Student Voice

DUJARDIN SCHOOL IMPROVEMENT GOAL

2019

STUDENT VOICE Resources	Check out these LESS THAN 4 MINUTE READ resources to gain some new ideas for incorporating student voice into the classroom!		DuJardin School Improvement Goal 2018-2019	
Harvard Article	"The Shift from Engaged Students to Empowered Learners" John Spencer Video	"A Classroom Full of Risk Takers" Edutopia Article	"7 Ninja Moves for Increasing Academic Risk Taking" We Are Teachers Article	Student Voice Graphic
Ted Talk on Student Voice	"Young Voice, Big Impact" Philosophical Article	"8 Ways to Empower Student Voice in Your Classroom" ISTE Article	Student Centered Learning Infographic	Teacher Blog - Voice Ideas
Children's Books encouraging Student Voice	"How A Suggestion Box Connects You to Your Students" Classroom Blog Article	I Wish My Teacher Knew Strategy Resources	"3 Questions for Reflection to Move Forward" George Couros Blog Post	Student Choice

DuJardin Vision & Mission

DuJardin School, Lifelong Learning, Teaching, Success!

Empowering every child to become a responsible, productive, and engaged lifelong learner.

Student Voice

MATTERS

THE Goal

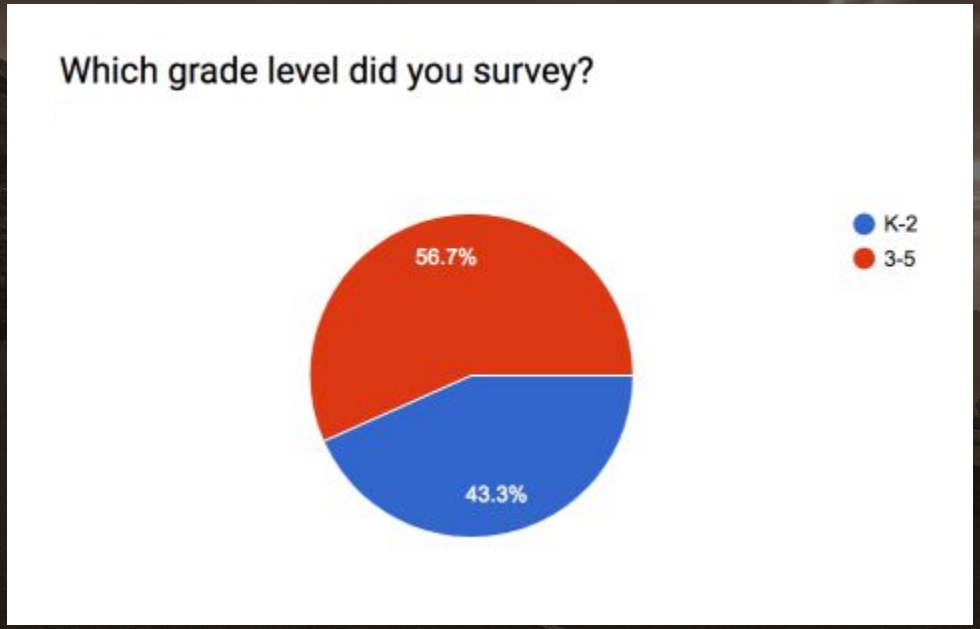
DuJardin staff will create and utilize feedback from a student survey (K-2 & 3-5) during the first, second and third trimesters. Staff will use the data to gain an understanding of and respond to student perceptions of classroom environment. Staff K-2 will maintain 80% of students reporting yes votes for each item throughout the second and third trimesters. Staff grades 3-5 will maintain ranking scores of 3 or above for each item throughout the second and third trimesters.

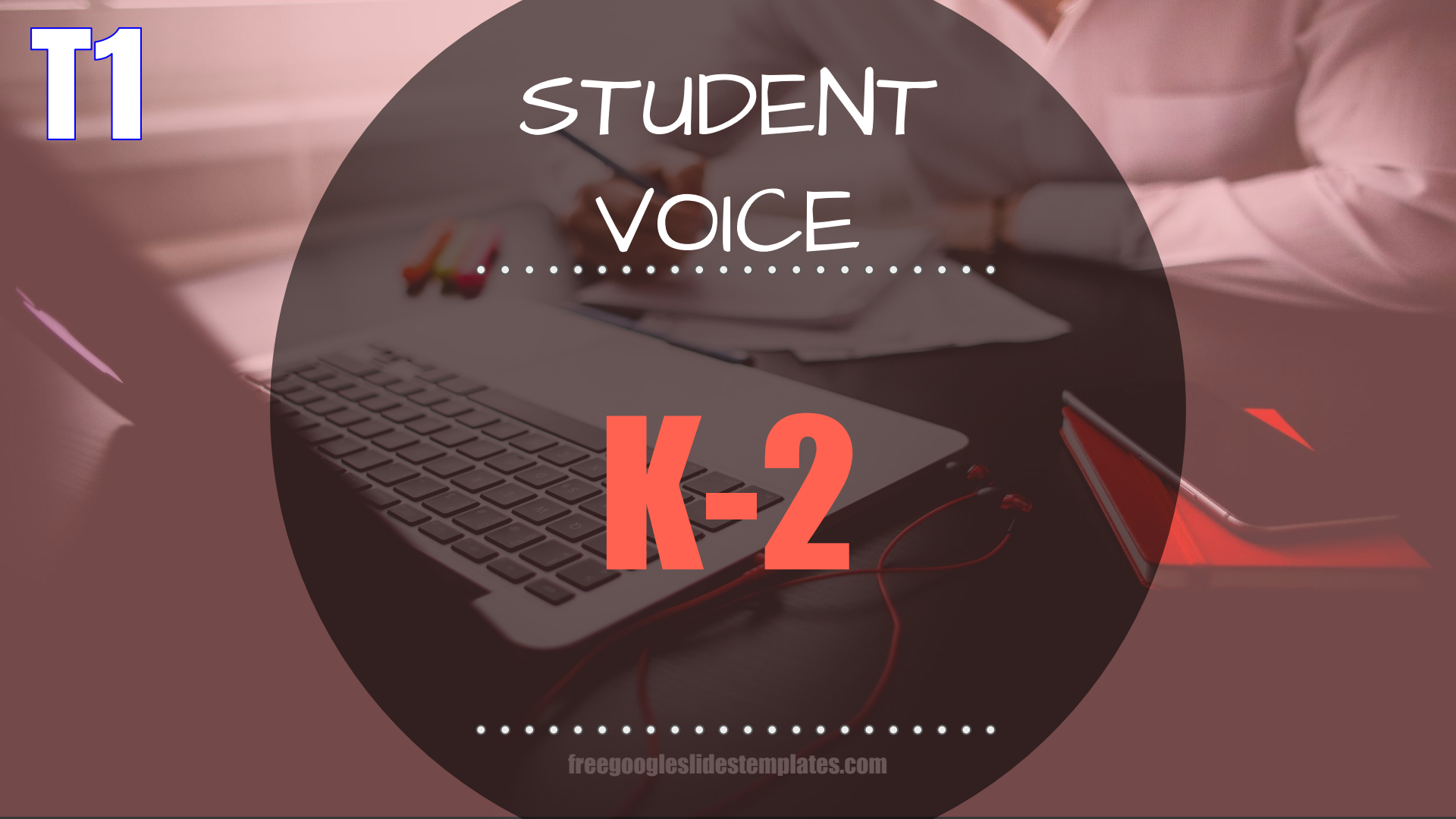
WHAT WE DO

OUR INTERVENTIONS

- Community Building Activities
- Exit Tickets
- Open lines of communication
- SEL Lessons
- Offer Choice
- Feedback Forms
- Student Led Learning
- 1 : 1 Conferences
- Genius Hour

TRIMESTER ONE




T1
STUDENT VOICE
K-2
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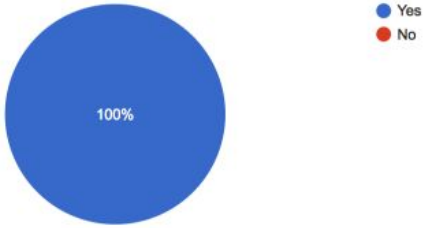
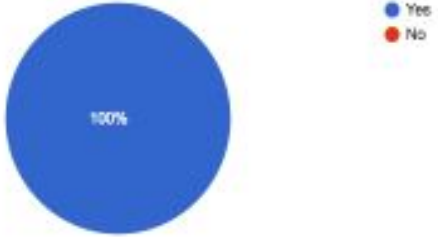
More than 80% of responses reporting YES.

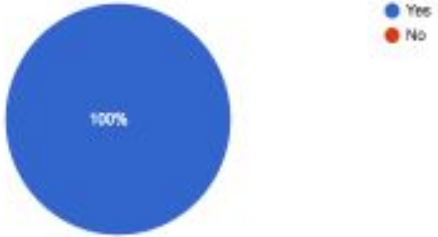
According to the responses from the question "Do I feel comfortable trying something new in the classroom?", which answer received more votes?



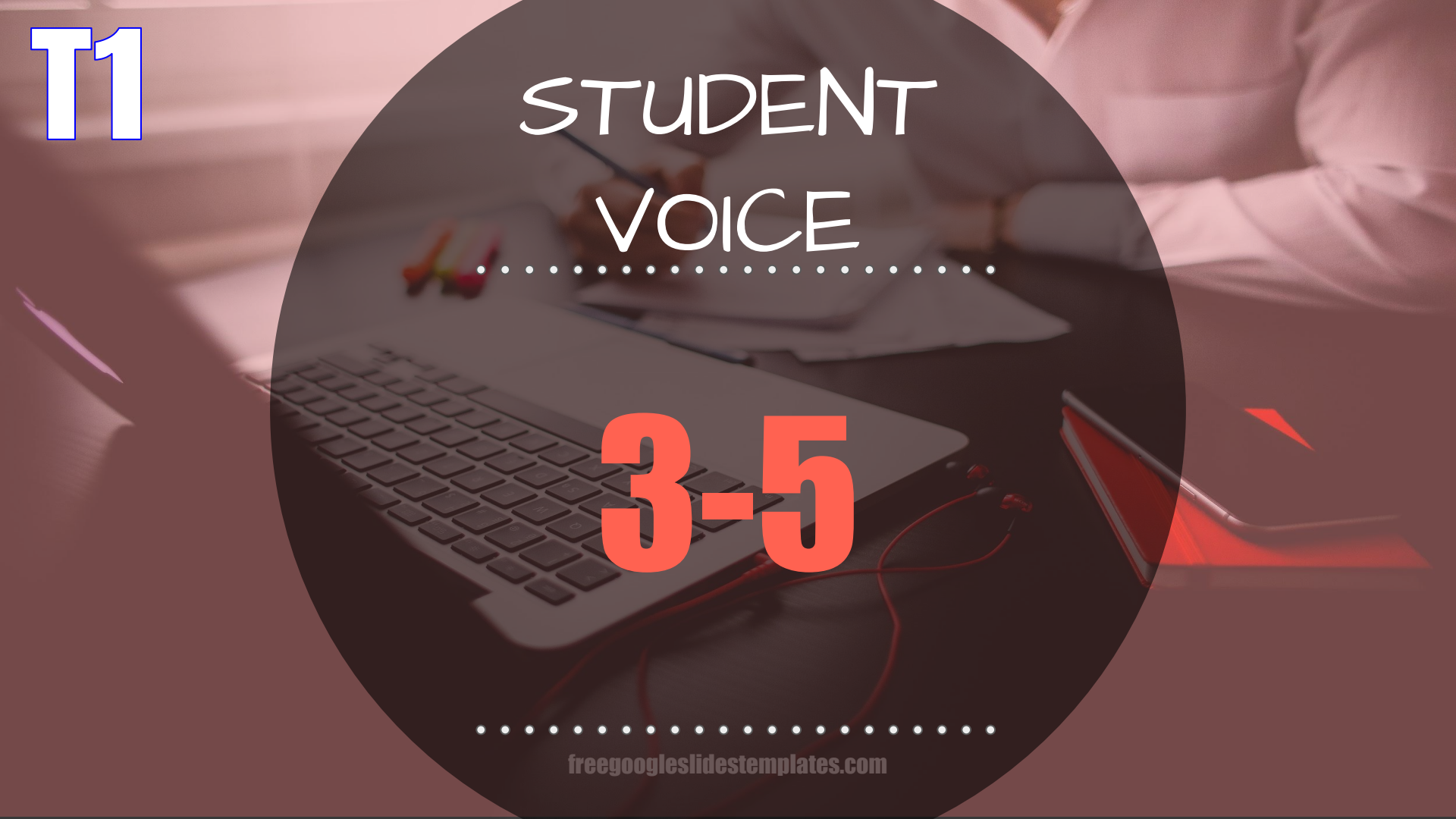
According to the responses from the question "Do I feel safe in the classroom?", which answer received more votes?



According to the responses from the question "Do I feel treated fairly in the classroom?", which answer received more votes?

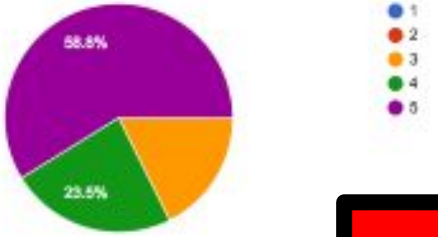


T1


T1
STUDENT VOICE
3-5
freegoogleslidestemplates.com

Ranking scores of 3 or above.

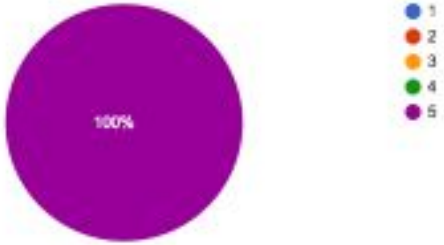
According to the responses from the statement "I feel comfortable taking learning risks in the classroom", which rating received the highest number of votes?



Lets look at!

T1

According to the responses from the statement "I feel safe in the classroom", which rating received the highest number of votes?



According to the responses from the statement "I feel treated fairly in the classroom", which rating received the highest number of votes?

Based on your data...

explain your

ACTION PLAN

T1

- I had 20 students take the survey (1 absent). On the trying new things in the classroom section, being excited to learn section, working on activities to make me smarter section, classmates listening section, and treated fairly in the classroom, 95% of the students said yes. On the feeling safe section and teachers listening section, 100% of the students said yes. In order to raise that 95%, I plan to work on differentiation and student choice within the classroom. I want students to be excited about learning, feel as if their activities are meaningful, and know that it is okay to take risks, as risks help us learn; thus, I will strive to work on differentiation and choice for all subject areas. I will also ensure to reiterate my expectations so that students are clear with what I expect and thus do not feel as if they are being treated unfairly under any circumstance. Finally, in order to ensure that students feel as if their classmates listen to them, I will work on eye contact and conversational manners. During morning meeting, we have been working on this, and I will translate this into group work in academic areas as well to help boost this category. I am very excited to implement these plans so that I create an environment for my students that is best suited to help them learn and grow!
- I had some students vote their voice wasn't being heard in the classroom. Going forward I will make sure all my students feel their voice matters by having students journal or have morning meetings
- I will continue to offer opportunities for students to step out of their comfort zones and take learning risks.
- Work on making sure each student feels as though their voice is valued and heard
- I will ASK students what they need to feel more comfortable to take risks when working with me.
- I will continue working with my students to make sure they feel comfortable taking positive risks in the classroom and that their voice is valued.
- I will routinely touch base with students regarding class topics they would like extra help. I will provide a mini lesson to them and anyone else in the group with the same issue. I will continue to post math riddles and jokes in the board in the hall. I will offer an after school math club to show all students that math is and can be fun.

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Teacher Responses

- I can increase students voice by using more digital sharing tools. I think some students prefer sharing in ways that aren't verbal. I need to be more aware of that.
- All of these questions were 100% yes so I will continue to do what I do. I will work on the question "Do other students in the classroom listen to me?" This had 3 no votes. I will work more on appropriate partner conversations. I will re-teach active listening skills and appropriate verbal responses.
- I will be more aware of how I am treating everyone, and make a conscious effort to follow the same steps with everyone.
- I will provide the students with more opportunities to express their thoughts and feelings about the lesson.
- I will look for ways to help students take more risks in class. I will let them vote on centers and what they might be. I also will give more voice to choice vs. center time.
- If i have a problem with students, I will ask them what they think a fair consequence would be for their actions. We will work on coming up with a plan together.
- Find out what makes students excited to learn.
- I will help support my students to take learning risks in the classroom.
- Occasionally ask students for their opinion and then either discuss it or act on their response(s).
- I would like to create an environment where students are more comfortable taking risks . We will celebrate perseverance, share mistakes and create solutions together, and emphasize the power of yet.
- Work with my students on what would make them feel safer in my room
- I will take the time to get to know my students on a more personal level by having a "lunch bunch" with them. This way they will feel like their voice is being heard on an academic and personal level.
- In order to increase student voice, I will utilize discussion and conversation stems with my students. I will maintain an environment where students are comfortable having a voice.

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Teacher Responses

- I will utilize and implement conversation stems in order to promote respectful guidelines for exchanging ideas.
- I would like to see students take more responsibility in the classroom. They set their goals, both behaviorally and academically.
- Survey my students about how they want to present their knowledge, instead of assigning one way for all of them.
- Continuing staying positive, and supporting students
- Set more consistent expectations so students feel they are treated more fairly.
- I can survey and use exit tickets more often for nonacademic situations. This will allow students to voice their opinions more often.
- Listen to student feedback as it pertains to how we can serve them in building peer relationships and conflict/resolution pieces.
- I could allow students to offer suggestions about changes we can make to our classroom, procedures, or expectations.
- I think that while only one student answered that they did not feel they were treated fairly in class I could still improve this area focusing on ensuring consistent interactions with all students in all situations.
- I will set aside time/safe space for students to express their concerns, new ideas, and questions each week.

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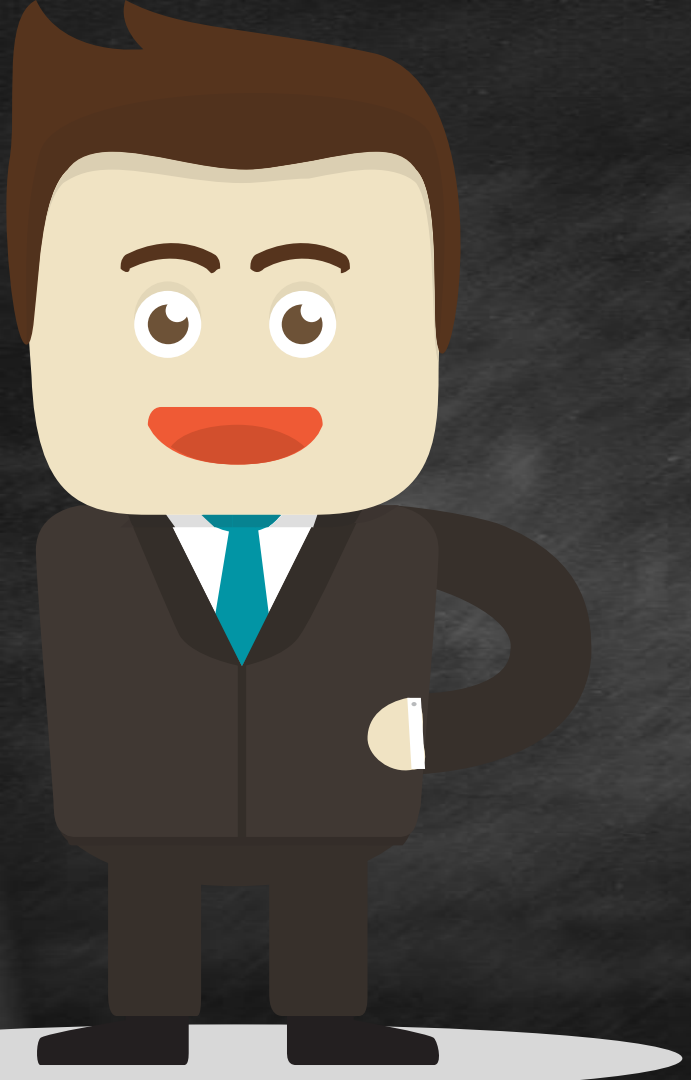
Teacher Responses



When students feel comfortable taking risks, safe and treated fairly

THEN

THEY CAN SHINE!

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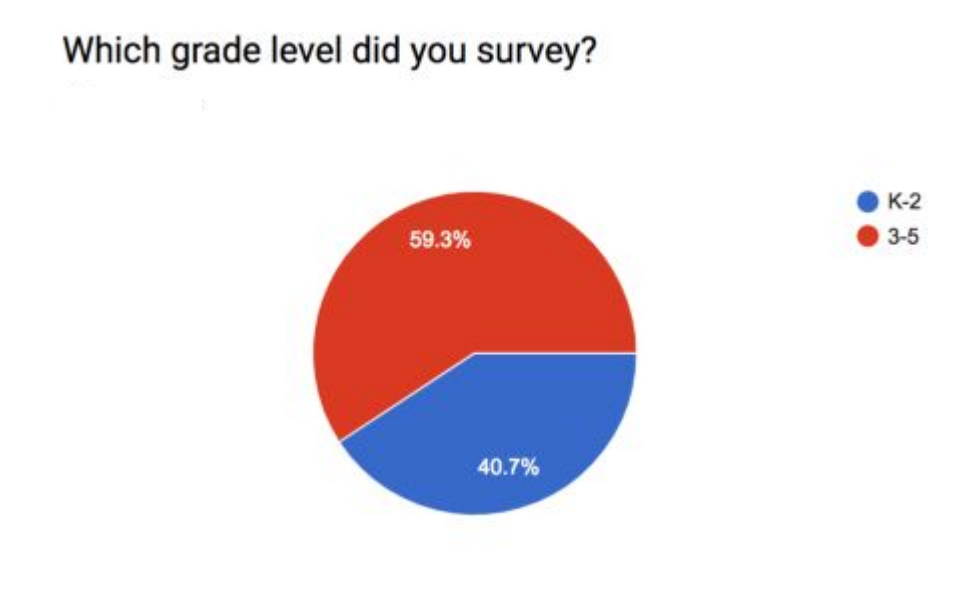
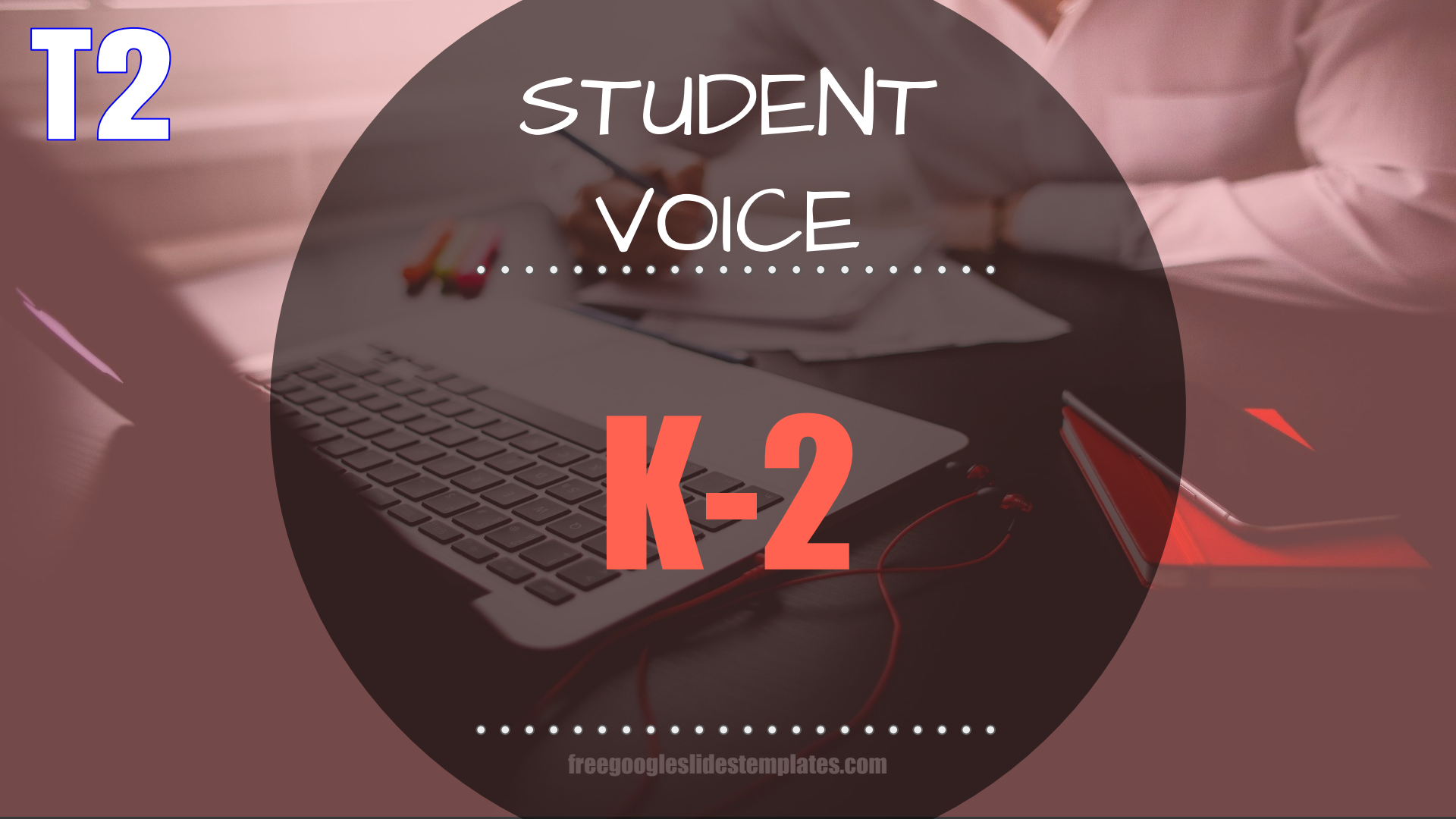
TRIMESTER TWO




T2
STUDENT VOICE
K-2
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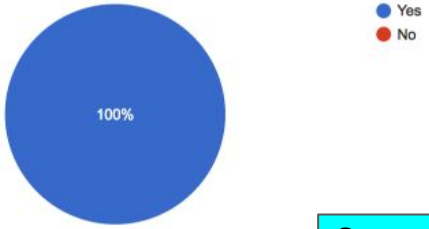
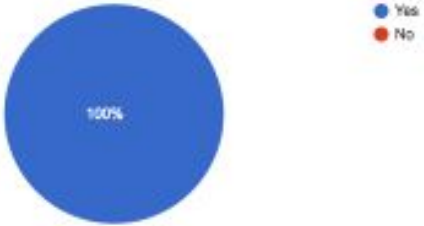
More than 80% of responses reporting YES.

According to the responses from the question "Do I feel comfortable trying something new in the classroom?", which answer received more votes?



Same results as T1

According to the responses from the question "Do I feel safe in the classroom?", which answer received more votes?



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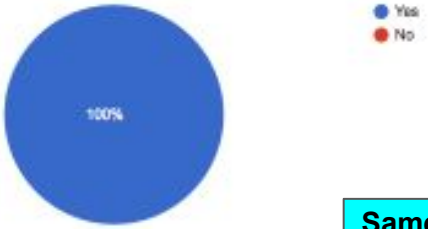
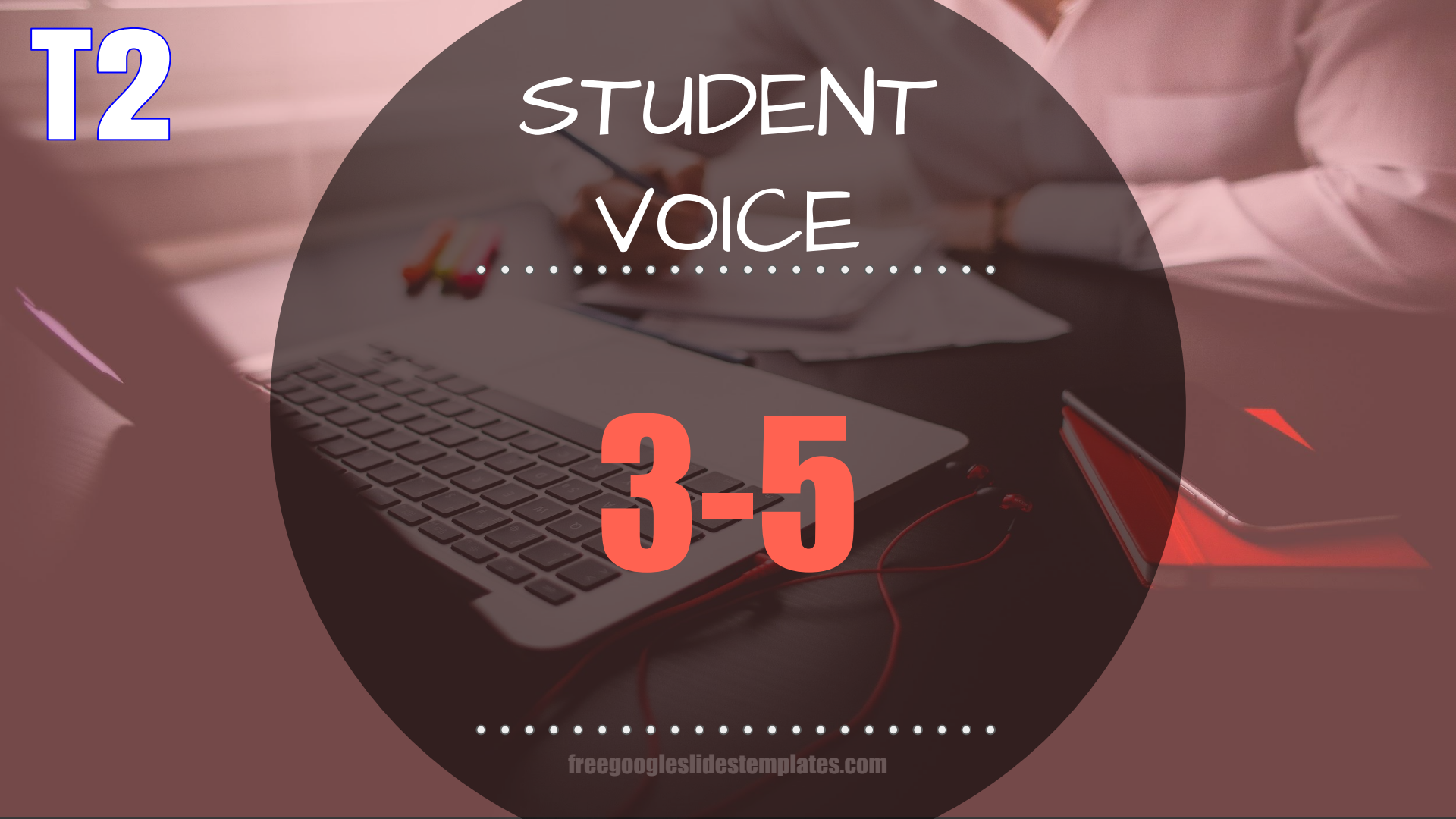
According to the responses from the question "Do I feel treated fairly in the classroom?", which answer received more votes?



Same results as T1

T2


T2
STUDENT VOICE
3-5
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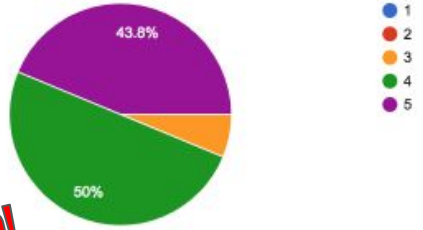
Ranking scores of 3 or above.

According to the responses from the statement "I feel comfortable taking learning risks in the classroom", which rating received the highest number of votes?



Growth!

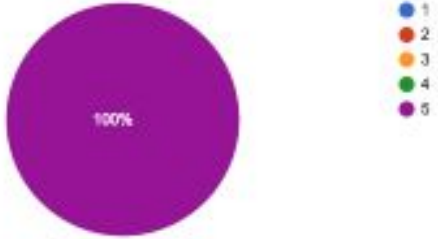
"3" ranking went from 17.6% in T1 to 6.3% T2

"4" ranking went from 23.5% in T1 to 50% T2

"5" ranking went from 58.8% in T1 to 43.8% T2

T2?

According to the responses from the statement "I feel safe in the classroom", which rating received the highest number of votes?



Same results as T1

According to the responses from the statement "I feel treated fairly in the classroom", which rating received the highest number of votes?

Growth!

"5" ranking went from 94.1% in T1 to 93.8% T2

?

Based on your data...

explain your

T2 ACTION PLAN

- I will continue to try to make learning meaningful by giving students a WHY when they are learning.
- I will be sure to work with my student's to include them in their educational plans.
- I will work to make sure students are taking the time to listen to their peers and feel that when they speak or have ideas everyone in the room is authentically listening and responding. I will try to do more opportunities for students to talk with each other about their ideas.
- I will start trying out morning meetings in the classroom a couple times a week.
- I will ask the students for ways that they can feel that their voice is valued. They can choose some strategies so that they take ownership in determining direction moving forward.
- I will encourage risk-taking in the classroom. I want students to know it is OK to make mistakes.
- I will take time to meet individually with every student at least once a week for check-in's
- I had 18 students take the survey (1 absent) for the second trimester. In the fall, on the being excited to learn section, working on activities to make me smarter section, classmates listening section, and treated fairly in the classroom, 95% of the students said yes. On the feeling safe section and teachers listening section, 100% of the students said yes. In the winter, on the feeling safe section, teachers listening section, and being excited to learn section, 100% of students said yes. On the trying new things in the classroom section, working on activities to make me smarter section, and treated fairly in the classroom section, 94.4% of the students said yes. On the classmates listening section, 83.3% of students said yes. In order to boost the sections where there was 94.4% responses and 83.3% responses, I plan to work on two primary things. The first is student choice within the classroom. I want students to have choice so that they can choose more activities that they feel allows them to demonstrate that they are learning as well as activities that make them feel comfortable. I want students to feel as if their activities are meaningful and know that it is okay to take risks, as risks help us learn, thus, I will strive to work on differentiation and choice for all subject areas. The second thing I plan to work on is peer collaboration. In order to ensure that students feel as if their classmates listen to them, I will work on eye contact and conversational manners. Additionally, I plan to have students collaborating a lot more and not only collaborating but also giving feedback to one another. In order to give feedback, students need to listen to one another, thus I feel that this will help to boost the category of classmates listening to one another. I am very excited to implement these plans so that I create an environment for my students that is best suited to help them learn and grow!
- We will continue to seek student feedback and work together with them to implement improvements.
- I will provide more opportunities for the students to submit their own feedback about a project or lesson after it is completed. I will use this information to structure the following lessons and adapt the lesson for the future.

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Teacher Responses

Teacher Responses

- I will continue to ask questions of the students to gauge their feelings on these issues.
- I am going to have a place where students can leave notes, anonymously or not, to express any worries, concerns, or suggestions that they have for our classroom!
- I will continue to guide my students to become confident and comfortable taking risks.
- I will make sure to give more positive feedback when students are giving answers.
- Continue to give several opportunities in each lesson to "turn and talk," to share work, and to foster positive peer relationships.
- I will try harder to make sure that all students feel that their voice is valued.
- When there is a conflict, I will ensure that all sides of the story are heard. The students have seemed to benefit from talking out their problems rather than just tattling. Also, the students will have more choice for assessments. Instead of assigning a project, the students will have the opportunity to decide on their own ways to demonstrate their understanding in science and reading.
- I will give students surveys and have open discussions to learn more about their needs and wants to increase student voice.
- letting students pick from a couple of choices on the group activity we will do
- I will continue to motivate my students enthusiastically and creatively. I will maintain a positive disposition and high energy in the classroom.
- Continue morning meetings and using students in the teacher role, continue to teach protocols of communication
- I am going to bring in some growth mindset activities for trying something new.
- To help students feel more comfortable trying new things, I will provide plenty of low pressure new things to do. When introducing something new, I will be calm and patient.
- I will ask students if there is something more specific I can help them with that perhaps I am missing. I will also continue letting them choose one goal area to work towards.
- I'd like to give students a greater chance to share their thoughts through sharing journal writing, more free writing opportunities, or morning meetings.
- I will continue to involve my student's in decision making.
- Continue to listen to what is important to the students. Focus on Mindset.

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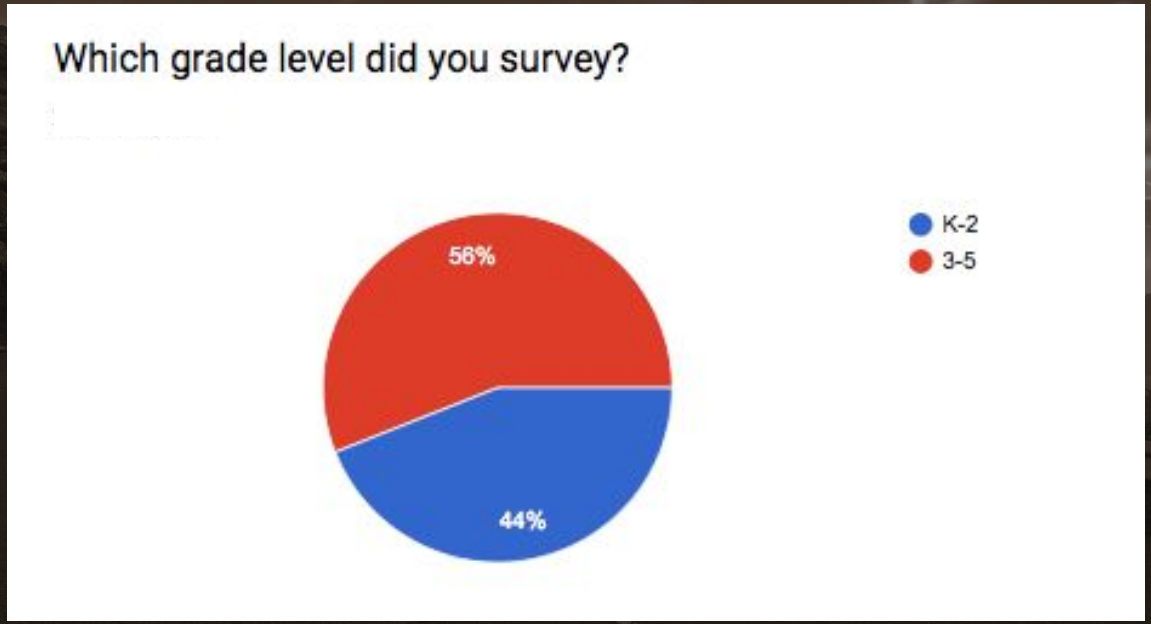
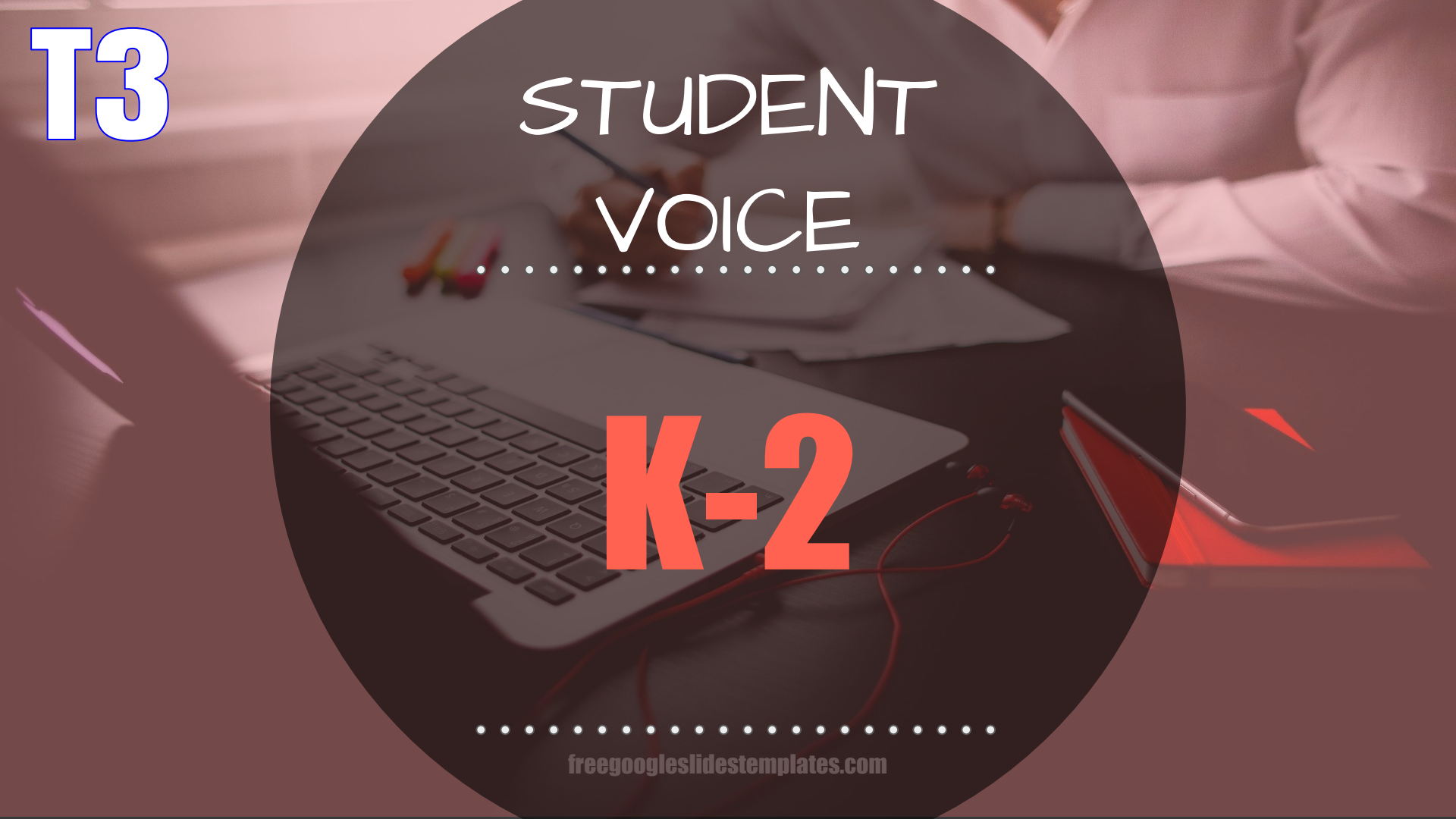
SO
MOVING
FORWARD...

THE PLAN

- Put student voice ideas, strategies, reminders, etc. on weekly principal communication & address at faculty meetings- Bring teachers back to goal
- Share data with the entire staff after each Trimester- Including the revisiting of the action plans created
- Let teachers know that for the Third Trimester Survey, they will share a strategy, lesson, activity, or way that was implemented to INCREASE STUDENT VOICE
- Continually ask: What else can we do to give students opportunities for voice?
- Look at 4th and 5th grade 5 Essentials data and use to move forward in terms of student voice

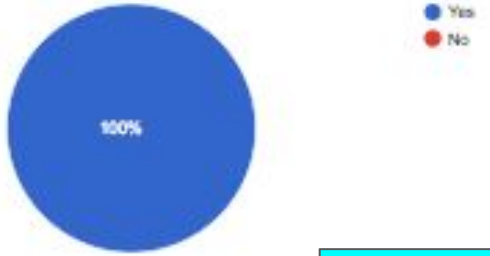
TRIMESTER THREE




T3
STUDENT VOICE
K-2
freegoogleslidestemplates.com

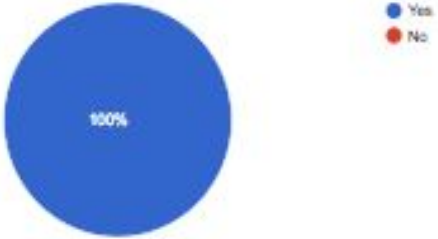
More than 80% of responses reporting YES.

According to the responses from the question "Do I feel comfortable trying something new in the classroom?", which answer received more votes?



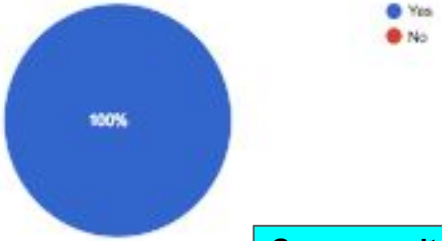
Same results as T1 & T2

According to the responses from the question "Do I feel safe in the classroom?", which answer received more votes?



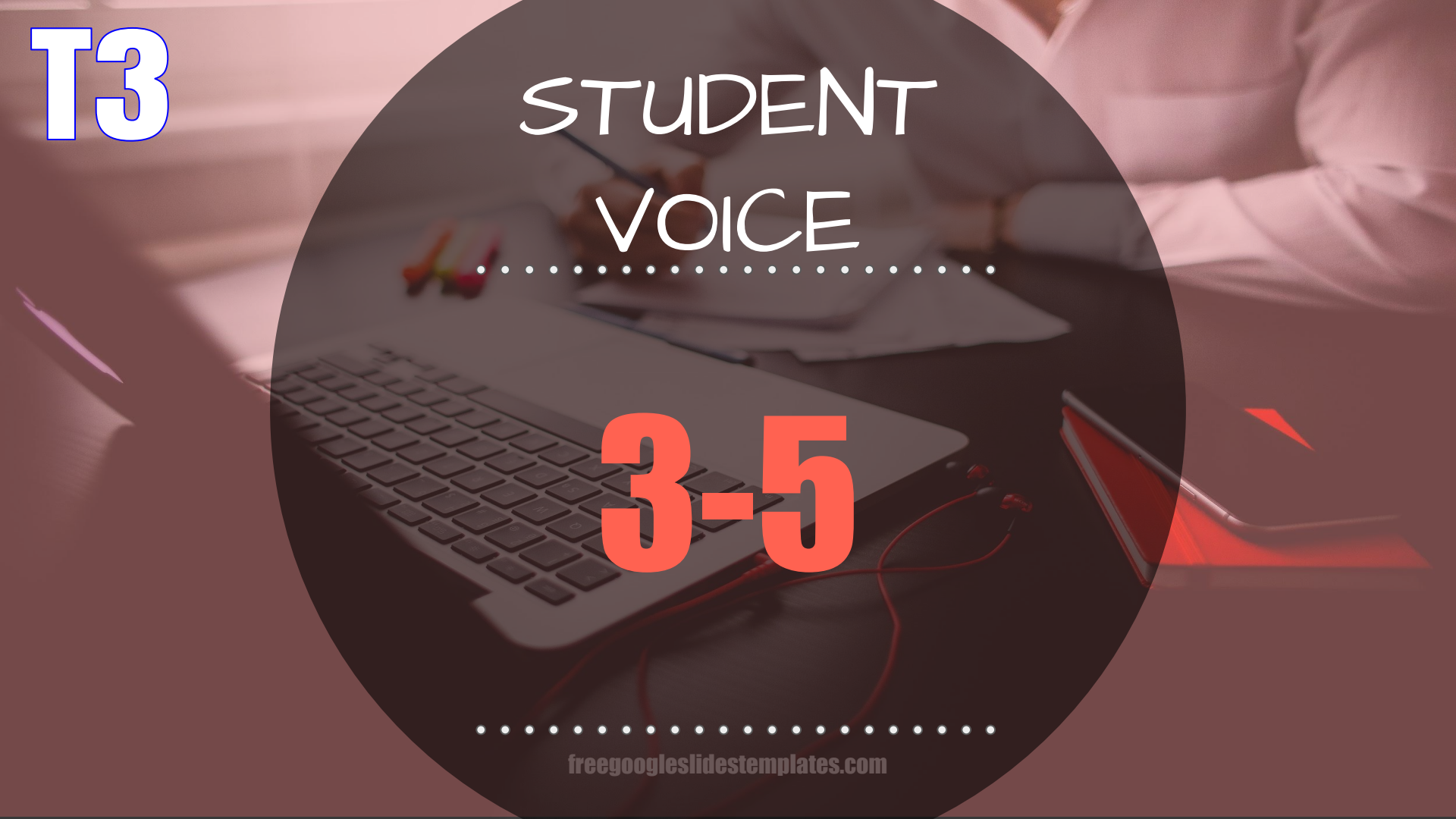
Same results as T1 & T2

According to the responses from the question "Do I feel treated fairly in the classroom?", which answer received more votes?



Same results as T1 & T2

T3


T3
STUDENT VOICE
3-5
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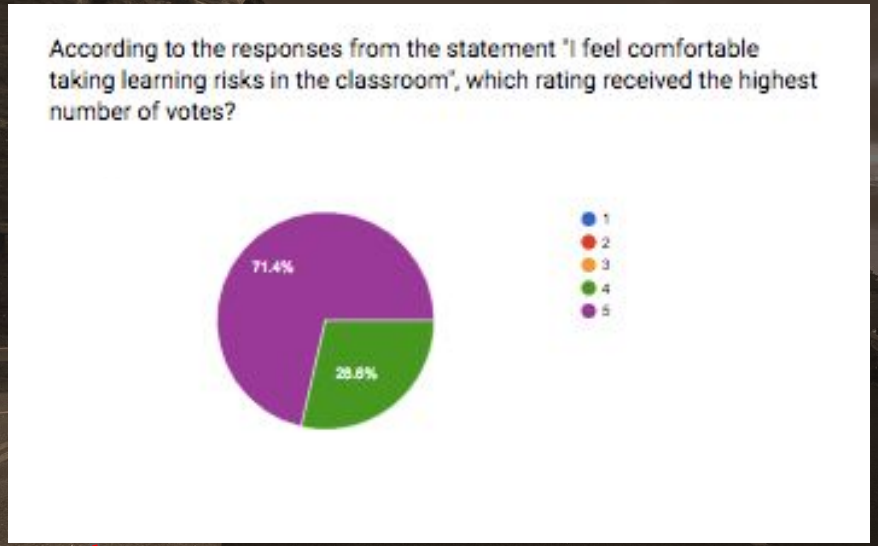
Ranking scores of 3 or above.



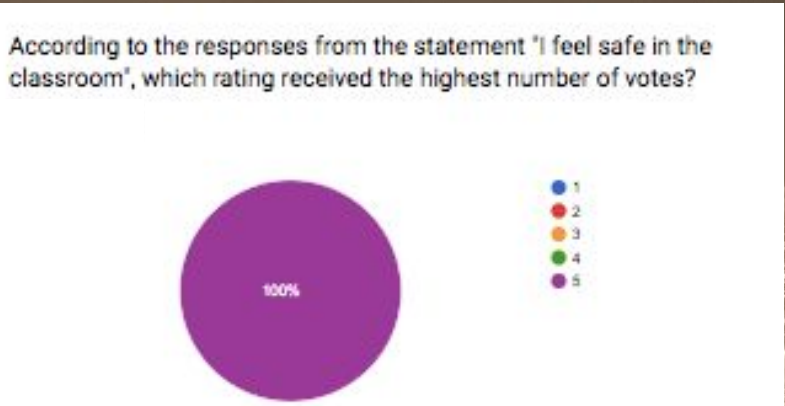
Growth!

T3

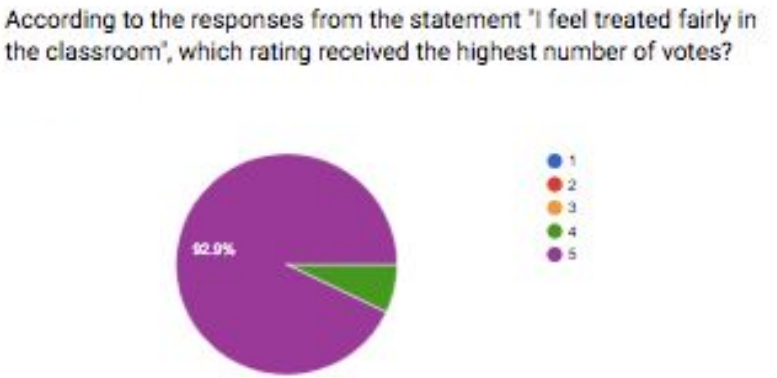
"3" ranking went from 6.3% in T2 to 0% in T3

"4" ranking went from 50% in T2 to 29% in T3

"5" ranking went from 43.8% in T2 to 71% in T3



Same results as T1 & T2



Growth!

"5" ranking stayed close in range from T2 to T3

GOAL SUMMARY

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T1 T2 T3

"Do I feel safe in the classroom?"

T1 T2 T3

"Do I feel treated fairly in the classroom"

GOAL: More than 80% of responses reporting YES.

Rating Key

YES

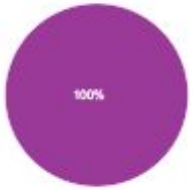
NO

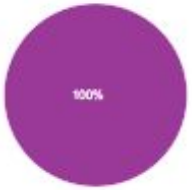
T1 T2 T3

"Do I feel comfortable trying something new in the classroom?"

Grades K-2 Summary

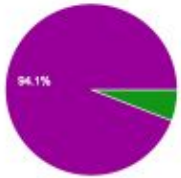
T1 T2 T3

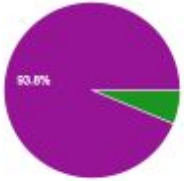


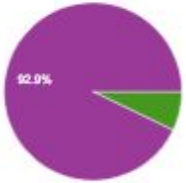


"I feel safe in the classroom."

T1 T2 T3







"I feel treated fairly in the classroom."

GOAL: Ranking scores of 3 or above.

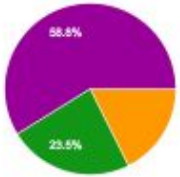
Rating Key

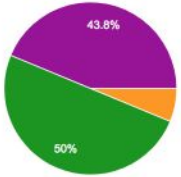
5

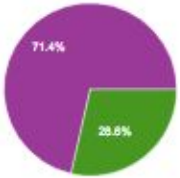
4

3

T1 T2 T3



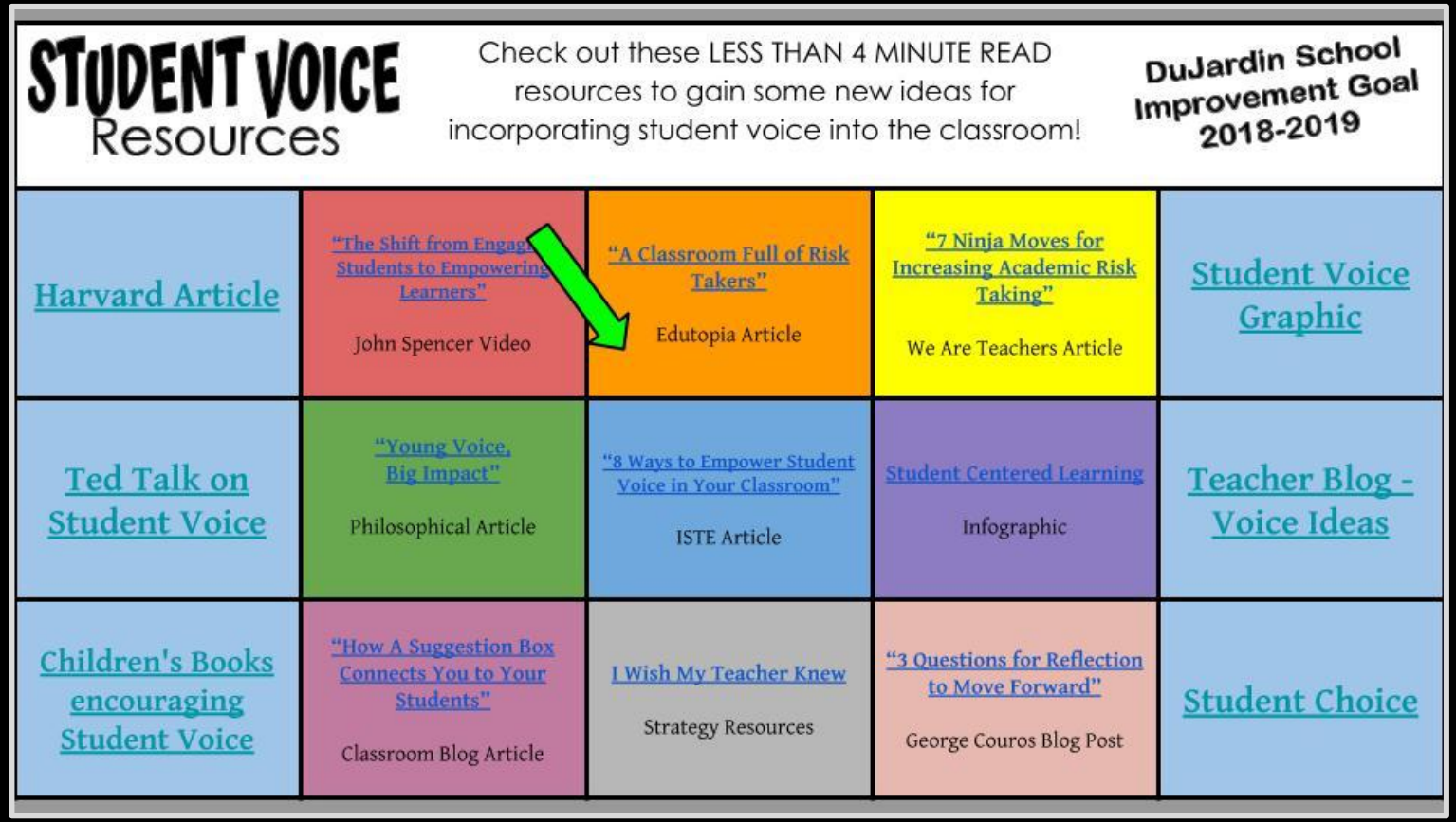




"I feel comfortable taking learning risks in the classroom."

Grades 3-5 Summary

Click the image to view the resources shared and used by teachers to increase Student Voice throughout the year!



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STRATEGIES USED TO INCREASE

Student Voice

As reported by DJ staff
Trimester 3, 2019