



WEGNER

newsletter

April 2024

Wegner Academic and Culture Goals 2023-2024

Wegner Families -

We need your support and partnership as we work together to meet our [building goals](#) this year! Families are children's first and most important teachers! We cannot do the important work we do at school without your continued support at home! We look forward to working with you and your child this year!



Student Handbook Information

Student Dress/Appearance

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A student's appearance, including dress and hygiene, must not interrupt the educational process or compromise standards of health and safety.



Students are expected to wear clothing in a neat, clean, and well fitting manner while on school property and/or in attendance at school sponsored activities.

- Student dress may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images
- Student dress may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols
- Hats, coats, bandannas, sweat bands, and sunglasses may not be worn in the building during the school day.
- Hair styles, dress, and accessories that pose a safety hazard are not permitted
- Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn in school
- The length of shorts and skirts must be appropriate for the school environment
- Appropriate footwear must be worn at all times
- If there is any doubt about dress and appearance, the building principal will make the final decision

***** Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.**

Golden Eagle Awards

As a building, we focused on the core value of: Positive Interactions during the month of March. Students who show positive interactions:

- takes turns
- keeps hands & feet to themselves
- includes everyone
- uses school appropriate language
- speaks truthfully
- smiles A LOT!
- is patient
- helps others
- compliments others



Congratulations to the following Wegner Eagles for being a model citizen for your peers:

Kindergarten:

Diego Cornejo
Andrea Rubio
Shamyra Luke
Layla Elamin

First Grade:

Kiana Tsai
Daniela Rios
Mykayla Escamilla
Alejandro Hernandez

Second Grade:

Mudaser Mudir
Yatniel Robles
Cristofer Portillo
Yatzari Trujillo Urquiza

Third Grade:

Cristofer Trujillo
Laci Johnson
Brayan Morales

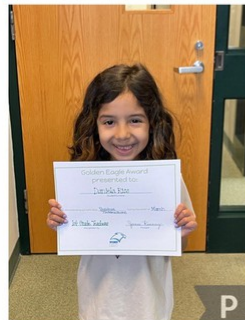
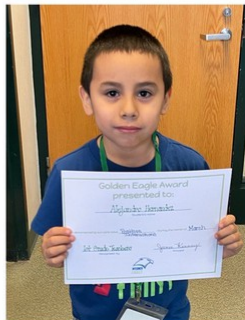
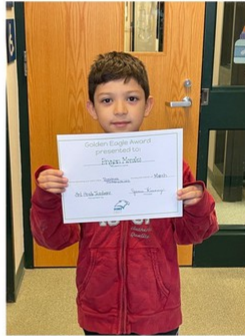
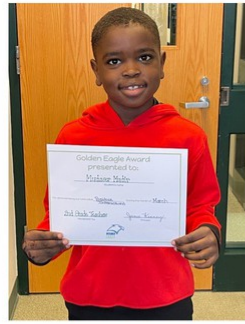
Fourth Grade:

Felipe Hernandez-Bucio
Mariam Taloudi
Said Del Angel
Ihab Alhammo

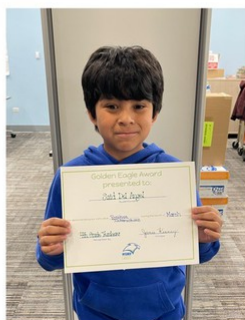
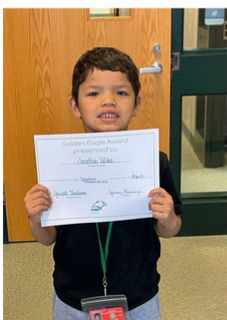
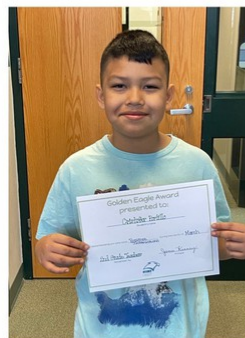
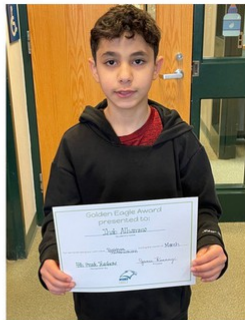
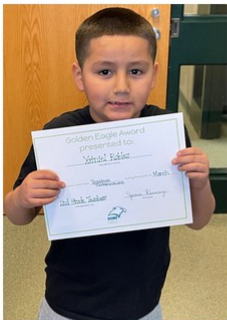
Fifth Grade:

Specials Team:

Jonathan Valdez
Fatima Gutierrez Alvarez



PIC•COLLAGE



PIC•COLLAGE

Save the Date!

Parent Calendar

Here is the link to our building [webpage](#).

Here is the link to our building [calendar](#).

Upcoming Events!



What's Happening at Wegner?

Assistant Principal Advisory Committee - APAC

APAC members are going to start taking photos for our yearbook. YES- we WILL have a yearbook this year! Please keep an eye out for the online order link soon.

Upcoming Meeting Dates:

- Thursday, April 4, 2024- During lunch periods
- Thursday, April 25, 2024- During lunch periods
- Thursday, May 9, 2024- During lunch periods
- Wednesday, May 29, 2024- After school from 3:30-4:30
- Wednesday, June 5, 2024- After school from 3:30-4:30



Kindergarten

We wrapped up our unit on habitats by visiting Mr. Boyk to see real life habitats in VR headsets. We were transported to each habitat - ocean, rainforest, forest, savanna, and desert. We saw plants and animals in each habitat. Our next unit will be about bugs (entomology).

In math we learned how to use a number bond, write a number sentence, and solve addition and subtraction word problems. We are continuing to solve puzzles in ST Math (Jiji penguin) to build our math knowledge. We also do math centers daily to build our math vocabulary while using manipulatives.



First Grade

We are finishing our Family Stories unit. The students are having fun writing about their favorite birthday, trip and family tradition. We are reading different story books and comparing and contrasting the setting and the lesson of the stories.

In math, we are learning about Ones and Tens. There are many different ways to add. For example: using the arrow way, number bond and making ten and adding the second digit.

Second Grade

Second graders had fun celebrating St. Patrick's Day by writing about why they are lucky and creating a self portrait craft.

In math, we began our multiplication module. We learned to build arrays and use repeated addition to solve for the amount of objects in the rows and columns.

In literacy we created an animal main character and began writing an imaginative narrative featuring that character. We are in the process of editing our writing to add details, dialogue and make corrections. We will then publish our final copies of our stories by creating a book with illustrations.



Third Grade

Third grade mathematicians have been busy working on understanding fractions as parts of a whole as well as representing fractions in different forms. This includes visual models, number bonds, and on number lines. Learning how fractions can be renamed with equivalent fractions is also being explored. Having a solid foundation with multiplication and division facts will greatly help with this process. A fun way you can help at home is by letting your child help with recipes and talking about how many half cups make one cup or how many quarter cups equal one and one half cups, etc.

Our Traditional Tales literacy unit has given us the chance to read different versions of the classic Cinderella fairy tale. Our If the Shoe Fits core text has taken us to China, Ghana, France, Peru, and the USA to read different versions while finding similarities and differences and identifying story elements. Ask your child to tell you about their favorite fairy tale version! The end product will be to create our own fractured fairy tale while changing some of the story elements. Our science unit focuses on plant and animal life cycles and surviving in different environments. Recently we were able to experience the great outdoors with our winter Mighty Acorns in-class and outdoor field trips. Third grade is a very busy and fun place to be! Just as in fairy tales, we began our year by making memories with 'Once Upon a Time' and look forward to ending the year with a great big Happily Ever After! 😊

Fourth Grade

In fourth grade, we have been working really hard diving into our units! We have been experimenting with persuasive writing. We are becoming experts on how to construct an argument and support it with solid reasons.



For math, it is our 5th module: Fractions! We have gone over parts of a fraction and implemented operations with them. Our latest learning with fractions is converting from improper fractions to mixed numbers, and vice versa. We have also been coming up with a myriad of ways to represent Fractions (number lines, shapes, strips, etc.)

We are wrapping up our unit on American Historical Fiction by writing our own stories in the same genre. Ask us about our stories!

Fifth Grade

We have been hard at work in fifth grade. We have wrapped up our ecosystems unit and now are moving onto an exciting adventure story! Storm Runners is the novel we are reading together and studying the ways that authors create and develop the plot of a story and how to create characters that feel alive to the reader. We will continue this after Spring Break and then write our own adventure stories.

In math we are wrapping up our modules working on operations with fractions. Students can now add, subtract, multiply and divide with fractions! Our next unit will continue to use fractions in

With spring, comes inattention. Please remind your students that they need to finish the year strong. They are moving onto Middle School and need to make sure that they are getting all the skills and practice they need to have a successful transition. Please remind your child that school is a place where we are going to work, and that work will pay off in their future. We know that students are ready to be done with school, but we still have so much to learn before we are ready to transition onto middle school.

Art

Mark your Calendars! Family Art Day is coming April 25th! Join us in the Gym to get creative with family and friends! New art techniques and opportunities to explore will be available for the whole family! The event runs from 6-8 PM. All children must be supervised by a parent or guardian. See you there!

Music

We had a wonderful concert with our second and third grade students and the 3 Wegner Ensembles. The students showed off their skills playing xylophones, recorders, tone chimes, ukuleles, and singing songs of many types. A very special feature was the last song when all the students sang the song Children Together. The very large crowd was so moved that they cheered and clapped heartily in praise of the students. A wonderful night indeed and the last evening concert of this school year.

Physical Education

Students in grades 3 - 5 will be starting their Hockey unit. On nice days, they will also be going outside at the end of April to do a short running unit. Students in grades k - 2 will be working on their cooperation skills while doing parachute activities.

Social Emotional Learning and Health

In SEL/Health, K-2 and 4th grade have been learning a lot about Nutrition and the foods that our body needs for energy and to stay healthy. The younger grades have focused on Fruits and Vegetables as the 2nd graders learned about more food groups. Fourth graders learned more about reading food labels and nutrients that our body needs. Third and Fifth graders are learning about the different body systems (digestive, respiratory, muscular,skeletal) and how they all interact with each other. Also, different ways to keep each system healthy. First and Second graders got to work with the Beebots and show what they know about Healthy vs. Unhealthy foods and Fruits vs Vegetables.

Innovation Center

In March, all students in grades K-3 voted for their favorite Monarch Award nominee. Students in grades 4 and 5 voted for their favorite Bluestem nominee. All votes were sent into the state to be counted towards choosing the winner for each Illinois state award. 1st grade students learned how to choose "just right" books from the book shelves and reviewed how to use a shelf marker. March is International Women's Month. Students in grades 3-5 learned about amazing women like Mary Walker who learned to read at age 115, Grandma Gatewood who hiked the Appalachian Trail at ages 67 and 69 by herself, and Shark Lady, Eugenie Clark who paved the way for women in the fields of shark research and zoology. K-2 read books about crayons for National Crayon Day and spring books. Lessons focused on fiction and nonfiction text features.

Technology

Greetings, Wegner families! This February, we're not just embracing winter's chill, but also the warmth of innovation as we explore some fascinating technology.

All of the students in 3rd Grade practiced finding the area of complex shapes using the one of our robots, the Ozobot. The activity was a mix of math, programming, and puzzle solving. The complex shapes were part of a maze, so after the students found the area...they had to help the Ozobot find its way out of the maze.

[areaandozobots.PNG](#)

Some of the 1st Graders are out of this world...literally! At the end of their Sun, Moon, and Earth unit, the students used the green screen to transform themselves into these astronomical bodies.

[TheMoonKhalil.jpg](#)

Mrs. Knopp's 2nd Grade students celebrated the season by 3D modeling snowflakes in TinkerCAD. After reading Snowflake Bentley, a story about the first person to photograph a snowflake, the students applied what they learned to make a fluffy, six sided snowflake.

Special Education

We hope students and their families enjoyed their Spring Break and are rested and ready for the challenges and fun activities for the remainder of the school year. Please do your best to provide your child(ren) with consistent bedtime routines and school attendance as both are very important in setting the stage for successful school days.

Speech/Language

K-2 students are enjoying books about Spring!

3-5 students are working on building vocabulary through prefix and suffix work. Multiple meaning words have been fun to see the many meanings for one word. The weather is warming up and kids need to get outside. Go on a nature walk to experience new things or even find something new. Describe things in your words about what you see and what you are doing. ENJOY the Spring air.

Interventionists

Information on Clocks and Months of the year:

Analog clocks help children understand the passage of time because of the minute hand and the hour hand that are constantly moving. Analog clocks also show time in multiples of five, which is not as obvious with digital clocks.

February 29, 2024 is Leap Year Day

Here is a useful poem about the months of the year and Leap Year!

Thirty Days hath September, April, June and November.
All the rest have *Thirty-One*, Except February which is *Twenty- Eight*;
But in **Leap Year** we assign February with *Twenty-Nine*.

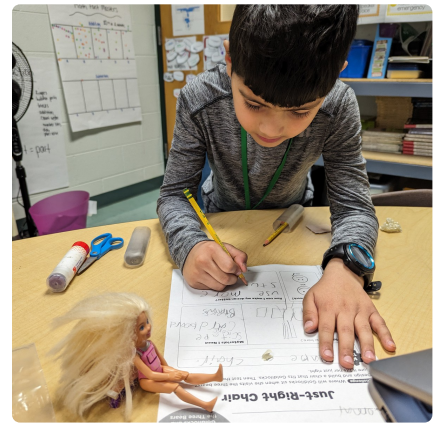
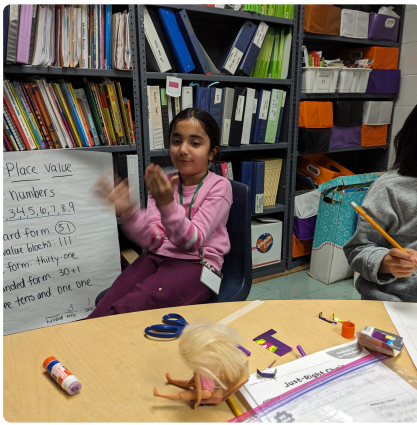
Science/Math Challenge: Every four years there is an extra day in the calendar for the year. **WHY**

K-2 Enrichment

Kindergarteners have been working hard on early readers, heart words, and short vowels during literacy WIN time. In math students have been working on puzzles, writing number sentences, and problem solving.

First graders have been reading poems for fluency and comprehension. Students have also been working on making inferences based on pictures, reading fairy tales, and comparing types of families. In math students have been learning about fractions and time.

Second grade ELA students have been working on vocabulary development, answering questions with Storyworks articles, and reading fables. In math students have been working on problem solving, multiplication strategies, and area models.

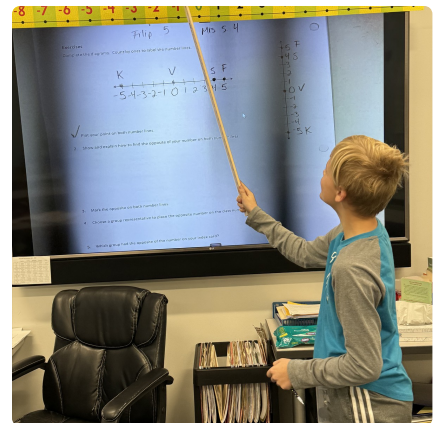
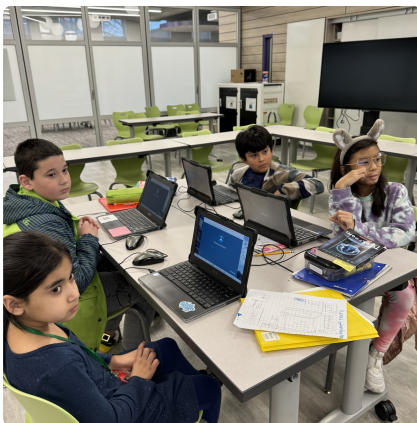


3-5 Accelerated and Enriched (formerly GATE)

Third graders have been learning about the Iditarod Race. They have selected a musher and have charted their musher's progress. They also chose to present a Google Slide to their classmates on Wyoming or Alaska, the settings of our novel and the Iditarod Race.

Fourth graders are learning about World War II in England as we read our novel, "The War that Saved My Life." Ask your child what they have learned so far.

Fifth graders have been learning about analogies and their different categories. We are learning new vocabulary words from the WordMasters Challenge.



Math Interventions

Math Challenges:

How can you make 45 using only 4's?

Answer: You have to use fractions $44 + 4/4 = 45$ because $4/4 = 1$

Bob adds three numbers. Afterwards, he multiplies the same three numbers and gets the same result. What are the three numbers?

Answer: 1 2 3

Solution: $1+2+3 = 6$

$$1 \times 2 \times 3 = 6$$

How can the circle have two sides?

Answer: Inside and Outside

Use four 9's to get 100.

Answer: $99 + 9/9 = 100$

There are seven sisters, all born 2 years apart. If the youngest sister is 7, what would be the age of the eldest one?

Answer: 19

Solution: 7,9,11,13,15,17,19

Instructional Coaches

When we come back from Spring Break, students in grades 3-5 will be taking the IAR state assessment in ELA (English Language Arts) and Math. Each subject has three assessments. Math will be completed on April 2nd, 3rd and 4th. ELA will be completed on April 10th, April 12th and April 15th. We encourage our students to put their best effort into completing these tests. Parents will receive the results of the IAR test next Fall during parent-teacher conferences.



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Principal

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