

MCSD Draft Goals

- 1) During the 2009-11 biennium, the number of students in grades 3-12 who improve their math and reading skills by achieving RIT growth prescribed by Oregon Growth Model and/or meet or exceed the benchmark will improve by 6% annually as measured by OSAT (OAKS).

You will note that we are recommending that we increase our RIT gain expectation for students who are below the bar. We also recommend that we recognize benchmark achievement. We are passionate about achieving this goal. Our strategy (which you've heard me talk about many times) includes staff development, accountability programs, as well as better use of assessment and data. These are orchestrated in our school improvement plans.

- 2) During the 2009-11 biennium, the number of students in grades 4-7-10 who meet or exceed grade level performance standards in writing will improve by 6% annually as measured by Oregon Writing Assessment.

We are recommending that we make writing a stand alone goal (previously it was with Read and Math) to increase emphasis. We have chosen a 6% improvement because it is measurable, challenging, but achievable. It is the same std we use in administrator's performance pay.

- 3) MCSD will maintain excellent communication practices with all stakeholder populations as determined by annual survey.

At the work session we received feedback that we'd made good progress, but this was a goal that we should always keep in front of us. This will be supported with schl newsletters, web sites, comm. meetings, booster clubs, PTA, site council etc.

- 4) MCSD will establish a 5-10 year plan for maintaining fiscal resources and infrastructure to meet current and future student needs.

We can lay out physical needs, demographics, and finances in work sessions. This will be challenging goal as revenue is so variable. But I believe we can create an effective plan if we are flexible and create an adjustable plan that matches revenue.