



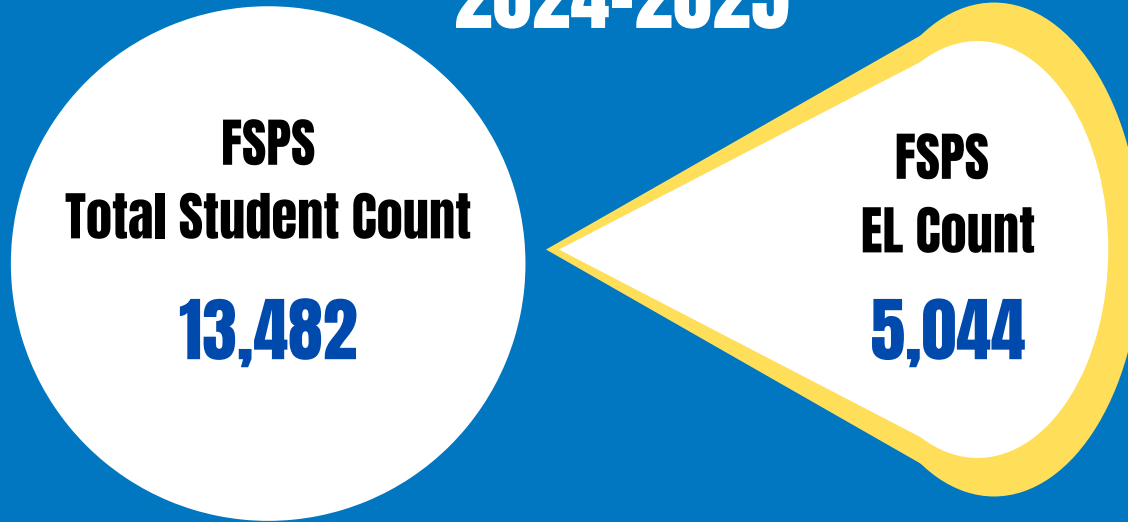
**English Language Proficiency  
Assessment (ELPA 21)  
JULY 2025**

- **Assess and Track the progress of English Learners (ELs)** as they develop their English Language skills.
- **4 Key Language Domains:**
  - Listening
  - Reading
  - Speaking
  - Writing
- The **Proficiency Levels** are classified into 3 categories:
  - Emerging
  - Progressing
  - Proficient

**2024-2025**

**FSPS  
Total Student Count  
13,482**

**FSPS  
EL Count  
5,044**



# 2024-2025 Comparison

	2023-2024	2023-2024 % of Recent Arrivals	2024-2025	2024-2025 % of Recent Arrivals
EMERGING	401	44%	568	45%
PROGRESSING	1,898	5%	2,022	9%
PROFICIENT	327	4%	367	5%

*\*Recent Arrivals are students who arrived within the last 3 years.*

# Why is this Important?

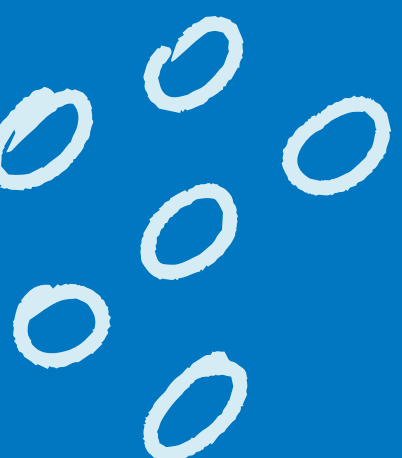
- **For students who speak English as a Second Language to be successful**, we must increase their access to spoken and written English.
- **Successful language growth will result in proficiency** on the ELPA 21 Assessment.
- **ELP Growth counts double** on the state school report cards.



# **Accelerating English Language Proficiency**



- Provide **language access** to core content subjects:
  - Sheltered Instruction Observation Protocol
  - English Speakers of Other Languages Certification
  - Systematic English Language Development
- Specific **vocabulary and language access**
  - Systematic English Language Development via EL Achieve curriculum
  - Secondary Constructing Meaning via EL Achieve curriculum
- Paraprofessionals provide an additional layer of **support for Recently Arrived Students and Emerging** students



**The limits of my language  
mean the limits of my  
world.**

-Ludwig Wittgenstein

