

Public Comment on Draft Policies

Please provide your comments on policies currently proposed for revisions or rescissions, or new policies. Policies are open for public comment for a minimum of 21 days between the First Reading and the Second Reading, when a adopt the policy.

Email *

Name *

Jessica Lahti

Email *

Your School Community *

ACCESS Academy, Beaumont MS, and Grant HS

Do you provide permission to post your comments on the PPS website? *

- ☒ Yes, with name
- ☐ Yes, without name
- ☐ No. Share only with Board and District staff

Policy you are providing comment on *

Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

Please provide your comments below *

Hello,

My name is Jessica Lahti and I am a parent to three PPS students in the Grant cluster. For the last several years, I have worked with other PPS parents to learn about PPS's funding model, the role of foundations, and help educate others on inequitable school-based foundation funding.

A few weeks ago, I had the opportunity to travel down to Salem with other PPS parents to talk to our state legislators and advocate for more state funding for our schools. It was an incredible experience and I appreciated learning about the challenges being faced by others in the district. For example, many of the parents I lobbied with in Salem have children who are the recipients of SPED services. I learned that these parents are often asked by their schools to keep their children at home because their school doesn't always have the staff and services available to meet their needs. I learned that half of the schools facing teacher cuts next year are Title I schools. Most importantly, I learned that our legislators are incredibly accessible and they are open to hearing what we have to say.

But, given all of our state's current challenges, PPS parents need to show up in large numbers to educate our legislators on the problems our students face and demand additional funding. This requires everyone, and I mean everyone (parents from ALL of our schools, the Board, and PPS administration to work together to help our legislators come up with revenue solutions that fully fund ALL of our schools. I am looking forward to going back to Salem with more parents.

A district-wide foundation model would be a great step toward bringing our voices together to advocate on behalf of ALL of the district's students and to uphold PPS's Mission:

Mission Statement

We provide rigorous, high-quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate excellence.

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Email *

Name *

Emily Walsh

Email *

Your School Community *

Scott Elementary

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Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

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I support the adoption of this draft policy - reform of PPS district fundraising policy is long overdue. The approval and adoption of this policy would be an important step forward towards bringing our disparate school communities together in efforts to achieve the funding and staffing that all of our students deserve. I am hopeful that the board will move forward with approving this policy so that inequitable fundraising efforts are limited and so that we as a community can focus on working together to achieve our shared goals.

.....

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Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

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Please do the right thing and approve district wide foundation fundraising. The current system is not the standard nationwide. It is clearly inequitable and not benefiting the school populations most in need of extra funds.

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To the Directors of the PPS School Board:

We know you are receiving a flood of emails related to foundation reform policy, so we are sending one joint letter instead of [x] individual ones.

We support a district-wide foundation as an alternative to the inequitable local school foundation (LSF) system that has been in place for the last 25 years, resulting in huge disparities in the number of additional staff that schools have been able to pay for using fundraising dollars.

This policy has been in active school board discussion for more than four years (see highlights on this timeline). In that time, hundreds of parents from every school in the district have communicated with board members in support of a district-wide foundation (links to letter 1 and letter 2). At least 30 community members from over 30 schools, including parents, teachers, and students, have provided public comment in policy committee meetings sharing their thoughts. Many more have participated in PPS sponsored round tables and a community feedback session. There is no scheme, only the persistent desire to see this much-needed change finally come to pass.

PPS is an outlier in allowing individual school communities to raise funds for staff in their own schools. Districts across our region and across the country have taken a stand against this inequitable practice. In our school district, like so many others, where schools remain segregated both racially and socioeconomically, schools do not have equal opportunity to supplement their district-provided funding for staff. Now is the time to align action with PPS's stated beliefs.

On the other hand, district-wide foundation models are common. There are many examples of how to raise and distribute funds together as one united community. This model will create opportunities for fundraising that don't currently exist, as the majority of PPS schools do not have active LSFs but could participate in joint fundraising opportunities. But perhaps more importantly, this policy change provides an avenue for parents to align efforts to improve education funding where it really counts-- to our legislators in Salem and to our local community in support of levy and bond passages. This is advocacy that improves conditions for ALL students, not just the few in schools fortunate enough to raise significant fundraising dollars.

After more than four years, it is up to you, the board, to make the decision that this is our path forward. Because parents in LSFs are raising money right now to pay for staff for the 24/25 school year, there is a built-in transition year that does not cut off expected resources.

This is the role of policy and elected leaders--to provide guidance for our system, when individual decisions are not serving all kids. Please vote YES for a district-wide foundation policy starting in the 24/25 school year.

Signed,

- 1 Susan Carson, McDaniel High School
- 2 Beth Cavanaugh, Hosford and Cleveland parent, member of Cleveland Parent Equity Group
- 3 Jessica Lahti, Grant, Beaumont, ACCESS Academy
- 4 Martha Almendarez Langland. Parent at Atkinson Elementary member of PTA and Amigos Latine parent group.

- 5 Harmony Quiroz (Atkinson parent, former chair of CBRC)
- 6 Rashelle Chase-Miller, Kairos PDX
- 7 Kim Jarema, Mt Tabor Parent & Former Atkinson PTA President
- 8 Tara Rath, Atkinson Elementary
- 9 Abby Wood
- 10 Bethany Austin, Lewis Elementary
- 11 Amanda Pretti, Atkinson DLI parent
- 12 Renee Becerra, parent of students at Kellogg and Vestal
- 13 Isabel Johnson, Glencoe Elementary School
- 14 Cara Haskey, parent of Beaumont MS students
- 15 Laura Bartroff - Creston
- 16 Marisa Bryman, Harrison Park parent, former Southeast Guiding Coalition Member
- 17 Anonymous, Clark Elementary School
- 18 Jessica Farrell, Vestal Elementary
- 19 Bettina McEntyre, Clark Elementary
- 20 Ann Fitzgerald Clark Elementary
- 21 Janine Shockley, Atkinson
- 22 Jamie Ackerman-Harvie (parent in Atkinson Elementary)
- 23 Ellie Russell, Marysville and Kellogg parent
- 24 Molly Jones, Beverly Cleary School
- 25 Danielle Garcia, Atkinson Elementary parent
- 26 Sarah Whitney, Atkinson Elementary
- 27 Magalí Rabasa. Parent at Rigler Elementary, President of Padres Unidos de Rigler/PTA
- 28 Nate Freiburger, Parent at Rigler Elementary
- 29 Marty Stockton, Grant High School
- 30 Tina Wheatley (Atkinson parent)
- 31 Lindsay Wills, Atkinson
- 32 Anonymous, Lincoln hs
- 33 Padres Unidos de Rigler (Rigler Elementary PTA)
- 34 Sarah Cochran - Franklin High School
- 35 Melissa Blount, MLC parent and PPS staff
- 36 Kristin Pollock, parent of incoming Rigler student
- 37 Anne Jin, ACCESS Academy
- 38 Maarit Pulli, Laurelhurst K-8, Grant HS
- 39 Rachel Niedner-Boman, Dr. MLK Jr and Grant parent
- 40 Anne Cherry, Arleta Elementary
- 41 Elyse Cherry, Arleta Elementary
- 42 Teresa Barsotti, Harrison Park parent
- 43 Megan K. Kirsch-McMaster (Kellogg, Franklin)
- 44 Maruska Lynch, RCP parent
- 45 Jennifer Lee, Franklin Parent
- 46 Vena Rainwater parent at Rigler. ¡unidos podemos!
- 47 Laura Campbell, parent at Jason Lee Elementary
- 48 Susannah Reese, parent at Glencoe Elementary
- 49 Aurelia Galimberti, Rigler elementary parent
- 50 Caroline Schwiebert, Hosford parent
- 51 Korin Rasmussen Franklin and MTMS
- 52 Katherine Paxton-Williams, Teacher at Kelly Elementary, Lincoln HS alumna
- 53 Anonymous, Rigler elementary

- 54 Kit Murray, Lent Elementary
- 55 Emilie Lamson-Siu
- 56 Marcy Berkowitz, Clarendon
- 57 Devon Roulette, Atkinson Elementary parent
- 58 John McGowan
- 59 Jeff Gerwing, Rigler Elementary, parent and PTA member
- 60 Maren Kohl, Atkinson Parent
- 61 Mary Beth Snell, Harrison Park MS parent and Grant HS College Coordinator
- 62 Brian Landreth, MLK Jr and Jefferson parent
- 63 Ashley Beach, Atkinson Elementary School
- 64 Chad Dermann Rigler Elementary
- 65 Emily Crick- rose city park
- 66 Sam Fisher, Kelly Elementary
- 67 Anna Cox- parent Lane Middle School
- 68 Joanna Beatty
- 69 Caely Barrett, Rigler School parent
- 70 Emily Walsh, Scott Elementary School
- 71 Joanne Havran, Arleta and McDaniel
- 72 Laura Fisher, Roosevelt High School teacher
- 73 Sarah Kincaid, Arleta Elementary
- 74 Ryan Phillips, Grout Elementary and Hosford MS
- 75 Megan Mermis, Laurelhurst
- 76 Barry Wooffitt, Laurelhurst
- 77 Smyth Lai, Roseway Heights MS, McDaniel HS
- 78 Cozette Tran-Caffee, Rose City Park ES parent
- 79 Eriko Ono Beverly Cleary k-8 and Grant High School
- 80 Kathryn Juergens/parent of 7th grader at Robert Gray Middle School
- 81 Dr. Zena, McDaniel High School
- 82 Beth Robidoux - Atkinson parent
- 83 Mindy Stone parent of Roosevelt High School Student
- 84 Mike Westling, Faubion School
- 85 Trina Marmarelli, Grout ES, Hosford MS
- 86 Chelsea Powers, Woodmere Elementary Parent
- 87 Kerri Babin, Kellogg and Creston
- 88 Anonymous, Lent Elementary and Kellogg MS
- 89 Addie Humbert, parent Beach Elementary
- 90 Seth Otto, Creston, Kellogg, Franklin
- 91 Franklin Parent, former PTSA/Site Council member
- 92 Amy Dancoes, Lent Elementary Parent
- 93 Danielle Galat, parent at Atkinson Elementary
- 94 Naomi Cole, Beach
- 95 Andrew Lightman, Creston School parent
- 96 Kathleen Parker Winterhaven School
- 97 Christy Splitt, Hayhurst School
- 98 Jennifer Kerns McDaniel High School
- 99 Holly Groom, McDaniel HS
- 100 Lydia Kiesling, Glencoe Elementary
- 101 Anonymous, Peninsula Elementary
- 102 Marya Van Metre, Peninsula Elementary

103 Anonymous, McDaniel
104 Nora Bauman, Dr. MLK Jr. Elementary
105 Jonna Lynn Bransford, Astor School parent
106 Courtney Szper, Rose City Park Elementary
107 Becca VandeWalle, Rose City Park Elem
108 James Haskell, No school affiliation at this time
109 Amanda Graham, Alameda ES, Beaumont MS, Roosevelt HS
110 Susan Beal, Hosford & Cleveland parent & PTA volunteer
111 Ryan Mosier (parent of Grout Elementary 2nd Grade student)
112 Anne Hoang, Jackson Middle School and Ida B Wells High School
113 Ian Krist - Parent Rose City Park ES
114 Anonymous, Ockley Green, Jefferson, and Peninsula
115 Caroline Pope, Rigler
116 Erin Lopez (Atkinson Elementary parent)
117 Ron Werner, Scott Elementary and Roseway Heights Middle School
118 Suzanne Clarke, Roosevelt HS
119 Amy Iannone - Cleveland
120 Anonymous, McDaniel HS
121 Richard Belson, McDaniel HS, Portland, OR
122 Jay Klusky, PhD Social Service Provider for DHS
123 Elissa Dingus, former PPS teacher and current community member
124 Maya Pueo von Geldern, Vernon Parent & Vernon PTA VP of Communications
125 Anonymous, Scott School
126 Amanda Bird, Glencoe Elementary, Franklin High School
127 Clint Johnson, Glencoe Elementary, Franklin High School
128 Scott Eck. Hayhurst, Robert Gray and IBWells
129 Jennifer Dunmire Howe (Atkinson & Harrison Park)
130 Julia Schoonenberg, Beach ES
131 Katherine Hart
132 Sara Schultz, Sabin
133 Kate Koehler Lefco, Beach Elementary (parent) and Peninsula Elementary (staff)
134 Liz Erickson. Alliance at Meek H.S. & Beaumont M.S.
135 Dawn Miller, Grant High School
136 Tara Horn, Vernon Elementary
137 Melissa Sabga, RGMS and George MS
138 Hannah Love, Vernon K-8 parent
139 Ashley Schofield, Bridlemile Elementary
140 Pamela Johnson, Sellwood Middle School Parent
141 Darcy Wilde- Atkinson ES and Franklin HS
142 Danielle Meyer, Atkinson
143 Kate O'Donnell, Scott Elementary parent
144 Tiffany Koyama Lane, Sunnyside Environmental School
145 Alice West parent at Glencoe and Franklin
146 Sean Ahern - PPS special education teacher
147 Melissa Sircy, Arleta & Franklin school parent/PTA member
148 Robin Feidelson, Franklin High School, Mount Tabor middle school and Atkinson Elementary
149 Sarah Meme. Parent at Peninsula ES and Ockley Green MS
150 Dominic P. Lane (Beaumont)
151 Mitch Sally, Roseway Heights and McDaniel

152 Wesley Grout, Beach Elementary
153 Alison Ellsworth, Mt Tabor Middle School and Llewellyn Elementary School
154 Theresa Jahangir, parent of a Vestal 1st grader
155 Rhett Lawrence, Roosevelt HS
156 Angela Keeney- Bridger CSS
157 Matt Smith, Lee Elementary
158 Parent of Pennisula Elementary student
159 Eunice Kim, Creston parent
160 Kristin Pepper, Beaumont MS and Grant HS parent
161 Yasmin Correa, K-2 CB Para at Boise-Eliot/Humboldt
162 Amanda Haworth, Scott Elementary
163 Ana Araujo, Parent of Creston and Sunnyside Environmental School Students
164 Kelly Skellenger - parent of Vestal Elementary School student
165 Nadia Coronado, mother of former Head Start & Sitton students, current Benson & MLC students
166 Brenna Sheridan, Ockley Green MS
167 Jeff Walker, McDaniel
168 Laura Johnson Ockley Green and Peninsula
169 Anonymous, Bridger Creative Science School
170 Emma Koehler, Vestal
171 Elena Miranda, parent and employee
172 Sarah C Nelson, Glencoe Elementary
173 Molly Earle, current Atkinson parent & PPS parent since 2006
174 Louis, Lewis Elementary
175 Emily Schwartz-Dale Clark elementary
176 Brian Harper, Clark elementary
177 Rosy Boyer, Dr MLK Jr Elementary
178 Marla Doughty – Roosevelt High School
179 Peter Noordijk, Beach Elementary, ockley Green Middle School, roosevelt high school
180 Chiung-Chen Yu, mentor supporting 14 schools and live in the neighborhood of Sunnyside K8 school
181 Alisa Scudamore, Beverly Cleary School parent
182 Windsor Meyer, 5th grade parent, Rigler Elementary
183 Jed Roberts, Rose City Park Community Member
184 Shannn Kittrick glencoe
185 Robin Krill, parent Cleveland HS, parent Lane MS, former PPS teacher
186 Anonymous, Vernon
187 Ashley Sider, Rigler Elementary parent
188 Anonymous, Richmond
189 Rachel Allen, Glencoe Elem, Mt Tabor Middle School, Franklin HS
190 Joelle Murray, Grant High School parent
191 Molly Franks, Harriet Tubman Middle School
192 Erin Ocon, Chief Joseph Elementary Parent
193 Craig LeMay, Sunnyside Environmental School
194 Philberta Leung. Dr MLK Jr Elementary School
195 Anonymous, Marysville Elementary
196 Niki K. Atkinson Elementary School
197 Kimberly Brodtkin, Roosevelt HS and Ockley Green MS
198 Lee Ann Moldovanyi; Beverly Cleary
199 Cody Williams - father of two Vernon students
200 Laura Dorneman. Roosevelt high school

201 Casey Wallace, parent of Ockley Green MS kid
202 Mackenzie Weintraub, Glencoe Elementary
203 Becky Hillary, Woodlawn Elementary School
204 Ida Lombardozi, Marysville Elementary
205 Devon Healey, West Sylvan Middle School Parent
206 Muriah W Gerrard Roosevelt High School
207 Amy Hojnowski, Portland Village School
208 Carrie Cohen, Peninsula K-5 and Ockley Green
209 Kimberly Peterson, current parent at Roosevelt High School, former parent at Beach Elementary and Ockley Green Middle, employee at Sabin School and Rosa Parks School
210 Ali Briggs-Ungerer, Atkinson Elementary
211 Jennifer Winslow, Ockley Green
212 Tonilyn Cole, parent at Glencoe Elementary
213 Steve Faust, Roseway Heights
214 Jennifer McGowan, Grant High School
215 Jennifer Stewart, Ockley Green Middle School & Roosevelt Highschool
216 Zapoura Newton, MLC
217 Victoria Rodgers, Woodlawn parent, Roosevelt teacher
218 Jessica Fletcher, James John Elementary parent and volunteer
219 Gwen Martin, Rigler Elementary School
220 Craig Patterson - Ockley Green Middle School
221 Elizabeth Doerr, Faubion School
222 Laura Spidell, Roseway Heights MS and McDaniel HS
223 Lena Royale, Beaumont
224 Karen Fletcher
225 Andrew Bransford Astor Elementary
226 Heather Lenon (Vestal Kindergarten Parent)
227 Erika Collins, Retired Teacher, Bridlemile School
228 Sarah Gilmer, Rigler Elementary Parent
229 Heather Torain, Astor K-8 teacher and MLC and Sunnyside parent
230 Sloane Sally, student McDaniel High School
231 Anonymous, Atkinson Elementary
232 Paola Estrada - Atkinson Elementary parent.
233 Vanessa Morgan, Hosford Middle School parent
234 Zil Jaeger, Rigler
235 Dara Wasserman - godchildren at Ainsworth Elementary
236 Emily Goldberg, Alameda Elementary
237 Sarah Ross (Beverly Cleary School)
238 Aviva Schultz; Parent of Kellogg Middle School 7th grader
239 Stephani Hayden, Atkinson Elementary
240 Callie Barish - Atkinson Elementary and Harrison Park Middle School parent
241 Brenna McGee
242 Neon Brooks, Beverly Cleary School parent (MLC and Cleveland alum)
243 Jolene Dunlap (Scott School)
244 Kindly Castillo PTA member
245 Anastasia Zurcher, James John ES
246 Tina Lamanna, Markham ES
247 Megan Vaughn, Rose City Park Elementary Parent
248 Ben Weintraub, Glencoe elementary parent

249 Vigdis Bronder Haas, Atkinson Elementary School parent
250 Caylin Barter, James John Elementary
251 Robin Ruiz Sellwood Middle School
252 Laura Hall, Chief Joseph Elementary
253 Carolyn Charing, Ockley green middle school
254 Anna Garwood, Atkinson
255 Kristin Kuzda, da Vinci Middle School
256 Zachary Kuzda, da Vinci Middle School
257 Lynnae Burns, Roosevelt and Ockley Green
258 Juliana Slightam Chief Joseph Elementary
259 Anonymous, Grout Elementary
260 Anna Gordon Rigler School Parent
261 Amanda Lehinger, Chief Joseph Elem
262 Jan S Molinaro, Sunnyside Environmental School
263 Jamye Gleaves Ockley Green Middle School/Jefferson High School
264 Kara Johnson Chief Joseph
265 Lydia Ledgerwood-Eberlein, Harriet Tubman Middle School and Jefferson High School
266 Joyce Chow (Cleveland and Grout parent)
267 Kate Wilson, Astor
268 Patrice L. Helzer Chief Joseph Elementary
269 Joe Rowe Roosevelt High School
270 Natalie Tracy, Parent of Franklin HS Student
271 Sally Stauffer Grant/Roseway Heights
272 Denae Smith, Kelly Elementary
273 Alison Larsen, Atkinson Elementary and Kellogg MS
274 Anonymous, Atkinson School
275 James Lopez Ericksen Parent
276 Jamie Norwood, Atkinson Elementary
277 Theresa Liao, Cleveland HS
278 Tracy Larson, Kellogg Middle School PTSA president, Arleta
279 Joanne Edwards, Chief Joseph
280 Stacy Humphrey, OGMS/RHS
281 Grant Humphrey, OGMS
282 Joseph Eichenauer, Bridger Creative Science
283 Alison Tarka, Scott Elementary School
284 Mark Fox, Rigler
285 Jill Muhm, Hayhurst
286 Anona Gund, Dr. MLK Jr. Elementary
287 Brookfield Graham, Vernon Elementary
288 Leah Jacobson, Vestal Elementary
289 Tyla Dahlman, Dr. MLK jr. Elementary
290 Derek Fenwick, Scott Elementary
291 Jackson Mowe, All of PPS
292 Brian Busiek, Rose City Park and Roseway Heights
293 Carmen Shah, Dr. Martin Luther King, Jr. Elementary
294 Erica Vaughn, Ockley Green Middle School
295 Sarann Bielavitz, Boise-Eliot/Humboldt, and Harriet Tubman
296 Emily Henkle, Laurelhurst k-8
297 Melody Larsen, Vernon K-8

298 Marya DeVoto, Alliance Meek/Community Transition Program
299 Katie Freathy, Parent – Glencoe Elementary
300 Linda Nelson, Robert Gray Middle School & Ida B. Wells High School
301 Sondra Blair, Parent - Sellwood MS & Llewellyn
302 Katie Obriot, Rigler
303 Karen Liao, Grout ES, Hosford MS, Cleveland HS
304 Sara Brown, Abernethy Elementary Parent
305 Beth Burns, Abernethy
306 Jessica Nabavizadeh, Abernethy elementary
307 Kaia Austin, Atkinson
308 Stephanie Michel
309 Maria Wheeler, Vernon Elementary, K-8
310 Katie Haraguchi, Alameda/Beaumont/Grant
311 Sissily Sevenroot, Scott School
312 Rachel de Haan, Vernon
313 Adrienne So, Parent
314 Kari Lindstrom, Grout ES
315 Traci Friedl, CJES
316 Doug Elliott, Beaumont MS
317 Trena Klohe, Parent of recent Jefferson graduates
318 Jackie Haddon, Jackson MS, Ida B Wells HS
319 Jonathan Lee, Cleveland HS
320 Rosie Lingo, Woodstock Teacher & Parent
321 Elisabeth Fesler, Faubion School
322 Wendie Leaper, Vernon
323 Amy Fauver, Woodlawn
324 Karlyn Clark, Beverly Cleary School
325 Erin Ferree, Harriet Tubman Middle School
326 Laurel Swift, McDaniel High School
327 Adrienne Friend, Teacher and parent
328 Michael Solitaria, Grout Elementary
329 Steven Rosenbaum, BCS
330 Elsa Loftis, Vernon parent
331 Jessica Colby, Lincoln HS
332 Tom Kohl, Atkinson parent
333 Tonya Ray, Atkinson Elementary and Mt. Tabor MS parent
334 Dani Oates, da Vinci Arts Middle School
335 Jessica Garay, Atkinson Elementary
336 Mari Hosti, Vestal
337 Felipe Rodriguez, Atkinson Elementary School
338 Caitlin Quinn, Faubion neighborhood; have worked at RCP, SES, and several other schools in the district
339 McKenzie Miller, Atkinson Elementary Parent
340 Sarah Ash Evens Foltz, Alameda Elementary
341 Maria Holden Raboin, Beverly Cleary School
342 Mulya Melco, Parent at DaVinci Arts Middle School
343 Siri Michel-Midelfort, Multiple Pathways to Graduation
344 Heather Kalowsky, Grout Elementary parent and PTA secretary
345 Kat Bonham, Lent PTA
346 Christy Hudson, Beach Elementary

347 Ian Gustafson, George Middle School
348 Rosalie McDougall, Cleveland HS
349 Cherrie Abraham, Cleveland HS
350 Ambar Olivas, George Middle School
351 Kai Steimle, Sunnyside Environmental School
352 Megan Archer, Kelly elementary
353 Paula Nett, Scott School
354 Betsy Bridge, Cesar Chavez K-8
355 Michael Hogan, Rose City Park Elementary
356 Whitney Stark, Glencoe Elementary
357 Celeste Grover, Scott Elementary
358 Ian, Roosevelt
359 Diane Lynch, Glencoe Elementary
360 Eloise Koehler, Irvington
361 Erin Kaad, Dr MLK Jr Elementary
362 Aili Deibert, Roosevelt High School
363 Roberto Moo-Julian, Roosevelt
364 Elowyn Gottsacker, Roosevelt
365 Ezra Caspary, Roosevelt
366 Nora Grod, Harrison Park Middle School
367 Julia Soto, Chief Joseph Elementary/Ockley Green Middle School
368 Gadi Golan, Martin Luther King Jr. Elementary
369 Katrina Miller, Parent of a current PPS student
370 Aviv Ross, Franklin High School
371 Sharon Stern, McDaniel High parent
372 Dacotah Nelson, Scott Elementary
373 Andrea Deeken, Scott Elementary, incoming at Roseway Heights
374 Juliann Squires, Cleveland
375 Dena Whipple, Ockley Green Middle School
376 Jody Anderson, Mcdaniel High School
377 Clint Johnson, Glencoe Elementary, Franklin High School
378 Kelly Carnevale, IBW
379 Paul Carnevale, Gray MS, Wells HS
380 Christine Spix, Roseway Heights MS & McDaniel HS
381 Ariane Hopman, Rose City Park Elementary and Roseway Height Middle School
382 Tracy Bowles, Former Rose City Park Elementary PTO president, Roseway Heights Middle School PTA co-secretary
383 Bryce Clambey, Scott School parent
384 Bridget Schum, Beverly Cleary School
385 Dan Slightam, Chief Joseph Elementary
386 Jamie P. O'Brien, Scott School
387 Samantha O'Brien, Scott School
388 Rose Gunn, Irvington Elementary and Harriet Tubman Middle School
389 Kristy McFarland, Vestal & Harrison Park
390 Luke McCann, Pioneer Special School and Bridger Creative Science
391 Tamara Taylor, Glencoe Elementary
392 Karlaina Brooke, Winterhaven, Cleveland High School
393 Rosa Yadira Ortiz, Atkinson
394 Theresa Scott Merrion, Atkinson ES

395 Jessica Gillard, Marysville Elementary, Da Vinci Middle School

396 Gwen Wilson, Marysville Elementary

397 Maralea Lutino, Kellogg Middle School

398 Sara Penner, Kellogg MS, Bridger Creative Science

399 Devon Roulette, Atkinson Elementary

400 Donald Fontenot, MLK Elem

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Name *

Suzanne

Email *

Clarke

Your School Community *

Roosevelt HS, Ockley Green MS, Beach ES

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Please provide your comments below *

I would like to thank the five board members and the student board representative for opposing the effort to delay foundation policy reform. It is time to make systemic change in the way the PPS communicates with parents, students, business and broader community members about funding our public schools. I support reforming the foundation policy to end PPS's over 25 year practice of allowing a small number of schools to pay for teachers through private fundraising because that practice has been an extension of other racist systems that create opportunity gaps and opportunity hoarding with PPS. I support the June 2024 sunset of local school foundation fundraising for FTE at their individual schools as of June 2024 and the immediate creation of districtwide foundation (The Fund for PPS or a new 501c3) that will hold fundraisers for the entire district. It is hugely important that the districtwide foundation maintain a parent/community committee for determining the distribution formula and that the committee is balanced and representative of all 5 regions of our district: N, NE, SE, SW and NW. Looking forward to beginning a more consistently unified approach to fully funding our schools.

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Cara Haskey

Email *

Your School Community *

Beaumont MS

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Schools)



Please provide your comments below *

I support the draft policy, Districtwide Advocacy and Fundraising 7.10.020-P, in its current proposed state.

The system we have now, upheld for decades by the current policy, is broken and unjust. While I participated in LSF fundraising early on in my family's time in PPS, I have refrained from doing so for many years and have advocated for change. I stopped supporting our LSF because of the inequities it perpetuates and the message fundraising in silos, for the benefit of a few, sends to my kids and all our students that some are more deserving than others. This does not align with my family's values nor is it what we expect of a great public school system.

I want my students, and all students, to experience the power when we unite for the common good.

I believe this policy change can fuel our progress toward a new era of courageous and innovative collective action to create a better Portland for all. One where every student has what they need to evolve into a compassionate critical thinker, so they are fully prepared to lead a more socially just world, just as our community envisions and documented in the PPS visioning project.

Please see this reform through NOW, before the end of this school year. This will allow time over the summer to prepare an appropriate administrative directive covering the details of a districtwide model including the formation and role of the parent committee, potential distribution of fundraised dollars, and advocacy functions, so that we can start fresh next school year as One District working together for the well-being of all students and families.

Please know that I stand ready, willing, and able to support a districtwide fundraising model.

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Email *

[REDACTED]

Name *

Jennifer

Email *

Stewart

Your School Community *

Ockley Green MS & Roosevelt HS

Do you provide permission to post your comments on the PPS website? *

- ☒ Yes, with name
- ☐ Yes, without name
- ☐ No. Share only with Board and District staff

Policy you are providing comment on *

Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

Please provide your comments below *

I am writing to express that I am in favor of reforming the PPS foundation policy.

The fact that the Oregon legislature continually chooses not to fully-fund the state's public schools--and by extension, PPS specifically, is a shared problem in our district. Merely tinkering with the percentage of foundation-raised dollars that go to the PPS Parent Fund does not go far enough towards eliminating the stark disparities within our district. Without true reform, the inequitable foundation system would only become slightly less inequitable.

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Public Comment on Draft Policies

Please provide your comments on policies currently proposed for revisions or rescissions, or new policies. Policies are open for public comment for a minimum of 21 days between the First Reading and the Second Reading, when a adopt the policy.

Email *

Name *

Email *

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Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

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Dear Directors:

I am a parent and long-time parent volunteer of PPS students at three schools. I have worked on site-council at our elementary for almost a decade-> through 5 principals and 5 biennia.

One constant when trying to work with staff and community is the fact that there is never enough resources, PPS schools that do not have a wealthy parent base operate in a constant environment of scarcity. The central part of the issue is that the legislature does not adequately fund education, nor do they allow communities to raise local taxes to raise money equitably within the district.

PPS's policy of allowing private fundraising to supplement tax-derived revenue for teaching positions has exacerbated this problem. Effectively, creating a separate peace for the folks who can afford million-dollar fund raising campaigns annually.

I support PPS moving to a single pool fundraising model for staff positions and then a community-wide committee for allocating those resources. This side-steps the measure 5 constraints on local taxes while also providing capacity for PPS to direct resources to the students who most need them.

Thank-you.

Peter Noordijk.

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Name *

Smyth Lai

Email *

Your School Community *

Roseway Heights MS, McDaniel HS

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Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

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Thank you for your willingness to move forward this school year with creating a districtwide foundation. I fully support the draft policy, Districtwide Advocacy and Fundraising 7.10.020-P, in its current proposed state.

I first learned about school foundations 9 years ago when my older child was in kindergarten at Scott School. I was shocked to learn about school auctions that raised many tens of thousands of private dollars to supplement public teaching positions at individual schools. I am incredibly grateful that community building above fundraising was prioritized at Scott, and that parents and caretakers worked tirelessly to create an atmosphere of inclusion such that school participation did not hinge on the ability to contribute financially. At the same time, it was frustrating knowing that some schools were allowed to fundraise for extra EAs in crowded, chaotic classrooms while most schools, including Scott, lack the ability to quickly find solutions to budget shortfalls and staffing gaps.

Nearly 2 years ago when I participated in a roundtable discussion at McDaniel about school-based fundraising, a persistent theme was gratitude for the opportunity to talk with other community members in our cluster about potential collaboration between schools. There was a clear desire to abandon siloed fundraising and opportunity hoarding and instead move towards unifying as one district working in tandem to serve all students.

There is an eagerness among so many parents and caretakers to think beyond our own students' schools, and an appetite to share resources and collectively participate in advocacy efforts to improve the state of public education in Oregon!

This policy change is such an important opportunity to shift the culture within our district so that the norm becomes inclusion and collaboration, independent of a family's neighborhood, affluence, or access to resources.

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Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

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As a member of the Reform PPS Funding group and the proud parent of a McDaniel HS student, I am writing in support of a districtwide foundation. Specifically, I want to share my viewpoint using the lens of a parent who has navigated the PPS special education system for over 10 years.

Advocacy from Pro-Foundation supporters has often included the narrative that Foundation funds are used to support students with the highest needs, including those with disabilities, and that foundation reform efforts will disproportionately harm these students. As the parent of a student with an IEP, I find this argument both disturbing and disingenuous. The right of students with disabilities to access a free and appropriate public education is federal law. It is not a special favor granted only when funds are available, or when private donors underwrite extra staff.

Some advocates also express concern that families will leave the district if they cannot continue to contribute directly to pay for staff at their children's schools. Over the years, I have witnessed many families pull their students with disabilities out of PPS because their needs weren't being met and they felt they had no other choice. These decisions are never made lightly and are almost always preceded by years of trauma. Therefore, when I hear "If we don't let parents raise funds for their children's schools, they will leave PPS" and that raises such alarm bells, it really stings. Where is the concern and advocacy when students with disabilities leave the district? Do they matter less than the children of Foundation donors?

It has always been my hope that PPS would truly see all students as "Our Students", regardless of whether they are placed in general education, receive learning center support, or spend time in a focus classroom or intensive skills class. Moving to a districtwide foundation and advocating together for funding and support at the state level could be a powerful step towards that goal. Applying a band aid in individual schools or classrooms in response to the most privileged or loudest voices does nothing to address the systemic issues facing the district's special education department. We in the special education community are used to being fierce advocates. But we need allies, and if everyone is in their own silo, we can't find each other. I urge you to move forward with the draft proposal on the table, so we can get started on a plan that will include all voices.

Respectfully,
Susan Carson

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Revision: Districtwide Advocacy and Fundraising 7.10.020-P (Formerly Parent Groups and the Schools) ▼

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I support moving immediately forward with the revised fundraising policy, the creation of a district-wide foundation, and a collective advocacy model to push the state to fully fund our schools. LSFs are not in line with the district's equitable funding model or its RESJ lens. It is past time to act as a single district and align the policy with our shared values. The district, our schools, and our students will be stronger when we unite to advocate for the resources all our students need and deserve. The board needs to pass the new policy to uphold their promise to this district, its staff, and its students. Thank you.

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