

## Indicators of Success

Dr. Bartelt's Goals

### GOAL 1: Student Achievement

01

*Fall MAP  
Results*

Students meet or exceed, in aggregate, their growth goals measured through RIT scores and national norms at each grade level.

02

*Student  
Voice*

Students share their voice in their learning during conferences, at board meetings, and within their schools.

03

*Winter MAP  
Results*

Students meet or exceed, in aggregate, their growth goals through RIT scores and national norms at each grade level.

04

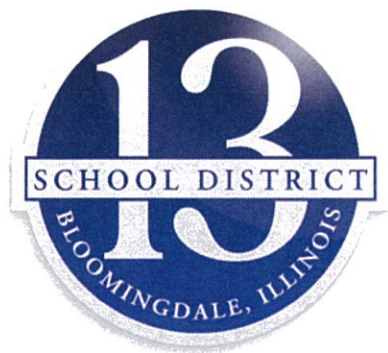
*In Person  
Attendance*

Students in the District will be in attendance in person throughout the year at a total rate of 90% or greater.

05

*Spring MAP  
Results*

Students meet or exceed, in aggregate, their growth goals through RIT scores and national norms at each grade level.



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### GOAL 2: Communication and Collaboration

01

*District  
Leadership  
Council*

The District Leadership Council will establish priorities, make recommendations for action, and help support data generation for the referendum.

02

*District  
Annual  
Report*

Publication of the annual report will provide District data to citizens throughout the community.

03

*Community  
Collaboration  
Group*

The Community Collaboration Group will provide feedback on issues/topics while learning how governance is provided to the community by the Board of Education.

04

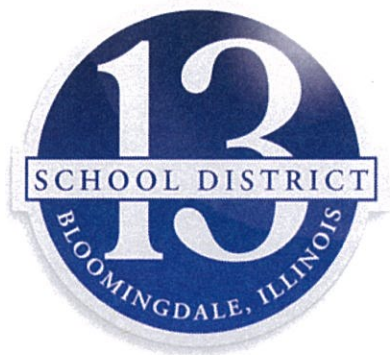
*Board  
Communication*

The Board will be regularly updated by the Superintendent through multiple communication methods (Electronic means and face to face meetings)

05

*Community  
Messaging*

A Community Engagement Group will be created to assist in the development and dissemination of messaging in support of the referendum. Their work will be shared with the Board of Education.



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### GOAL 3: Redevelopment of the Superintendent's Job Description

01

Collect area  
job  
descriptions

The Superintendent will gather multiple job descriptions from area school districts to prepare for the work.

02

*Subcommittee  
Meetings*

Meetings with a Board subcommittee will begin to edit and craft a revised job description for the Superintendent's role.

03

*Draft  
Presentation*

The completed draft will be presented to the Board as a discussion item at a public meeting to gain additional feedback.

04

*Connection  
to Evaluation*

The Board President and Superintendent review the draft to determine in what ways it can be used for annual evaluative purposes.

05

*Formal Board  
of Education  
Approval*

The Board of Education will vote in approval of the final draft of the Superintendent's job description at a public meeting.