

## Catalina Foothills Unified School District #16 2101 E. River Road, Tucson, AZ 85718

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## **BOARD AGENDA ITEM**

**ITEM NO: 4.1** 

**BOARD MEETING DATE:** Tuesday, September 9, 2025

**UNFINISHED BUSINESS:** Approval of Revisions to Policy IJ and Regulation

IJ-R, Instructional Resources and Materials (second

reading)

**SUBMITTED BY:** Sheryl Castro, Executive Director of Curriculum and Assessment

PRESENTED BY: Sheryl Castro, Executive Director of Curriculum and Assessment

Presented for your approval are the revisions to Policy IJ and Regulation IJ-R, Instructional Resources and Materials, which were updated to include language related to parent/guardian access to instructional materials as outlined in the recent Mahmoud v. Taylor (2025) decision.

In Policy IJ (pp. 1-2) and Regulation IJ-R (p. 2), language was added to clarify that a parent/legal guardian may object to an activity or learning material based on the assertion that the materials or activity are harmful, including because the materials or activity would question the family's beliefs or practices in sex, morality, or religion.

Other changes include the following:

- Policy IJ:
  - o Parent/legal guardian replaced parents or guardians throughout the document.
  - o p. 1, paragraphs 4-5: Clarifications were made regarding the use of purchased and school-issued books and school property.

- o p. 1: The last full paragraph (directly above the heading Access to Instructional Material by the Parent/Legal Guardian) was modified to clarify that parent permission is required to use video, audio, or electronic materials that may be inappropriate for the age of the student. Per Regulation IJND-R, Technology Resources, a video or movie is deemed appropriate if it is rated as follows:
  - Grades K-5: A rating of G
  - Grades 6-8: A rating of G, PG, or TV-PG
  - Grades 9-12: A rating of G, PG, TV-PG, PG-13, or TV-14

At the first reading, two changes to Regulation IJ-R were requested. Those changes are highlighted in yellow on the regulation.

## • Regulation IJ-R:

- o Parent/legal guardian replaced parents or guardians throughout the document.
- o Page 1:
  - The last sentence of the first paragraph was revised to improve readability.
  - Two new section headings were added (*Currently Adopted Materials* and *Materials Being Considered for Use*), and content was reorganized to improve readability.
  - The first bullet under *Currently Adopted Materials* was revised to emphasize that requests for access to instructional materials will be submitted in writing to the principal's office.
  - The fifth bullet under *Currently Adopted Materials* was revised to clarify that digital resources may be viewed during school hours on school premises.

## o Page 2:

- In the section titled *Objections to Learning Materials*, the three bullets that were originally revised to streamline the process for submitting objections to learning materials or activities were moved from the end of the section to the beginning (after the first bullet).
- In the sixth bullet under *Objections to Learning Materials* language was added to clarify that no penalty would accrue to the student in District-issued grades or credit.

RECOMMENDED MOTION: I move the governing board approve the revisions to IJ and Regulation IJ-R, *Instructional Resources and Materials*, as presented.