



## **Browning Middle School Board Report**

The month of March has been a new experience filled with new mind shifts, mind sets, and learning styles of students, parents, staff and the administrator. Several Systems have been implemented for the second semester at BMS and this month the successful efforts by all are evidenced by the student focus on learning and success. With the focus of instruction increasing, BMS saw a decrease in behavioral infractions. It is with great happiness to report that the individual student responsibility

### **Sukapi Students and Lunch Tutoring**

Students who are passing all classes are Sukapi Students and go directly to lunch during lunch transition. Once the students finish eating they proceed to recess. In the month of March, lunch tutoring was implemented to help students who are failing a class. These students would go to tutoring rooms to complete assignments for about 20-25 minutes and then proceed to lunch. There was a large amount of students failing classes and it was important for students to refocus to instruction. This has been successful for the students overall well-being and the atmosphere and level of student responsibility improved. This also influenced instructional practices in the classroom.

## **Browning Middle School Data for February**

### **\*Attendance**

#### **Staff**

Certified Staff: 92%  
Classified Staff: 90%  
Staff Average: 91%

#### **Students**

6th Grade: 125 students 75%  
7th Grade: 112 students 73%  
8th Grade: 140 students 71%  
Student Average: 73%

### **\*Home Visits**

Total: 5

### **\*Behavior**

**Total # of Referrals: 27**

**# of Suspensions: 5**

Tobacco/Vaping: 0  
Assault: 0  
Assault: 0  
Threat/Intimidation: 0  
Insubordination: 3  
Phys. Aggression: 0  
Bullying: 0  
Drugs: 0

**# of Minors: 22**