

**Ethnicity** 

Math

<u>2015</u> <u>2016</u>

26.38% 24.16%

Reading

<u>2015</u> <u>2016</u> 22.24% <u>15.9%</u>



#### **MATH SUPPORT**

Improvement in MCA Scores

6<sup>th</sup> Grade: 75%

7<sup>th</sup> Grade: 66.6%

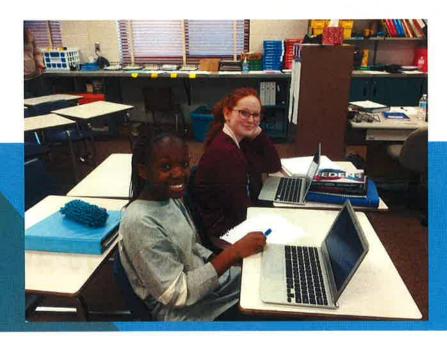
8<sup>th</sup> Grade: 64%

Percentage of Students to Meet/Exceed NWEA Growth

6<sup>th</sup> Grade: 62.5%

7<sup>th</sup> Grade: 75%

8<sup>th</sup> Grade: 53.8%



#### **READING SUPPORT**

Improvement in MCA Scores

6<sup>th</sup> Grade: 55.5%

7<sup>th</sup> Grade: 52.6%

8<sup>th</sup> Grade: 23.1%

Percentage of Students to Meet/Exceed NWEA Growth

6<sup>th</sup> Grade: 83.3%

7<sup>th</sup> Grade: 73.7%

8<sup>th</sup> Grade: 50%

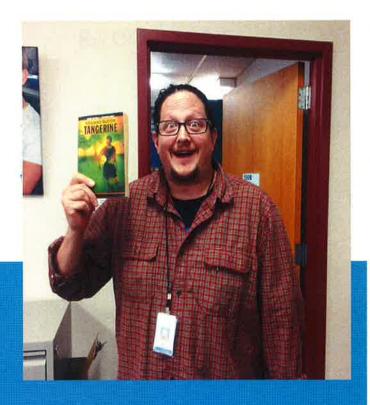
#### ENGAGE, CHALLENGE AND INSPIRE

## Staff Focus This Year:

# Individualize Learning for Success



Reading



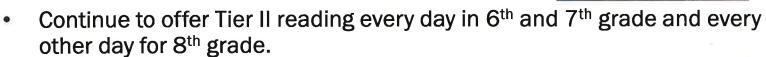
#### INDIVIDUALIZE LEARNING FOR SUCCESS

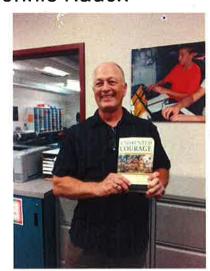
- Gradual Release of Responsibility
- Language Arts Teachers are working on Individual Conferencing with students
- Descriptive Formative Feedback
- Placing names to test scores and making intentional choices in the classroom
- Work Zone for Special Education Students
- Targeted Services for students who need extra support
- Return of High School Tutors



#### **READING**

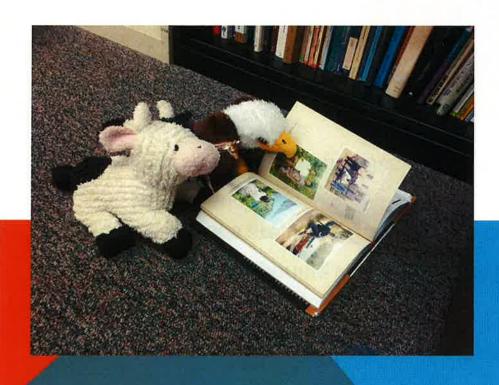
- Language Arts Teachers working closely with Dr. Bonnie Hauck
- Reading Across the Curriculum
- Other disciplines are using novels
- Teacher Book Reports





#### **READING**

- Spent over \$5000 to create classroom libraries last summer
- Developing Independent Reading Program that is more effective and more fun than the previous Accelerated Reader Program we were using





#### WHAT'S NEW?

- 6<sup>th</sup>Grade beginning Writer's Workshop
- PE classes are using Google classroom and assigning reading and writing
- Afterschool Academic/Social Support with Counselors



Presentation to students by U of M athletes



Better communication and recognitions through TV system





Recognition of different nationalities in our school





#### STILL HAPPENING AT MMS

- One minute meeting with Counselors
- Strong, dedicated, and veteran staff 1 shared hire and 3 LTS
- Child Study meetings to focus on student needs and Special Education
- Recognition of Students



#### **Coyote Team Students of the Month**













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#### **STILL HAPPENING AT MMS**

- Professional Learning Communities
- Meetings with Math and Language Arts Teachers regarding Data
- Yearly Goal Setting Meetings with Staff
- Increased use of technology to meet students needs





• 6<sup>th</sup> grade students are using an atlatl. This was used by American Indians prior to the invention of the bow and arrow





Student Council attending "WE DAY"



6<sup>th</sup> Grade students doing service learning projects at St. Andrew's Senior Center





Band will be performing at Mall of America in December





- Magazine Sale Fundraiser \$20,000 in profit for the school
- Ka\$h For Kids coming after Thanksgiving
- 8<sup>th</sup> Grade Field Trip to William O'Brien State Park



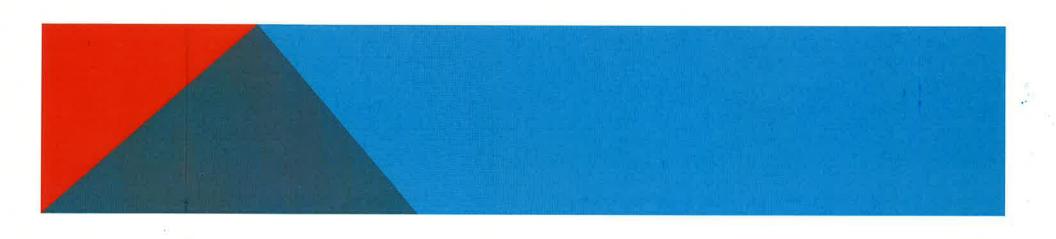
Staff vs. 8<sup>th</sup> Grade volleyball team



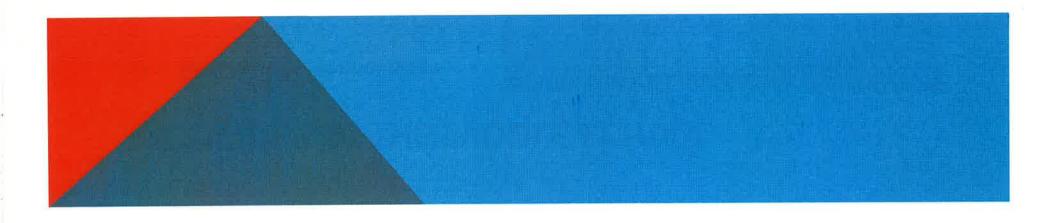


FABLAB after school class



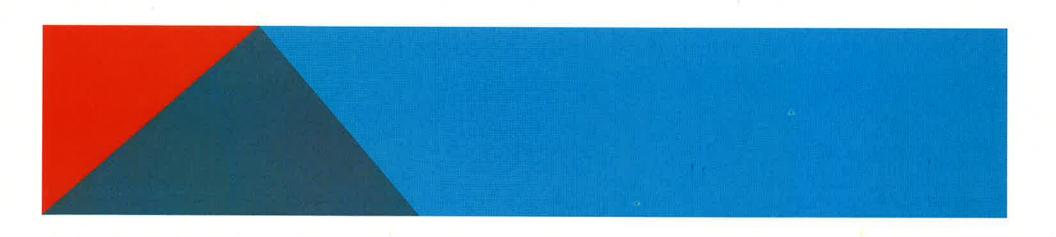


# **Any Questions?**



## **7<sup>TH</sup> GRADE SOCIAL STUDIES**

Dennis Dobson and Bob Merthan



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# Summer Writing 7<sup>th</sup> Social Studies Bob Merthan and Dennis Dobson

**Goal: Work on engagement** 

How history relates to them.

Started with the election of 2000.

Interactive activities

 Examples: Electoral College www.270towin.com

• 9/11 as it happened



8:45 a.m.

Continually looking for new ways to actively engage students.