

REMOTE EDUCATIONAL PROGRAM

The District may develop and maintain a remote educational program consistent with Section 10-29 of the School Code. The remote educational program shall provide an opportunity for qualifying students to participate in an educational program delivered by the District in a location outside of a school. ~~The remote educational program must be aligned with the State Learning Standards.~~

The remote educational program shall:

1. Align its curriculum with the Illinois State Learning Standards and Board policies 2110, Statement of Philosophy, 2210, Curriculum Development.
2. Offer instruction and educational experiences consistent with those given to students at the same level in the District through compliance with Board policies 2230, Course Frameworks, and 5460, Graduation Requirements.
3. Provide instructors that meet the teacher qualifications in Board policy 3120, Employment of Professional Staff. Instructors are responsible for the following elements of the program:
 - a. a-Planning instruction.
 - b. Diagnosing learning needs.
 - c. Prescribing content delivery through class activities.
 - d. Assessing learning.
 - e. Reporting outcomes to administrators and parents/guardians, and
 - f. Evaluating the effects of instruction.
4. Provide a remote educational program anytime during the period of time from and including the opening date to the closing date of the District's regular school term. It may operate on any calendar day, notwithstanding whether it is a student attendance day or institute day on the School District's calendar. The remote educational program may be offered outside of the regular school term as part of any authorized summer school program.
5. Include a system to record the number of clock hours a student is participating in instruction.
6. Authorize the Superintendent or designee to approve students for participation in the program considering evidence of:
 - a. Enrollment in the District pursuant to Board policies 5111, Eligibility of Resident/Non-resident Students, and 5111.01, Residency of Students.
 - b. Prior approval from their individualized educational program (IEP) team, if applicable.
 - c. How the remote educational program best serves the student's individual

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learning needs.

d. The student's prior attendance, discipline and academic records.

7. Include a process for developing and approving a written remote educational plan for each student participating in the program.

8. Require students to complete their participation in the program within 12 months, unless the student's participation is extended by the District.

9. Require students to participate in all assessments administered by the District pursuant to State and federal law and Board policy 2623, Student Assessment.

10. Align with the requirements of Board policy 8330, Student Records.

11. Comply with other state and federal laws and align with all applicable Board policies. This includes the Superintendent, or designee, submitting a copy of this policy to the Illinois State Board of Education along with any amendments to it and any data on student participation.

12. Be monitored by the Board pursuant to Board policy 0130, Functions, and addressed as a topic for discussion the process for renewal of the program when applicable.

The District must submit to the State Board of Education a copy of this policy, and any amendments thereto, as well as any data on student participation in a format specified by the State Board of Education.

The Superintendent, (or designee,) shall develop administrative guidelines for the District's remote educational program.

105 ILCS 5/10-29
105 ILCS 5/18-8.05
23 Ill. Admin. Code 226.360
23 Ill. Admin. 1.420

Adopted 6/22/2015
To Policy 1/23/2017
To Board 1st Reading 2/27/2017

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