

## Napi Elementary Board Report March 2018

### Testing Report:

ISIP progress monitoring testing for March was completed. Our goal according to our Action Plan was to increase tier 1 students by 5% by winter benchmark (Jan) testing, and by 10% by the end of the year (May). 4th grade and 6th grade are progressing and have reached the Tier 1 goals for Fall to Winter and are very close to reaching the overall goal of 10%. 5th grade has been targeted to begin intensive monitoring and coaching in order to increase their Tier 1 goals.

Grade	Fall	Winter	March
4th Grade	24%	29% (+5%)	30% (+1%)
5th Grade	31%	28% (-3%)	32% (+4%)
6th Grade	40%	46% (+6%)	49% (+3%)

STAR progress monitoring testing for March was completed. Our goal according to our Action Plan was to increase tier 1 students by 5% by winter benchmark testing, and by 10% by the end of the year. Napi uses the Star scaled score points to monitor increase/decrease of tier 1. By the end of the year students should have reached the benchmark goal for each grade level. From the data we will target 5th and 6th grade for intensive support and coaching in order to reach benchmark goal by the end of the year. This data also indicates that the math tutor program and interventionist are assisting this grade level in increasing students to the end of the year benchmark.

Grade	Fall	Winter	March	Tier 1 Benchmark Goal
4th Grade	499	555 (+56)	574 (+19)	680
5th Grade	543	664 (+121)	577 (-87)	750
6th Grade	643	660 (+17)	672 (+12)	800

### Principals Report-

Wednesday professional development had three focuses for the month. The focuses were on Instructional Frameworks, Essential Questions, and Student Engagement. Staff will rotate through three mini work sessions. Mrs. RunningWolf will be providing instruction on the Gradual Release of Responsibility Instructional Framework and using the Better Learning by D. Fisher & N. Frey, Mrs. Wagner is providing instruction on Essential Questions and using the Essential Questions by McTight & Wiggins, and both Mrs. Bird and Ms. Racine are providing instruction using Anita Archers Engagement series. We will provide staff with a pre and post survey on the information provided in these work sessions and look forward to sharing this feedback with the board in the next report.

To encourage students to continue reading, we are hosting another round of the reading challenge that will run from March 12th to April 12th. The winners of this round will receive a bowling party!

Ms. Sangray, Ms. Beyer, Mr. Kelly, and Ms. Tucker's classes attended a field trip that was hosted by the Glacier National Park Rangers this month! The focus of this activity was to provide students with opportunities to form emotional and intellectual connections with park resources and values, introduce them to the National Park Service mission and significance of Glacier, and to provide students with outdoor education experiences that were age appropriate and supplement classroom learning objectives. Students were introduced to the value of

protecting natural and cultural resources for current and future generations and to encourage actions we can all take to be good stewards of this special place.

Students were split into small groups and rotated around four different learning stations where they were able to use a variety of instruments to test things like wind speed, temperature, and density. In the afternoon, students went on a snowshoe hike with a ranger where they learned about a variety of native plant and animal species, identified animal tracks, and learned about population capacities and the transfer of energy in the food chain.

A big thank you to these teachers and Glacier Park Services for making this learning experience a possibility!

We are focusing on positive incentives for student behavior, interactions among each other, and academics. To support our MBI Motto: Napi Eagles are respectable, responsible, encouraging, and life learners, we developed Fun Fridays! Fun Friday activities help keep our teachers and students focused on accountability in a positive manner. Every other Friday students will participate in activities of their choice from 8:00-8:45. Students earn their way to these activities by showing respect, being responsible, participation with their education, and encouraging each other. Students sign up for an activity on Thursday and Friday morning they go to the activity they have chosen. Students who aren't able to attend Fun Friday due to behavior, attend an intervention class with Mrs. Bird, Mr. Andreas, and Ms. Bird. Classes focus on helping students to identify positive actions to practice.

Napi TAs, hosted another well-organized Napi Grade Level Easter Egg Hunt. Eggs are hidden in each classroom and prizes provided. A golden egg is hidden for each grade level in their hallway. Golden Egg winners were awarded with a bike. Students look forward to this hunt yearly and we are happy to be able to provide this activity for them!

We also have SBAC on our mind. We are going to host our first Napi SBAC Carnival Kick Off. This event will be our April Family Literacy/Math activity. It is scheduled to take place on Friday, April 20th. Sixth grade students will attend the carnival from 11:00-12:00; 4th grade students from 12:00-1:00; and 5th grade students at 1:00-2:00. We are asking parents to attend during their student's grade level times. We'd like to take this opportunity to educate parents on the importance of SBAC and what parents can do to help their students. If parents attend they can earn their student's extra tickets to the carnival activities. This activity is to share the importance, excitement, and commitment to SBAC.

Mr. Andreas and Ms. D. Bird, Napi Elementary School Counselors, shared information about the Character Education classes. These classes focus on; school success, school connectedness, and creating a safe/respectful school climate. The class utilizes the research based Second Step curriculum that shows effectiveness in assisting 4th grade students develop; skills for learning, empathy, emotional management and problem solving skills. During the month of March, the following 45 minute lessons will be taught: 1) Listening with Attention; 2) Being Assertive; 3) Respecting Similarities and Difference; and 4) Understanding Complex Feelings.

We were able to send Mrs. Running Wolf (Instructional Coach) and Mrs. Bragg (4th grade teacher/SLT leader) to the Title 1 Conference in Helena to take training on the new implementation and reporting of OPI's new Continuous Improvement Plan and Action Plan. It was a very informative training and will assist Napi at refining practices we have sustained in order to increase effectiveness of our school.

## **Coaches Report- March (Mrs. Wagner and Mrs. RunningWolf)**

The Napi instructional coaches had a busy month hosting both our ELA consultant and Math Consultant. Brenda Nardo, assisted in reviewing and revising the writing framework. We also looked at specific data within our current implementation plans. Focused coaching groups were also established and each coach will target specific teachers to provide in-depth assistance as well as continued monitoring and assisting other staff. Brenda was impressed with the improvements staff has made since the very first day of implementing our new ELA program. Sadly, this was our last meeting with Brenda. We will meet Misty, our new ELA consultant in April.

Mary Buck also had a monthly visit, helping to establish a new reporting system using the State Standards by Class and District reports, so that we are reporting consistently from 1st through 6th grades. Although we will continue to monitor using scaled scores from the STAR Enterprise program, we will begin reporting by standards as well. Next steps were also discussed and we continued with discussing our focused coaching groups. We will meet with Mary in April to monitor our progress.

With consultants for two weeks, our time was split between reading and math goals and work left to us complete. Walkthrough data was compiled, but targeted areas were in ELA and math. We increased the data for math walkthroughs by focusing our coaching to specific staff to provide more targeted support.

## **Tutor/Interventionist Report- March (Mrs. Guardipee)**

We have successfully transitioned into 4th quarter. Students take a pre/post test every quarter. Students have taken their post 3rd quarter last week and will take their Pre 4th Quarter test this week. Our STAR math data for our tutoring students shows positive increases.

Every quarter the Napi math tutors are recognized for their efforts in tutoring and increasing their student's math abilities, which is measured through the STAR math test. This quarter Mrs. Weatherwax was recognized for her hard work and positive increases in STAR data. The reading intervention data looks good as well and students are continually making positive progress.

## **March Attendance Report**

Perfect Attendance---149
Monthly Attendance for Grade Levels---4th--90%; 5 <sup>th</sup> — 87%; 6 <sup>th</sup> — 89% Whole School Attendance----87%
Home Visits--8
10 Day Drop Students--1 Court Referred Cases---26

Certified Staff Attendance---Will provide a verbal report.
Classified Staff Attendance---Will provide a verbal report.
Staff Perfect Attendance--Will provide a verbal report.

### March Behavior (Ms. Racine)

Monthly Referral Count	4th--20 5th--15 6th--16 Total: 51
Students OSS	3 students were OSS for the month of March.
Referral Locations	Classroom--32      School Bus--0 Playground--8      Cafeteria--8 Library-- 0      Gym-- Restroom--3 Total--51
Referral Incidents	1500 Disorderly Conduct--2 2200 Insubordination--33 2400 Obscene Behavior--1 1700 Fighting (mutual altercation)--1 3200 Threat/Intimidation--10 3500 Vandalism--3 1800 Harassment (nonsexual)--1