



Gregory-Portland Independent School District

BOARD MEMORANDUM

TO: DR. MICHELLE CAVAZOS

FROM: Penny Armstrong

CC: BOARD OF TRUSTEES
DR. ISMAEL GONZALEZ III
BRITTNEY SOLIZ-SANDOVAL
DEBORAH GARZA
MICHAEL THIEME
DR. MICHAEL NORRIS
PENNY ARMSTRONG

DATE: Monday, October 6, 2025

SUBJECT: Board Workshop: Experiential Learning Observation at SFA with TMC
3rd Grade Students – Advancing Priority 1: Exceptional Student Performance

PRIORITIES

PRIORITY 1: EXCEPTIONAL STUDENT PERFORMANCE

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in College; Career; and Military Readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups

PRIORITY 2: HIGH PERFORMING AND ENGAGED WORKFORCE

N/A

PRIORITY 3: QUALITY SERVICE AND IMPACTFUL COMMUNITY ENGAGEMENT

N/A

PRIORITY 4: EFFICIENT AND EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

N/A

BACKGROUND INFORMATION:

Type: Report (Workshop)

The purpose of this workshop is to provide the Gregory-Portland ISD Board of Trustees with an authentic, firsthand opportunity to observe experiential learning in action at SFA with TMC 3rd grade students. The Curriculum & Instruction (C&I) team will model instruction using interactive learning boards—focused on math, body systems, geography, historical figures, and voting—that are directly aligned to the district’s 3rd grade Curriculum/scope and sequence.

This visit represents a strategic step in the district’s systematic process for review, as outlined in the G-PISD School Board Score Card, and demonstrates our cadence of accountability. By engaging with students and lessons, trustees will see how experiential learning supports Priority 1: Exceptional Student Performance—specifically in reading, mathematics, college, career & military readiness (CCMR), and student engagement across all student groups.

RECOMMENDATION:

N/A

FINANCIAL IMPACT AMOUNT AND FUNDING SOURCE (IF APPLICABLE):

N/A

BOARD RELATED POLICY:

N/A

ACTION ITEM SUGGESTED MOTION (if applicable):

N/A