

PHILOSOPHY

All students with disabilities enrolled in Denton ISD shall be provided a free appropriate public education, which will also include consideration of educational and related services which extend beyond the traditional school year.

TEACHERS MUST PROVIDE:

- Instructional Materials
- IEPs and student information
- Cover pages & emergency contacts

MISSION STATEMENT

It is the mission of the special education department to:

Actively address the needs of students with disabilities and their families by providing supports and services that will encourage and foster empowerment, independence and inclusiveness in all aspects of the educational experience in school and beyond.

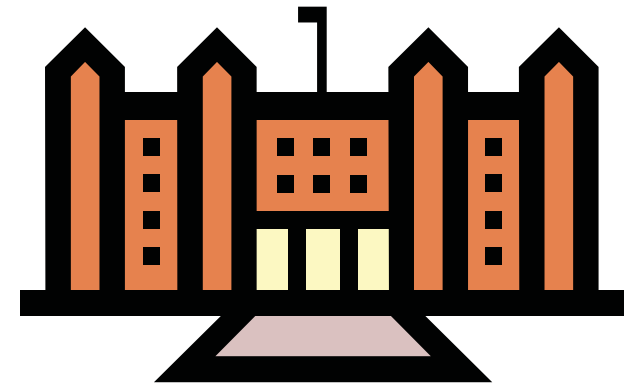


**For more information contact:
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Denton Independent School District

EXTENDED SCHOOL YEAR SERVICES

Special Education Services



COORDINATION AND DELIVERY OF SERVICES

When the Admission, Review, and Dismissal (ARD) committee recommends Extended School Year (ESY) services for students with disabilities, the appropriate service provider should identify the objectives from the current Individualized Education Program (IEP) that will be addressed in ESY. Services shall be provided by appropriate personnel such as:

- Certified special education instructors
- Physical Therapists
- Occupational Therapists
- Speech and Language Pathologists



ESY services may include transportation

Legal References Regarding ESY services

Individuals with Disabilities Education Act (34 CFR Part 300)

§300.309, §300.340—§300.350 Extended school year services.

§300.24. Related services.

Texas Administrative Code 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter AA: Commissioner's Rules concerning special education services (ESY services).

RATIONALE AND PURPOSE

The need for ESY will be:

- Addressed at each student's annual ARD committee meeting
- Demonstrated by formal and informal evaluation results such as; recorded observations by parents, school personnel, and progress reports
- Determined by the ARD committee that regression has been so severe that the student will require placement in a more restrictive environment
 - The student will be come less self-sufficient in daily living skills areas
 - The student will lose access to an independent living environment
 - The student will lose access to on-the-job training and/or productive employment

Extended Year Services (ESY)

Are not automatic from year to year

Each year the dates, times and locations for ESY are identified by the end of March

HIGHLIGHTS

1. Reviewing student progress is the first step toward determining the need for ESY.
2. Services should address current IEP goals and objectives.
3. Recommendations for services must be based on evidence such as assessment data, progress reports, and the professional judgment of the ARD committee.



Denton ISD assures that:

- ESY services are determined by the student's ARD committee
- ESY services are not limited to particular categories of disability
- Transportation, as a related service, is considered and offered to students with disabilities who need this service to benefit from ESY services