

KKR ✓

Oregon School Boards Association Selected Sample Policy

Code: IGBBA
Adopted:

Identification – Talented and Gifted Students**

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent [after due consideration of the input of staff, parents and the community] to establish a written identification process.

This process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning and/or performance information;
3. A nationally standardized mental ability test for assistance in identifying the identification of intellectually gifted students;
4. A nationally standardized academic achievement test of reading or mathematics [or a test of total English Language Arts/Literacy or total mathematics on] the Smarter Balanced Assessment Consortium for assistance in identifying academically talented students or Smarter-Balanced.

delete → *Keep all the gray wording; drop the brackets*

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

delete - it is not a placement

The Board has established an appeals process for if a parents to utilize if they are is dissatisfied with the identification process or placement of their student for the district program for talented and gifted students and wish to request reconsideration, they may appeal the decision through [Board policy KL - Public Complaints] [the accompanying administrative regulation, IGBBA-AR]. After exhausting the district's appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.

END OF POLICY

I prefer the appeal process that is attached - more tailored to TAG decision than the general complaint process of KL

*DO ~~AAAA~~
8/20/16 Intro
8/22/16 1st Read*

Legal Reference(s):

ORS 343.395
ORS 343.407
ORS 343.411

OAR 581-021-0030
OAR 581-022-1310 to -1330
OAR 581-022-1940

OAR 581-022-1941