

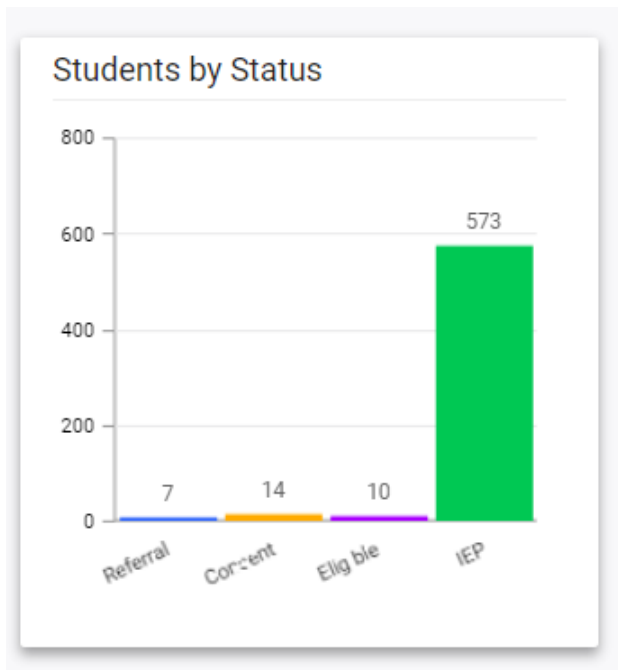
October 2024 Special Education Board Report:

Our current consortium special education child count is currently 581 students that are on IEPs or are eligible and are doing a transfer IEP from another district. We have another 14 students in the assessment process and 8 in referral. If all those students are eligible for services we will be 603 students on IEPs. Since adopting EdPlan as the consortium's IEP software we have either created an IEP, tested, exited, or graduated 712 students across the districts.

Upcoming PD:

Our next PD for teachers will be held **October 25th 2024**. Some the topics teachers have asked for are:

- Skill areas addressed by IEPs
- Help identifying appropriate accommodations
- Practice with giving Achievement Standardized Assessments
- Picture Exchange Communication Systems
- Difficult Students



We plan to try to try to incorporate as much of these as possible in the next PD session, including more time for them to collaborate at grade levels across districts to get ideas as this was also requested to help support each other in the classroom.

CPI Training

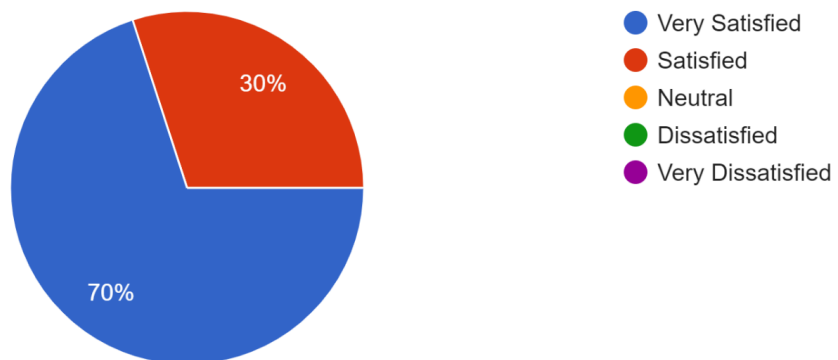
We will be offering a blended learning CPI training. If you have staff you would like trained there are plenty of online learning seats available. Staff are required to participate in approximately 4 hours on online training BEFORE attending the November 1st in person training that supplements on November 1st from 12:00 to 3:30. Any COSSA staff that were hired after our August training and/or missed this training have been invited to attend this training. Any additional staff you need trained that are dealing with students with behavioral challenges and you want involved please let Sara Hodges know.

Survey Results from September 27th Professional Development Day:

The September 27th Professional Development Day was a great opportunity for learning. We were able to hit many topics that staff felt were important to them in their development as teachers to improve student outcomes. Breakout sessions were tailored to the students teachers are supporting and allowed for collaboration amongst teachers across districts. Survey results of staff that have responded has indicated that we are taking their feedback and developing PD to support their needs. Staff have indicated that they know we are looking at their input as we plan to develop additional training that will enhance their learning and cl

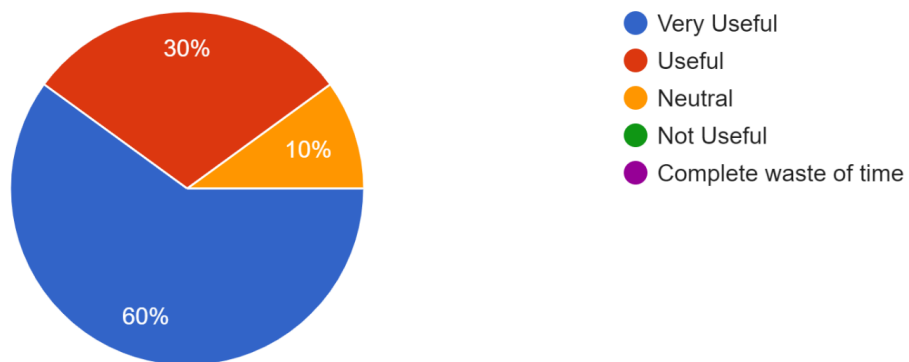
Overall, how satisfied are you with the topics/materials covered during Professional Development?

10 responses



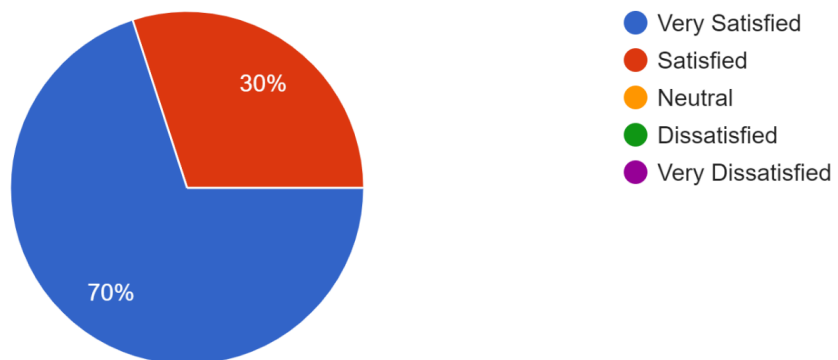
How useful did you find the different breakout sessions in relation to your role?

10 responses



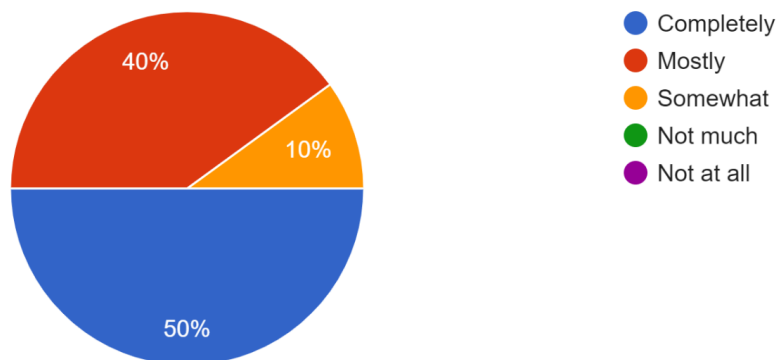
Overall, how satisfied are you with the topics/materials covered during Professional Development?

10 responses



To what extent do you feel the training met your professional development needs?

10 responses



Which topics did you find most beneficial? (Check all that apply)

10 responses

