## Executive Summary February 28, 2003

#### OVERVIEW OF EXTENDED SCHOOL DAY PROGRAM

#### **Purpose of Report**

- The purpose of this report is to provide updated information on Denton ISD's Pilot extended school day program and request expanding the program at the elementary school campuses.
- The district's current after school programs were initiated in the 1983 as a joint agreement with the City of Denton. This report also requests the district's intent to terminate the contractual agreement as it pertains to the existing elementary schools' After-School programs. There are currently 11 After-School Programs at the elementary school being operated by the City of Denton's Parks and Recreation Department.

#### **Current Extended School Day Objectives:**

- Helping students attain the skills necessary for the district to attain exemplary status.
- Providing enrichment and academic programs that challenge all students attend extended-school day activities.
- Working to improve students' academic performances through "tutorials" and "instructional enrichment" programs.
- Continue providing a flexible program that is designed to fit the needs of students at each particular school and those of today's busy parents.
- Continue to provide a safe haven for students whose busy or working parents cannot be available immediately after school.
- Expanding the existing Extended School Day program of Denton ISD from a oneschool pilot program to eventually a district-wide program.

#### **Action**

To expand the Extended School Day to eventually include all elementary school campuses and to notify the City of Denton of its intent to terminate the current After-School Action Sites.

Submitted by:	
Steve Johnson, Director of Adult Ed/Community Ed	Tony Swafford, Assistant Superintenden
Dr. Ray Braswell, Superintendent	

## Executive Summary February 28, 2003

#### EXTENDED SCHOOL DAY (ESD) PURPOSE

We realize that parent's schedules are rarely the same as a school's schedule. We also realize that many students leave school each day and return to home to spend hours of unsupervised time in front of the television. In our supervised extended school day program at Eugenia Porter Razor Elementary, which began on August 18, 2002, students participate in academic enrichment, recreational activities and homework study/tutoring time.

#### ESD 2002-2003 PARTICULARS

- The district currently serves 72 students at the E.P. Razor Elementary ESD Program.
- The program operates from 3 to 6 p.m. on school days and in-service days
- The program has it's own classroom area at E.P. Razor and also utilizes other areas at the school including, but not limited to, the gym, cafeteria and library.
- All ESD staff are currently CPR and First Aid certified.
- The program's current fees are \$110 per month for 10 months (August May)
- Late fees
- To date, the program has not had to provide any scholarships for the E.P. Razor site, but has worked with several parents on payment arrangements. None of these payment arrangements have negatively impacted the ESD program.
- Small breakout groups by grade levels allow students to mingle with their peers in an environment that is both comfortable and safe for them.
- Enrichment classes will start after spring break. They will include Spanish, Karate and Dance.
- On a daily basis, students are engaged in reading, writing and math activities.

#### ESD 2002-2003 HIGHLIGHTS

- The students have participated in field trips on school in-service days, such as the visit to the Gainesville Zoo
- Special presentations are continuously incorporated into the three-hour daily schedule. Though more presentations have been scheduled, some examples of previous guests include:
- UNT's International Students who organized an Around-The-World program
- A Texas Department of Public Safety trooper talked to the students about being safe in today's world
- A representative from the Audubon Society presented a unit on bird watching

# **Executive Summary**

### **February 28, 2003**

#### ESD 2002-2003 HIGHLIGHTS CONTINUED

- ESD staff present theme based units to encourage students to make important connections among subjects and to pursue and develop their own intellectual interests. Projects have included:
- Black history month
- Money management and budgeting
- President's Day
- Cultural and geographical studies on several different counties
- Science experiments
- Journaling on a weekly basis
- By drawing ESD staff from teacher training programs at both local universities, we are able to help introduce tomorrow's teachers to a positive, structured learning environment where they can begin to implement methodologies they have learned in school.

#### WE ARE STRIVING TO MEET THE FOLLOWING GOALS:

- To provide an Extended School Day program that addresses the immediate safety needs of the students of DISD
- To help students attain the skills necessary for the district to attain exemplary status.
- To provide enrichment and academic programs that will challenge all students who would benefit from extended-school day activities.
- To work on bridging "tutorials" and "extended day" programs.
- To provide a flexible program that could be designed to fit the needs of the students at each particular school and those of today's busy parents.

### **RECOMMENDATIONS**

- To continue with the current Extended-School Program at E.P. Razor Elementary School and expand to all elementary schools in the Denton ISD.
- To continue studying the pros and cons of providing a stronger Academic/Enrichment (TAKS tutorials) Extended School Day Program.
- To explore offering more fee-based enrichment programs after school
- To survey parents/students/staff to evaluate their needs/interests

# Executive Summary February 28, 2003

# **Extended School Day Budget**

(Pilot Project for Elementary School)

Ctoffing		Waalda	A mmy allry
Staffing: 1 Supervisor @ 20 hours a week (\$17 x 20)	=	Weekly \$340	Annually \$12,580
(Site coordinator)			,
3 assistants @ 17.5 hours week (17.5 x \$8 x	(3)=	\$472	\$17,482
Enrichment teachers (3 teachers @ 6 hours a Tutorial teachers – including TAAS (\$16 Spanish teachers (\$16 an hour) Special Interest teachers (\$10 an hour) Fine Arts teachers (\$16 an hour)			\$15,318
Snacks:			
\$.50 per student (\$200 per week)	=		\$ 7,400
Supplies:			
(\$3,000 per site)	=		\$ 3,000
Uniforms:			
Shirts for staff (\$20 x 10)	=		\$ 240
	T	OTAL:	\$56,020
Proposed Revenue: Total Number of Students: 80			
55 pay full \$100 months			\$55,000
15 pay 50% - reduced fees			\$ 7,500
10 receive full scholarship			00
	TOT	ΓAL:	\$62,500
Potential funding sources:			
\$1,500 Corporate grants for at-risk students			\$ 1,500
\$5,000 Federal Funds for Title 1 school			\$ 5,000