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Understanding Panorama Student Surveys

A comprehensive board to explain what Panorama student surveys are, why we use them, and how students, families, and staff can engage with the results.
Curated by an administrator in the USA.

Why Schools Use Panorama Surveys

Overview: Panorama Student Surveys

Panorama student surveys are research-backed tools designed to capture students' perspectives on their school experience. The results help educators, administrators, and families understand social-emotional learning (SEL), school climate, and other vital areas.



Panorama Education Surveys and Engagement | K-12 School Survey Platform

Gather valid, reliable feedback with Panor...

panoramaed.com

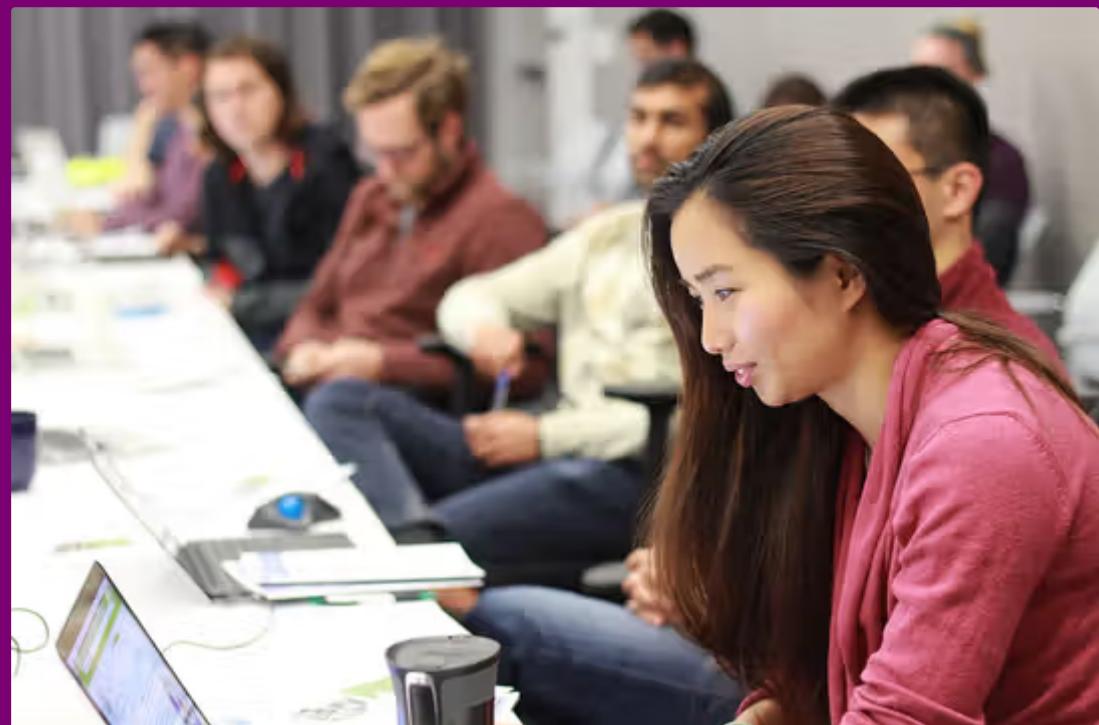
Purpose and Impact

The main goal is to gather student voice data to guide school improvement, inform SEL programs, and enhance student support. This leads to a more responsive and positive learning environment.



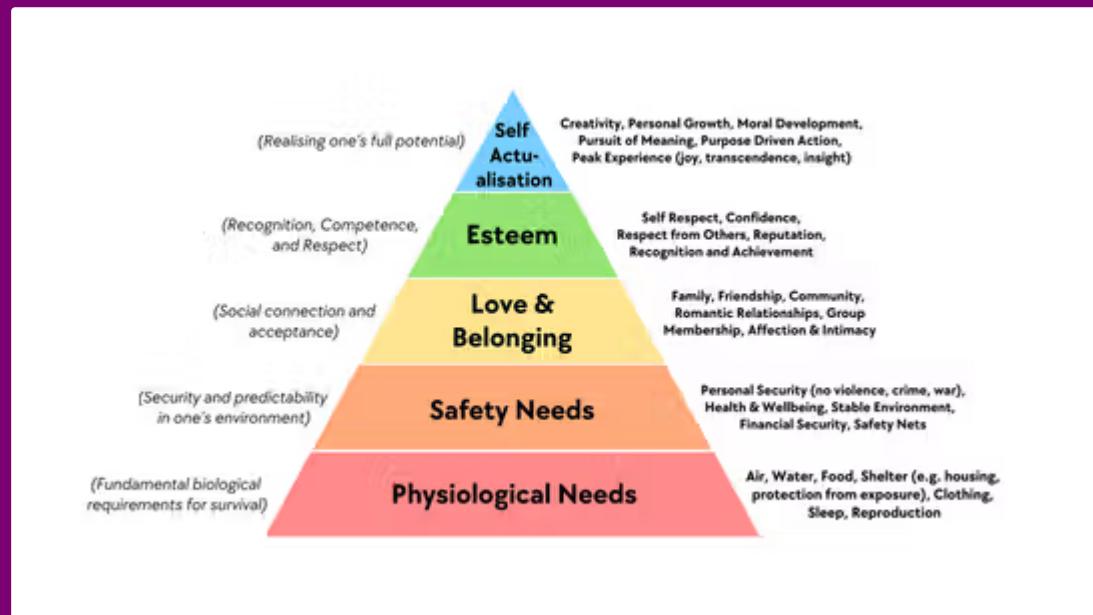
Who Participates in the Surveys?

Students from K-12 participate in these surveys, with question sets tailored to be age-appropriate. Some districts extend surveys to families and staff as well.



Why is this important?

We would like to gather feedback directly from students to better understand their experiences and needs. This helps us improve how we support them, guide school-wide initiatives, and strengthen social-emotional learning. The survey results give educators insight into students' emotional well-being and executive functioning skills—so we can better understand the reasons behind any academic or behavioral challenges and respond with the right support.



Positively Refine School Climate & Safety

Insights from the surveys allow schools to monitor trends in safety, respect, and inclusion, and to address areas of concern quickly.



What Are Panorama Student Surveys?

What topics do surveys cover?

About "Self" Questions (3rd-12th)

PANORAMA EDUCATION

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All Questions Student Life Skills & Well-Being Measures - About Self

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

Goals and Challenges

In this section, we would like for you to think about your overall learning experiences at school and in life.

1. If you fail at something that is important to you, how likely are you to try again?

Not at all likely A little likely Somewhat likely Very likely Extremely likely

2. How well can you keep working to reach your goals if problems come up?

Not well at all A little well Somewhat well Very well Extremely well

3. When you are working on something that matters to you and there are distractions, how focused can you stay?

Not at all focused A little focused Somewhat focused Very focused Extremely focused

4. How often do you get your work done, even when you don't feel like doing it?

Almost never Once in a while Sometimes A lot of the time Almost all the time

5. How hard do you work to keep your promises, even if they are hard to keep?

Not hard at all A little hard Somewhat hard Very hard Extremely hard

6. What is the biggest challenge you have faced in your life?

7. What accomplishments are you most proud of?

8. What is one thing you wish your teacher knew about you?

9. How much can you increase the effort you give in school?

Can't increase at all Can increase a little Can increase some Can increase a lot Can increase a huge amount

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About "School" Questions (3rd-12th)

PANORAMA EDUCATION

Page 1

DELETE

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.

Your Classes

Please tell us about how you feel about your current teachers and classes.

1. How respectful are your teachers towards you?

Not at all respectful A little respectful Somewhat respectful Very respectful Extremely respectful

2. If you were upset when you came into class, how concerned would your teachers be?

Not at all concerned A little concerned Somewhat concerned Very concerned Extremely concerned

3. When your teachers ask, "How are you?", how often do you feel they really want to know your answer?

Almost never Once in a while Sometimes A lot of the time Almost always

4. How excited would you be if you could have your same teachers in the next grade too?

Not at all excited A little excited Somewhat excited Very excited Extremely excited

Feelings About Being at School

In this section, we would like to understand how you feel about your school.

5. How often are people disrespectful to others at your school?

Almost never Once in a while Sometimes Frequently Almost always

6. How often do students get into physical fights at your school?

Almost never Once in a while Sometimes Frequently Almost always

7. How likely is it that someone from your school will bully you online?

Not at all likely Slightly likely Somewhat likely Quite likely Extremely likely

8. How often do you worry about violence at your school?

Almost never Once in a while Sometimes Frequently Almost always

9. If a student is bullied in school, how difficult is it for him/her to get help from an adult?

Not at all difficult Slightly difficult Somewhat difficult Quite difficult Extremely difficult

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Geneva 304 Student Survey

Topics

3rd - 12th Grade

- Sense of Belonging
- Rigorous Expectations
- Emotional Regulation
- Self-Management
- Supportive Relationships



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Proposed 3rd-5th Survey

PRACTICE/TEST Student Life Skills & Well-Being Measures - About Self

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

Your Behavior:
Please answer the following questions about how you respond to different situations.

1. During the past two weeks, how often did you allow others to speak without interrupting them?

2. During the past two weeks, how often did you come to class prepared?

3. During the past two weeks, how often did you follow directions in class?

4. During the past two weeks, how often did you get your work done right away, instead of waiting until the last minute?

5. During the past two weeks, how often did you pay attention in class?

6. During the past two weeks, when you were working on your own, how often did you stay focused?

Feelings in General
In this section, we want to learn about how you experience emotions at school and in life.

7. How often are you able to pull yourself out of a bad mood?

8. How often are you able to control your emotions when you need to?

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Proposed 6th-12th Survey

PRACTICE/TEST Student Life Skills & Well-Being Measures - About Self

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

Your Behavior:
Please answer the following questions about how you respond to different situations.

1. During the past two weeks, how often did you allow others to speak without interrupting them?

2. During the past two weeks, how often did you come to class prepared?

3. During the past two weeks, how often did you follow directions in class?

4. During the past two weeks, how often did you get your work done right away, instead of waiting until the last minute?

5. During the past two weeks, how often did you pay attention in class?

6. During the past two weeks, when you were working on your own, how often did you stay focused?

Feelings in General:
In this section, we want to learn about how you experience emotions at school and in life.

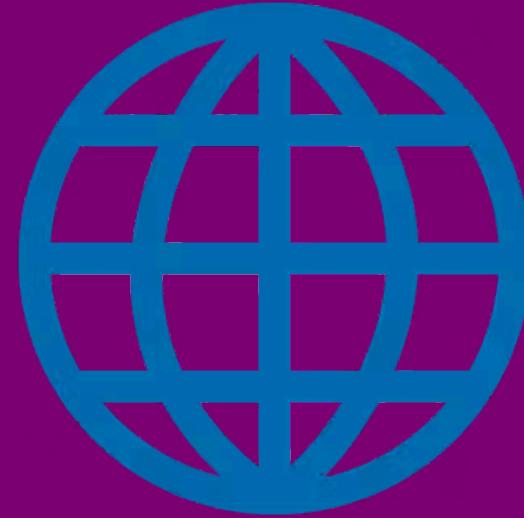
7. How often are you able to pull yourself out of a bad mood?

8. How often are you able to control your emotions when you need to?

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Career and College Exploration (9th-12th)

We would like to consider these questions
for grades 9th-12th.



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Administering the Survey

How Are the Surveys Administered?

Surveys are completed online, either at school or at home. They usually take 10-20 minutes to finish. Participation is voluntary and confidential.

When are Surveys Administered?



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Geneva 304 Survey Timelines

Fall 2025: Identify Questions for Student Survey

Winter 2026: Stakeholder Groups

- Staff Survey
- Family Survey

Spring 2026: Administer Student Survey (Grades 3rd-12th)

Fall 2026: Review Results of Student Survey

Apply for Panorama in lieu of 5Essentials



Results, Privacy, Consent, and Accessibility

Is My Student's Data Private?

Yes. Individual responses are confidential and only accessible to authorized administrators and teachers. Data is reported at group level to protect privacy.



Parental Consent & Opt-Out Options

Dear Parents/Guardians,

Geneva CUSD 304 remains committed to educating and preparing students with the knowledge, skills, and personal qualities to be productive citizens. In alignment with this commitment, we are gathering student feedback to learn about students' self-perceptions and how supported students feel.

Students in Grades 3-12 will complete the 10-15 minute Panorama Student Perception Survey during the school year.



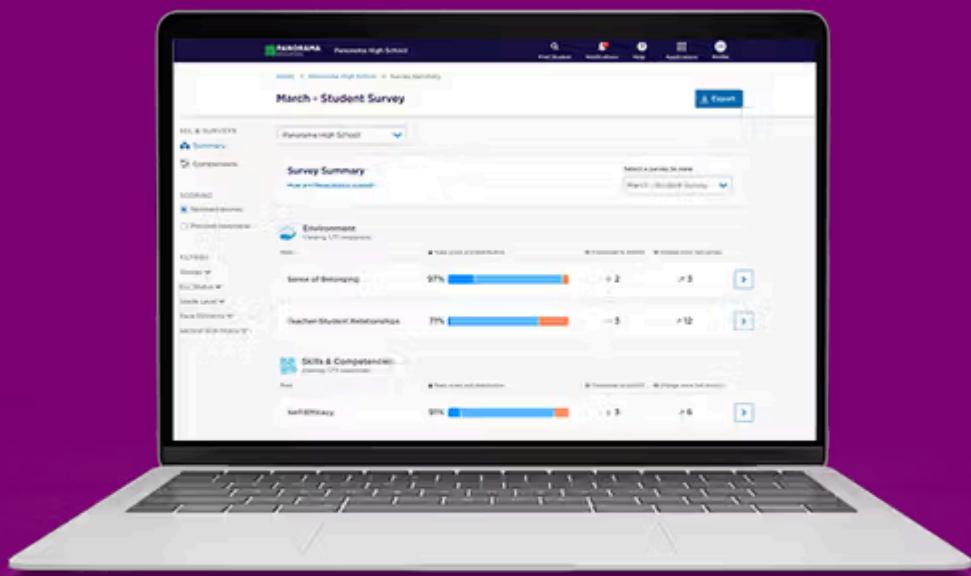
Microsoft Forms

SPRING 2026 Panorama Student Survey ...
forms.office.com

How Are Results Used?

Administrators and school teams review the aggregated, anonymous data to inform decisions about programs, interventions, and professional development.

Individual student data can be used to make decisions related to interventions and supports.



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Individual Student Survey Results