

## Union High School Positive Behavior Plan Teachers will no

Character Education	Identify and build characteristics that are appropriate and constructive for every student. Character ed is a learning process that enables student and adults in a school community to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others. Such core values can form attitudes that are paramount for a safe, healthy and informed school community.	Teachers will nominate a student daily, weekly and monthly for doing things that show outstanding character and commitment to success in school and out. PBIS UC Cards will be provided to every teacher to fill out and hand to the student to put in for a daily drawing. Small incentives will be provided daily (candy bars). Monthly drawings will be a little larger i.e., gift cards, soda shack drinks, movie passes etc.
Habitudes (SEL)	This Cougar Academy class will be taught to every incoming freshman. Classes will be taught first semester. We want to teach student how to have cougar pride, create a culture of support and compassion and prepare students to set goals and learn from their successes and failures.	All freshman will be put in this class to learn how to be productive students and citizens. This class will be tailored around Union High Schools Core Values and expectations. To do this we focus on adult teacher mentors and student mentors. Lessons and activities focus around the "BIG 5" i.e., self-awareness, social awareness, self-management, relationship skills and responsible decision making.
Advisory Class	Advisory teacher will teach a lesson once a week. Students can earn .25 credits per year toward graduation for attendance and participation in this class.	The first 20 minutes will be reviewing character ed discussions from habitudes and UHS Core Values and the last 10 minutes can be used to talk with and build relationships with students.
Restorative Justice	Poor behavior that requires administrative attention will require the student to review and reflect on their behavior. Every attempt will be made to include the student, and their ideas, in the behavior contract.	Students will be recognized for their behavioral improvements.
Student of the month	Students will be nominated by their teachers for exceptional performance in and out of the classroom	Students will have picture posted in display case and will receive a certificate and luncheon each month.