## Homedale School District \#370

TO: Board of Trustees; Superintendent Rob Sauer
FROM: Amy Winters, HMS Principal
DATE: October 12, 2015
RE: Board of Trustees Report

## Enrollment

$5^{\text {th }}=92 \quad 6^{\text {th }}=85 \quad 7^{\text {th }}=96 \quad 8^{\text {th }}=102 \quad$ Total: $375(-2)$

## Parent-Teacher Conferences

185 students were represented (49\%). This is down from last year's 53\% attendance.

## Community Outreach

The fifth grade class gleaned a large potato field behind the Friends' Church for Mr. Gross. They donated 1500 pounds of potatoes to EL-ADA.

## Reading Levels

This is the first year we have looked at the overall picture of student reading levels and it was eye opening to see how many of our kids tested below their current grade level.
$5^{\text {th }}$ grade $=54.8 \% \quad 6^{\text {th }}$ grade $=65.1 \% \quad 7^{\text {th }}$ grade $=69.5 \% \quad 8^{\text {th }}$ grade $=61.8 \%$
One of the challenges in middle school is that students get busier and are easily distracted with things like video games and therefore no longer enjoy reading independently. The middle school is implementing some reading contests and reading-only days into the schedule to try and motivate students to read. The first Drop Everything and Read day was Oct. 1. Students had two hours of reading time and seemed to really enjoy it.

## Student Support Day

All students with D's or F's and those who want an opportunity to re-do a test will be invited to attend from 8-11 am. We will serve lunch and have a badminton tournament in the afternoon.

## First Quarter Incentive

All students who have passing grades and no missing assignments will participate in a fun day for 3 hours Monday afternoon. There will be a game room, movie room, outdoor volleyball, outdoor basketball, flag football, and cage ball with parachute games in the gym. Students who still have D's or F's will have to stay inside to work on homework.

## Wax Museum

The fifth grade is putting on a wax museum Monday, Oct. 26. Students will read biographies and then dress up as the main character in their book. Parents will drop in a coin and the student will come to life to tell them a summary of their reading. The funds earned will be used to pay for field trip transportation.

