

# 2014-15 Texas Academic Performance Report

District Name: **GRAHAM ISD**

Campus Name: **WOODLAND EL**

Campus Number: **252901105**

2015 Accountability Rating: **Met Standard**

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District Name: GRAHAM ISD  
 Campus Name: WOODLAND EL  
 Campus Number: 252901105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 371  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	61%	<b>61%</b>	*	53%	67%	-	-	-	*	*	51%	30%
Writing	2015	70%	58%	<b>58%</b>	*	53%	61%	-	-	-	*	*	49%	39%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	85%	<b>85%</b>	*	75%	88%	*	*	-	*	*	75%	59%
Science	2015	72%	64%	<b>64%</b>	*	47%	72%	*	*	-	*	*	51%	53%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	75%	<b>67%</b>	*	56%	72%	*	*	-	100%	76%	56%	44%
Reading	2015	77%	77%	<b>73%</b>	*	63%	78%	*	*	-	100%	78%	62%	43%
Writing	2015	72%	63%	<b>58%</b>	*	53%	61%	-	-	-	*	*	49%	39%
Science	2015	78%	75%	<b>64%</b>	*	47%	72%	*	*	-	*	*	51%	53%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>20%</b>	*	11%	25%	*	*	-	*	*	11%	*
Reading	2015	46%	44%	<b>37%</b>	*	23%	43%	*	*	-	*	*	27%	*
Writing	2015	34%	20%	<b>18%</b>	*	19%	19%	-	-	-	*	*	15%	-
Science	2015	44%	48%	<b>34%</b>	*	13%	46%	*	*	-	*	*	16%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	13%	<b>13%</b>	*	5%	18%	*	*	-	*	*	6%	*
Reading	2015	17%	14%	<b>18%</b>	*	7%	25%	*	*	-	*	*	10%	*
Writing	2015	9%	2%	*	*	*	*	-	-	-	*	*	*	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Science	2015	16%	15%	<b>13%</b>	*	*	19%	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>61%</b>	*	52%	67%	*	*	-	*	*	56%	42%
Reading	2015	59%	57%	<b>63%</b>	*	56%	67%	*	*	-	*	*	59%	47%
Writing	2015	56%	50%	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>19%</b>	*	14%	20%	*	*	-	*	*	15%	9%
Reading	2015	16%	13%	<b>20%</b>	*	17%	20%	*	*	-	*	*	17%	12%
Writing	2015	7%	4%	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	35%	<b>36%</b>	*	33%	35%	*	*	-	*	*	33%	24%
	2014	45%	42%	<b>37%</b>	*	36%	39%	*	*	-	*	*	32%	33%

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	61%	<b>61%</b>	*	50%	64%	*	*	-	*	25%	47%	32%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	39%	<b>39%</b>	*	50%	36%	*	*	-	*	75%	53%	68%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	76%	<b>76%</b>	*	69%	78%	*	*	-	*	30%	66%	53%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 371  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	75%	<b>67%</b>	-	-	-	-	-	41%	-	41%	*	41%	44%
Reading	2015	77%	77%	<b>73%</b>	-	-	-	-	-	39%	-	39%	*	39%	43%
Writing	2015	72%	63%	<b>58%</b>	-	-	-	-	-	39%	-	39%	-	39%	39%
Science	2015	78%	75%	<b>64%</b>	-	-	-	-	-	47%	-	47%	*	47%	53%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	44%	<b>37%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	20%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	48%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	14%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	9%	2%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	15%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>61%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	59%	57%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	50%	*	-	-	-	-	-	*	-	*	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	13%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*

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**Texas Academic Performance Report**  
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 Bilingual Education/English as a Second Language

Total Students: 371  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	4%	*	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	35%	<b>36%</b>	-	-	-	-	24%	-	24%	-	24%	24%
	2014	45%	42%	<b>37%</b>	-	-	-	-	33%	-	33%	-	33%	33%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 371  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	97%	<b>98%</b>	100%	97%	99%	*	*	-	73%	89%	97%	98%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	0%	3%	1%	*	*	-	27%	11%	3%	2%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 371  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.6%	<b>96.7%</b>	98.1%	97.1%	96.6%	*	*	-	97.6%	95.7%	96.4%	97.6%
2012-13	95.8%	96.0%	<b>96.5%</b>	*	97.2%	96.2%	*	*	-	*	95.5%	96.4%	97.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 371  
 Grade Span: 04 - 05  
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	371	100.0%	2,494	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.2%
Pre-Kindergarten	0	0.0%	3.2%	4.2%
Kindergarten	0	0.0%	8.2%	7.5%
Grade 1	0	0.0%	8.1%	7.9%
Grade 2	0	0.0%	6.6%	7.8%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	183	49.3%	7.3%	7.5%
Grade 5	188	50.7%	7.5%	7.4%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.9%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.1%	7.2%
Grade 11	0	0.0%	7.1%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	5	1.3%	1.1%	12.6%
Hispanic	123	33.2%	30.5%	52.0%
White	235	63.3%	66.0%	28.9%
American Indian	2	0.5%	0.7%	0.4%
Asian	2	0.5%	0.4%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.1%	1.2%	2.0%
Economically Disadvantaged	228	61.5%	54.3%	58.8%
Non-Educationally Disadvantaged	143	38.5%	45.7%	41.2%
English Language Learners (ELL)	47	12.7%	11.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.0%	1.5%
At-Risk	183	49.3%	52.4%	51.2%
Mobility (2013-2014)	44	10.8%	14.0%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.3%	2.0%	-	19.4%	8.6%
Grade 1	-	8.2%	4.3%	-	18.2%	8.1%
Grade 2	-	1.2%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	0.6%	0.6%	1.2%	10.7%	10.7%	0.9%
Grade 5	2.4%	2.4%	1.3%	5.9%	5.9%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	2.0%	1.0%	-	6.3%	1.4%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	18.0	19.2
Grade 1	-	15.4	19.3
Grade 2	-	18.2	19.3
Grade 3	-	14.2	19.1
Grade 4	18.0	18.0	19.1
Grade 5	18.5	18.5	20.8
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	14.6	17.2
Foreign Languages	-	18.6	18.9
Mathematics	-	14.2	18.1
Science	-	15.0	19.1
Social Studies	-	16.8	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	39.8	100.0%	100.0%	100.0%
Professional Staff:	28.4	71.5%	61.0%	64.5%
Teachers	25.9	65.0%	51.5%	50.8%
Professional Support	1.6	3.9%	5.7%	9.7%
Campus Administration (School Leadership)	1.0	2.5%	2.6%	2.9%
Educational Aides:	11.3	28.5%	16.3%	9.6%
Total Minority Staff:	3.0	7.5%	10.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	9.9%
Hispanic	1.0	3.9%	5.0%	25.6%
White	24.9	96.1%	94.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.7	10.3%	19.6%	23.4%
Females	23.2	89.7%	80.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	21.4	82.7%	85.9%	75.1%
Masters	4.5	17.3%	14.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.6	33.2%	15.9%	8.5%
1-5 Years Experience	4.7	18.0%	13.6%	26.1%
6-10 Years Experience	2.4	9.3%	14.6%	22.6%
11-20 Years Experience	6.7	26.1%	34.2%	26.9%
Over 20 Years Experience	3.5	13.5%	21.7%	16.0%
Number of Students per Teacher	14.3	n/a	13.7	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.4	12.6	11.0
Average Years Experience of Teachers with District:	7.3	8.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,653	\$40,229	\$44,540
1-5 Years Experience	\$36,181	\$37,911	\$46,575
6-10 Years Experience	\$43,309	\$40,419	\$49,127
11-20 Years Experience	\$47,255	\$47,350	\$52,640
Over 20 Years Experience	\$52,103	\$53,627	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$42,038	\$45,288	\$50,715
Professional Support	\$57,864	\$58,025	\$59,791
Campus Administration (School Leadership)	\$77,250	\$75,806	\$74,292
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	44	11.9%	10.8%	17.8%
Career & Technical Education	0	0.0%	27.2%	23.2%
Gifted & Talented Education	9	2.4%	2.4%	7.6%
Special Education	41	11.1%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.9%	10.5%	5.9%
Career & Technical Education	0.0	0.0%	5.6%	4.3%
Compensatory Education	0.0	0.0%	2.6%	3.1%
Gifted & Talented Education	1.0	3.9%	1.7%	1.9%
Regular Education	22.6	87.4%	74.0%	72.6%
Special Education	1.3	4.9%	5.6%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.