



**Metropolitan Family Service: Overview of School-based Services  
PARKROSE SCHOOL DISTRICT  
for 2009-10 School Year**

**PARTNERSHIP HISTORY: Since Metropolitan Family Service began providing services in Parkrose School District in 2004, MFS has secured more than \$900,000 to enrich and sustain services for children and families in PSD. Main sources of funding include Multnomah County SUN contract, City of Portland Children’s Levy, local foundations and annual cash subsidies from MFS (raised through private donations). Additionally, each year MFS leverages the time and talents of parents and community members who volunteer in Parkrose schools; in 2009-10, 18 volunteers provided 113 hours of service for the benefit of Parkrose School District children and families. This work is valued at \$2,356.**

| <b><u>Type of School-Based Service</u></b>  | <b><u>Where Provided in PSD</u></b>           | <b><u>Who &amp; How Many Served</u></b>   | <b><u>Impact on PSD Students or Parents</u></b>  |
|---|---|---|--|
| <b>Parent Engagement</b> via the SUN (Schools Uniting Neighborhood) program at Shaver Elementary. Through this program, parents can access classes such as ESL, computer literacy, and weatherization. Resource fairs and culturally specific events are also provided along with assistance in accessing social services.  | Shaver Elementary                             | <u>Adults Enrolled in Classes:</u> 64<br><br><u>Adults Attending Events:</u> 1,254  | Research indicates a strong correlation between parent involvement in schools and overall school performance; students with involved parents show improved learning. In ‘09-’10, a total of 1,337 parents were served via classes & family events; 18 volunteers were mobilized.   |
| <b>Parent Education</b> provides a menu of proven curricula to strengthen families and build children’s success through a research-based approach to parent education and support. Classes and workshops build parenting skills and focus on effective communication, child/youth development and early literacy.   | Shaver Elementary                             | 19 parents attended Make Parenting a Pleasure classes, held in Spanish  | Results from Make Parenting a Pleasure show: <ul style="list-style-type: none"> <li>• 93% of parents reported improvement in their family’s functioning.</li> <li>• 71% of parents reported being more confident in their parenting skills. 62% reported being more confident about how to help their child learn.</li> </ul>  |
| <b>After-School Programs</b> via the SUN (Schools Uniting Neighborhoods) Community School model offers academic and enrichment classes and activities which are aligned with school day curriculum and tailored to address school-specified needs; the Shaver SUN school provides a broad range of classes for adults as well and is a central point for accessing vital social services including housing, rent assistance, energy assistance, and adult education.                                | Shaver Elementary                             | <u>Students Enrolled in Classes:</u> 342<br><br><u>Students Attending Events:</u> 1,685   | 2009-10 results from MFS SUN schools in Parkrose show: <ul style="list-style-type: none"> <li>• 85% of SUN students demonstrated improved academic performance.</li> <li>• 87% of SUN students improved scores on reading tests by an average of more than 7 points; 88% improved scores on math tests by an average of more than 8 points.</li> <li>• SUN students had an overall attendance rate of 95% - higher than for the school and district as a whole.</li> <li>• 69% of students participated more meaningfully in class. 66% of students turned in their homework on time, more often.</li> <li>• More than \$162,800 in cash and in-kind donations was leveraged in 09-10 by Shaver Elementary SUN.</li> </ul> |
| <b>Intergenerational Mentoring/Tutoring (Experience Corps)</b> provides children with individual attention and support from older adult mentors (mostly 55 and over). Experience Corps is a lauded, research-based mentoring model where a “critical mass” of older adults in a school creates a caring and nurturing environment, setting the stage for academic improvement, school bonding, and improved behavior among the youth they mentor. Each mentor works 12-15 hours per week in school. | Prescott Elementary,<br>Sacramento Elementary | 13 Experience Corps mentors provided individual attention and support to 75 children at the two schools. An additional 325 students worked with Experience Corps mentors in classrooms. | Results from latest Experience Corps reports show: <ul style="list-style-type: none"> <li>• 89% of teachers surveyed agreed that mentors improved students’ self-confidence in their ability to learn.</li> <li>• 88% of teachers surveyed agreed that students who had mentors demonstrated improved attitude toward school and connection to school, which leads to improved learning.</li> </ul>  |