OUTLINE OF LINCOLN SCHOOL SPACE PLANNING
April 7, 2010

2008-09	2009-2010	2010-2011	2011-12	Goals

• Supt./cabinet walked through building to strategize solutions to over-crowding planning for 09-10
• Larger than expected kindergarten enrollment with rollout of full day kindergarten with addition of five teachers, certified TAs to accommodate large classes
• Determination made need 6 kindergarten classes
	• Storage space converted to classroom/office space
	• Planning for 2010-11 need available space for the 6th K and 5th first grade classroom (if needed)
	• Submitted ARRA grant for two secured entrances which was rejected—only portion can be used based on special education population to total school population (18%) ADA accessible; washrooms at Holmes/Brooks to better meet student needs was approved
	• Continued to look for solutions to Lincoln overcrowding
	• Considerations:
	  o Moving students to Irving/Longfellow (Longfellow is full and parents want neighborhood school)
	  o Redrawing boundaries (huge process with ripple effect)
	  o Converting media center (recently renovated, substantially decrease size of center, architect said not reasonable solution because of loss of egress)
	• Option identified: resubmitted ARRA grant with addition to Lincoln for special education students:
	  o Additional classrooms at Lincoln
	  o Holmes/Brooks expansion of ADA washrooms to better meet student needs
	  o 3/19 received email ARRA approval
	  o 3/22—received letter ARRA approval
	• 2 mobiles needed to accommodate potential 6th Kindergarten and to give proper space to those programs moved this year—GTD
	• April 7 on Lincoln PTO agenda
	• April 12 on FAC agenda
	• April 13 on board agenda
		• Portables—set up as soon as school is out;
		  o Set up=$17,000
		  o Monthly rental 2 X $850=$1,700
		  o Furniture=$15-20,000
		• Can work on project during summer and during year without disruption
		• Create secured entrance;
			Move into new classrooms	• Keep special education students within school area
				• Good use off one time revenue source
				• State of art classrooms designed for needs of special education students
				• Ease overcrowding
				• Provides secured entrance for enhanced safety
				• Collaborate with principal/central office

Students and Portables
- not putting special education students in portable
- not putting kindergarten in portable;
- all technology, intercom, fire alarm, etc. will be included
- company representative will come out and determine best placement of portables
- covered walkway violates safety regulations
- will put buzzer on doorway to let students in;
- if a child needs to go into main building, use intercom to let office know and an adult will escort child