




# SCHOOL IMPROVEMENT PLAN

PLEASANTDALE MIDDLE SCHOOL 2016-17

# School Improvement Plan

- Aligned to the 2016-17 Pleasantdale School District Goals
  - Reflect identified areas of need and focus and ongoing District and building initiatives
  - Build upon previous School Improvement Plans
  - Developed and monitored by the full staff through weekly Team and monthly building level meetings
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# 2016-17 School Improvement Plan

Student Growth and Assessment

Communications and Community Engagement

Curricular/Program Improvements


Social Emotional Learning and Positive Student Learning Behaviors



# Goal Area 1: Student Growth and Assessment


## Goal Statement:

New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.



# Goal Area 1: Student Growth and Assessment

## Measures

1. Data reviews will be conducted three times annually following assessments, with recommended student supports/transitions implemented.
  2. Using the District 107 professional development form, 75% of the teachers will rate provided professional development at the district level on the NWEA MAP assessment as a 4 or 5 on a 5 point scale. 75% of the staff members will respond favorably to highly favorable regarding the training, support, and understanding of Tiered Interventions and support provided.
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# Goal Area 1: Student Growth and Assessment

## Deliverables

1. Student data will be analyzed by grade level teams in order to best determine level of supports and services for students with identified gaps.
2. Training will be provided to staff members to provide a greater understanding of the NWEA MAP scores, interpretation of the data, and developing individual learning targets.
3. Teachers (ELA and Math) will assist their students in developing individual learning goals and targets from the NWEA MAP data.
4. Ongoing training will be provided to staff members at building level meetings and with individualized consultation with the Reading/RtI specialist regarding Tiered interventions within the classroom (Tier II)
5. Data reviews will be conducted in the spring with ELA and Math grade level staff members in order to identify instructional levels for students, with information shared with parents mid-May regarding placement.

## **Goal Area 2: Communications and Community Engagement**

### **Goal Statement:**

New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.



## Goal Area 2: Communications and Community

### Engagement


#### Measures:

1. 75% of the families responding to district level surveys will respond favorably to highly favorable to provided communications at the building level regarding blogs, Facebook, Schoology, and other communication tools used.
2. Blogs will be posted weekly by the Administration, following the district developed communication plan.
3. 75% of the staff members will respond favorably to the communications provided through Schoology and regular communications.
4. All staff members will be utilizing Schoology at least at the basic level of communication for homework and upcoming class activities.



# Goal Area 2: Communications and Community Engagement

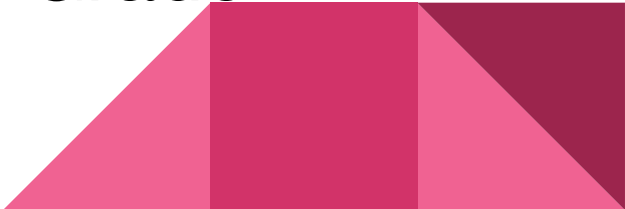
## Deliverables:

1. Weekly blogs, regular Facebook posts, and other communication channels will be utilized to inform parents about school event and activities; educate regarding key district initiatives; and provide opportunities to advance Social and Emotional Learning through shared supports and communications.
  2. Schoology will be utilized to provide staff members with easy access to key documents, daily events, and online resources.
  3. Schoology will be utilized by staff members in order to better communicate class/grade level events, homework, and class activities/communications.
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## **Goal Area 3: Curricular/Program Improvements**


Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.



## Goal Area 3: Curricular/Program Improvements

### Measures

1. A primary resource will be identified to best support student instruction in Math for implementation in the 2017-18 school year.
  2. Science Staff members at the Middle School will report full understanding of the Next Generation Science Standards.
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## Goal Area 3: Curricular/Program Improvements


### Deliverables:

1. Math programs will be piloted at all grade levels in order to identify the best program to support student instruction.
2. The recently revised Talented and Gifted Program (TAG) will be implemented with fidelity in order to best place students in instructional classes.
3. Staff members and administrators will participate in a convened study of our current grading system and the implementation of a standards based reporting (report card) system.
4. Science teachers will complete level two NGSS training. Units of study will be implemented to meet the national science standards.

## **Goal Area 4: Social Emotional Learning and Positive Student Behaviors**


### Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.



## Goal Area 4: Social Emotional Learning and Positive Student Behaviors

### Measures:

1. Middle school staff members will respond favorably on staff survey related to teaching students positive behaviors, SEL programs and provided program resources and tools.
  2. Students will respond favorably to surveys regarding identified school climate issues related to SEL and the school environment.
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## Goal Area 4: Social Emotional Learning and Positive Student Behaviors

### Deliverables:

1. Representatives from each grade level will coordinate SEL programs and services throughout the school year to assure SEL learning targets are addressed.
  2. Professional Development will be provided to all staff members regarding the SEL standards and identified building supports and programs.
  3. The MTSS (Multi Tiered System of Support) committee will revise/update the resources and behavior guidelines and provide the staff with ongoing training and supports to promote positive student behaviors.
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