ILLINOIS 5ESSENTIAL SURVEY OF LEARNING CONDITIONS

Presented by Dave Palzet

TWO SIDES OF THE SAME COIN



PARCC Achievement



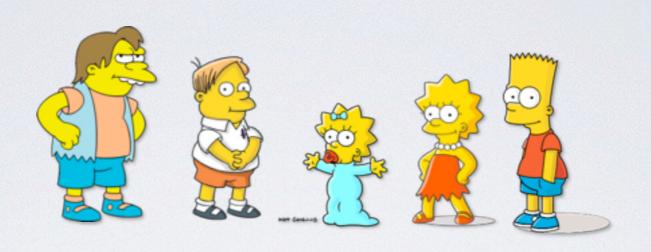
5Essentials Learning Conditions

FIVE CATEGORIES

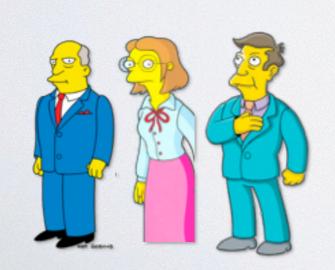
All teacher All teacher measures measures **Collaborative Effective Leaders Teachers** Average less Implementation Implementation **Ambitious** Instruction More Mostly teacher Implementation Mostly student **Supportive Involved** measures measures **Environment Families** N/A Most Implementation

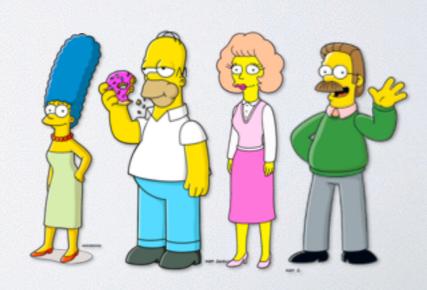
Mostly student measures

WHO IS SURVEYED?



Teachers
Students (6-12)
Parents





WHY DO WE GIVETHE 5ESSENTIALS SURVEY

Recent Reform Legislation

PERA requires "one or more instruments to provide feedback to principals on the instructional environment within a school."

Senate Bill 7 requires "...an instrument to provide feedback from, at a minimum, students in grades 6 through 12 and teachers on the instructional environment within a school..."

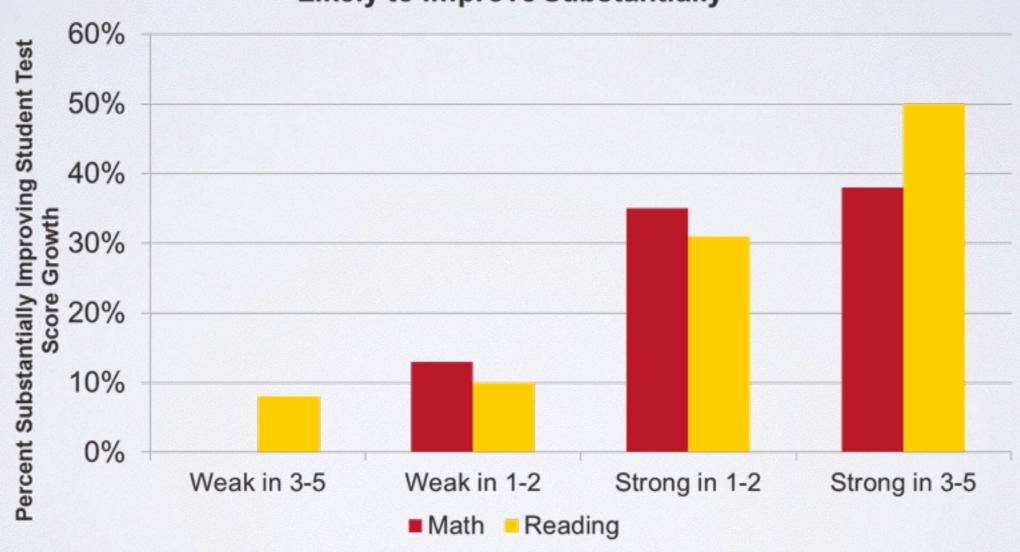
Revised report card statute requires "2 or more indicators from any school climate survey developed by the State"

HOW COULD THE RESULTS BE USED?

| The Survey Will Be Used By ISBE For: | The Survey May Be Used By Districts For: | The Survey Will Not Be Used For: |
|---|--|--|
| School Improvement Planning | Principal Evaluation | Identifying Respondents (Responses are completely anonymous) |
| Providing a more robust picture of school performance on report card beyond test scores | Accountability | Personnel Decisions |

HOW CANTHIS HELP US?

Schools Strong in the 5 Essentials Are 10 Times More Likely to Improve Substantially

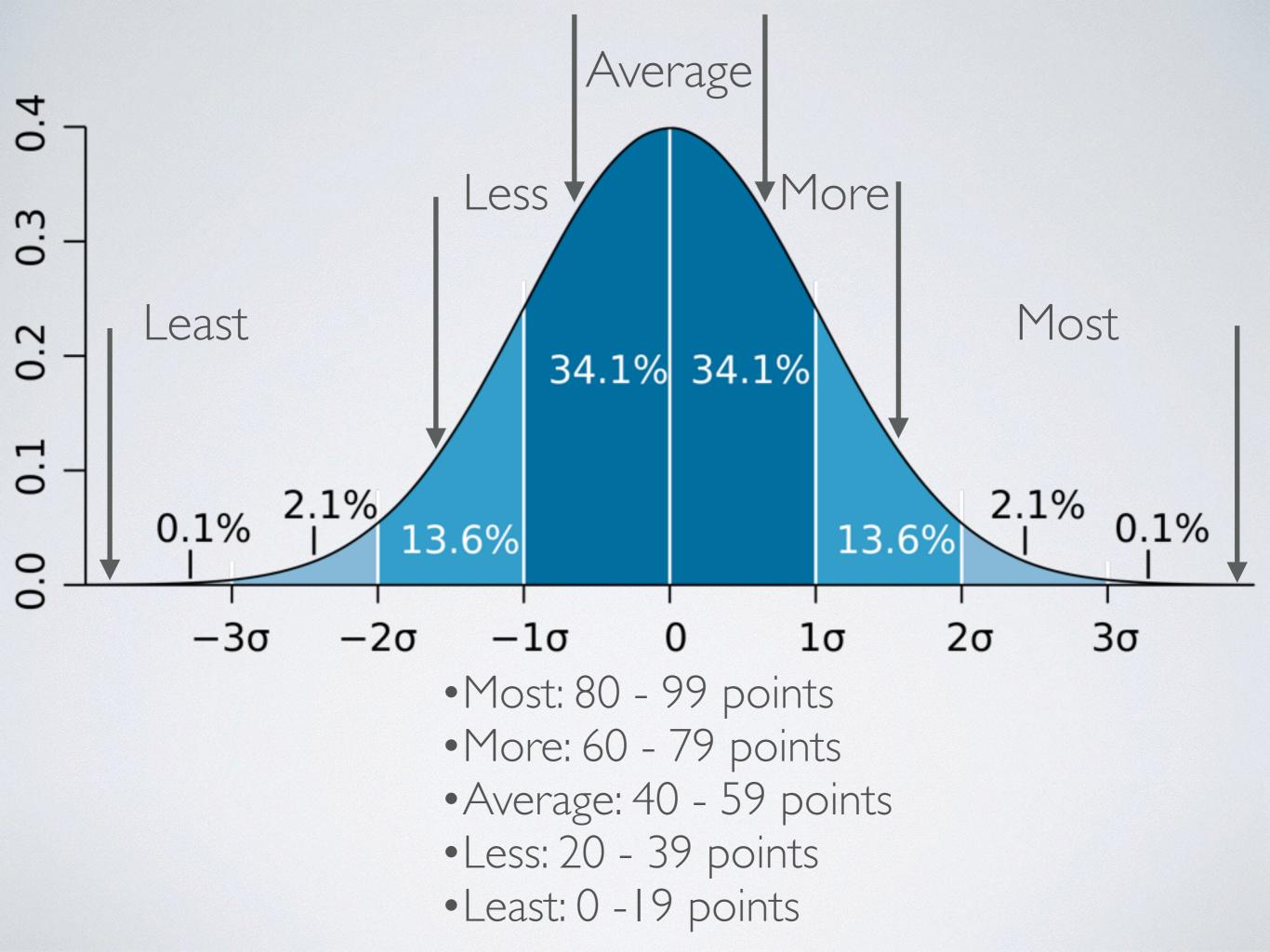


ABOUTTHE IMPLEMENTATION

- 15 30 minute survey of students and teachers
 - Teachers 33 questions
 - Students (6-8) 17 Questions
- Six Available Languages English, Spanish, Chinese, Arabic, Polish, Russian
- Survey taken online

THE RATING SCALE

- Most implementation: at least 1.5 standard deviations above the benchmark.
- More implementation: between 0.5 and 1.5 standard deviations above the benchmark.
- Average implementation: above -0.5 standard deviations and below 0.5 standard deviations above the benchmark.
- Less implementation: 0.5 to 1.5 standard deviations below the benchmark.
- Least implementation: at least 1.5 standard deviations below the benchmark.



PLEASANTDALE SD 107 RESPONSES

| 5Essentials Areas | D107 (Average) | PES | PMS | |
|------------------------|------------------------|---------------------|------------------------|--|
| Ambitious Instruction | Average Implementation | Low Response or N/A | Average Implementation | |
| Effective Leaders | Less Implementation | Less Implementation | Average Implementation | |
| Collaborative Teachers | Average Implementation | Less Implementation | More Implementation | |
| Involved Families | More Implementation | More Implementation | More Implementation | |
| Supportive Environment | Average Implementation | Low Response or N/A | Average Implementation | |

HOW WILL THESE DATA BE USED?

| Initiative | Ambitious Instruction | Effective Leaders | Creative Teachers | Involved Families | Supportive Environment |
|---|-----------------------|----------------------|----------------------|----------------------|---------------------------|
| Team Leaders (PMS) | | √ | 1 | | |
| Lead Teachers (PES) | | ✓ | √ | | |
| Rtl Task Force (PES) | √ | √ | 1 | | |
| EC Task Force (PES) | ✓ | √ | 1 | | |
| Weekly staff emails from the principal (both schools) | | √ | | | ✓ |
| Curriculum Council reboot (District) | ✓ | | 1 | | |
| BrightBytes Survey (District) | | | 1 | 1 | |
| Bright Spots weekly email (District) | | √ | | | ✓ |
| District Goals (District) | √ | √ | 1 | | |
| Bi-monthly meetings with Union leadership (District) | | ✓ | 1 | | |
| Second Cup of Coffee (District) | | | | 1 | 1 |

QUESTIONS?