

STUDY SESSION

SPECIAL EDUCATION: SPECIALIZED PROGRAMS

SUMMARY

Under federal Public Law 108-466, commonly referred to as the Individuals with Disabilities Education Act (IDEA), as well as state law (Chapter 343 — Special Education and Other Specialized Education Services), every Oregon school district must ensure that all children ages 0-21 who experience disabilities are identified, located, evaluated, and provided a free and appropriate public education in the least restrictive environment that is able to meet the student's needs as outlined by their Individual Education Program (IEP).

BACKGROUND

The majority of Beaverton students eligible for special education services under IDEA receive services in the form of specially designed instruction, along with accommodations and modifications, within their neighborhood or option school. All schools within the district have a resource program staffed with a Special Education Teacher, School Psychologist, and Speech Language Pathologist, as well as access to consultation services from a variety of specialists such as; Autism Consultants, Behavior Specialists, Blind/Visually Impaired Specialists, Feeding Team, Hearing Specialists, Nurses, and Physical Therapists to support students to be included within the least restrictive setting of their neighborhood or option school.

Some students who experience disabilities may require a higher level of support and services in order to meet the goals within their Individualized Education Program and be provided with a free appropriate public education. To support these students, the district offers a number of specialized programs.

In this study session, district staff will provide an overview of the district's special education specialized programs.

RECOMMENDATION

Staff will present information on special education specialized programs. No action is needed.