

HB 3 Board Goals: Looking Back and Planning Forward



Purpose

- What are HB 3 Board Goals
- Data, Events, and Processes from the First Five Years
- TEA Interim- and Long-Term Targets
- Next Steps

What are HB 3 Board Goals

Measurable annual goals for student performance in:

- Early Literacy
- Early Numeracy
- College, Career, Military Readiness (CCMR)
- Based on Grade 3 STAAR ELAR and math performance at the Meets Grade Level or Above, and CCMR rates

What are HB 3 Board Goals

Data Source:
Annual
Texas
Academic
Performance
Report (TAPR)

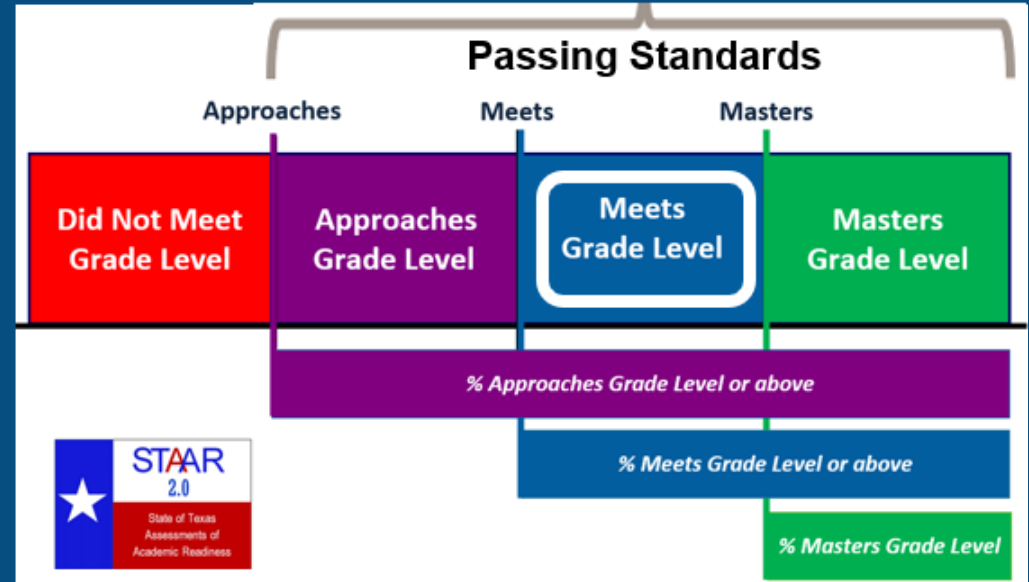
Texas Education Agency 2022-23 STAAR Performance (TAPR) SPRING BRANCH ISD (101920) - HARRIS COUNTY											
	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
Grade 3 Reading											
At Approaches Grade Level or Above	2023	76%	77%	79%	72%	68%	94%	11%	96%	*	93%
	2022	76%	76%	77%	71%	68%	91%	100%	94%	-	93%
At Meets Grade Level or Above	2023	50%	52%	60%	48%	44%	82%	11%	88%	*	72%
	2022	51%	52%	55%	41%	40%	79%	80%	82%	-	78%
At Masters Grade Level	2023	20%	21%	31%	14%	18%	51%	0%	53%	*	49%
	2022	30%	31%	35%	22%	20%	57%	80%	66%	-	57%
Grade 3 Mathematics											
At Approaches Grade Level or Above	2023	73%	74%	78%	68%	69%	93%	67%	96%	*	94%
	2022	71%	71%	75%	60%	67%	91%	100%	93%	-	93%
At Meets Grade Level or Above	2023	45%	46%	53%	34%	39%	76%	22%	85%	*	69%
	2022	43%	44%	52%	31%	39%	75%	80%	82%	-	81%
At Masters Grade Level	2023	19%	20%	25%	13%	13%	40%	11%	60%	*	37%
	2022	21%	22%	29%	11%	16%	47%	40%	66%	-	61%

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander
College, Career, and Military Ready Graduates (Student Achievement)									
College, Career, or Military Ready (Annual Graduates)									
2021-22	70.0%	66.7%	63.6%	42.0%	49.0%	85.2%	*	92.4%	*
2020-21	65.2%	61.9%	61.0%	36.7%	44.6%	85.8%	*	89.3%	-

HB 3 Targeted Areas

Alignment of Indicators

- Early Literacy
- Early Numeracy
- Performance at the higher passing standard, Meets Grade Level



HB 3 Targeted Areas

Alignment of Indicators

- Early Literacy
- Early Numeracy
- College, Career,
Military Readiness
(CCMR)



Looking Back: Data, Events, and Processes from the First Five Years

Data - Tables from the first 5-years

- Targets and Actuals

College, Career, Military Ready (CCMR) Board Outcome Goal									
The percentage of graduates that meet the criteria for CCMR will recover to 68% by August 2023									
Early Childhood Math Board Outcome Goal									
The percent of 3 rd grade students that score at the College Ready Level, Meets Grade Level or above, on STAAR Math will recover and increase from 49% to 52% by June 2023.									
Early Childhood Literacy Board Outcome Goal									
The percent of 3 rd grade students that score at the College Ready Level, Meets Grade Level or above, on STAAR Reading will recover and increase from 46% to 55% by June 2023.									
Yearly Target Goals									
2019	2020	2021	2022	2023	2024				
46%	NR	42% (43% Actual)	46% (55% Actual)	55% (60% Actual)	TBD				
Closing the Gaps Student Groups Yearly Targets									
	District	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EB/EL
2019 TAPR Baseline	46%	31%	31%	70%	75%	61%	28%	28%	30%
2020 (Covid)	NR	NR	NR	NR	NR	NR	NR	NR	NR
2021 TAPR (Covid)	43%	27%	27%	70%	72%	62%	23%	22%	24%
2022 TAPR Actuals	55%	41%	40%	79%	82%	78%	29%	38%	38%
STAAR 2.0 ELAR									
2023 New Baseline	55%	41%	40%	79%	82%	78%	29%	38%	38%
2023 Actuals	60%	48%	44%	82%	88%	72%	28%	42%	40%

EB/EL
33%
34%
27%
28%
37%
NR
27%
26%
39%
37%

Looking Back: Data, Events, and Processes from the First Five Years

Data - Tables from the first 5-years

- Targets and Actuals

Processes from the First Five Years

- Annual review of results with upward target adjustments
- Impact of pandemic on goals
- Impact of transition from STAAR to STAAR 2.0

STAAR Standard

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score at the College Ready Level Meets Grade Level or above, on STAAR Reading will recover and increase from 46% to 55% by June 2023.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
46%	NR	42% (43% Actual)	46% (55% Actual)	55% (60% Actual)	TBD

Closing the Gaps Student Groups Yearly Targets

	District	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EB/EL
2019 TAPR Baseline	46%	31%	31%	70%	75%	61%	28%	28%	30%
2020 (Covid)	NR	NR	NR	NR	NR	NR	NR	NR	NR
2021 TAPR (Covid)	43%	27%	27%	70%	72%	62%	23%	22%	24%
2022 TAPR Actuals	55%	41%	40%	79%	82%	78%	29%	38%	38%
STAAR 2.0 ELAR									
2023 New Baseline	55%	41%	40%	79%	82%	78%	29%	38%	38%
2023 Actuals	60%	48%	44%	82%	88%	72%	28%	42%	40%

Baseline set using 2019 results

STAAR Redesigned for 2023

Planning Forward: TEA Interim- and Long-Term Targets

- TEA developed federally required targets under the Every Student Succeeds Act (ESSA) by levels (Elem, MS, HS/K12) and student groups
- Targets align with Domain 3 student groups and indicators
- Interim targets in place for 5 years over a 15-year period toward long-term goals in 2037-2038

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

2022–23 through 2036–37

Elementary Schools									
	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	46%	34%	39%	59%	44%	73%	46%	55%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	49%	33%	44%	60%	47%	82%	51%	55%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%

- Baseline 2023 aligned with change to STAAR 2.0
- TEA Interim- and Long-Term Targets can inform future target setting discussion

Early Childhood Literacy Board Outcome Goal									
The percent of 3 rd grade students that score at the Meets Grade Level or above on STAAR Reading will increase from 60% to XX% by June 2029.									
Yearly Target Goals									
2023	2024	2025	2026	2027	2028	2029			
60%									
Closing the Gaps Student Groups Yearly Targets									
	District	African American	Hispanic	White	Asian	Two or More Races	Spec Ed	Eco. Disadv.	EB/EL
2023 District Baseline	60%	48%	44%	82%	88%	72%	28%	42%	40%
2023-27 State Targets	46%	34%	39%	59%	73%	55%	26%	35%	37%
2028-32 State Targets	55%	45%	49%	66%	78%	63%	38%	46%	48%
2033-37 State Targets	64%	56%	59%	73%	83%	71%	50%	57%	59%
2038 State Targets	73%	67%	70%	80%	87%	78%	63%	68%	69%
2024 Actuals									
2025 Targets									
2026 Targets									
2027 Targets									
2028 Targets									
2029 Targets									

How do 2023 Results compare with TEA Interim Targets?

- For Early Literacy in 2023, the District and every student group exceeded 2027 Interim Targets
- District and half of the student groups exceeded 2032 Targets or beyond

Early Childhood Literacy Board Outcome Goal									
The percent of 3 rd grade students that score at the Meets Grade Level or above on STAAR Reading will increase from 60% to XX% by June 2029.									
Yearly Target Goals									
2023	2024	2025	2026	2027	2028	2029			
60%									
Closing the Gaps Student Groups Yearly Targets									
	District	African American	Hispanic	White	Asian	Two or More Races	Spec Ed	Eco. Disadv.	EB/EL
2023 District Baseline	60%	48%	44%	82%	88%	72%	28%	42%	40%
2023-27 State Targets	46%	34%	39%	59%	73%	55%	26%	35%	37%
2028-32 State Targets	55%	45%	49%	66%	78%	63%	38%	46%	48%
2033-37 State Targets	64%	56%	59%	73%	83%	71%	50%	57%	59%
2038 State Targets	73%	67%	70%	80%	87%	78%	63%	68%	69%
2024 Actuals									
2025 Targets									
2026 Targets									
2027 Targets									
2028 Targets									
2029 Targets									

Early Childhood Math Board Outcome Goal									
The percent of 3 rd grade students that score at the Meets Grade Level or above on STAAR Math will increase from 53% to XX% by June 2029.									
Yearly Target Goals									
2023	2024	2025	2026	2027	2028	2029			
53%									
Closing the Gaps Student Groups Yearly Targets									
	District	African American	Hispanic	White	Asian	Two or More Races	Spec Ed	Eco. Disadv.	EB/EL
2023 District Baseline	53%	34%	39%	76%	85%	69%	30%	36%	37%
2023-27 State Targets	49%	33%	44%	60%	82%	55%	29%	40%	45%
2028-32 State Targets	58%	44%	53%	67%	85%	63%	41%	50%	54%
2033-37 State Targets	67%	55%	62%	74%	88%	71%	53%	60%	63%
2038 State Targets	75%	67%	72%	80%	91%	78%	65%	70%	73%
2024 Actuals									
2025 Targets									
2026 Targets									
2027 Targets									
2028 Targets									
2029 Targets									

In similar tables for Grade 3 math and CCMR targets, district performance in 2023 exceeded 2032 TEA Interim targets in more than half of student groups

College, Career, Military Ready (CCMR) Board Outcome Goal											
The percentage of graduates that meet the criteria for CCMR will increase from 64% to XX% by August 2028, Class of 2028											
Yearly Target Goals											
2023	2024	2025	2026	2027	2028	2029					
64%											
Closing the Gaps Student Groups Yearly Targets											
Data Reported	Graduating Class of	District	Currently	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EB/EL
2023 District Baseline	2022	64%		42%	49%	85%	92%	85%	60%	46%	26%
2023-2027 State Targets		63%		47%	60%	71%	84%	63%	64%	56%	51%
2028-2032 State Targets		73%		57%	70%	79%	88%	73%	74%	66%	61%
2033-2037 State Targets		83%		67%	80%	87%	92%	83%	84%	76%	71%
2038 State Targets		93%		77%	90%	95%	95%	93%	94%	86%	81%
2024 Actuals	2023										
2025 Targets	2024		12th Gr								
2026 Targets	2025		11th Gr								
2027 Targets	2026		10th Gr								
2028 Targets	2027		9th Gr								
2029 Targets	2028		8th Gr								

Next Steps

- November - 2023-2024 TAPR Published
- New HB 3 slides updated with 2024 data
- December – Target setting for 2025 - 2029

Discussion

