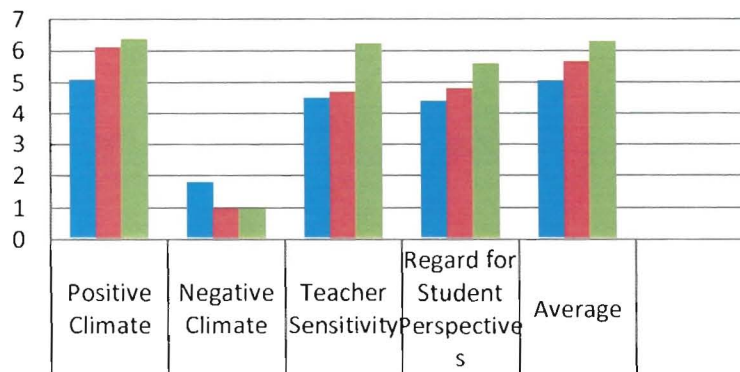
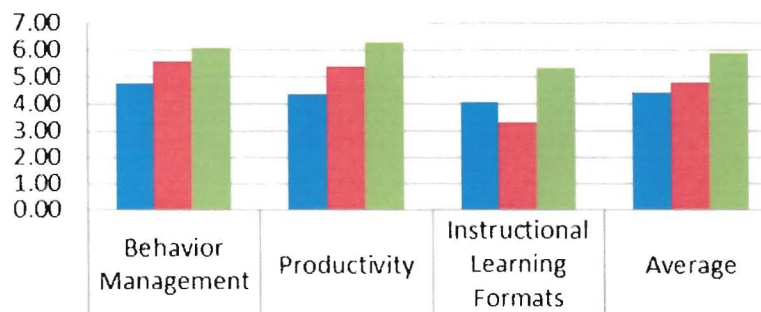


EMOTIONAL SUPPORT



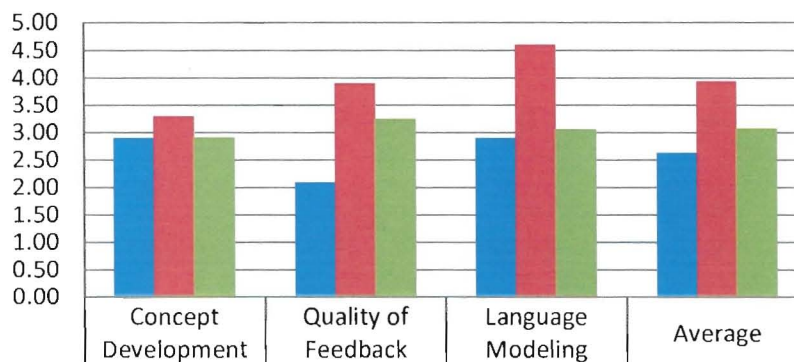
EMOTIONAL SUPPORT					
	Positive Climate	Negative Climate	Teacher Sensitivity	Regard for Student Perspectives	Average
Nat'l Average	5.1	1.8	4.5	4.4	5.05
Duluth Fall 11-12	6.1	1	4.7	4.8	5.65
Duluth Fall 12-13	6.38	1	6.22	5.59	6.29

CLASSROOM ORGANIZATION



CLASSROOM ORGANIZATION				
	Behavior Management	Productivity	Instructional Learning Formats	Average
Nat'l Average	4.80	4.40	4.10	4.43
Duluth Fall 11-12	5.60	5.40	3.30	4.77
Duluth Fall 12-13	6.09	6.28	5.31	5.89

INSTRUCTIONAL SUPPORT



INSTRUCTIONAL SUPPORT				
	Concept Development	Quality of Feedback	Language Modeling	Average
Nat'l Average	2.90	2.10	2.90	2.63
Duluth Fall 11-12	3.30	3.90	4.60	3.93
Duluth Fall 12-13	2.91	3.25	3.06	3.07

CLASS SUMMARY COMPARISONS

DULUTH HEAD START

SCORING KEY:

Low Range:

1, 2

Middle Range:

3, 4, 5

High Range:

6, 7

*Negative Climate is inversely scored with a higher score indicating lower quality. For all other dimensions and domains, a higher score indicates higher quality.

DATA COMPARISON CHART - Literacy
4 YEAR OLDS ENROLLED FULL YEAR
% ON TARGET

	HALF DAY – NO ERF – NO MRC 2009-2010			HALF DAY – WITH MRC 2011-2013							MINNESOTA READING CORP STATE – WIDE 2009-2013							
4 yr. olds only	Duluth HS 09-10 fall	Duluth HS 09-10 winter	Duluth HS 09-10 spring	Duluth HS 10-11 fall	Duluth HS 10-11 winter	Duluth HS 10-11 spring	Duluth HS 11-12 fall	Duluth HS 11-12 winter	Duluth HS 11-12 spring	Duluth HS 12-13 fall	MRC State 09-10 spring	MRC state 10-11 fall	MRC state 10-11 winter	MRC State 10-11 spring	MRC State 11-12 fall	MRC State 11-12 winter	MRC State 11-12 spring	MRC State 12-13 fall
Rhyming	23	40	53	14	41	71	17	45	68	18	48	13	32	57	18	42	65	16
Alliteration	13	25	39	12	21	58	7	21	52	9	38	10	24	50	15	33	59	12
Oral Lang./ Picture Naming	39	58	72	15	47	79	27	64	93	31	60	22	46	68	25	49	72	22
Letter names (AIMS-WEB)	NA	NA	NA	22	56	80	23	58	80	20	66	27	52	75	35	61	78	29
Letter sounds (AIMS-WEB)	NA	NA	NA	11	25	59	11	31	62	10	44	13	34	58	22	47	58	16