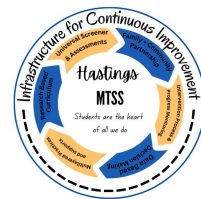


# Elementary Literacy Updates

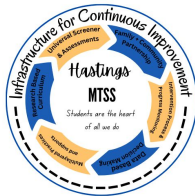
Minnesota READ Act, Wit and Wisdom, and  
FastBridge Data



# Minnesota READ Act

This year, Hastings is having all Phase 1 educators complete Science of Reading (CORE) training.

- PreK-4 classroom teachers
- 5th grade ELA teachers
- PreK-12 Special Education Teachers
- K-12 Reading Intervention Teachers
- Elementary Principals
- Elementary Teaching and Learning Staff



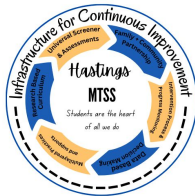
# Minnesota READ Act

Next year, some changes have been made to the original legislation:

- Phase 2 educators will **not** be able to begin taking training next year
- An additional group has been added to Phase 1 educators: EL Teachers
- There will also be alternative training for our paraprofessional educators.

So, next year we will have Science of Reading (CORE) training for:

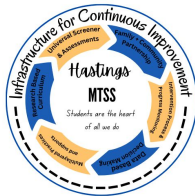
- K-12 EL Teachers
- Any new PreK, elementary, special education, or 5th grade ELA teachers
- Director of Teaching and Learning
- Paraprofessionals (alternate, 8 hours of training)



# Wit and Wisdom, New Literacy Curriculum

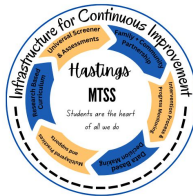
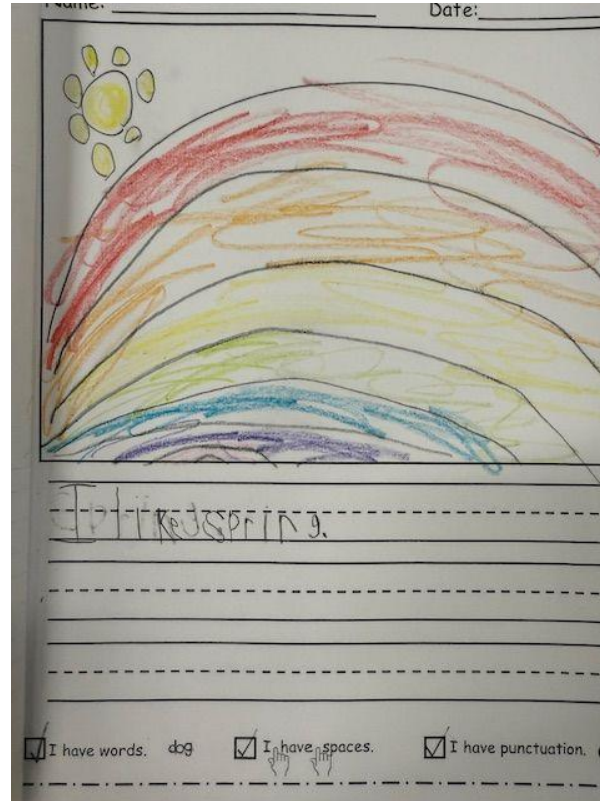
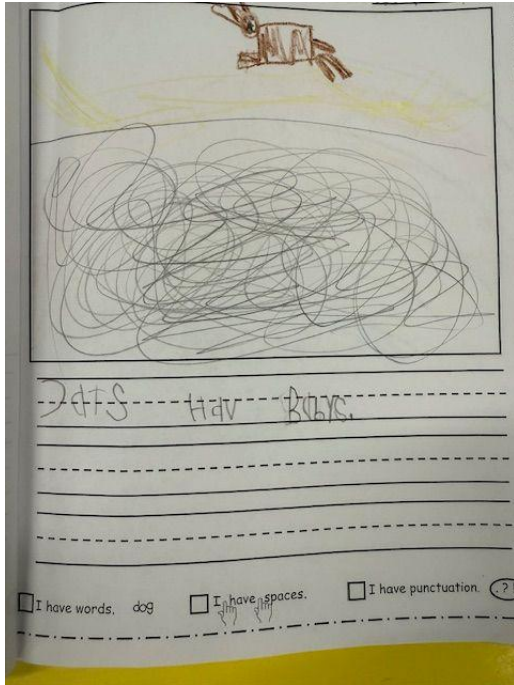
Wit and Wisdom was implemented in our K-4 classrooms and 5th grade ELA classes this fall.

- Dedicated teachers putting in a LOT of time and effort
- A strong focus on background knowledge and content
- Higher level thinking and comprehension strategies
- Greatly increased writing instruction and expectations



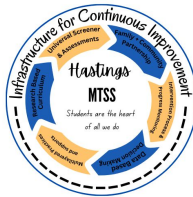
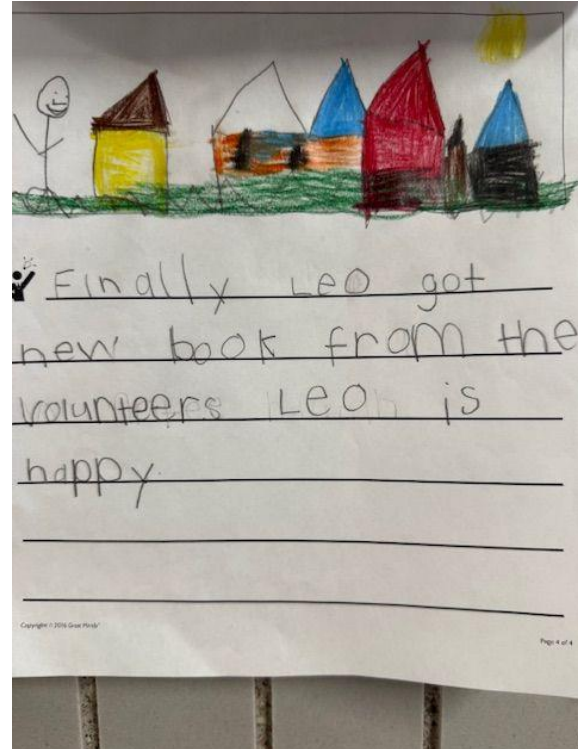
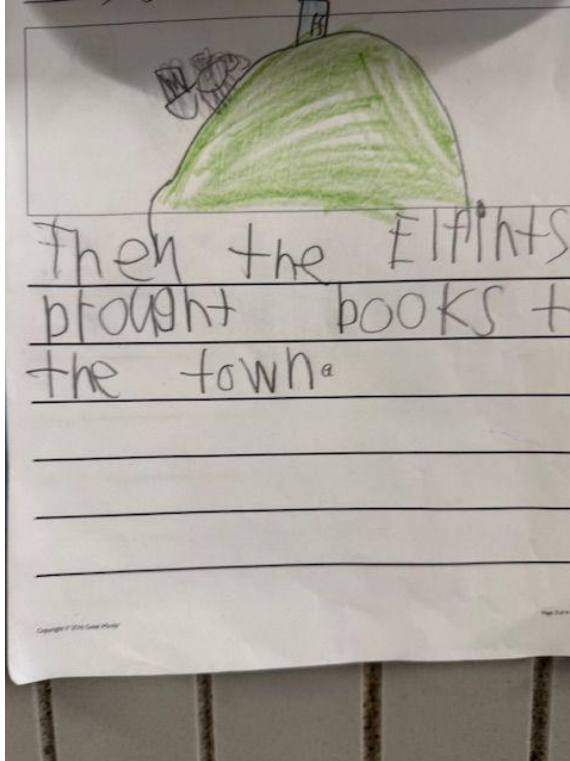
# Wit and Wisdom Writing Samples

## Kindergarten



# Wit and Wisdom Writing Samples

## First Grade




# Wit and Wisdom Writing Samples

## Second Grade

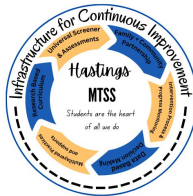
Definition most of the time	Sentence In the fall most weather is usual.
Antonyms: never take	Picture 
Synonyms: live	Picture 
Definition a quick flapping motion	Sentence In fall leaves flutter down.
Antonyms: stuck, still	Picture 
Synonyms: falling flying	Picture 
Definition to come together	Sentence In winter squirrels huddle to stay warm.
Antonyms: alone	Picture 
Synonyms: group pile crowd	Picture 

Name Jordan M1L32-Final Draft

Prompt : How do changes in weather impact  
plants in fall ?



Changes in weather impact plants in fall. Leaves change colors and leaves fall off the tree. Pigments change in the fall which that is less sun light, air gets cooler and leaves separate. Fall weather is changing for plants.





# Wit and Wisdom Writing Samples

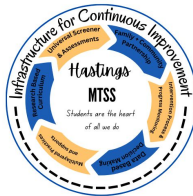
## Third Grade

I	Introduce Topic		Galileo Galilei was a famous scientists and astronomer. Galileo helped people learn about space by using the spyglass and telescope.
<b>Body Paragraph 1</b>			
T	Topic statement		First, Galileo used the spyglass to see faraway things in the sky.
E	Evidence	Fact Definition Detail	Galileo observed that the moon was bumpy and not smooth.
E	Elaboration		The moon was covered with what looked like crater, mountains, and valleys. Galileo drew what he saw.

Giant Squid

Giant Squids are colossal and aggressive sea creatures that live deep in the ocean. Giant Squids are Cephalopods. They are soft bodied mollusks. In addition, they are very flexible also. Giant Squid have one huge eye that can be as big as a headlight. A Giant Squid's habitat is in the deep dark depths of the ocean. This can be 1,600 to 3,300 feet below sea surface. Giant Squids are very aggressive and fierce predators. They use their long tentacles and beak to capture prey. Additionally, Giant Squid use jet propulsion to escape their predators. Giant Squids are interesting and powerful sea creatures.

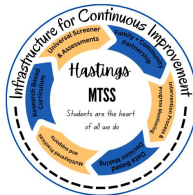
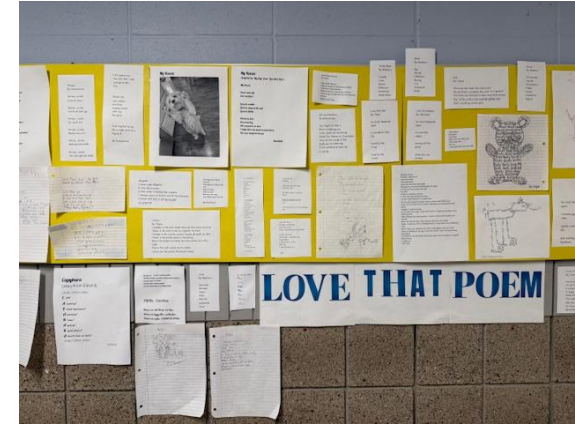
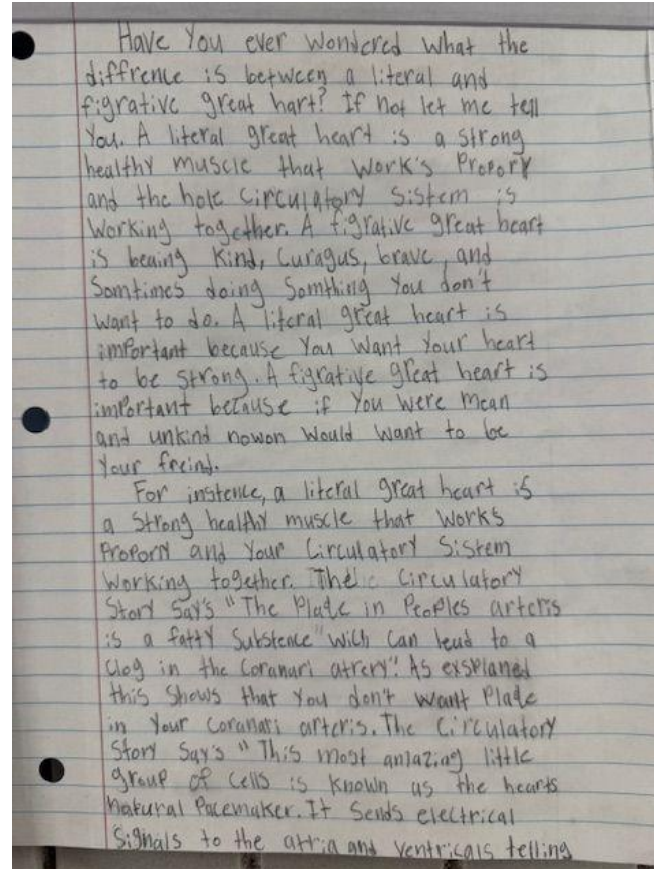
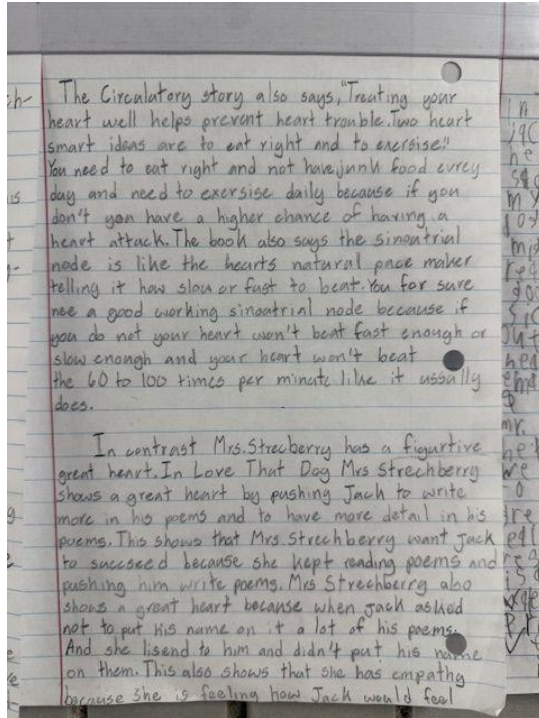
Scientists have observed elusive Giant Squid in many ways. Oded Rooper studied a dead sperm





# Wit and Wisdom Writing Samples

## Fourth Grade



# Wit and Wisdom Writing Samples

## Fifth Grade

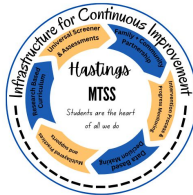
### Module 2 FQT1 - Writing Assessment 3A

Write a well-developed paragraph to explain how words cause confusion and humor in "Who's on First?"

In "Who's on First?" The characters get confused because of the players names. With funny names like Who, What, & I don't know. People will get confused because it usually has different meanings or is spelled the same, homophones & homographs. Or a pun, something that is spelled or sounds similar. In "Who's on First?" Costello gets confused because of the players names when Abbot tells him. When Abbot & Costello wrote this they used wordplay. When Abbot tells Costello that "who's on first" Costello thinks that Abbot doesn't know who's on first, but really Abbot is saying the name of the first baseman. In conclusion wordplay is confusing and funny because it uses homophones, homographs and puns.

Write a well-developed paragraph to explain how words cause confusion and humor in "Who's on First?"

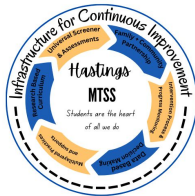
The main source of confusion and humor in "who on first" is over the player's names. The reason is the first baseman's name who which is related to "who are you." Also the second baseman's name is what which is related to "what are you talking about." This is why Costello is confused because the players names are related to different meaning. Also it shows how wordplay is funny and creative because Abbot is trying to tell Costello the players names and Costello gets confused and mad. (Wordplay means when a writer plays with words and uses them in a different way.) The main idea of this paragraph is Costello wants to know who is playing and Abbot is trying to tell him. This is why "Who on First" is confusing and funny. Also is fun to see.



# 3rd Grade Space Unit



3rd graders at McAuliffe Elementary were able to have NASA Ambassador (and former Hastings School Board Member!) Terrance Flowers come in and teach them about space travel and aeronautics.



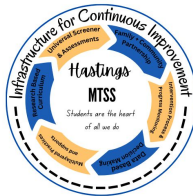


# 4th Grade Extreme Settings Unit

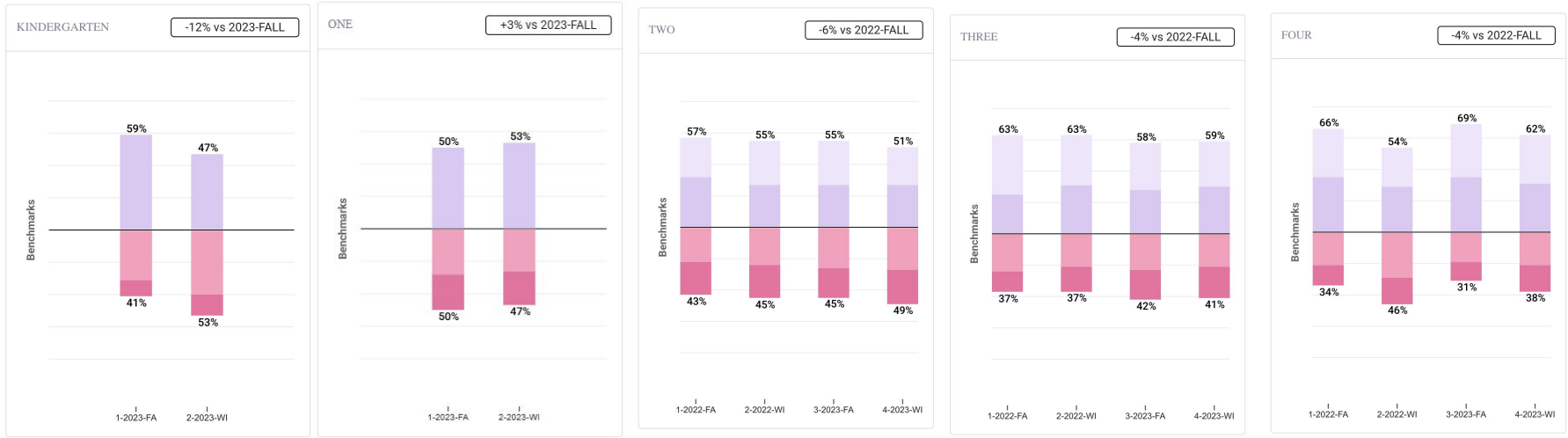
4th graders across the district went to Carpenter's Nature Center and learned about wilderness survival before starting their unit on extreme settings.



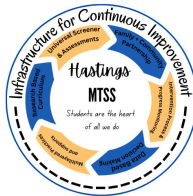
# FastBridge: K-4 Literacy Data



# Context: Historical Trends Fall to Winter



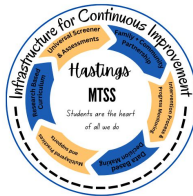
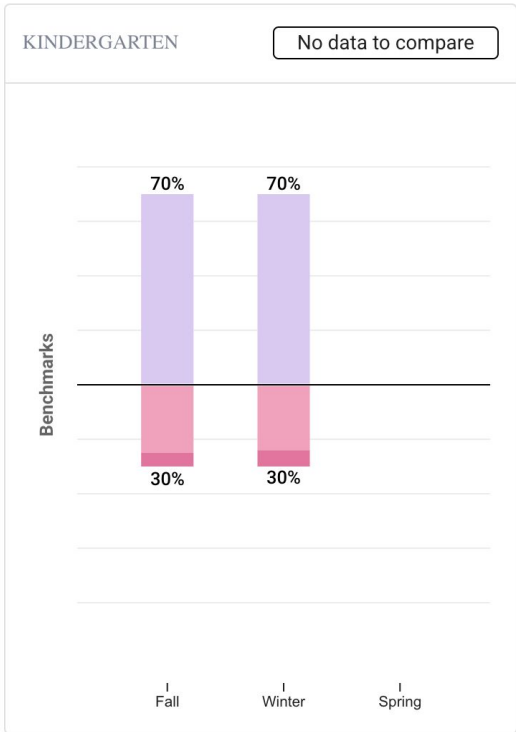
**Fall to Winter** – appx. 12 weeks of intervention





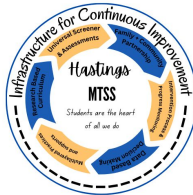
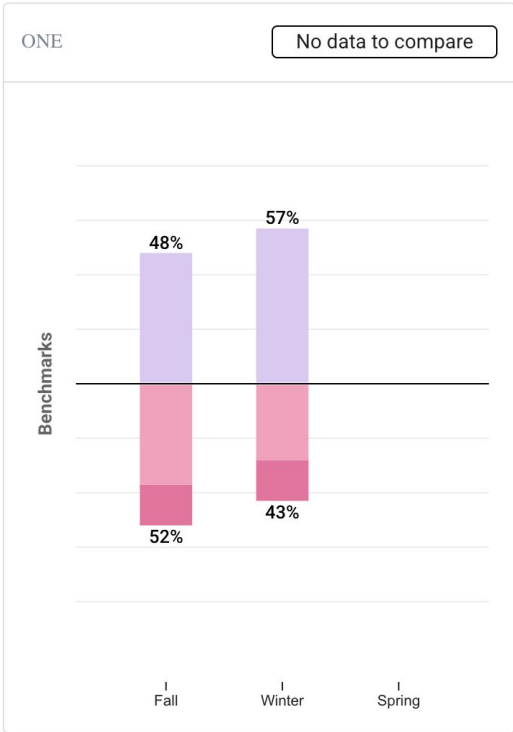
# Kindergarten

## earlyReading: Foundational Literacy Skills



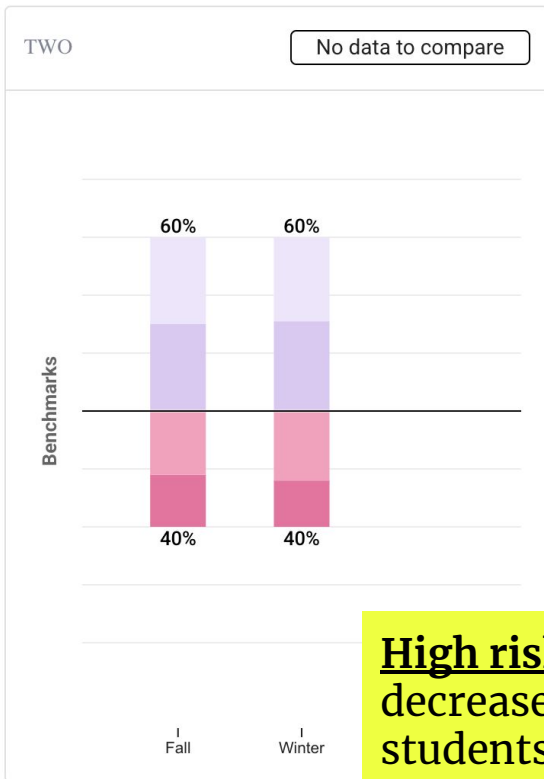
# 1st Grade

## earlyReading: Foundational Literacy Skills



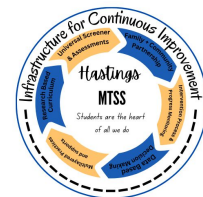
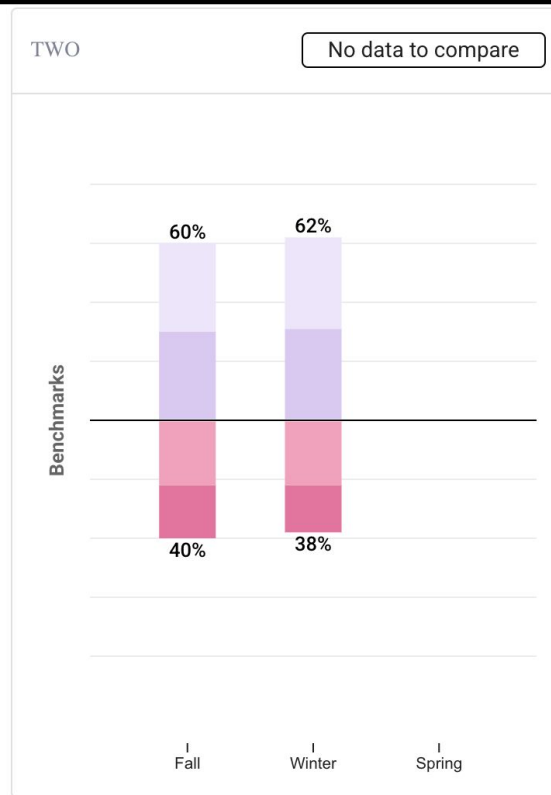
# 2nd Grade

## CBM Oral Reading Fluency



**High risk**  
decreased by 8  
students.

## aReading Broad Literacy Skills

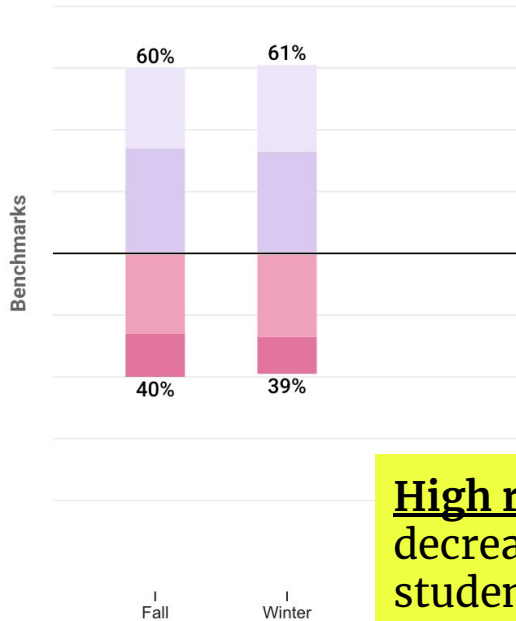


# 3rd Grade

## CBM Oral Reading Fluency

THREE

No data to compare

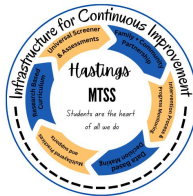
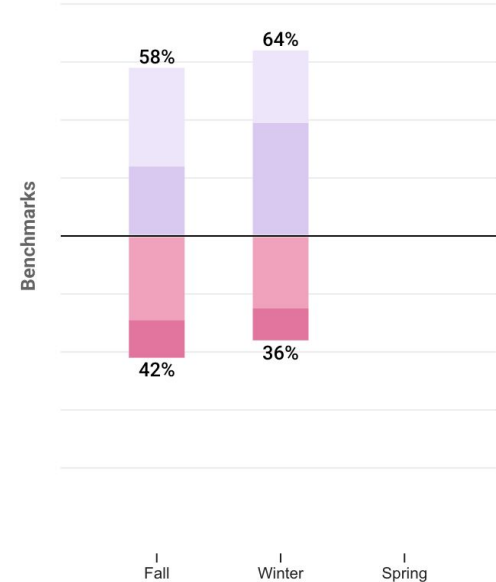


**High risk**  
decreased by 5  
students.

## aReading Broad Literacy Skills

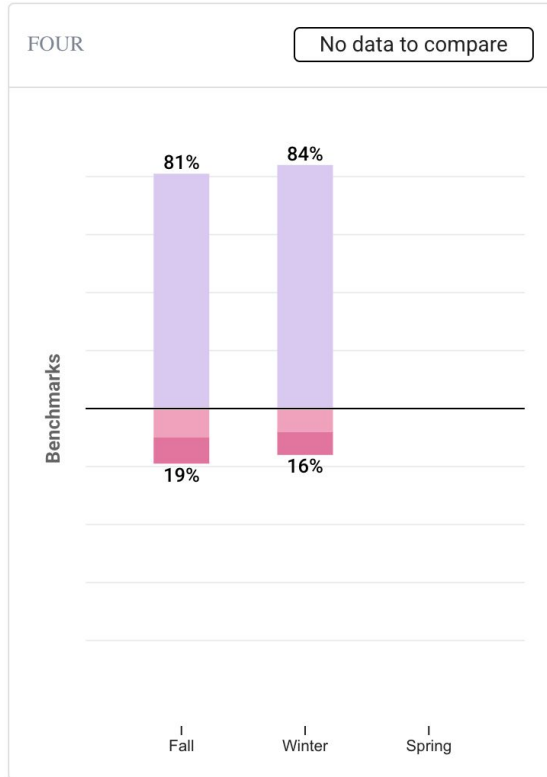
THREE

No data to compare

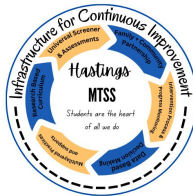
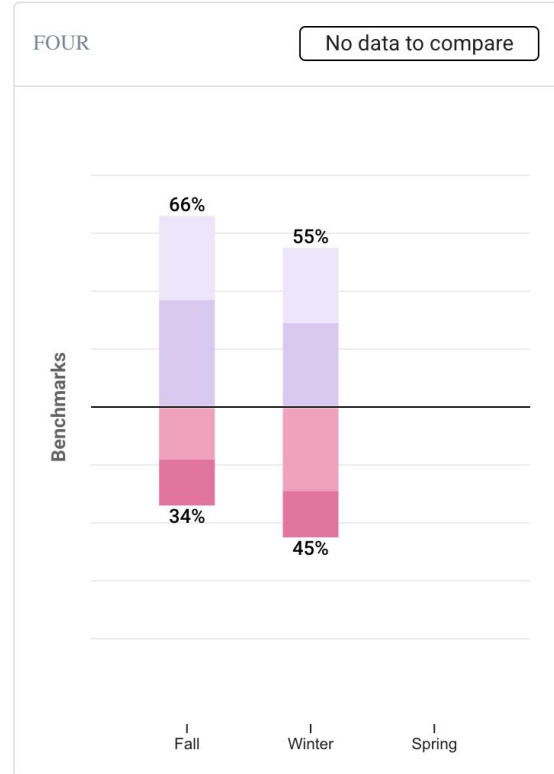


# 4th Grade

## AUTOreading Isolated Literacy Skills



## aReading Broad Literacy Skills



# Intervention Data

- Approximately 60% of students in intervention (inclusive of gen. Ed + sped student population) are making aggressive or accelerated growth.
- Students who are not making expected progress or growth are carefully monitored through our problem solving process so we can make adjustments and intensify their learning experience.
  - We provide daily individualized instruction in a small group or 1:1 setting.
  - We progress monitor weekly and analyze this data to make decisions in real time.

