



GROW YOUR OWN

Division of Human Resources
Diversity, Equity & Inclusion

| Preparation Route | Academic Year | Total | American Indian / Alaska Native | | Asian | | Black / African American | | Hispanic / Latino | | Pacific Islander | | White | | Two or More Races / Ethnicities | | Other / Not specified | |
|--------------------|---------------|--------|---------------------------------|-------|-------|-------|--------------------------|--------|-------------------|--------|------------------|-------|--------|--------|---------------------------------|-------|-----------------------|-------|
| | | | Num. | Pct. | Num. | Pct. | Num. | Pct. | Num. | Pct. | Num. | Pct. | Num. | Pct. | Num. | Pct. | Num. | Pct. |
| Alternative | 2018-19 | 11,652 | 43 | 0.37% | 312 | 2.68% | 2,025 | 17.38% | 3,253 | 27.92% | 5 | 0.04% | 5,768 | 49.50% | 245 | 2.10% | 1 | 0.01% |
| | 2017-18 | 11,787 | 23 | 0.20% | 306 | 2.60% | 1,964 | 16.66% | 3,314 | 28.12% | 9 | 0.08% | 5,952 | 50.50% | 215 | 1.82% | 4 | 0.03% |
| | 2016-17 | 13,623 | 49 | 0.36% | 294 | 2.16% | 2,314 | 16.99% | 3,783 | 27.77% | 9 | 0.07% | 6,927 | 50.85% | 243 | 1.78% | 4 | 0.03% |
| | 2015-16 | 12,539 | 40 | 0.32% | 294 | 2.34% | 2,036 | 16.24% | 3,436 | 27.40% | 5 | 0.04% | 6,526 | 52.05% | 194 | 1.55% | 8 | 0.06% |
| | 2014-15 | 12,089 | 50 | 0.41% | 284 | 2.35% | 2,040 | 16.87% | 3,274 | 27.08% | 4 | 0.03% | 6,184 | 51.15% | 234 | 1.94% | 19 | 0.16% |
| Under-graduate | 2018-19 | 7,579 | 39 | 0.51% | 219 | 2.89% | 376 | 4.96% | 2,878 | 37.97% | 2 | 0.03% | 3,927 | 51.81% | 136 | 1.79% | 2 | 0.03% |
| | 2017-18 | 7,998 | 20 | 0.25% | 198 | 2.48% | 380 | 4.75% | 2,926 | 36.58% | 2 | 0.03% | 4,340 | 54.26% | 132 | 1.65% | 0 | 0.00% |
| | 2016-17 | 8,265 | 31 | 0.38% | 204 | 2.47% | 461 | 5.58% | 2,987 | 36.14% | 3 | 0.04% | 4,469 | 54.07% | 104 | 1.26% | 6 | 0.07% |
| | 2015-16 | 8,577 | 14 | 0.16% | 222 | 2.59% | 504 | 5.88% | 3,038 | 35.42% | 10 | 0.12% | 4,659 | 54.32% | 119 | 1.39% | 11 | 0.13% |
| | 2014-15 | 9,009 | 27 | 0.30% | 192 | 2.13% | 489 | 5.43% | 3,100 | 34.41% | 7 | 0.08% | 5,048 | 56.03% | 134 | 1.49% | 12 | 0.13% |
| Post-baccalaureate | 2018-19 | 738 | 0 | 0.00% | 32 | 4.34% | 67 | 9.08% | 171 | 23.17% | 0 | 0.00% | 444 | 60.16% | 24 | 3.25% | 0 | 0.00% |
| | 2017-18 | 761 | 2 | 0.26% | 39 | 5.12% | 78 | 10.25% | 159 | 20.89% | 1 | 0.13% | 455 | 59.79% | 27 | 3.55% | 0 | 0.00% |
| | 2016-17 | 1,007 | 1 | 0.10% | 58 | 5.76% | 112 | 11.12% | 215 | 21.35% | 1 | 0.10% | 596 | 59.19% | 24 | 2.38% | 0 | 0.00% |
| | 2015-16 | 1,075 | 4 | 0.37% | 62 | 5.77% | 108 | 10.05% | 263 | 24.47% | 1 | 0.09% | 612 | 56.93% | 22 | 2.05% | 3 | 0.28% |
| | 2014-15 | 1,166 | 3 | 0.26% | 63 | 5.40% | 118 | 10.12% | 264 | 22.64% | 0 | 0.00% | 698 | 59.86% | 18 | 1.54% | 2 | 0.17% |
| Out of state | 2018-19 | 3,615 | 28 | 0.77% | 130 | 3.60% | 510 | 14.11% | 407 | 11.26% | 4 | 0.11% | 2,466 | 68.22% | 70 | 1.94% | 0 | 0.00% |
| | 2017-18 | 3,183 | 20 | 0.63% | 122 | 3.83% | 339 | 10.65% | 354 | 11.12% | 3 | 0.09% | 2,282 | 71.69% | 63 | 1.98% | 0 | 0.00% |
| | 2016-17 | 3,534 | 19 | 0.54% | 139 | 3.93% | 361 | 10.22% | 376 | 10.64% | 5 | 0.14% | 2,559 | 72.41% | 72 | 2.04% | 3 | 0.08% |
| | 2015-16 | 3,566 | 20 | 0.56% | 121 | 3.39% | 388 | 10.88% | 393 | 11.02% | 6 | 0.17% | 2,558 | 71.73% | 71 | 1.99% | 9 | 0.25% |
| | 2014-15 | 3,546 | 18 | 0.51% | 122 | 3.44% | 387 | 10.91% | 348 | 9.81% | 7 | 0.20% | 2,598 | 73.27% | 62 | 1.75% | 4 | 0.11% |
| All Routes | 2018-19 | 23,584 | 110 | 0.47% | 693 | 2.94% | 2,978 | 12.63% | 6,709 | 28.45% | 11 | 0.05% | 12,605 | 53.45% | 475 | 2.01% | 3 | 0.01% |
| | 2017-18 | 23,729 | 65 | 0.27% | 665 | 2.80% | 2,761 | 11.64% | 6,753 | 28.46% | 15 | 0.06% | 13,029 | 54.91% | 437 | 1.84% | 4 | 0.02% |
| | 2016-17 | 26,429 | 100 | 0.38% | 695 | 2.63% | 3,248 | 12.29% | 7,361 | 27.85% | 18 | 0.07% | 14,551 | 55.06% | 443 | 1.68% | 13 | 0.05% |
| | 2015-16 | 25,757 | 78 | 0.30% | 699 | 2.71% | 3,036 | 11.79% | 7,130 | 27.68% | 22 | 0.09% | 14,355 | 55.73% | 406 | 1.58% | 31 | 0.12% |
| | 2014-15 | 25,810 | 98 | 0.38% | 661 | 2.56% | 3,034 | 11.76% | 6,986 | 27.07% | 18 | 0.07% | 14,528 | 56.29% | 448 | 1.74% | 37 | 0.14% |

Student Demographics

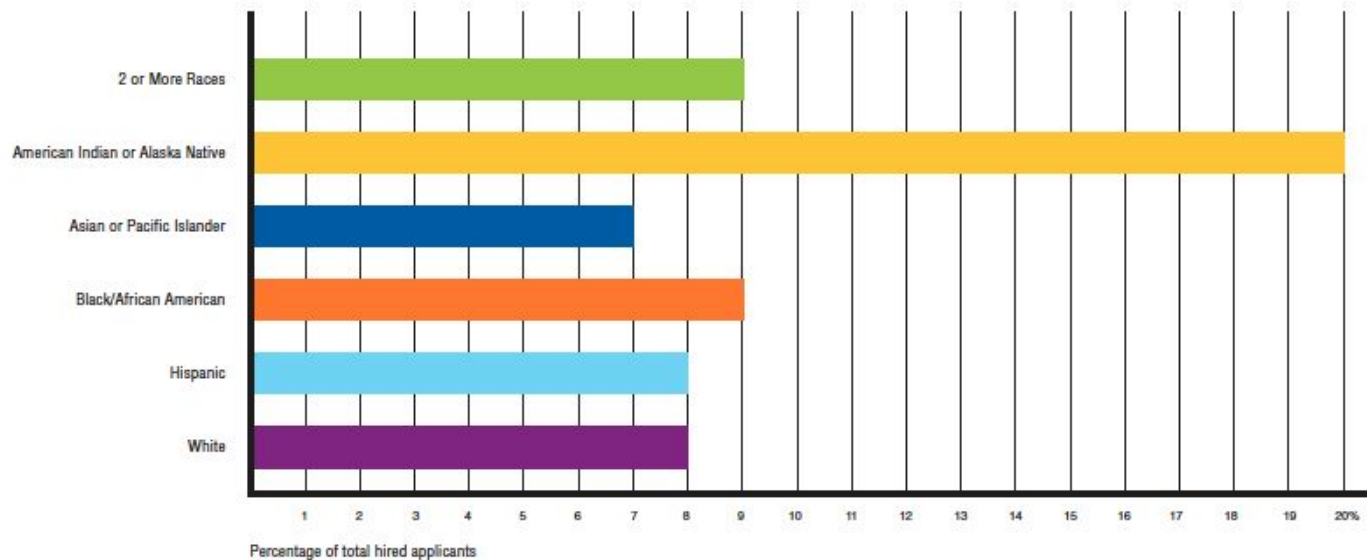
| 2020-2021 | | |
|----------------------------------|--------|--------|
| | | |
| Race/Ethnicity | | |
| American Indian or Alaska Native | 137 | 0.45% |
| Asian or Pacific Islander | 1,063 | 3.46% |
| Black/African-American | 5,774 | 18.81% |
| Hispanic | 10,308 | 33.58% |
| Two or More Races | 900 | 2.93% |
| White | 12,511 | 40.76% |

2018 Applications

Percentage of applicants hired from each ethnicity group

Total applicants - 4331

Total hired - 308

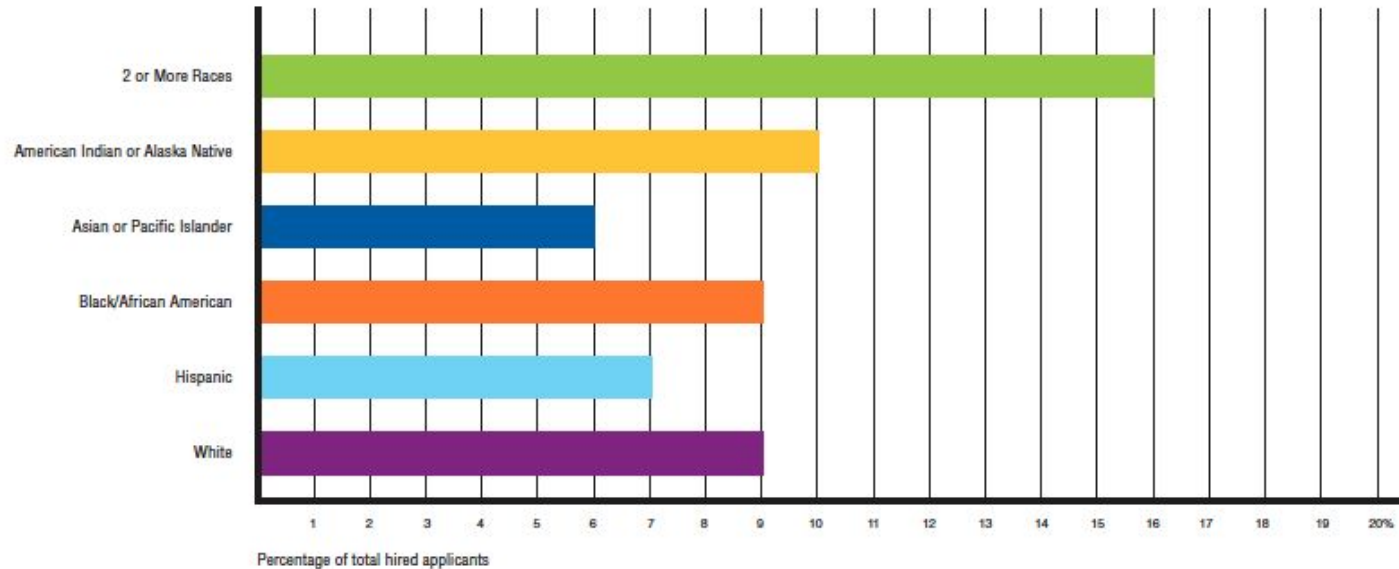


2019 Applications

Percentage of applicants hired from each ethnicity group

Total applicants - 4875

Total hired - 380

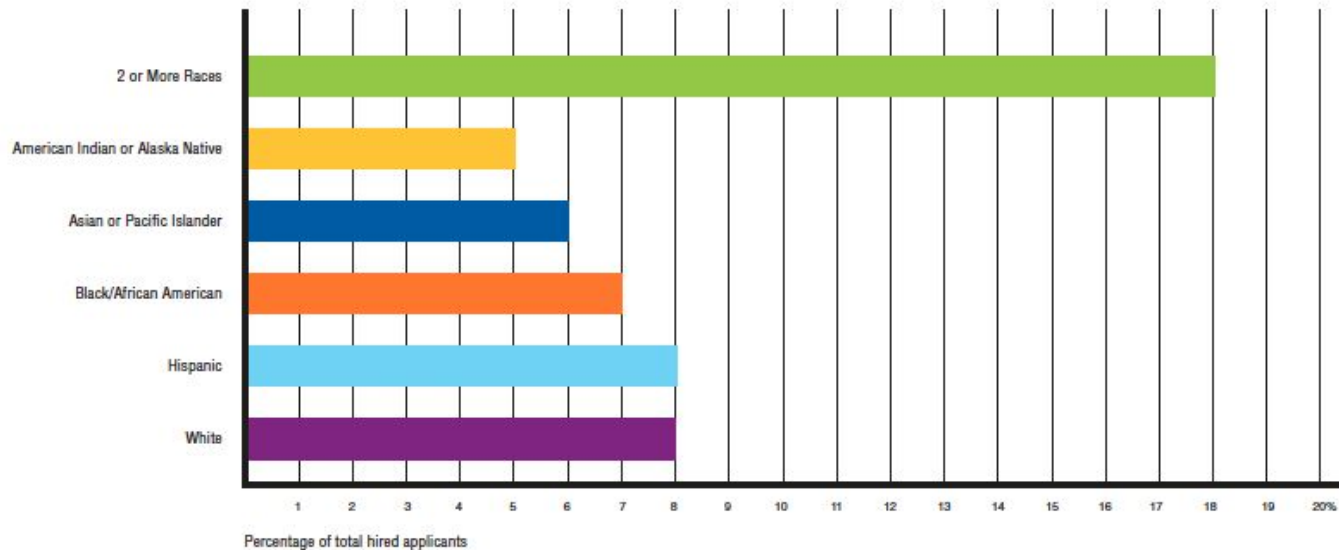


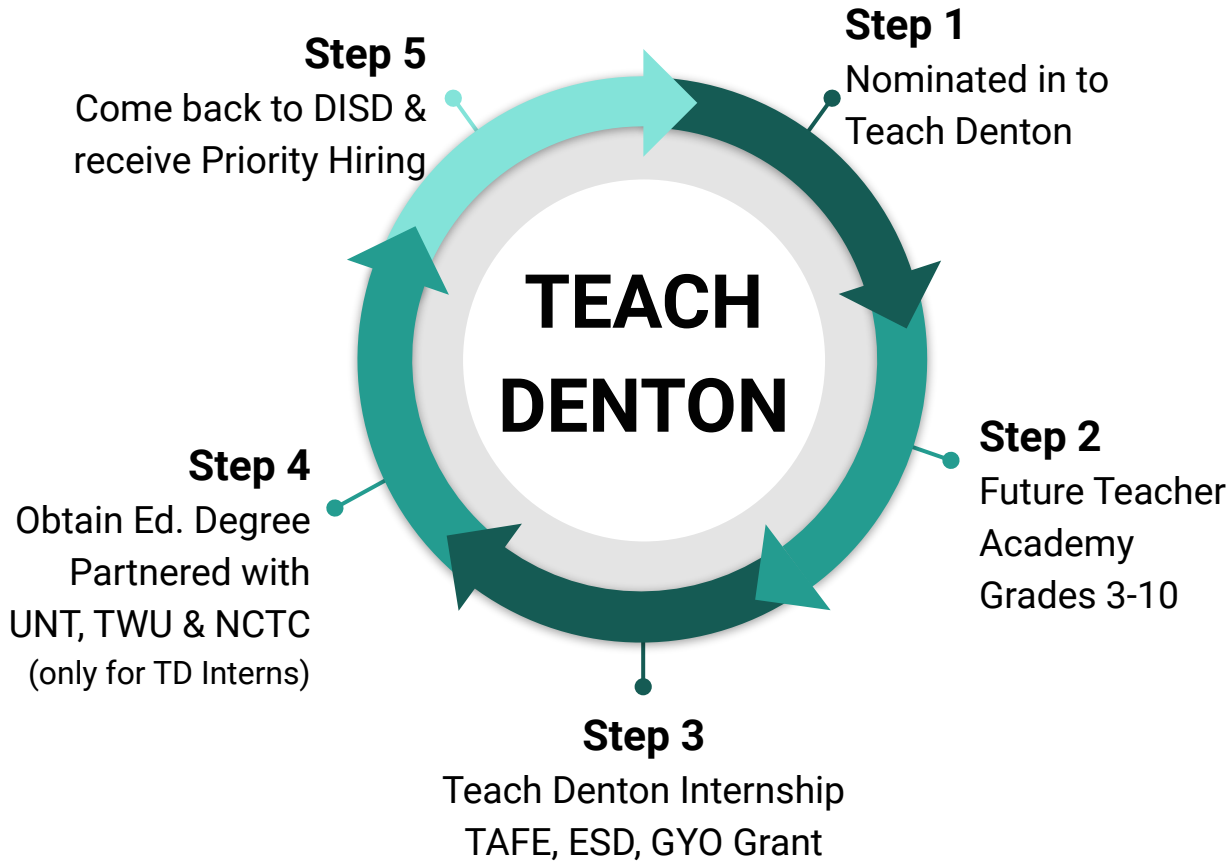
2020 Applications

Percentage of applicants hired from each ethnicity group

Total applicants - 4660

Total hired - 360





Sustainability

- Full Time TD
Coordinator/Director
 - Campus Ambassadors
 - TD High School Students
 - Parent Partnership
- Removing Hurdles
 - First Generation
 - Financial
- Communication Dept.

EXTENDED SCHOOL DAY

Teach Denton Partnership

Goal: To encourage, develop, & support rising educators to continue through the teacher pathway from high school to first year teaching in Denton ISD.

- Hire Teach Denton interns as juniors and seniors in high school
- Engage students in ESD work through college

GROW YOUR OWN GRANT

TEA Grant
Cycle 2 & Cycle 4

Cycle 2 grant 2019-20 through 2020-21

- Denton ISD received \$85,000
- 2 Ed. & Training teachers received stipends and each HS campus received funds to start or further a TAFE chapter
- 8 degreed paraprofessionals completed alternative certification through ITeach Texas

Cycle 4 grant 2021-22 through 2022-23

- Denton ISD received \$170,000
- 5 Ed. & Training teachers will receive stipends, will continue TAFE and recruitment in MS, and begin dual credit classes at Lagrone Academy.
- 5 current paraprofessionals will receive funds to complete a bachelor's degree at TWU.

BILINGUAL EARLY HIRES

10 per year



PRINCIPAL RESIDENCY PROGRAM

TEA Cycle 3 Grant
2019-2020



PARTNERSHIP



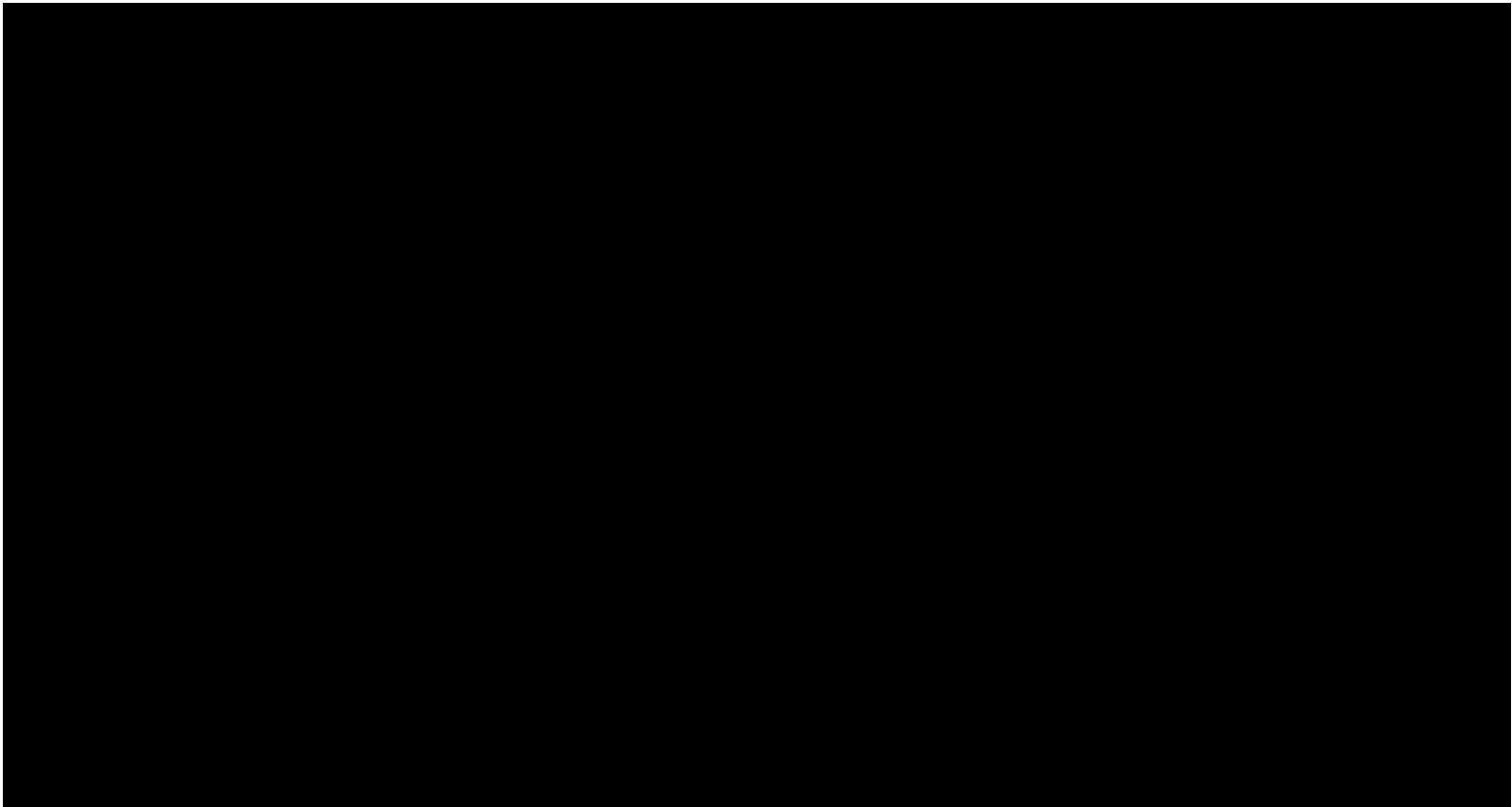
DOROTHY M. BUSH COLLEGE OF
EDUCATION
DALLAS BAPTIST UNIVERSITY



LEAD DENTON

Mission: To develop leadership capacity to improve organizational effectiveness and promote a culture of learning and engagement for all stakeholders.

It is our goal to have Denton ISD employees from varied departments and roles join LEAD Denton Academy. We highly encourage any Denton ISD employee interested in developing their leadership capacity to apply.



COME BE
DIFFERENT
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