

District English Language Arts/Reading Textbook Selection Committee

December 8, 2009

SUMMARY:

The purpose of this report is to request approval of the members for district level textbook selection committee for reading and English textbooks, grades K – 12 and high school ELPS (English Language Proficiency Standards). The district level committee will serve as the oversight committee to the entire process and sign-off on the final textbook selection which will be recommended to the Board of Trustees for approval in early spring. However, all teachers, grades K – 12, will be invited and encouraged to be a member of a subcommittee who will actually assess each textbook that meets the district level criteria and determine the best fit for the students of Denton ISD.

Listed below are the names of the teachers and staff who will serve on the district level elementary textbook committee:

- Marcia Kellum, K-2 Language Arts Coordinator
- Sandy Brown 3-5 Language Arts Coordinator
- Amy Molina 3-5 Bilingual teacher
- Anna DeLeon, Bilingual and ESL Coordinator
- Eunice Ruiz, special education teacher, Hawk Elementary School
- Christine Jacobsen, Elementary Coordinator for Instructional Technology
- Corree Arledge, teacher, Providence Elementary
- Sara Phillips, teacher, Sam Houston Elementary
- Tammie Seay, teacher, Ginnings Elementary
- Emily Manning, Instructional Specialist, Lee Elementary
- Katrena Leininger, Reading Recovery teacher, Newton Rayzor Elementary
- Colleen Moore, teacher, Hodge Elementary

Listed below are the names of the teachers and staff who will serve on the district level secondary textbook committee:

- Ronnie Roshto, teacher, Navo Middle School
- Karen Reidy, teacher, Ryan High School
- Jill Slade, special education supervisor and coordinator
- Melissa Alfaro, Middle School ESL Coordinator
- David Summar, campus technologist for Ryan High School
- Carolyn Matteson, Secondary ELA Instructional Specialist
- Dr. Joan Scott Curtis, Secondary ELA Coordinator

PREVIOUS BOARD ACTION:

- None

BACKGROUND INFORMATION:

- State Board of Education determined to proceed with Proclamation 2010, for state adoption 2009, for implementation 2010-2011, which allows for the selection of reading textbooks for grades K – 12. Funding for the purchase of these materials has yet to be determined.

SIGNIFICANT ISSUES:

- None

FISCAL IMPLICATIONS:

- There will be no operational or fiscal implications for allowing the textbook adoption process to begin and for the approval of the district level textbook committee.

BENEFIT OF ACTION:

- Approval of the district textbook selection committee will allow for the selection process to proceed.

PROCEDURAL AND REPORTING IMPLICATIONS:

- None

PUBLIC COMMENT RECEIVED:

- None

ALTERNATIVES:

- None

OTHER COMMENTS:

- None

SUPERINTENDENT'S RECOMMENDATION:

Superintendent recommends approval of the district textbook selection committee.

STAFF PERSONS RESPONSIBLE:

- Marcia Kellum – K-2 Language Arts Coordinator

-Sandy Brown – 3-5 Language Arts Coordinator

-Joan Scott Curtis – 6-12 English Language Arts and World Languages Coordinator

ATTACHMENT:

- None

APPROVAL:

Signature of Staff Member Proposing Recommendation: _____

Signature of Divisional Assistant Superintendent: _____

Signature of Superintendent: _____