

Strategic Investments with Equity Pillar

Investment	Amount	Equity Pillar Connection
- Classroom teachers		
Needs based allocation	4,000,000	Criteria is based upon the school's Oregon State Report Card overall rating (academics), number of students in poverty, and the number of students who are mobile in each school, as reported by the Oregon Department of Education.
Deer Park	600,000	Expanding program from half day to full day for students who have been expelled from school
- Extended Learning		
Summer School	1,000,000	Allocation to each middle and high school for targeted incoming 6th and 9th graders who have been identified as not academically prepared for either middle or high school.
Evening Academy	400,000	Allocation of 1 APU at each comprehensive high school and Community School to provide credit recovery for seniors not on target to graduate.
Math & Science Intervention	800,000	Based on 8th grade Explore Math data, current 8th graders who are projected to not be successful in Algebra 1 and Physics will receive targeted intervention time in 9th grade. Allocation is based on the number of students identified at each high school.
Avid	825,000	To reach a specific and targeted group of students in need of organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college more attainable. Lowering class size by eight teachers at the secondary level would not have the same intentional impact on the neediest students in our district.
- Special Ed, ELL		
Sped	600,000	These funds will be used to maintain current staffing ratios. Funds were reduced due to sequestration IDEA funding cuts and salary-benefit roll up costs in the IDEA grant. Without the addition of these funds, the special education department would need to reduce special education teachers, classified staff or some combination of both.
Nurse	100,000	The district should have a 1:250 ratio for medically fragile students. The additional nurse staffing will lower nursing caseloads to begin to meet the needs of medically fragile students in schools.
ELL	1,100,000	The number of English language learners has increased and this maintains the 90% allocation of revenue set in prior years.
- Counseling	1,200,000	<p>Elementary: Through an analysis of student achievement data, it was determined that students in schools greater than 450 and with a poverty rate above 40% required additional supports to support all students with showing continuous progress toward their personal learning goals.</p> <p>Middle: Counseling poverty ratio was changed from schools greater than 850 students and greater than 40% poverty receiving an additional 1.0 APU to schools greater than 700 students and greater than 40% poverty receiving an additional 1.0 APU.</p> <p>High: There was an addition of one College & Career Counselor at each of the five comprehensive high schools. One counselor will serve each comprehensive HS and its feeders.</p>
- School Leadership	1,200,000	<p>Elementary: Allocated assistant principals to elementary schools based on enrollment and number of classroom teachers. Schools with a higher poverty rate have additional staffing through Title grants.</p> <p>Middle: Lowered the poverty allocation rate from 60% to 40%</p>
- Non-Salary to Schools	400,000	Increased the non-salary allocation to include a poverty factor to allow for flexibility to serve our neediest students.
- Prof Dev & Materials	825,000	Technical error in the presentation, this is an excellence pillar
- IT Support	1,200,000	Providing access to all students to utilize electronic plan and profile as infrastructure strengthens over time. Ensure technology support for all teachers and students as they use technology tools in learning.
- Elementary Specialists	1,500,000	Ensuring students have equal opportunities and exposure to physical education and music.