

PUBLIC COMMENTS

Written comments were accepted by online form submission from 12 p.m. on Friday, October 10, 2025 through 12 p.m. on Tuesday, October 14, 2025. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments
Alexa	Nystrom	Staff Member	As someone who has taught at every size of elementary school BSD has to offer, I cannot emphasize enough the importance and impact of a small school. Staff members are able to quickly and efficiently make decisions that benefit students, schedules are more flexible and easily shifted to meet student needs, and the needs of all interest-holders are met more linearly in a small school. That's to say nothing of the emotional benefit- being in a space where there is history and longterm buy in is incredibly meaningful. Walking down the halls at Raleigh Park and seeing the artwork of children who came before matters. Past students coming back to substitute in our SRC matters. Children having access to our community garden matters. Raleigh Park feels like the school we all want our children to attend- peaceful, joyful, story-rich, and community-driven. That matters. Everyone at Raleigh Park loves that school; being a Tiger sticks with you! Please keep our small school open- we matter.
Kate	Hypes	Parent/Guardian	I am extremely against combining all of the small public schools in the Beaverton and Raleigh school districts into one mega school. There is a lot of research out there that proves that smaller class sizes is imperative for adequate child education and the smaller school systems serve our most vulnerable families, eliminating these options would only add to the growing enrollment problem, it would not help the declining enrollment numbers it would do the exact opposite! please to not make this a mega school!

Belong. Believe. Achieve.

Rebe	Colasurdo	Parent/Guardian	Neighborhood schools are incredibly important for the students and families in underserved populations. Small schools with lower student to teacher ratios are better equipped to care for children that may fall behind academically, socially, or emotionally. A school where students feel safe and welcomed, where they feel heard and seen, and where ALL students are provided the resources to succeed. When considering closing or consolidating neighborhood schools, please keep the vulnerable populations in mind. Those that fill these smalls schools halls and need these schools to stay open more than anyone. Additionally, as I've mentioned before, I am increasingly concerned that decisions are being made by the LRFP prior to Ed Spec and Staffing Allocation Model revisions. I am aware of the financial urgency you face, and I would remind you that cost savings will largely come from personnel cuts, not buildings, and those foundational revisions need to be up to date prior to making decisions.
Kelli	Blake	Parent/Guardian	I am a mom of 3 and a past elementary school teacher of Beaverton School District. I taught at Raleigh Park 6 years ago and fell in love with the neighborhood and community. I have wanted to move to the neighborhood for awhile now, and finally have the means to purchase something we'd love. However, I am hesitant in doing so because of the discussion around the removal of the elementary school. My children are currently in private schools. As much as I believe in public education, it's been discouraging to put them into the district because of the ever changing circumstances. The community needs reassurance and consistency. The schools are at the core of our community and we need to focus on stability and not removal. Thanks for your consideration. Best, Kelli Blake
Rachel	Finn	Parent/Guardian	Hello, I'm a parent of a new Raleigh Park Elementary School kindergartener. We've only been part of the Raleigh Park community for a couple months, but already the school has been so inviting and welcoming to my son. Prior to attending kindergarten, he went to a private Catholic preschool program, and he had some behavioral struggles there, we implemented an IFSP but the school really seemed to not know what to do with him. He began to resent going to preschool and it was a daily struggle getting him out the door. I was really worried about that transferring over to kindergarten. Thankfully the environment at Raleigh Park has been a complete 180, my son is not resisting school, he is making friends, following directions, he has IEP supports when he needs it but is pretty much with his regular class. He is thriving in Raleigh Park's smaller school setting that puts equity and inclusion at the center of its practices.
Patrick	Abell	Parent/Guardian	Our Long Range Facility Planning process must start with student outcomes, not treat them as an afterthought. As a board member noted on Aug 26, "academic achievement" was listed last among BRIC's North Stars – yet it should be first. If our facilities planning doesn't help students thrive, then what are we planning for?

			Families at some Title I schools describe how hard it can be to access challenging instruction, meanwhile others are thriving. We owe it to them to ask not only which buildings to maintain, but which conditions best support learning — and how to replicate what works when strong results appear against the odds. If Beaverton wants to preserve enrollment and rebuild community trust, it must lead with student success. A world-class education is the best long-term strategy for financial sustainability and for making Beaverton the destination district for families seeking both excellence and diversity.
Vicki	Finn	Other Community Member	At a time when so much nationally is in political turmoil, one turns to one's local community for strength and consistency. Our local community schools are an anchor for our communities. They allow children from all ethnic and socio-economic backgrounds to learn in a setting that promotes their growth, understanding, and safety. Our community schools make Beaverton (and surrounding Washington County) a desirable location for families. I know the Board faces hard fiscal choices. Community schools may be more expensive now, but in the long-term they provide intangible community benefits that help Beaverton and Washington County thrive now and into the future. Please keep our local schools like Raleigh Park open as is or convert them into K-8 if that would help fiscally. There are great learning and mentoring opportunities when you combine K-8 age groups similar to what you see at private K-8 schools. Thank you for the opportunity to comment.
Peter	Jewett	Other Community Member	I am interested in sharing my family's experience at Raleigh Park Elementary. My daughter attended Raleigh Park from 2nd-5th grade, while my son attended from Kindergarten-5th grade. The students have a diversity of needs and backgrounds, but all are known as individuals and supported by multiple adults creating a dynamic educational environment. For the entirety of that time, I was highly involved as a parent volunteer, filling such roles as room parent, treasurer of the PTA, and vice-president of the PTA, in addition to countless hours volunteering in various classrooms. It was not a coincidence that I volunteered as much time as I did. The Raleigh Park community, from the staff, to the teachers, to the families and students, felt important, supportive, and meaningful in a way that I have rarely felt in other spheres of my life. I wanted to give of my time since the community gave so much back to me. Please consider all the positives that a smaller, community school can provide.
Tiffany	Spears	Parent/Guardian	Please stay strong and save our neighborhood schools. We are part of an amazing community at Cedar Mill Elementary and are proud to have our children thrive at a public school that has been open since 1932 (originally in 1884 across the road). We love our teachers and staff and would be extremely disappointed to see this or any neighborhood school close.

Kevin	Riley	Other Community Member	Families choose Raleigh Park because they want to be part of a close, caring community. Most parents don't want their young children in an elementary school that feels as big as a high school. A neighborhood school is about connection — knowing each other, building friendships, and feeling like you truly belong. When decisions move us away from that, it's easy to understand why more families in Beaverton are turning to private schools.
Qing	Ju	Parent/Guardian	Hi, I'm a parent at Bonny Slope Elementary. Our choir program, one of the most loved activities for 4th and 5th graders, has been reduced to 15 sessions under the new stipend agreement. I understand the goal is fairness, but equal opportunity should mean access for more students, not less access for all. True equity should lift other schools up, not pull one down. The Bonny Slope choir has always been inclusive, fees were modest or waived if needed. It's a model of equity, giving students a meaningful, affordable enrichment opportunity without burdening families. Its reduction is not an act of equity, but the opposite of it. I hope BSD will consider ways to restore or support programs like this under fair, transparent guidelines so that community-supported enrichment can continue to enhance equity rather than diminish it. Thank you for your time and for supporting arts and music in our schools.
Ashley	McGrain	Parent/Guardian	We believe it is extremely important to keep our neighborhood school Raleigh Park open. It is one of the key characteristics for moving to this neighborhood and to have the option to raise our kids at a school and to be able to walk to and from there. We have so many community connections and friends and family who will attend this school with our children, along with generations of family members who have attended. Removing this school as an option would be a massive negative impact to this community. For one, eliminating this school would create an immense amount of traffic in our local neighborhoods trying to get our kids to a 700+ student school. Two, a school of that size would absolutely tarnish student success which is arguably the most important factor of a school. Every student is important and should be given the chance to succeed, which local community schools have been proven to do. Raleigh Park is a community staple that needs to stay open for our communities success.
Emma	H	Other Community Member	As a community member, mother of a future Beaverton School District student, and an experienced educator, I am appalled that BSD is considering closing multiple neighborhood elementary schools in favor of one large elementary school. This is a disastrous plan that will have enduring consequences. With enrollment being the concern, it will only exacerbate the problem further as families will not want to move into the district and send their students to one large elementary school. We know from multiple studies that small class size is imperative, especially at the elementary level, in improving achievement, especially among minority and disadvantaged students. Additionally, neighborhood

			schools aren't just a geographic convenience; they are engines of social capital. If the goal is equitable access and community involvement, it is vital to preserve neighborhood schools.
Louie	C	Other Community Member	I strongly urge the district to carefully consider the long-term impacts before recommending the closure of Raleigh Park Elementary. Various research and published studies consistently show that closing neighborhood schools often harms student outcomes, particularly for low-income and historically marginalized students. Academic performance, attendance, and emotional well-being typically decline for one to three years after displacement, and the promised fiscal savings rarely materialize at the scale anticipated because most costs are personnel-related, not facilities. If the main concern is a result of fiscal gaps, then we need to also explore revenue drivers and not solely focus on cost reductions. Schools across the country have found success in K-8 models, magnet programs and repurposing underutilized space. The LRFP site itself identifies educational specifications as key decision guiding factors. Making closure decisions before that work is complete erodes public trust.
Alison	Tierney	Parent/Guardian	This is in regards to keeping our community schools open. While Raleigh Hills will be a beautiful school, shutting down our smaller community schools is not the way to fill it. My two children attend Raleigh Park and it has been the best experience. We have built an incredible community with the families there, and our kids have all become such good friends. It takes a village to raise kids, and Raleigh Park is that village. My kids get the 1:1 support they need to be successful academically, and thrive in such a personal, community driven environment. Not to mention that the school itself is so centrally located within our community, and offers resources to many beyond just those who attend. Please do what it takes. To keep our school open - it's the right thing to do for our children.
Kaitlin	Green	Parent/Guardian	I respectfully urge you to keep Raleigh Park Elementary School open. My family moved to this neighborhood specifically for this school, valuing the close-knit community it fosters. Having grown up in a small town, I know how important it is for children to feel connected, supported, and safe in their school environment. Our 8-year-old daughter walks to school each day, and we plan to enroll our 5-year-old next year. Closing Raleigh Park would remove a vital part of our neighborhood, disrupting the sense of belonging and stability that makes this community special. I respectfully ask that you consider the impact on families and maintain this essential institution for current and future students.
Dawn	Prochovnic	Other Community Member	Dear BSD School Board, This morning I stood on my porch and watched families walking together to our neighborhood school. There was laughter, conversation, coffee sipping, and friendship-making before my very eyes. Moments like this attracted us to this neighborhood, and kept us here, despite tugs to go elsewhere. We do not have sidewalks, but we have community; rooted and anchored in our neighborhood school. This element of community has attracted and retained countless hours of ready and able volunteers;

			thousands of dollars of school-related donations; and vocal door-to-door advocates for past bond votes. Please look beyond the hard numbers on your financial statements as you make decisions that will impact the engagement and trust of the community that has served and supported the BSD for generations; resist under-valuing the role of community as it relates to sustainable support for stability, connection, and inclusion for our most vulnerable students. Sincerely, Dawn Prochovnic
Lizzie	Russell	Parent/Guardian	Raleigh Park is the heart of our neighborhood, connecting generations through shared community and walkable access. Many students walk or bike to school, gaining physical, cognitive, social, and environmental benefits that would disappear if forced to attend Raleigh Hills Elementary. Walking provides 15–30 minutes of activity each way, improving fitness, motor skills, and healthy weight. It boosts focus and academic performance (especially for those with ADHD), reduces stress, and supports mental health. Walking builds independence and fosters social bonds, while reducing traffic and emissions for a cleaner, safer neighborhood. Losing walkability would force children to cross dangerous highways and intersections or sit on buses for 30 minutes, undermining their health, safety, and community ties. Safe, walkable routes strengthen neighborhoods and help children grow into healthier, more connected individuals.
Brad	Russell	Parent/Guardian	I understand you have difficult decisions to make and the budget problem is complex, but please listen to what the community has repeatedly begged for you to keep intact - COMMUNITY SCHOOLS. Raleigh Hills is SO huge, imposing, and terrifying for small kids. My daughter cried when I drove her by it and mentioned it could be her new school if the district closes hers. Please consider reinstating K-8 at Raleigh Hills - the nearby community would LOVE a middle school option (and most were upset at the programs cessation) and that would solve your issue of filling a giant school that shouldn't have built so huge in the first place. OR consider options or immersion schools - benefits that would ATTRACT more students vs turning them away by forcing them into what looks to 3' tall kids to be a prison. We know much thought and consideration has been put into this process, but please keep in mind the impact your decisions have on our children, families, and communities.
Marie	Soller	Parent/Guardian	Sending my two children to Raleigh Park Elementary was a highlight of parenting. The teachers and administrators not only knew my kids, but they knew me. Volunteering as a parent was an incredible opportunity to meet the kids and families not only who lived in our neighborhood but who brought their diverse experiences to make the school a richer and dynamic place. The close community of our neighborhood school was an invaluable investment in their development. It is a joy to watch all of the young children continue to walk up our block to the school every morning. I deeply hope that this thriving school can continue to contribute to our children and community.

Karlee	Krichevsky	Parent/Guardian	As the wife of a Raleigh Park alum and parent of 1 (soon to be 3) RP students we are dedicated to this school and its purpose. Raleigh Park is woven into our neighborhood's fabric. My husband and his siblings attended, and some of the same staff remain—proof of the strong, dedicated community. The school brings children together, creating belonging and lasting connections. My son Lewis loves RP; he knows everyone, and they know him. As a student on a 504 plan, he's thriving thanks to personal attention and a teacher who understands his needs. She gives feedback, incorporates movement breaks, and supports his growth—care that's hard to replicate in a 700+ student school. These early years shape confidence and lay a foundation for life. Raleigh Park has built and continues to build that foundation. Our teachers, staff, and parents work hard to raise kind, well-rounded kids. Go Tigers!
Zayn	Ad-Din Hayat	Parent/Guardian	I and all the parents I've spoken to are tired of Beaverton SD being run like a corrupt corporation by district administrators. It's time that the school board stand up for the community who is loudly exclaiming, Don't Close Our Schools! We are terrified of the school district ramming through plans to eventually decommission and sell off so many of our treasured campuses. You serve the general public, not a handful of elite administrators and managers. Don't sell off BSD real property- find solutions to keep our schools standing, and our school grounds in public hands forever. The only people who benefit from schools being sold off are real estate developers. Who are you really serving? Don't be a rubber stamp for everything BSD administrators put in front of you. Stop ignoring the public and using BRIC to shield yourselves from engaging with your constituents. Stop wasting thousands on administrative bloat and use money to conserve our facilities and care for our grounds!
Stephanie	Silver	Parent/Guardian	I remain concerned that the LRFP Committee is on track to make major recommendations before the Ed Spec and Staffing Allocation Model are updated. How can we know what our district's building needs are without those foundational frameworks in place? BRIC has indicated that urgency comes from our looming fiscal crisis; however, most cost savings will need to come from personnel, not facilities—and the LRFP Committee is not equipped to be the starting point of that conversation. Delivering our district's academic mission must come first, with facilities plans designed to support it. Starting with facilities risks sacrificing strong student outcomes and community engagement in the name of efficiency. This committee could easily recommend recreating our worst learning conditions rather than our best. Please ensure that work on the updated Educational Specifications begins now so any long-range plan rests on expert-informed foundations that drive the strongest possible student outcomes.
Corey	G	Parent/Guardian	Raleigh Park and the surrounding community schools are a beacon of our neighborhoods, the children and the community thrive in these circles. The education, socialization and diversity our children experience daily is shaping them into well balanced and respectful young adults. We would all love nothing more than to keep the schools in place and continue building our community for the future of our children.