

WEAKNESS IDENTIFIED	ACTION	TIMEFRAME	PERSONS RESPONSIBLE
<p>1. <u>Management Systems: Program Governance</u> None noted.</p>	<p><u>Management Systems: Program Governance</u></p>	<p><u>Management Systems: Program Governance</u></p>	<p><u>Management Systems: Program Governance</u></p>
<p>2. <u>Management Systems: Planning</u> None noted.</p>	<p><u>Management Systems: Planning</u></p>	<p><u>Management Systems: Planning</u></p>	<p><u>Management Systems: Planning</u></p>
<p>3. <u>Management Systems: Communication</u> We need to be sure all stakeholders get information in a timely way.</p>	<p><u>Management Systems: Communication</u> We will work to create an effective and inclusive distribution list with the help of our district Communications Director.</p>	<p><u>Management Systems: Communication</u> Fall 2017</p>	<p><u>Management Systems: Communication</u> Director District Communications Director</p>
<p>4. <u>Management Systems: Record Keeping and Reporting</u> We need a good manual of clear expectations, procedures and resources. We need more time with data and recordkeeping.</p>	<p><u>Management Systems: Record Keeping and Reporting</u> We will build on the Procedures Manual we have started. We will resume the practice of having data meetings.</p>	<p><u>Management Systems: Record Keeping and Reporting</u> Ongoing.</p>	<p><u>Management Systems: Record Keeping and Reporting</u> Director Child Plus administrator Coordinators</p>
<p>5. <u>Management Systems: Ongoing Monitoring</u> None noted.</p>	<p><u>Management Systems: Ongoing Monitoring</u></p>	<p><u>Management Systems: Ongoing Monitoring</u></p>	<p><u>Management Systems: Ongoing Monitoring</u></p>
<p>6. <u>Management Systems:</u></p>	<p><u>Management Systems:</u></p>	<p><u>Management Systems:</u></p>	<p><u>Management Systems:</u></p>

<p><u>Human Resources</u> We would like to have more control of what our staff does on district staff development days.</p>	<p><u>Human Resources</u> Director will attend staff development planning sessions.</p>	<p><u>Human Resources</u> Summer and Fall 2017</p>	<p><u>Human Resources</u> Director District Curriculum Director</p>
<p><u>7. Management Systems: Fiscal Management</u></p>	<p><u>Management Systems: Fiscal Management</u></p>	<p><u>Management Systems: Fiscal Management</u></p>	<p><u>Management Systems: Fiscal Management</u></p>
<p><u>8. Child Development and Health Services: Prevention and Early Intervention</u> We need more direct support from advocates to get children to their doctor visits. We need more information on bus safety to share with children and families.</p>	<p><u>Child Development and Health Services: Prevention and Early Intervention</u> Advocates will start doing home visits at the end of August to begin building relationships with families and underscoring the great need for finding a medical home.</p>	<p><u>Child Development and Health Services: Prevention and Early Intervention</u> Ongoing</p>	<p><u>Child Development and Health Services: Prevention and Early Intervention</u> Health and Nutrition Coordinator Director Family Services Coordinator</p>
<p><u>9. Child Development and Health Services: Tracking and Follow-Up</u> More training on specifics of roles for paraprofessionals. Increased communication among classroom staff.</p>	<p><u>Child Development and Health Services: Tracking and Follow-Up</u> We will build in time at monthly staff meetings for paraprofessionals to share their duties and how they accomplish them in the school day.</p>	<p><u>Child Development and Health Services: Tracking and Follow-Up</u> Ongoing</p>	<p><u>Child Development and Health Services: Tracking and Follow-Up</u> Director</p>
<p><u>10. Child Development and Health Services: Individualization</u> None noted.</p>	<p><u>Child Development and Health Services: Individualization</u></p>	<p><u>Child Development and Health Services: Individualization</u></p>	<p><u>Child Development and Health Services: Individualization</u></p>

<p><u>11. Child Development and Health Services: Disabilities Services</u></p> <p>Transition from Head Start to kindergarten is not consistent between ECSE teachers and kindergarten at buildings. Not all staff is Pyramid trained but hope that by 2020, all Head Start will be trained in the methods and strategies of Pyramid including educational assistants and related staff such as OT, PT and ECSE. We would like to be able to transport parents of children with Special Needs on the bus with their child to visit classroom.</p> <p>We need more training to meet the needs.</p> <p>We would like to see Reflective Practice for the whole classroom team.</p>	<p><u>Child Development and Health Services: Disabilities Services</u></p> <p>We will follow the new recommendations from the district’s PreK-Grade 3 Leadership Team on transition to kindergarten.</p> <p>We will work with the district Transportation Department to determine if this is an option.</p> <p>We are working on a new training schedule.</p> <p>We are waiting on a State funding opportunity to increase the work hours for the part-time paraprofessionals, allowing them to work on Fridays and attend Reflective Practice.</p>	<p><u>Child Development and Health Services: Disabilities Services</u></p> <p>Ongoing</p>	<p><u>Child Development and Health Services: Disabilities Services</u></p> <p>PreK –Grade 3 Leadership Team Transportation Director Director Disabilities Coordinator</p>
<p><u>12. Child Development and Health Services: Curriculum and Assessment</u></p> <p>We have trouble getting gym time at many schools.</p> <p>Double session, (half days) classrooms struggle to have time</p>	<p><u>Child Development and Health Services: Curriculum and Assessment</u></p> <p>Refer this issue to the PreK to Grade 3 Leadership Team.</p> <p>We will offer coaching to those struggling to balance the</p>	<p><u>Child Development and Health Services: Curriculum and Assessment</u></p>	<p><u>Child Development and Health Services: Curriculum and Assessment</u></p> <p>Prek –Grade 3 Leadership Team Education Coordinator/Coach Director</p>

<p>to incorporate all parts of curriculum and balance the schedule.</p> <p>New staff needs timely training and veteran staff needs periodic refreshers.</p>	<p>curriculum.</p> <p>We will institute training calendar and schedule for new staff and veteran staff.</p>		
<p><u>13. Family and Community Partnerships: Family Partnership Building</u></p> <p>Working on relationship focused process and collecting data in more meaningful ways for families.</p> <p>We need more time for data entry work to better measure growth.</p>	<p><u>Family and Community Partnerships: Family Partnership Building</u></p> <p>We will start Family Advocate staff earlier in the year, late August, to help them do a home visit with each family. We will use interviewing rather than a checklist to begin to understand the needs of families.</p>	<p><u>Family and Community Partnerships: Family Partnership Building</u></p> <p>Summer and Fall 2017</p>	<p><u>Family and Community Partnerships: Family Partnership Building</u></p> <p>Family Advocates Family Services Coordinator</p>
<p><u>14. Family and Community Partnerships: Parent Involvement</u></p> <p>We would like some training on father involvement.</p>	<p><u>Family and Community Partnerships: Parent Involvement</u></p> <p>We will survey staff as to their need for this training and provide training for those staff.</p>	<p><u>Family and Community Partnerships: Parent Involvement</u></p> <p>Fall 2017</p>	<p><u>Family and Community Partnerships: Parent Involvement</u></p> <p>Family Services Coordinator Director</p>
<p><u>15. Family and Community Partnerships: Community and Childcare Partnerships</u></p> <p>We need to develop a stronger system for ongoing</p>	<p><u>Family and Community Partnerships: Community and Childcare Partnerships</u></p> <p>We will work to create an effective and inclusive distribution list with the help of</p>	<p><u>Family and Community Partnerships: Community and Childcare Partnerships</u></p> <p>Fall 2017</p>	<p><u>Family and Community Partnerships: Community and Childcare Partnerships</u></p> <p>Family Services Coordinator Director District Communications</p>

communication with community partners.	our district Communications Director.		Director
<p><u>16. Program Design: Eligibility, Recruitment, Selection, Enrollment and Attendance</u></p> <p>We would like to build a better process for referrals from community agencies.</p> <p>We need better promotional materials and some updates to our website.</p>	<p><u>Program Design: Eligibility, Recruitment, Selection, Enrollment and Attendance</u></p> <p>We will work with both our district Communications Director and a local promotions agency to build a system of outreach and communication.</p>	<p><u>Program Design: Eligibility, Recruitment, Selection, Enrollment and Attendance</u></p> <p>Summer and Fall 2017</p>	<p><u>Program Design: Eligibility, Recruitment, Selection, Enrollment and Attendance</u></p> <p>Enrollment Coordinator District Communication Director Director</p>
<p><u>17. Program Design: Facilities, Materials, Equipment, and Transportation</u></p> <p>We would like to improve outdoor play space for children.</p>	<p><u>Program Design: Facilities, Materials, Equipment, and Transportation</u></p> <p>We are exploring funding options for this purpose.</p>	<p><u>Program Design: Facilities, Materials, Equipment, and Transportation</u></p> <p>Ongoing</p>	<p><u>Program Design: Facilities, Materials, Equipment, and Transportation</u></p> <p>Director</p>
<p><u>18. Using Child Outcomes in Program Self-Assessment</u></p> <p>None noted.</p>	<p><u>Using Child Outcomes in Program Self-Assessment</u></p>	<p><u>Using Child Outcomes in Program Self-Assessment</u></p>	<p><u>Using Child Outcomes in Program Self-Assessment</u></p>