Moody Early Childhood Center

Second Quarterly Report

February 2023

ANNOUNCEMENTS

Student Enrollment

Student Enrollment

Demo	IT	PK
Hispanic	45%	49%
AA	19%	26%
Caucasian	25%	20%
Other	11%	5%
SES	50%	89%
Full Pay	50%	11%

Classrooms	Ages	# of Classrooms	Enrollment
Infants	6 weeks – 23 months	*7	51
Toddlers	24 months – 36 months	5	49
PK3	3 – 4 years	8	114
PK4	4 – 5 years	1 (split into 2)	11
Afterschool	PK	3	22

* Workforce Expansion Grant will increase us for an additional 3 infant classrooms, increasing potential enrollment to 72 infants.

Staff Demographics & Certifications

Staff Demographics & Certifications

Degree	GED/HS	*CDA	Asso	Bach	Bach – Alt Cert	Bach + Cert	Masters +
#	37	7	8	11	1	10	8
%	45%	9%	10%	13%	1%	12%	10%

Ethnicity	Percentage
Hispanic	38%
African American	24%
Caucasian	35%
Other	2%

*Our second CDA class will begin this Spring – 24 people pending

Infant and Toddler

Infant and Toddler

- Birth to Kindergarten Learning Accomplishment Profile (BK-LAP)

The Learning Accomplishment Profile™: Birth to Kindergarten (LAP™ B-K) assessment is an online observation-based tool that guides educators and clinicians to observe and track the ongoing skill development of children ages birth to 72 months.

- Research-based and criterion-referenced assessment
- Assesses six domains: Gross Motor, Fine Motor/Pre-writing, Cognitive, Language, Social-Emotional, and Executive Function (2 ½ +)
- User-friendly reports
- Catalog of activities for teachers and parents
- Aligns to the Head Start Learning Outcomes Framework

- 3 times a year
  - Middle of September
  - Middle of January
  - Middle of April

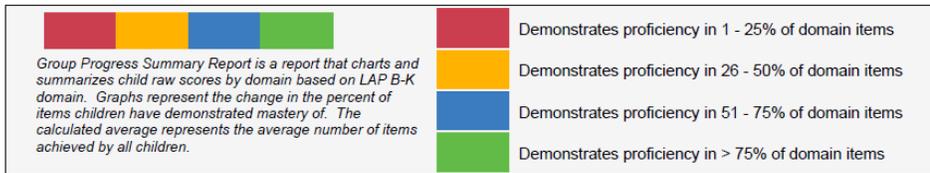# BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP)
Middle of Year

LAP LEARNING ACCOMPLISHMENT PROFILE

Group Progress Summary Report

View: Site

Group name: Moody Early Childhood Center

School Year - 2021 / 2022

Total Child Ct.	83	ELL Ct.	5	IFSP/IEP Ct.	0	FRL Ct.	0

	Birth to 9 mos.	13
Demonstrates proficiency in 1 - 25% of domain items	9 - 16 mos.	14
Demonstrates proficiency in 26 - 50% of domain items	16 - 24 mos.	18
Demonstrates proficiency in 51 - 75% of domain items	24 - 36 mos.	30
Demonstrates proficiency in > 75% of domain items	36 - 48 mos.	6
	48 - 60 mos.	0
	> 60 mos.	0

Group Progress Summary Report is a report that charts and summarizes child raw scores by domain based on LAP B-K domain. Graphs represent the change in the percent of items children have demonstrated mastery of. The calculated average represents the average number of items achieved by all children.

Gross Motor

	Percent of children				Child Count	Percent Complete	Average	Change
Mid-yr.	3.75	26.25	47.50	22.50	80	96.39%	58.00	-

Fine Motor/Prewriting

	Percent of children				Child Count	Percent Complete	Average	Change
Mid-yr.	26.25	37.50	36.25	0.00	80	96.39%	40.00	-

Cognitive

	Percent of children				Child Count	Percent Complete	Average	Change
Mid-yr.	28.75	45.00	26.25	0.00	80	96.39%	38.00	-

LAP LEARNING ACCOMPLISHMENT PROFILE

Group Progress Summary Report

View: Site

Group name: Moody Early Childhood Center

School Year - 2021 / 2022

Language

	Percent of children				Child Count	Percent Complete	Average	Change
Mid-yr.	36.71	40.51	22.78	0.00	79	95.18%	34.00	-

Social Emotional

	Percent of children				Child Count	Percent Complete	Average	Change
Mid-yr.	10.13	46.84	18.99	24.05	79	95.18%	54.00	-

Self Help

	Percent of children				Child Count	Percent Complete	Average	Change
Mid-yr.	29.17	55.56	9.72	5.56	72	86.75%	34.00	-

Gross: 57% /58%   **Language: 31%/34%**
Fine: 38%/40%   **Social/Emo: 48%/54%**
Cognitive: 37%/38% **Self Help: 31%/34%**

BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP)

LAP
LEARNING ACCOMPLISHMENT PROFILE

Student Progress Report

Date: _____   Child's Name: ▓▓▓▓▓

Gross Motor

Chronological Age: 24 months   Approximate Developmental Age: 22 months

▓▓▓ has mastered the following skills   ▓▓▓ is ready to learn the following skills

- Walks approximately on line   - Jumps from bottom step
- Walks up stairs with help   - Walks backwards
- Runs with coordination   - Jumps in place

Comments   Comments

Fine Motor/Prewriting

Chronological Age: 24 months   Approximate Developmental Age: 24 months

▓▓▓ has mastered the following skills   ▓▓▓ is ready to learn the following skills

- Holds pencil with thumb and forefinger instead of fist   - Imitates cross
                                                            - Imitates drawing vertical line, horizontal line, and circle
- Builds tower of 8 cubes
- Unscrews lid of bottle   - Makes train of cubes

Comments   Comments

Cognitive

Chronological Age: 24 months   Approximate Developmental Age: 30 months

▓▓▓ has mastered the following skills   ▓▓▓ is ready to learn the following skills

- Understands concept of "one"   - Imitates building "bridge" of cubes
- Gives 1 object   - Builds a tower of 10 cubes
- Imitates cross   - Gives full name when asked

Comments   Comments

LAP
LEARNING ACCOMPLISHMENT PROFILE

Student Progress Report

Date: _____   Child's Name: ▓▓▓▓▓

Language

Chronological Age: 24 months   Approximate Developmental Age: 24 months

▓▓▓ has mastered the following skills   ▓▓▓ is ready to learn the following skills

- Points to 4 body parts   - Speaks 50 or more words
- Points to 5 pictures when asked to do so   - Understands 2 prepositions
- Names 3 pictures   - Uses pronouns "I," "you," "me" (not always correctly)

Comments   Comments

Social Emotional

Chronological Age: 24 months   Approximate Developmental Age: 48 months

▓▓▓ has mastered the following skills   ▓▓▓ is ready to learn the following skills

- Has special friends   - Helps adult with simple task
- Assists peers in need   - Engages in exchange of ideas with peers
- Performs for others   - Responds positively to accomplishments of peers

Comments   Comments

Self Help

Chronological Age: 24 months   Approximate Developmental Age: 24 months

▓▓▓ has mastered the following skills   ▓▓▓ is ready to learn the following skills

- Helps carry and put things away   - Puts on coat, shirt, or dress unassisted
- Dries own hands   - Puts on coat unassisted
- Asks for food, drink, or toilet when needed   - Dresses with supervision

Comments   Comments

PreKindergarten
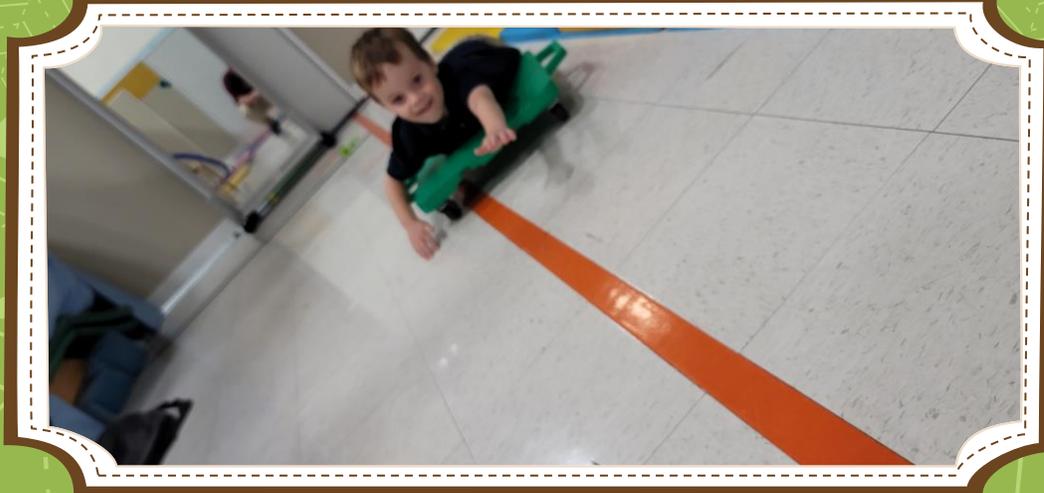
Texas Public PreKindergarten Assessment Results

Texas

2021-2022

- Emergent Literacy Reading 80%
- Emergent Literacy Writing 91%
- Health & Wellness 84%
- Language and Communication 66%
- Mathematics 89%
- 50% of students assessed both BOY and EOY were proficient in all subjects

MECC (PK4)

2021-2022

- Emergent Literacy Reading 100%
- Emergent Literacy Writing 100%
- Health & Wellness 84%
- Language and Communication 83%
- Mathematics 100%
- 100% of students assessed both BOY and EOY were proficient in all subjects

TPEIR Report: Kindergarten Readiness

Texas

- 2020-2021 Kindergarten Readiness
  - 55% of Kindergarteners attended Texas Public PreK in 2019-2020
    - 45% of Kindergarteners attended Texas public PreK for 80 days or more
    - 48% Attended Texas Public PreK in same district
    - 36% Attended Texas Public PreK in same school
  - 62% of ALL Kindergartners met readiness standards
  - 65% of students attending PreK 80 or more days in the previous year met readiness standards

- 2021-2022 Kindergarten Readiness
  - 58.4% Kindergartners attended Texas Public PreK in 2020-2021
    - <mark>25% Attended Texas public PreK for 80 days or more</mark>
    - 48% Attended Texas Public PreK in same district
    - 36% Attended Texas Public PreK in same school
  - 58% of ALL Kindergarteners met readiness standards
  - 69% of students attending PreK 80 or more days in the previous year met readiness standards

Galveston ISD

- 2020-2021 Kindergarten Readiness
  - 64.2% of Kindergarteners attended Texas Public PreK in 2019-2020
    - 46.5% of Kindergarteners attended Texas public PreK for 80 days or more
    - 59.5% Attended Texas Public PreK in same district
    - 46.5% Attended Texas Public PreK in same school
  - 71.3% of ALL Kindergartners met readiness standards
  - 74.6% of students attending PreK 80 or more days in the previous year met readiness standards

- 2021-2022 Kindergarten Readiness
  - 46.7% Kindergartners attended Texas Public PreK in 2020-2021
    - <mark>14% Attended Texas public PreK for 80 days or more</mark>
    - 42.1% Attended Texas Public PreK in same district
    - 28.4% Attended Texas Public PreK in same school
  - 57.5% of ALL Kindergartners met readiness standards
  - 63.5% of students attending PreK 80 or more days in the previous year met readiness standards

CIRCLE PROGRESS MONITORING SYSTEM (CPALLS)
Beginning of Year *(MOY begins this month)*

PA	PK3	N	R	PK4
NMAP	47%	51%	27%	10%
MAP	53%	49%	73%	90%
RLN	**PK3**	**N**	**R**	**PK4**
NMAP	51%	52%	47%	10%
MAP	49%	48%	53%	90%
RVN	**PK3**	**N**	**R**	**PK4**
NMAP	49%	53%	27%	10%
MAP	51%	47%	73%	90%

PA=Phonological Awareness Overall
RLN=Rapid Letter Naming
RVN=Rapid Vocabulary Naming
Math=Math Overall
Social=Social Screener
N=New
R=Returning

MATH	PK3	N	R	PK4
NMAP	33%	38%	7%	
MAP	67%	62%	93%	100%
BOOK AND PRINT	**PK3**	**N**	**R**	**PK4**
NMAP	29%	34%		10%
MAP	71%	66%	100%	90%
EARLY WRITING	**PK3**	**N**	**R**	**PK4**
NMAP	24%	29%		10%
MAP	76%	71%	100%	90%

APPROACH TO LEARNING	PK3	N	R	PK4
NMAP	13%	15%		10%
MAP	87%	85%	100%	90%
SOCIAL	**PK3**	**N**	**R**	**PK4**
NMAP	19%	13%		10%
MAP	81%	87%	100%	90%
SCIENCE	**PK3**	**N**	**R**	**PK4**
NMAP	31%	34%	13%	
MAP	69%	66%	87%	100%
SS	**PK3**	**N**	**R**	**PK4**
NMAP	60%	72%	47%	
MAP	40%	38%	53%	100%

PreK3 Academics

Skills Assessed	1st Assessment	2nd Assessment	3rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	17%	20%	57%	%	56%	69%
Lower Case (10)	18%	20%	45%	%	43%	54%
Number (1-5)	21%	31%	55%	%	52%	77%
Rote Counting (1-15)	7%	25%	44%	%	41%	62%
Colors (11)	35%	43%	74%	%	72%	92%
Shapes (6)	26%	55%	83%	%	82%	92%

PreK3 Vocabulary

Vocabular y (90)	Number of Words	All BOY	All MOY	New	Returning
90%	81-90	1%	33%	28%	62%
80%	72-80	2%	24%	25%	15%
70%	63-71	6%	13%	14%	8%
<70%	<63	91%	31%	33%	15%

80% or higher = 56% of all students
53% of new students
77% of returning students

PreK4 Academics

Skills Assessed	1st Assessment	2nd Assessment	3rd Assessment	EOY	Returning Students
Capital Letter (20)	50%	75%	91%	%	91%
Lower Case (20)	43%	58%	82%	%	82%
Number (1-10)	43%	67%	82%	%	82%
Rote Counting (1-30)	25%	33%	82%	%	82%
Colors (11)	75%	100%	91%	%	91%
Shapes (6)	50%	83%	91%	%	91%

PreK4 Vocabulary

Vocabulary (191 Total)	Number of Words	% of Students BOY	% of Students MOY
90%	172-191		18%
80%	153-171		0%
70%	134-152	16%	27%
<70%	<134	84%	55%

80% or higher = 18% of returning students

Family Engagement
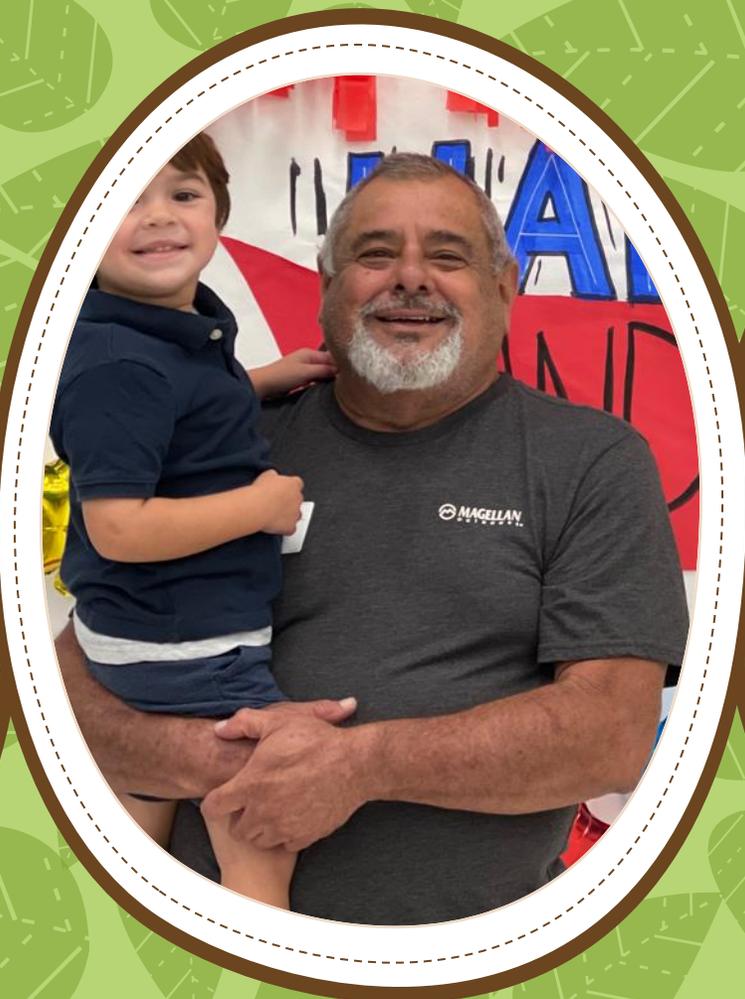
Family Engagement Activities

Event	Age Group	Date	Presenter
Behavior Mgmt and Responsive Caregiving	All	1st Thursday	MECC Counselor
"Integrating Motor Skills in Education" "Art and Literacy" & "STEAM"	All	2nd Wednesday	Enrichment Teachers
Child Development	Parents	8 weeks	UTMB
"Parenting"	Parents	December 15th	WIC

Halloween Parade (Oct 28th) and Winter Concert (Dec 21st)

Family Engagement Calendar-October

Moody
Early Childhood
Center

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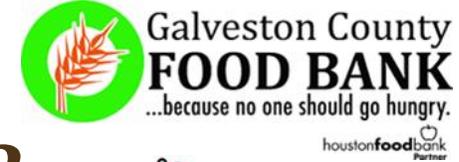| ◄ September		October 18, 2022			November ►	
Sunday	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**
25	26	27	28	29	30	1
2	3	4	5	6 05:00pm Parent Study - Karen Ratcliff	7	8
9	10 Columbus Day - PK Closed	11 MECC Safety Drill	12 05:00pm Enrichment Series - PE - Joshua Miller	13 05:00pm Parent Study - Karen Ratcliff	14	15
16	17	18	19	20 MECC Safety Drill 05:00pm Parent Study - Karen Ratcliff	21	22
23 Red Ribbon Week	24 MECC Staff Pumpkin Decorating Contest	25 MECC Staff Pumpkin Decorating Contest	26 MECC Staff Pumpkin Decorating Contest Teacher Work Day 12:15pm PK Early Release	27 MECC Staff Pumpkin Decorating Contest 05:00pm Health and Wellness - Teen Health - China Smith 05:00pm Parent Study - Karen Ratcliff	28 MECC Halloween Parade MECC Staff Pumpkin Decorating Contest	29
30	31 Halloween PK Parent/Teacher Conferences - No School for PK	1	2	3	4	5

Financial Reporting Measures

Financial Reporting Measures		2021-2022	2022-2023	2023-2024	2024-2025
#1a	Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures	Feb 2022			
#1ai	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.	Feb 2022			
#1aii	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.	Feb 2022			
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.	Feb 2022			
#1aiv	The annual independent audit must provide notes to the audited financial statements to district authorizers.	Feb 2022			
#1av	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.	Feb 2022			
#1avi	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.	Feb 2022			
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.	Feb 2022			
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.	Feb 2022			
#1d	The Operating Partner will have a minimum of 30 days Cash on Hand.	Feb 2022			

Community Partnerships 2022-2023

Community Partnerships 2022-2023

- Galveston ISD
  - Ball High School
  - Causeway Galveston
- B.L.O.C.K.S.
- United Way
- Teen Health
- UTMB
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Galveston Co Care
- Steals and Deals
- Galveston Houston Immigration Representation Project (GHIRP)
- WIC
- CASA

- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Moody Bank
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- Galveston Children's Museum
- Texas Children in Nature
- University of Houston Clear Lake
- Sand N Sea

Board of Directors 2022-2023

- Betty Massey, Board President
- Dr. John Prochaska, Board Vice President
- Angela Brown, Board Treasurer
- Dustin Henry, Board Secretary
- Jeri Kinnear
- Erica Adams
- Rebekah "Weez" Doherty
- Marcus Parker
- Dr. Amber Brown
- Dr. Karen Ratcliff
- Dr. Deborah Jones
- Elizabeth Sanchez Kennedy "Chiqui"