Brackett ISD Self-Evaluation of Performance 2013-2014 Community Engagement

Campus: <u>Jones Eleme</u>	<u>ntary</u>	<u> </u>	_ 2013 Rat	ing:	Recognized		
Each district shall self-evaluate the district's performance and the performance of each campus based on criteria established in TEC § 39.0545. The district and each of its campuses will self-assign a performance rating of exemplary, recognized, acceptable or unacceptable.							
Performance Ratings:		Exemplary	Recognized	Acceptable	Unacceptable	NA	
I	Point Value:	4	3	2	1		
1. Fine Arts							
				X			

Indicators: UIL sponsored activities, non-UIL competitions, assemblies, clubs, performances, community based fine arts programs, literary publications by students Field trips to museums, community theaters, opera, symphony, etc.; inclusion of art, music and/or theatre TEKS in core subjects, student art exhibits on and off campus, partnership with Council of Arts, distance learning opportunities for Fine Arts, summer camp programs, music memory/picture memory UIL

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2. Wellness & P. E.

Indicators: Daily PE, student recess, safe playground equipment, open gym outside of traditional school day, life skills classes, participation in school breakfast and lunch, summer food program, school nurse on campus, notice of required immunizations, compliance with state and federal nutrition requirements, health fairs, wellness clinics, mobile health screenings on campus, fitness program, fitness gram, walk for life, field day, CPR training, AED training, SHAC Committee, anti-bullying assemblies, anti-bullying weekly counseling sessions, character education, Red Ribbon Week, Bus Safety

3. Community & Parental Involvement

Indicators: PTO, community service projects, back to school orientation, Veterans Day Program, Materials and training provided in bilingual format as needed, Field trips to museums, theatres, opera, etc., food drives, meet the teacher night, awards assemblies, community wide pep-rally, Donuts with Dad, Muffins with Mom, Open House, Thanksgiving Dinner, Community partnership with library, VFD, Sheriff's Dept., communication with parents via webpage, parent portal, newsletters, required postings, Wednesday Folders, Preschool screenings, Book Fairs, AG Day, 4H Fun Day

4. 21st Century Workforce Program

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Indicators: Career Days, Dress Up for Future Employments, Tutoring opportunities, Response to Intervention, TEA STAR Chart, counseling sessions that address careers, Red Ribbon Week addresses future student plans,

5. Second Language Acquisition Program

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Indicators: Home Language Surveys, Open House for ELL parents and students, TELPAS testing, Rosetta Stone software, ESL components of local textbook adoptions, translation of communication that goes home to parents, collaboration between regular education teachers and ESL teacher, LPAC meetings to address student needs, full time aide for ESL

6. Digital Learning Environment

Indicators: Technology support away from school – access to county library, district library, Region 20 links to websites, professional development for mimios, smart boards, 3:1 ratio student/computer availability in classrooms, 2 computer labs available to students, use of technology in classrooms by teacher and students, digital safety training for students, teachers, and parents; training on cyberbullying, brain pop, study island, ed helper, success maker, I station, think through math, yearly surveys of STAR chart,

7. Dropout Prevention Strategies

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Indicators: Mentoring and tutoring provided by school and county library, end of year awards, kinder graduation, incorporation of Head Start Program, Open House activities, student athlete mentor programs, high school helpers in elementary classrooms, parent volunteers, increased communication to parents, 504 and Special Education meetings, Anti-bullying programs like Lizzie Sider, counseling session weekly, Grand Central Station for Interventions, After school tutorials, Summer School Academic Programs, attendance incentives such as monthly awards, snow cones, popcorn, and class banners; homework help offered at county library, school sports, UIL, little league, 4H opportunities

3. Educational Programs for Gifted and

Talented Students

Indicators: Teacher certifications and re-certifications; academic UIL student participation, teacher training on Texas Performance Standards, students completed GT projects outside of class following a timeline, GT overnight field trip, student projects showcased to other students, GT student and parent surveys, Chess competition through UIL, differentiated instruction to address GT students, lesson plans reflect support of GT, GT handbook with policies

9. Record of Compliance with Statutory and Policy Requirements

Yes



Indicators: CIPs, 504 Meetings and IEPs, ESL LPAC Meetings, Notice of required immunizations, compliance with state and federal nutrition requirements, participation in health fairs, health screenings, compliance with SHAC, summer food program, notice of required postings, school report card sent home, testing irregularities reported to TEA, grant/federal funds expended as required, bus driver training, CPR, AED, CPI, staff meetings, 100% highly qualified status, required fire drills, tornado drills, and code reds; compliance with state required safety plans, reporting compliance related to NCLB, PBMAS, PEIMS, etc; Jones Advisory Committee mtgs.

Total point value for each rating column:	0	12	8	0
Overall Rating		X		

Brackett ISD Self-Evaluation of Performance

Campus: <u>Brackett Junior High School</u> 2013 Rating: Recognized

Each district shall self-evaluate the district's performance and the performance of each campus based on criteria established in TEC § 39.0545. The district and each of its campuses will selfassign a performance rating of exemplary, recognized, acceptable or unacceptable.

Performance Ratings:

Exemplary Recognized Acceptable Unacceptable NA

1. Fine Arts	;
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Point Value: 4 3 2 X Indicators: District 29A UIL, Band, OAP, Art; Band/Choir concerts, Fall/Spring Play; Parades, concerts, shows, exhibits; Old

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Quarry Society, FCS Arts Council; Songs, Art Class publication; Youth Orchestra of San Antonio, Corpus Christi A&M plays; English I,II,III,IV literary plays; displays in school and community; students can chose Arts and Humanities Endorsements; member of Council of Arts; students may take online classes through TxVSN or other institutions; Band 4, Choir 4, Theatre Arts 4, Art2; summer camp programs for band, color guard, drum major, and twirlers, competition for band and football.

2. Wellness & P. E.

Indicators: Coaches are designed to open the gym and field house for athletes after school hours at a regular basis: free breakfast offered daily, and free or reduced lunch offered to those who qualify; summer food program offered to all students in the district; 1 district school nurse available, nurse informs parent by phone and mail; food service coordinator is compliant with state and federal nutrition requirements; back to school health fair provides parents with a wide variety of health education from vendors in the area; all students in PE, athletics, and band participate in fitnessgram; CPR & AED training for class sponsors, coaches and bus drivers; Back to school health fair not only provides health information by all provides all students who attend school supplies. Students who are in need of new shoes also receive shoes; school nurse teaches 8th grade students Big Decisions, which is an abstinence plus program; health education courses are offered to 7th-12th grade. Students learn about body systems and how their bodies work, making health choices, and nutrition; The PAPA program is taught in HS health classes; Cyberbullying presentation give to 6th-12 grades; suicide plan can be found on the BISD website; 1 counselor for 6th-12th; SHAC has guarterly meetings, Student Council hosts 2 blood drives every school year for students and employees; custodians and paraprofessionals receive annual blood born pathogen training; athletics and PE are offered in both JH and HS; Junior class sponsored 5k Color Run; concussion oversight team in place in needed; Jerry Weisinger from South Texas Rural Health comes to BISD and educates 6th-12th grade on making right cho9ices, drugs, bulling, sex and strangers, and much more.

3. Community & Parental Involvement

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Indicators: Sports, Theatre productions, FCA; GT field trips, YOSA concert, Senior excursions; JH & HS Academic Awards programs, Athletic Banquet; Homecoming peep rally; FCA Taylor's Gift Night, State/Regional gualifiers' send-offs; college/career counseling provide in the counselor's office, SWTJC day, Dual credit orientation; NHS student as mentors, Counselor holds meeting for incoming freshmen and sophomores' parents to review PGPs; counselor's memos to students/parents, School Paw Print newsletter, Website postings; college recruiters' visits, military recruiters' visits, counselor's informational meetings; documentation of IEP personal graduation plans and 504 plans available in counselor's office; athletic and band boosters; FCA food drive; NSH clothing drive. landscaping project, NHS Pathways Children's home service projects; end of the year awards programs; blood drives for school and community; Kinney County Livestock/Project show.

4. 21st Century Workforce Program

Indicators: Brackett offers courses in several career areas such as business, finance, agriculture, human services, hospitality and tourism and architecture; HS articulates courses in the FSC clusters and the business clusters with SWTJC; students have the opportunity to earn 18 hours of college credit; HS offers several business and industry certification such as Quality Counts; Hunter Safety and Food Handlers; JH offers Career Explorations course in which Career Cruising (an online career exploration program is implemented); 88 out of 197 HS students have coherent sequence of CTE courses; of the class of 2013, 44% enrolled in a 2yr college and 21% enrolled in a 4yr college; students have the opportunity to participate in FFA, NHS and Student Council; FCA and Teens in the Driver's seat are student lead organizations; students achieving 90+ average are encourage to apply for NHS; all 10th and 11th graders have the opportunity to take the PLAN and the PSAT; all students in HS have a PGP; teachers of core areas office tutoring before and after school; students in middle school have the opportunity to take CTE courses, pre AP Algebra and speech and health; Pre AP courses are offered in the math content area. AP Calculus and AP Biology are offered at the HS; college information; FAFSA and college tours are available through TRIO to JH and HS students housed at the BISD campus.

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5. Second Language Acquisition

Program

Indicators: Surveys when students enroll; TELPAS testing; Spanish/English dictionaries, Rosetta Stone software for ESL students, ESL components of local textbook adoptions; important letters, documents, handouts sent home with student; individualization of language acquisition; 31% of HS students taking Spanish II.

6. Digital Learning Environment

Indicators: District, Library and ESC20 websites have links to learning sites; low bandwidth, lack of tech support personnel, budget cuts; ESC20 provides webinar trainings online; ration of students to computers is 3:1; TELPAS and STAAR L is offered online; computer lab in Library and floor. COWS in HS & JH, currently do not have flipped classroom; low Wi-Fi bandwidth for access on and off campus for students, faculty and parents, web filters used, IPads purchased for Senior. Plan to purchase IPads for Juniors in 2014; Project Share used to assist students in credit recovery; YouTube and Teacher Tube Channel inaccessible due to web filters & low bandwidth; student access to graphing calculators for state assessment is 1:1 ratio; district uses Facebook and district, school and teacher webpages; student specific username/passwords and JH Computer Class does not exist.

7. Dropout Prevention Strategies

Indicators: End of the year awards program, athletic banquet; students allowed to attend school half day in order to accommodate a job; meetings to inform parents of graduation plans, testing requirements; field trip to SWTJC and college fair in Del Rio; TRIO maintains an office on campus; full time school employee works with migrant students; 504 meetings; Lizzie Sider anti-bullying presentations, school assemblies, counseling; JH/HS Counselor; free breakfast offered to all students; On Track program used for students who are behind in credits; Athletic, One Act Play, UIL academics, FFA, Band and Choir; RTI in classroom, use of consistent form to document RTI activity; class periods designed to help student who have failed a STAAR test; provide students with academic help and also give them an opportunity to complete assignments; HS students mentor elementary students; small class sized allow teachers to give students more individual help; a wide variety of career and technology classes are offered, students have opportunity to earn real certifications; eight period day helps students who are behind on credits; students who are behind in their course work receive help with projects and assignments.

Gifted and Talented Students

Teacher certifications; students participate in various academic UIL events; 100% of teachers are qualified; yearly GT overnight field trips for JH; HS took an all-day GT field trip this year; teachers and Art class display student work in hallways; all referrals are tested; policies on GT in handbook and supported in lesson plans.

Yes

9. Record of Compliance with Statutory and Policy Requirements

Indicators: Campus Improvements plan in place; 504 IEP for students of need; GRAD plans; home language surveys for new enrolled students; LPAC decision implemented for documented ESL students; ESL student tests performed; required immunization notifications are mailed/given at registration; health fair at meet the teacher night; yearly checks of teacher certifications; breakfast and lunch during summer; ongoing notices/postings to web site in a timely manner; school ratings by TEA; testing irregularities reported to TEA in a timely manner during yearly state assessments; grant/federal funds expended as needed.

Total point value for each rating column:	21	3	
Overall Rating:	Х		





X

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	X		

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Point Value:

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Performance Ratings:

Exemplary Recognized Acceptable Unacceptable NA

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Indicators: District 29A UIL, Band, OAP, Art; Band/Choir concerts, Fall/Spring Play; Parades, concerts, shows, exhibits; Old Quarry Society, FCS Arts Council; Songs, Art Class publication; Youth Orchestra of San Antonio, Corpus Christi A&M plays; English I,II,III,IV literary plays; displays in school and community; students can chose Arts and Humanities Endorsements; member of Council of Arts; students may take online classes through TxVSN or other institutions; Band 4, Choir 4, Theatre Arts 4, Art2; summer camp programs for band, color guard, drum major, and twirlers, competition for band and football.

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2. Wellness & P. E.

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Total point value for each rating column:	21	3	
Overall Rating:	X		





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	FINE ARTS	WELLNESS & PE	COMMUNITY &	21ST CENTURY	2ND LANGUAGE	DIGITAL LEARNG	DROPOUT PREV	ED PROGRAMS	COMPLIANCE &	OVERALL
CAMPUS			PARENTAL INV	WORKFORCE DEV	ACQUISITION	ENVIRONMENT	STRATEGIES	FOR GT STUDENTS	POLICY REPORTNG	RATING
ELEMENTARY	ACCEPTABLE	RECOGNIZED	RECOGNIZED	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	RECOGNIZED	YES	RECOGNIZED
JUNIOR HIGH	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	ACCEPTABLE	RECOGNIZED	RECOGNIZED	YES	RECOGNIZED
HIGH SCHOOL	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	ACCEPTABLE	RECOGNIZED	RECOGNIZED	YES	RECOGNIZED
DISTRICT	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	ACCEPTABLE	RECOGNIZED	RECOGNIZED	YES	RECOGNIZED

BRACKETT ISD COMMUNITY ENGAGEMENT SELF EVALUATION 2013-14

Kevin Newsom

Superintendent