District Type: x School District			STATE BOARD OF I ol Business Services				
Accounting Basis: X Cash Accrual	it.	SCHOOL DISTRICT/ July	JOINT AGREEM 1, 2023 - June		FORM *	Balanced budget; no Defi	cit Reduction Plan
Is this an amen	ded budget?	Yes				is required.	at Neddetion 1 Jun
Date of Amend	ed Budget:	6/25/2024 (MM/DD/YY)				2	
District Name:			ipo CUSD 196				
District RCDT N	o:	.5	0082196026				
If your FY2023	3 AFR states that you ne measures you took to					please state the	
Budget of		Dupo CUSD 196		, County of	· St	. Clair	
State of Illinois, for	the Fiscal Year beginning		July 1, 2023	and ending	June 30, 2		
WHEREAS the E	Board of Education of			Dupo CUSD 19	96		
County of	St. Clair	, State	e of Illinois, caused t			get, and the Secretary	
of this Board has made	the same conveniently ava	ilable to public inspection	n for at least thirty d	ays prior to final	action thereon;		
	a public hearing was held a	5	***************************************	_day of		, 20 24 ,	
notice of said hearing w	vas given at least thirty day.	s prior thereto as require	d by law, and all oth	er legal requiren	nents have been com	plied with;	
NOW, THEREFO	RE, Be it resolved by the Bo	ard of Education of said (district as follows:				
Section 1: That	the fiscal year of this schoo	l district be and the same	hereby is fixed and	declared to be			
beginning	July 1, 2023	and ending	June 30, 20				
Section 2: That t	he following budget contai	ning an estimate of amo	unts available in eac	h Fund senarate	elv and expenditures	from each he	
	adopted as the budget of th			irrana, separate	ny, una expenantares	jrom each be	
The budget shall	be approved and signed be		N OF BUDGET School Board. Adop	téd this	26th day of	September	, 20 23
by a roll call vote of	6 Yeas, and	O Nays, t	o wit:	_	AND DESCRIPTION OF THE PARTY OF		
	** ***	DEDG VOTING VEA		**			
	Monte Miller	BERS VOTING YEA:		** MEM	IBERS VOTING NAY:		
	Linda Stoll						
	Jaci DeClue				*		
	Jodi Stumpf						
	Suzanne Mushaney						
	Victor Carroll						
	Jenny Agnew						
*	Based on the 23 Illinois Admi Type in the members who vo	inistrative Code-Part 100 an	d inconformity with Se	ection 17-1 of the S	School Code.	ilo submileston	
	A certified copy of this docur					ne submission.	
	by Section 18-50 of the Prop Districts are required to subn whichever comes first. Budge Please type the member sign	erty Tax Code (35 ILCS 200/ nit the adopted/amended b ets are submitted through IV	18-50). udget electronically to NAS:	ISBE within 30 da			
SD50-36/JA50-39 Dupo CUSD 196 50082196026	2/23			ATOLICO SE TO LO MENTE EM ESTA ESTA ESTA ESTA ESTA ESTA ESTA ESTA			porturareacous

FY24 Tentative Budget 9.26.23.xlsx Amended.xlsx

Budget Summary

									8410	Taxes Pledged to Pay Principal on GASB 87 Leases
					a a	17			8170	Transfer of Excess Accumulated Fire Prev & Safety Bond 3a and
	-	5						,	8160	Transfer of Excess Fire Prev & Safety Tax & Interest Proceeds to O&M Fund
									8150	Transfer from Capital Projects Fund to O&M Fund
-		_							8140	Transfer of Interest 6
		0							9120	Transfer Among Funds
	8	0					ŕ		8110	Abolishment or Abatement of the Working Cash Fund
-					- 2 - 2					I KANSFER TO VARIOUS OTHER FUNDS (8100)
										OTHER USES OF FUNDS (8000)
0	0	0	0	0	0	0	0	0		Total Other Sources of Funds °
									7990	Other Sources Not Classified Elsewhere
									7900	ISBE Loan Proceeds
			0						7800	Transfer to Capital Projects Fund
						0			7700	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds
						0			7600	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds
-			· ·			0		Sec. 1	7500	Transfer to Debt Service to Pay Interest on GASB 87 Leases
						0			7400	Transfer to Debt Service to Pay Principal on GASB 87 Leases
									7300	Sale or Compensation for Fixed Assets
								-	7230	Accrued Interest on Bonds Sold
									7220	Premium on Bonds Sold
		,							7210	Principal on Bonds Sold 4
										SALE OF BONDS (7200)
-						0			7170	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int 3 Proceeds to
							0		7160	Transfer of Excess Fire Prev & Safety Tax & Interest Proceeds to O&M Fund
			_				0		7150	Transfer from Capital Projects Fund to O&M Fund
									7140	Transfer of Interest
***************************************									7130	Transfer Among Funds
	,								7120	Transfer of Working Cash Fund Interest
									7110	Abatement of the Working Cash Fund 16
									7110	Abolishment the Working Cash Fund 16
1 1				88						PERMANENT TRANSFER FROM VARIOUS FUNDS
										OTHER SOURCES OF FUNDS (7000)
										OTHER SOURCES/USES OF FUNDS
53,200	83,693	94,200	0	443,127	17,572	64,000	179,354	1,232,238		Disbursements/Expenditures
	, 100,000									Excess of Direct Receipts/Revenues Over (Under) Direct
	715 307	TI TI	7.000	413.273	803,428	767,000	632,646	18,632,522		Total Disbursements/Expenditures
0	0		0	0	0	0	0	7,000,000	4180	Disbursements/Expenditures for "On Behalf" Payments 2
0	715,307		7,000	413,273	803,428	767,000	632,646	11,632,522		Total Direct Disbursements/Expenditures
0	0		0	0	0	0	0	0	0000	PROVISION FOR CONTINGENCIES
0	0			0	0	767,000			0000	BBOVISION FOR CONTINGENCIES
0	0		0	0				DOD'6CT	100	DEBT CERVICES
	0			204				120,000	2000	DAYMENTS TO OTHER DISTRICTS & GOVE LIMITS
0	485,766		7,000	2/9,200	803,428		632,646	4,426,941	2000	COMMINITY SERVICES
	229,541			133,870			600 646	7,034,110	1000	SUBBOOT SERVICES
								7024 110	1000	INCIDITION
23,200	000,667	34,200	7,000	050,400	021,000	200,000	011,000	20/100/100		DISBURGEMENTS/EXPENDITURES (without Student Activity Funds)
	700 000	24.200	7000	956 400	921 000	931 000	812 000	19 864 760	8665	Total Receipts/Revenues Total Receipts/Revenues
53,200	799,000	94,200	7,000	856,400	821,000	831,000	812,000	12,864,760		Total Direct Receipts/Revenues*
0	0	0	0	38,400	5,000	0	0	2,720,000		FEDERAL SOUNCES
				20,000					4000	EEDEBAI SOUBCES
	0			10,000	470,000	0	0	7.046.300	3000	STATE SOURCES
				0	0		0	60,000	2000	ANOTHER DISTRICT
53,200	799,000	94,200	7,000	808,000	346,000	000,158	000/718	3,038,460	2000	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO
					246,000	831,000	813,000	3 038 460	1	LOCAL SOURCES
										RECEIPTS/REVENUES (without Student Activity Funds)
289,538	931,204	1,132,890	148,192	1,504,268	164,863	80,129	377,180	4,347,355		ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2023
Safety				Security			Maintenance		#	peshiphon, tikel whole mullipels only
Fire Prevention &	Tort	Working Cash	Capital Projects	Municipal	Transportation	Debt Service	Operations &	Educational	Acct	Description: Ester Whole Numbers Only
(90)	(80)	(70)	(60)	(50)	(40)	(30)	(20)	(10)		Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.

Budget Summary

O I TEN USES OF FUNDS I SOUND	Total Other Sources of Funds OTHER LISES OF FLINDS (8000)	OTHER SOURCES OF FUNDS (7000)	OTHER SOURCES/USES OF FUNDS	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments 2 4180	Total Direct Disbursements/Expenditures 9	PROVISION FOR CONTINGENCIES 6000		DISTRICTS & GOVT UNITS	CES	SUPPORT SERVICES 2000	VTS/EXPENDITURES (All Sources with Student Activity Funds	lotal kecelpts/kevenues	Receipts/Revenues for "On Behalf" Payments 2 3998		FEDERAL SOURCES 4000	STATE SOURCES 3000		RECEIPTS/REVENUES (All Sources with Student Activity Funds)	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Total Student Activity Direct Disbursements/Expenditures 1999	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)	Total Student Activity Direct Receipts/Revenues (Local Sources) 1799	RECEIPTS/REVENUES (For Student Activity Funds)	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June	Total Other Sources/Uses of Fund		Other Uses Not Classified Elsewhere 8990		Capital Projects	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds 8740 Taxes Transferred to Pay for Capital Projects 8810		on Révenue Bonds	Taxes Pledged to Pay Interest on Revenue Bonds 8710	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds 8620	1 GASB 87 Leases		7 Leases	Taxes Pledged to Pay Interest on GASB 87 Leases 8510	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases 8420
	0			1,232,238	18,632,522	7,000,000	11,632,522	0	0	139,000	32,471	7,034,110		19,864,760	7,000,000	12,864,760	2,720,000	7,046,300	3,038,460		4,457,355	110,000	0	0		0		110,000	5,579,593	0	0													
	0			179,354	632,646	0	632,646	0	0	0	0	632 646		812,000	0	812,000	0	0	812,000		377,180								556,534	0	. 0													
	. 0			64,000	767,000	0	767,000	0	767,000	0				831,000	0	831,000	0	0	831,000		80,129								144,129	0	0		1			-							1	
	0			17,572	803,428	0	803,428	0	0	0	0	807 E08		821,000	0	821,000	5,000	470,000	346,000		164,863								182,435	0	0													
	. 0			443,127	413,273	0	413,273	0	0	0	204	133,870		856,400	0	856,400	38,400	10,000	808,000		1,504,268								1,947,395	0	0												,	
	0				7,000		7,000	0		0	,,000			7,000		7,0		0	7,000		148,192								148,19		0					1								
	0	9		94,200										94,200		94,200	0	0	94,200		1,132,890		·						1,227,09	0	0					A		7.8			12			
	0			83,693	715,307	0	715,307	0	0	0	0 //204	229,541		799,000	0	799,000	0	0	799,000		931,204								1,014,897	0	0										· ·	9		ý.
	0			53,200	0	0	0	0	0					53,200	0	53,200	0	0	53,200		289,538								342,738	0	0													e a

Budget Summary

Total Other Sources/Uses of Fund		0	0	0	0	0		0	0	0	
ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024	и	5.689.593	556.534	144 129	182 435	1 947 395	148 197	1 227 090	1 014 897	347 738	,
		Total Res	着に表現を表する			Transport of the property		A COLUMN TO SERVICE AND ADDRESS OF THE PARTY			
		uS Su	IMMARY OF EXPEN	DITURES Without S	SUMMARY OF EXPENDITURES Without Student Activity Funds (by	nds (by Major Object)					
Description Acct	(10) Educational	n . tional	(20) Operations &	(30) Debt Service	(40) Transportation	(50) Municipal	(60) Capital Projects	(70) Working Cash	(RO) Tort	(90) Fire Prevention &	Total By Object
#			Maintenance							Safety	
Object Name									A A		
Salaries 100		7,740,701	218,484		6,630		0		605,310	0	8,571,125
Employee Benefits 200		1,415,536	25,245		1,020	413,273	0		109,997	0	1,965,071
Purchased Services 300		862,662	207,957	0	689,070		0		0	0	1,759,689
Supplies & Materials 400		1,071,023	180,960		78,208		0		0	0	1,330,191
Capital Outlay 500		26,000	0		28,500		7,000		0	. 0	61,500
Other Objects 600		476,600	0	767,000	0	0	0		0	0	1,243,600
Non-Capitalized Equipment 700		40,000	0		0		0		0	0	40,000
Termination Benefits 800		0	0		0				0		0
Total Expenditures	11,	11,632,522	632,646	767,000	803,428	413,273	7,000		715,307	0	14,971,176

Summary of Cash Transactions

		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023	_	2070	377 400							
Total Direct Receipts & Other Sources 8		12,864,760	812,000	831,000	821.000	856,400	7,000	94 200	799 000	53 200
OTHER RECEIPTS				000,000	022,000	000,700		54,200	, , , , , , , , , , , , , , , , , , , ,	33,200
Interfund Loans Payable (Loans from Other Funds)	411									
Interfund Loans Receivable (Repayment of Loans)	141		-							
Notes and Warrants Payable	433									
Other Current Assets	199									
Total Other Receipts		0	0	0	0	0	0	0	0	0
Total Direct Receipts, Other Sources, & Other Receipts		12,864,760	812,000	831,000	821,000	856.4	7.00	94 200	799 000	53 200
Total Amount Available		17,212,115	1,189,180	911,129	985,863	2	11	1.227.090	1.730.204	342 738
Total Direct Disbursements & Other Uses 9		11,632,522	632,646	767,000	803,428	413.273		0	715 307	0
OTHER DISBURSEMENTS									, 2000	
Interfund Loans Receivable (Loans to Other Funds) 10	141									
Interfund Loans Payable (Repayment of Loans)	411									
Notes and Warrants Payable	433									
Other Current Liabilities	499									
Total Other Disbursements		0	0	0	0	0	0	0	0	0
Total Direct Disbursements, Other Uses, & Other Disbursements		11,632,522	632,646	767,000	803,428	413,273	7,00	0	715.307	0
ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024	ine	5,579,593	556,534	144.129	182.435	1 947 395	1/	1 227 090	1 014 897	38.7 CVE
Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023		110,000								
Total Direct Receipts & Other Sources 8		0								
Total Amount Available		110,000								
Total Direct Disbursements & Other Uses 9		0								
Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024		110,000								
			The state of the s							
Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023		4,457,355	377,180	80,129	164,863	1,504,268	148,192	1.132.890	931.204	289 538
Total Direct Receipts & Other Sources 8		12,864,760	812,000	831,000	821,000	856,400	7,000	94,200	799,000	53.200
Total Other Receipts		0	0	0	0	0	0	0	0	0
Total Direct Receipts, Other Sources, & Other Receipts		12,864,760	812,000	831,000	821,000	856,400	7,000	94,200	799,000	53,200
Total Amount Available		17,322,115	1,189,180	911,129	985,863	2,360,668	155,192	1,227,090	1,730,204	342,738
Total Direct Disbursements & Other Uses		11,632,522	632,646	767,000	803,428	413,273	7,000	0	715,307	0
Total Other Disbursements		0	0	0	0	0	0	0	0	0
Total Direct Disbursements, Other Uses, & Other Disbursements		11,632,522	632,646	767,000	803,428	413,273	7,000	0	715,307	0
Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024	fJune	5,689,593	556,534	144,129	182,435	1,947,395	148.192	1.227.090	1 014 897	347 738
									-)0-1,000	0.12,700

		60								
Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
Designated Purposes Levies 11 (1110-1120)		1,760,000	440,000	818,000	190,000	290.000	0	44,000	760 000	44 00
Leasing Purposes Levy 12	1130	44,000	0					,000	, 00,000	11,000
Special Education Purposes Levy	1140	35,200	0		0	0	0			
FICA and Medicare Only Levies	1150			A THE PERSON NAMED IN		340,000				
Summer School Purposes Levy	1160	0	0	0			0			
Other Tax Levies (Describe & Itemize)	1190	0	0	0	0		State	0	5	
Total Ad Valorem Taxes Levied by District		1,839,200	440,000	818.000	190.00	630.000		44 000	760 000	44 000
PAYMENTS IN LIEU OF TAXES	1200							. ,,,,,,	, 00,000	77,00
Mobile Home Privilege Tax	1210	8,000	2,000	5,000		3,000	0	200	4.000	200
Payments from Local Housing Authority	1220	0	0	0			0	0	0	0
Corporate Personal Property Replacement Taxes ¹³	1230	725,000	0	0	150,000	125,00	0	0	0	0
Other Payments in Lieu of Taxes (Describe & Itemize)	1290	0	0	0			0	0	0	0
Total Payments in Lieu of Taxes		733,000	2,000	5,000		128,00	0	200	4,000	200
TUITION	1300				T.					
Regular Tuition from Pupils or Parents (In State)	1311	0								
Regular Tuition from Other Districts (In State)	1312	60,000								
Regular Tuition from Other Sources (In State)	1313	0								
Regular Tuition from Other Sources (Out of State)	1314	0								
Summer School Tuition from Pupils or Parents (In State)	1321	0								
Summer School Tuition from Other Districts (In State)	1322	0								
Summer School Tuition from Other Sources (Dut of State)	1923									
CTE Tuition from Pupils or Parents (In State)	1331	0								
CTE Tuition from Other Districts (In State)	1332	0								
CTE Tuition from Other Sources (In State)	1333	0								
CTE Tuition from Other Sources (Out of State)	1334	0								
Special Education Tuition from Pupils or Parents (In State)	1341	0								
Special Education Tuition from Other Districts (In State)	1342	0								
Special Education Tuition from Other Sources (In State)	1343									
Adult Tuition from Pupils or Parents (In State)	1351	0 0								
Adult Tuition from Other Districts (In State)	1352	0								
Adult Tuition from Other Sources (In State)	1353	0								
Adult Tuition from Other Sources (Out of State)	1354	Q,								
Total Tuition		60,000								
TRANSPORTATION FEES	1400									
Regular Transportation Fees from Pupils or Parents (In State)	1411				0					
Regular Transportation Fees from Other Districts (In State)	1412				0					
Regular Transportation Fees from Other Sources (In State)	1413				0					
Regular Transportation rees from Co-curricular Activities (in State)	1415				0					
Summer School Transportation Fees from Pupils or Parents (In State)	1421									
Summer School Transportation Fees from Other Districts (In State)	1422									
Summer School Transportation Fees from Other Sources (In State)	1423				0					
Summer School Transportation Fees from Other Sources (Out of State)	1424				0					
CTE Transportation Fees from Pupils or Parents (In State)	1431				0					
CTE Transportation Fees from Other Districts (In State)	1432				0					
CTE Transportation Fees from Other Sources (In State)	1433	- 2			0					
CIE Transportation Fees from Other Sources (Out of State)	1434	À			0					

Superindes des trans calcular blasiend (14.4) Transferable Site for Contra branch (15.4 a) Transferable Site f	53,200	799,000	94 200	7,000	808 000	345 000	831	812 000	3 238 460	1000	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)
monitorise descriptionabed in 1440 Freezent licitated in	0	0	0	0	0	0	0	360,000	96,510		Total Other Revenue from Local Sources
motive suntris Bissels 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1344 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1344 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434 1434	0	0	0	0	0	0	0	10,000	50,000	1999	Other Local Revenues (Describe & Itemize)
motive branch (1) stands (1) stan	0	0		0	0	0	0	0	510	1993	Other Local Fees (Describe & Itemize)
motoricy interior (bit stank) in conclusive stance) (bit stank) in conclusive stank) in conclusive stank (bit stank) in conclusive stank) in conclusive stank (bit stank) in conclusion (b									0	1992	Sale of Vocational Projects
monitoris prizical ji sabaj (144) reference lista shape (144) reference	***********			0	0	0	0	0	0	1991	Payment from Other Districts
mother branch is saaly 1445				0			0		0	1983	School Facility Occupation Tax Proceeds
promission for the binding (1) stanks (1) st	0	0	0	0	0	0	0	0	0	1980	Proceeds from Vendors' Contracts
Suscial District Statish									5,000	1970	Drivers' Education Fees
Marie Mari	0	0	0	0	0	0	0	350,000	0	1960	Payments of Surplus Moneys from TIF Districts
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n Fees from Other Districts (In State) 1442 n Fees from Other Sources (In State) 1443 n Fees from Other Sources (In State) 1444 Pupilis or Parents (In State) 1451 Other Districts (In State) 1451 Other Districts (In State) 1451 Other Sources (In State) 1451 Other Sources (In State) 1453 Other Sources (In State) 1453 Other Sources (In State) 1454 Other Sources (In State) 1453 Other Sources (In State) 1454 Other Sources									0	1617	Sales to Pupils - Breakfast
n Fees from Other Districts (In State) 1442 n Fees from Other Sources (In State) 1443 n Fees from Other Sources (In State) 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 1451 145										1000	Salas to Dunile Hunch
n Fees from Other Districts (In State) 1442 n Fees from Other Sources (In State) 1443 n Fees from Other Sources (In State) 1444 n Pupils or Parents (In State) 1451 1 Other Districts (In State) 1452 1 Other Sources (In State) 1453 1 Other Sources (In State) 1453 1 Other Sources (In State) 1454 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9,000	35,000	50,000	7,000	20,000	3,000	0,000	TO,000	17,000	1600	EDOD SEBVICE
Fees from Other Districts (In State) 1442 Fees from Other Sources (In State) 1443 Fees from Other Sources (In State) 1444 Fees from Other Sources (Out of State) 1451 ther Districts (In State) 1452 ther Sources (In State) 1453 ther Sources (Out of State) 1454 ther Sources (Out of State) 1500 1500 175,000 8,000 5,000 50,000 35,000 tr 150 175,00 10,000 8,000 5,000 50,000 35,000	0			1000		500	0000	10,000	175 000	DZCT	Total Earnings on Investments
Fees from Other Districts (In State) 1442 Fees from Other Sources (In State) 1443 Fees from Other Sources (In State) 1444 Upils or Parents (In State) 1451 ther Districts (In State) 1452 ther Sources (In State) 1453 ther Sources (Out of State) 1454 ther Sources (Out of State) 1454 ther Sources (Out of State) 1450	9,000	35,000	50,000	,,000	000,00	000,0	0,000	TO,000	1/3,000	1530	Rain or loss on Sale of Investments
Fees from Other Districts (In State) 1442 Fees from Other Sources (In State) 1443 Fees from Other Sources (Out of State) 1444 upils or Parents (In State) 1451 ther Districts (In State) 1452 ther Sources (In State) 1453 ther Sources (Out of State) 1454 ther Sources (Out of State) 1454				4 000		000	000	10,000	175 000	1510	Interest on Investments
1442 1443 1444 1451 1452 1453 1454						O				3	EADNINGS ON INVESTMENTS
1442 1443 1444 1451 1452 1453		7				0				1454	Adult Transportation Fees from Other Sources (Out of State)
1442 1443 1444 1451 1452	-					0				1453	Adult Transportation Fees from Other Sources (In State)
1442 1443 1444 1451						0				1452	Adult Transportation Fees from Other Districts (In State)
1442 1443 1444	************					0				1451	Adult Transportation Fees from Pupils or Parents (In State)
1442	P11397 8711139					0				1444	Special Education Transportation Fees from Other Sources (Out of State)
1442						0				1443	Special Education Transportation Fees from Other Sources (In State)
		manager,				0				1442	Special Education Transportation Fees from Other Districts (In State)

Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799) FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000) Flow-Through Revenue from State Sources Flow-Through Revenue from Federal Sources	2100	3,038,460 60,000 0	0 0	0 0	0 0
Flow-Through Revenue from Federal Sources Other Flow-Through Revenue (Describe & Itemize)	2200	0 0	0 0	0 0	
Total Flow-Through Receipts/Revenues From One District to Another District	2000	60,000	0	0 0	0 0
RECEIPTS/REVENUES FROM STATE SOURCES (3000)					
UNRESTRICTED GRANTS-IN-AID (3001-3099)					
Evidence Based Funding Formula (Section 18-8.15)	3001	6,600,000			
Reorganization Incentives (Accounts 3005-3021)	3005				
Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0 0	0	0 0	0 0
Total Unrestricted Grants-In-Aid		6,600,000			
RESTRICTED GRANTS-IN-AID (3100-3900)					
SPECIAL EDUCATION					
Special Education - Private Facility Tuition	3100	100,000		0	
Special Education - Funding for Children Requiring Sp Ed Services	3105	0		0	
Special Education - Personnel	3110	0	0	0	
Special Education - Orphanage - Individual	3120	0		0	
Special Education - Orphanage - Summer Individual	3130	0 0		0	
Special Education - Other (Describe & (temize)	3199	0			
Total Special Education		100,000	0 0	0	
CAREER AND TECHNICAL EDUCATION (CTE)					
CTE - Technical Education - Tech Prep	3200	0	0		0
CTE - Secondary Program Improvement (CTEI)	3220	1,300	0		0
CTE - WECEP	3225	0	0		0
CTE - Instructor Practicum	3235				
CTE - Student Organizations	3270	0	0 0		0 0
CTE - Other (Describe & Itemize)	3299	0	0		0
Total Career and Technical Education		1,300	0		0
BILINGUAL EDUCATION				1	
Bilingual Education - Downstate - TPI and TBE	3305	0			0
Bilingual Education - Downstate - Transitional Bilingual Education	3310	0			0
Total Bilingual Education		0			0
State Free Lunch & Breakfast	3360	4,000			
School Breakrast Initiative Driver Education	3370	15,000	0		0
Adult Education (from ICCB)	3410	0	0	0	
Adult Education - Other (Describe & Itemize)	3499	0		0	0 0
TRANSPORTATION					
Transportation - Regular and Vocational	3500	0	0	310,000	0
Transportation - Special Education	3510	0	0	130,000	0
Transportation - Other (Describe & Itemize)	3599		0	0	0
Total Transportation		0	0	440,000	0
Learning Improvement - Change Grants	3610	0			
Scientific Literacy	3660	0	0	0	
Farly Childhood - Block Grant	3705	000 300			8 0
Chicago General Education Block Grant	3766	000,030	0 0	30,000	0 6
Chicago Educational Services Block Grant	3767	0	0,	0	0 0
School Safety & Educational Improvement Block Grant	3775	0	0 0	0	0
Technology - Technology for Success	3780	1,000	0	0	0
	3815	0		0	
State Charter Schools					

H 4625 0 0 B 4630 0 0 C 4630 0 0 C 0 0 0	4625 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4625	0	10 U U U U	4600 15,000 0		Title IV - Other (Describe & Itemize) 4499 0 0		4415 0 0	Title IV - Student Support & Academic Enrichment Grant 4400 25,000 0	330,000 0 0	(temize) 4399 0 0	4340 0 0	- Neglected, Private 4305 20,000 0 0	0	TITLE I	120 Aprile	4240	Program 4226	am 4225	ram 4220 130,00	4215	m 4210 450,00	Breakfast Start-Up Expansion 4200 0	ICE C	300000000000000000000000000000000000000		4105 0	Accountability	TITLEV	GOVT. THRU THE STATE (4100-4999)	Total Restricted Grants-In-Aid Received Directly from Federal Govt. 0 0 0	temize) 4090 0	4060 0 0	on (Impact Aid) 4050	Head Start 4045 0	KESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)	0 0 0	Grants-In-Aid Received from Fed. Govt. (Describe & Itemize) 4009 0	0	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001- 4009)	3000 7,046,300 0 0 470,000		1 State Sources (Describe & Itemize) 3999 0 0 0 0		Infrastructure Improvements - Planning/Construction 3920 0
0 0	0	000,000		0	15,000	25,000	0	0	0	25,000	330,000	0	0	20,000	310,000	500,000	60000	0	0	0	130,000	0	450,000	0		0 0		0	0			0	0	0	0	0		0	0	0		7,046,300	446,300	0		
0 0 0	0 0			0	0	0	0	0	0	0	0	0	0	0	0											0 0	0 0	0	0			0	0	0	0			0	0	0		0	0	0	0	0
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0	_	0 0	25,000	0	0	200	0	0	0	200	3,000	0	0	0	3.000		0		0	0	0	0	0 0	0				0	0			0	0	0	1			0	0	0		10,000	10,000	0		
																																0	0	0	0			0	0	0		0	0	0	0	0
																																						0	0	0		0	0	0		

						AT THE REAL PROPERTY OF THE PARTY OF THE PAR	A STATE OF THE PARTY OF THE PAR		The second secon	
53,200	799,000	94,200	7,000	856,400	821,000	831,000	812,000	12,864,760		TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)
0	0	0	0	38,400	5,000	0	0	2,720,000	4000	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES
0	0		0	38,400	5,000	0	0	2,720,000		Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State
0			0	10,000	5,000		0	1,345,000	4998	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)
				0	0		0	75,000	4992	Medicaid Matching Funds - Fee-For-Service Program
				0	0		0	20,000	4991	Medicaid Matching Funds - Administrative Outreach
				0	0		0	0	4982	Grant for State Assessments and Related Activities
				0	0		0	0	4981	State Assessment Grants
,				0	0		0	0	4960	Federal Charter Schools
				0	0		0	0	4935	Title II - Part A - Supporting Effective Instruction - State Grants
				200	0		0	30,000	4932	Title II - Teacher Quality
				0	0		0	0	4930	Title II - Eisenhower - Professional Development Formula
G				0	0		0	0	4920	McKinney Education for Homeless Children
				0	0			0	4909	Title III - English Language Acquistion
				0	0			0	4905	Title III - Instruction for English Learners & Immigrant Students
				0	0		0	0	4902	Race to the Top - Preschool Expansion Grant
								0	4901	Race to the Top Program
0	0		0	0	0	0	0	0		Total Stimulus Programs
0	0		0	0	0	0	0	0	4880	Other ARRA Funds - Ed Job Fund Program
0	0		0	0	0	0	0	0	4879	Other ARRA Funds - X
0	0		0	0	0	0	0	0	4878	Other ARRA Funds - IX
0	0		0	0	0	0	0	0	4877	Other ARRA Funds - VIII
0	0		0	0	0	0	0	0	4876	Other ARRA Funds - VII
0	0		0	0	0	0	0	0	4875	ARRA - Early Childhood
0	0		0	0	0	. 0	0	0	4874	Other ARRA Funds - V
0	0		0	0	0	0	0	0	4873	Other ARRA Funds - IV
0	0		0	0	0	0	0	0	4872	Other ARRA Funds - III
0	0		0	0	0	0	0	0	4871	Other ARRA Funds - II
0	0		0	0	0	0	0	0	4870	ARRA - General State Aid - Other Government Services Stabilization
0	0		0	0	0	0	0	0	4869	Build America Bond Interest Reimbursement
0	0		0	0	0	0	0	0	4868	Build America Bond Tax Credits
0	0		0	0	0	0	0	0	4867	Qualified School Construction Bond Credits
0	0		0	0	0	0	0	0	4866	Qualified Zone Academy Bond Tax Credits
0	0		0	0	0	0	0	0	4865	Impact Aid Competitive Grants
0	0		0	0	0	0	0	0	4864	Impact Aid Formula Grants
1 %							0	0	4863	ARRA - Child Nutrition Equipment Assistance
				0	0		0	0	4862	ARRA - McKinney - Vento Homeless Education
. 0	0		0	0	0	0	0	0	4861	ARRA - Title IID - Technology - Competitive
0	0		0	0	0	0	0	0	4860	ARRA - Title IID - Technology - Formula
0			0	0	0	0	0	0	4857	ARRA - IDEA - Part B - Flow-Through
0	0		0	0	0	0	0	0	4856	ARRA - IDEA - Part B - Preschool
0	0		0	0	0	0	0	0	4855	ARRA - Title I - School Improvement (Section 1003g)
0	0		0	0	0	0	0	0	4854	ARRA - Title I - School Improvement (Part A)
0	0		0	0	0	0	0	. 0	4853	ARRA - Title I - Delinquent, Private
0	0		0	0	0	0	0	0	4852	ARRA - Title I - Neglected, Private
				0	0		0	0	4851	ARRA - Title I - Low Income
0	0		0	0	0	0	0	0	4850	ARRA - General State Aid - Education Stabilization
				0			0	0	4810	Federal - Adult Education
11 -				0			0	0		Total CTE - Perkins
				-	Γ					

Total Instruction14 (With Student Activity Funds 1999) Total Instruction 14 (Without Student Activity Funds 1999) medial/Supplemental Programs K-12 Private Tuition nedial/Supplemental Programs Pre-K Private Tuition Description: Enter Whole Numbers Only Funct# 2190 **2100** 2150 2140 2130 2200 2120 2000 2100 2110 1000 1916 2300 2200 2230 2220 2210 1999 1922 1921 1920 1919 1917 1915 1913 1911 1912 1900 1910 1500 1600 1650 1700 1800 1918 1914 1400 1300 1250 1275 1225 1200 1115 1125 1100 Salaries (100) 5,049,255 5,049,255 1,174,173 3,260,022 122,604 110,364 152,388 744,970 183,651 100,164 100,980 199,002 50,184 74,664 27,540 104,550 81,600 142,201 56,100 135,354 15,300 2,142 3,060 5,100 0 Employee Benefits Purchased Services Estimated Disbursements/Expenditures (200) 1,048,351 1,048,351 220,677 20,936 692,422 10,736 94,513 12,087 29,998 13,260 77 18,029 23,970 55,743 23,970 6,120 7,752 204 102 51 51

INSTRUCTION (ED) 10 - EDUCATIONAL FUND (ED)

(300)

(400) Supplies & Materials

Capital Outlay (500)

Other Objects

(700) Non-Capitalized Equipment

(800) Termination Benefits

Total (900)

Regular Programs

Pre-K Programs

Tuition Payment to Charter Schools

Special Education Programs (Functions 1200 - 1220)

	Board of Education Services
	2310
	102
	34,299
	4,160
	0
	1,000
	0
	0
	41.703

17,098

3,484

22,000

0 0

0 0 0

117,297

40,580

83,640

22,000

2,600

0

6,240

2,688

34,248

2,891

0 0 0 0 0 0

0 0

0 0 0 0

0 0

116,637

131,300

876,622

183,702

0 0 0

124,859

152,602

167,523

0 0 0

0 0

16,480

36,266

FY24 Tentative Budget 9.26.23.xlsx Amended.xlsx

Board of Education Services

Support Services - General Administration Total Support Services - Instructional Staff Assessment & Testing Educational Media Services Improvement of Instruction Services Other Support Services - Pupils (Describe & Itemize) Speech Pathology & Audiology Services sychological Services

lealth Services

Support Services - Instructional Staff **Fotal Support Services - Pupil** Attendance & Social Work Services

Suidance Services

SUPPORT SERVICES (ED)

201,005 201,005

358,800 358,800

4,000 4,000

332,700 332,700

40,000 40,000

0

7,034,110 7,034,110

0

0

34,248

2,891

0 0

0

0 0 0

Student Activity Fund Expenditures

Truants Alternative/Opt Ed Programs Private Tuition

Bilingual Programs Private Tuition Sifted Programs Private Tuition CTE Programs Private Tuition

dult/Continuing Education Programs Private Tuition

nterscholastic Programs Private Tuition

ımmer School Programs Private Tuition

Driver's Education Programs

Gifted Programs

ummer School Programs terscholastic Programs

101,455

27,040

500

247,188 128,580

5,304

0 0 0 0 0 0

2,600

1,030

0

2,163

2,060

0 0

200

0

0

5,197 72,243

330,500

330,500

15,450

29,120

0 0

40,000

1,436,457

299,315

172,654

27,810

4,293,564

27,810 47,380

292,240

0

1,500

3,090

6,240 1,040

567

Bilingual Programs

Regular K-12 Programs Private Tuition Pre-K Programs - Private Tuition Truant Alternative & Optional Programs

pecial Education Programs K-12 Private Tuition

pecial Education Programs Pre-K Tuition

CTE Programs

Adult/Continuing Education Programs Remedial and Supplemental Programs Pre-K Remedial and Supplemental Programs K-12 pecial Education Programs Pre-K

Support Services - Pupil

Total Payments to Other Dist & Govt Units-Transfers (In State)	Other Payments to In-State Govt Inits - Transfers (Describe & Itemine)	Payments for Other Programs - Transfers	Payments for Community College Program - Transfers	Payments for CTE Programs - Transfers	Payments for Adult/Continuing Ed Programs - Transfers	Payments for Special Education Programs - Transfers	Payments for Regular Programs - Transfers	Total Payments to Other Dist & Govt Units - Tuition (In State)	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	Payments for Other Programs - Tuition	Payments for Community College Programs - Tuition	rayments for the riograms - fundin	Payments for CTF Programs - Tuition	Payments for Adult/Continuing Education Programs - Tuition	Payments for Special Education Programs - Tuition	Payments for Regular Programs - Tuition	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	Payments for CTE Programs	Payments for Adult/Continuing Education Programs	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PATMENTS TO OTHER DIST & GOVT ON IS (ED)	COMMUNITY SERVICES (ED)	local support services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Support Services - Central	Total Support Services - Business	Internal Services	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Fiscal Services	Direction of Business Support Services	Support Services - Business	Total Support Services - School Administration	Other Support Services - School Administration (Describe & Itemize)	Office of the Principal Services	Support Services - School Administration	Total Support Services - General Administration	Tort Immunity Services	Special Area Administration Services	Executive Administration Services
4300	1900	4380	4370	4340	4330	4320	4310	4200	4290	4280	4270	0424	4240	4230	4220	4210	4100	4190	4170	4140	4130	4120	4110	4100	4000	3000	2000	2900	2600	2660	2640	2630	2620	2610	2600	2500	2570	2560	2550	2540	2520	2510	2500 -	2400	2490	2410	2400	2300	7365	2330	2320
																										15,300	2,676,146	0	198,900	0	38,760	160,140	0	0		890,562	0	235,722	0	349,860	304,980	0		516,464	0	516,464		172,862	0	0	170,720
	T																					I				4,590	362,595	0	17,391	0	26	17,366	0	0		95,472	0	21,420	0	52,020	22,032	0		94,354	0	94,354		42,326	0	0	42,224
0 0																,	0	0	0	0	0	0	0			11,021	650,637	104,030	72,306	36,050	1,030	35,020	206	0		123,085	0	1,545	5,150	86,520	29,870	0		2,678	0	2,678		278,024	242,695	0	1.030
																										1,560	710,663	0	20,800	0	0	20,800	0	0		670,488	0	404,248	0	261,040	5,200	0		0	0	0		4,160	0	0	0
			T										T													0	22,000	0	0	0	0	0	0	0		0	0	0	0	0	0	0		0	0	0		0	0	0	0
0 0		0 0	0	0	0	0	0	139,000	51,000	0	0	88,000			0	0	0	0	0	0	0	0	0			0	4,900	0	0	0	0	0	0	0		400	0	400	0	0	0	0		0	0	0		4.500	0	0	3 500
																										0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0		0	0	0		0	0	0 (0
																										0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0		0	0	0		0	0 0	0 0	0
0	0			0 0	0	0	0	139,000	51,000	0	0	88,000	0			0	0	0	0	0	0	0	0			32,471	4,426,941	104,030	309,397	36,050	39,816	233,326	206	0		1,780,007	0	663,335	5,150	749,440	362,082	0		613,496	0	613.496		501.872	242.695	0	217 474

	Total Debt Service	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Prop Repl Tax Anticipated Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (O&M)	Total Payments to Other Dist & Govt Unit	Payments to Other Dist & Govt Units (Out of State) 14	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for CTE Program	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	COMMUNITY SERVICES (O&M)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Business	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Facilities Acquisition & Construction Services	Direction of Business Support Services	Support Services - Business	Other Support Services - Pupils (Describe & Itemize)	Support Services - Pupil	SUPPORT SERVICES (O&M)	20 - OPERATIONS AND MAINTENANCE FUND (O&M)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)	PROVISION FOR CONTINGENCIES (ED)	Total Debt Service	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Property Repl Tax Anticipated Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (ED)	Total Payments to Other Dist & Govt Units	Payments to Other Dist & Govt Units (Out of State)
	5000	5200	5100	5150	5140	5130	5120	5110	5100	5000	4000	4400	4100	4190	4140	4120	4110	4100	4000	3000	2000	2900	2500	2560	2550	2540	2530	2510	2500	2190	2100	2000		Student	out			6000	5000	5200	5100	5150	5140	5130	5120	5110	5100	5000	4000	4400
																				0	218,484	0	218,484		0	218,484	0	0		0						7,740,701	7,740,701													
		7																		0	25,245	0	25,245		0	25,245	0	0		0						1,415,536	1,415,536													
											0		0	0	0	0	0		•	0	207,957	0	207,957		0	207,957	0	0		0						862,662	862,662												0	0
																				0	180,960	0	180,960		0	180,960	0	0		0						1,071,023	1,071,023													
																				. 0	0	0	0	0	0	0	0	0		0						26,000	26,000													
				0 0	0	0	0	0			0	0	0	0	0	0	0			0	0	0	0		0	0	0	0		0						476,600	476,600	0	0	0	0	0	0 0	0 0	0	0			139,000	0
																				0	0	0	0	0	0	0	0	0		0						40,000	40,000													
					12															0	0	0	0		0	0	0 6	0		0						0	0													
C	0	0				0 0	0	0			0	0	0	0	0	0	0			0	632,646	0	632,646	0	0	632,646	0 0	0		0				1,232,238	1.232.238	11,632,522	11,632,522	0	0	0	0 (0 0	0 0		0 0	0		200,000	139.000	

	Corporate Personal Prop Repl Tax Anticipation Notes	iax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (TR)	Total Payments to Other Dist & Govt Units	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	Payments for CTE Programs	Payments for Adult/Continuing Education Programs	Payments for Special Education Programs	Payments for Regular Program	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	COMMUNITY SERVICES (TR)	Total Support Services	Other Support Services - Business (Describe & Itemize)	Pupil Transportation Services	Support Services - Business	Other Support Services - Pupils (Describe & Itemize)	Support Services - Pupils	SUPPORT SERVICES (TR)	40 - TRANSPORTATION FUND (TR)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (DS)	Total Debt Service	Debt Service - Other (Describe & Itemize)	Principal Retired) (Describe & Itemize)	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest On Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Prop Repl Tax Anticipation Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (DS)	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	30 - DEBT SERVICE FUND (DS)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (O&M)
	5130	5110	5100	5000	4000	4400	4100	4190	4170	4140	4130	4120	4110	4100	4000	3000	2000	2900	2550		2190	2100	2000				6000	5000	5400	5300	5200	5100	5150	5140	5130	5120	5110	5100	5000	4000	4190	4120	4110	4100	4000				6000
																0	6,630	6,120	510		0																											218,484	
_								T								0	1,020	1,020	0		0																											25,245	
					0	0	0 0	0 0	0 0	0	0	0	0			0	689,070	0	689,070		0					0		0	0																			207,957	
_																0	78,208	0	78,208		0																											180,960	
	T							T								0	28,500	0	28,500		0																											0	
0	0	0			0	0	0 0	0 0		0 0	0	0	0			0	0	0			0					767,000	0	767.000	0	500,000	267,000	0	0	0	0	0	0			0	0	0	0					0	0
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0	0	0			0 0											0	803.428	7,140	796.288						64,000	767,000	0	767 000	0	500,000	267,000	0	0	0	0	0	0			0	0	0 0	0				179.354	637.646	0

Office of the Principal Services	Support Services - School Administration	Total Support Services - General Administration	Risk Management and Claims Services Payments	Claims Paid from Self Insurance Fund	Special Area Administrative Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Educational Media Services	Improvement of Instruction Services	Support Services - Instructional Staff	Total Support Services - Pupil	Other Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology Services	Psychological Services	Health Services	Guidance Services	Attendance & Social Work Services	Support Services - Pupil	SUPPORT SERVICES (MR/SS)	Total Instruction	Truant Alternative & Optional Programs	Bilingual Programs	Driver's Education Programs	Gifted Programs	Summer School Programs	Interscholastic Programs	CTE Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs Pre-K	Special Education Programs (Functions 1200-1220)	Pre-K Programs	Regular Program	INSTRUCTION (MR/SS)	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (TR)	Total Debt Service	Debt Service - Other (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt (Lease/Purchase Principal Retired) (Describe & Itemize)	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest On Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates
2410	2400	2300	2365	2361	2330	2320	2310	2300	2200	2230	2220	2210	2200	2100	2190	2150	2140	2130	2120	2110	2100	2000	1000	1900	1800	1700	1650	1600	1500	1400	1300	1275	1250	1225	1200	1125	1100	1000				6000	5000	5400	5300	5200	5100	5150	5140
1																																									6,630								
29,988		6,018	0	0	0	5,814	204		16,167	3,825	11,832	510		45,161	26,520	1,530	1,683	11,220	1,862	2,346			133,870	0	102	1,020	0	102	8,160	1,581	0	0	3,264	2,040	56,860	8,874	51,867				1,020								
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	1 6 7																																								78,208								
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29,988		6,018	0	0	0	5,814	204		16,167	3,825	11,832	510		45,161	26,520	1,530	1.683	11 220	1.862	2.346			133,870	0	102	1.020	0	102	8,160	1,581	0	0	3 264	2.040	56,860	8,874	51,867			17,572	803,428	0	0	0	0	0	0	0	0

0	0				i i	6000	PROVISION FOR CONTINGENCIES (CP)
0	0		0	1		4000	Total Payments to Other Districts & Govt Units
0	0		0			4190	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)
0	0		0			4140	Payment for CTE Programs
0	0		0			4120	Payment for Special Education Programs
0	0		0			4110	Payments to Regular Programs
						4100	Payments to Other Dist & Govt Units (In-State)
						4000	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)
7,0		0	0	0	0	2000	Total Support Services
		0	0	0	0	2900	Other Support Services - Business (Describe & Itemize)
7,000	7,000 0	0	0	0	0	2530	Facilities Acquisition & Construction Services
							Support Services - Business
						2000	SUPPORT SERVICES (CP)
							60 - CAPITAL PROJECTS (CP)
443,127							Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures
413 273	0			413,273			Total Direct Disbursements/Expenditures
0	0					6000	PROVISION FOR CONTINGENCIES (MR/SS)
	0					5000	Total Debt Service
	0					5150	Other Interest on Short-Term Debt (Describe & Itemize)
	0					5140	State Aid Anticipation Certificates
	0					5130	Corporate Personal Prop Repl Tax Anticipation Notes
0	0					5120	Tax Anticipation Notes
0	0					5110	Tax Anticipation Warrants
						5100	Debt Service - Interest on Short-Term Debt
						5000	DEBT SERVICE (MR/SS)
0				0		4000	Total Payments to Other Dist & Govt Units
0				0		4140	Payments for CTE Programs
0				0		4120	Payments for Special Education Programs
0				0		4110	Payments for Regular Programs
						4000	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)
204				204		3000	COMMUNITY SERVICES (MR/SS)
279.200				279,200		2000	Total Support Services
0				0		2900	Other Support Services - Misc. (Describe & Itemize)
17 340				17,340		2600	Total Support Services - Central
0				0		2660	Data Processing Services
3.570				3,570		2640	Staff Services
13.770				13,770		2630	Information Services
0				0		2620	Planning, Research, Development & Evaluation Services
0				0		2610	Direction of Central Support Services
And the second s						2600	Support Services - Central
164,526				164,526		2500	Total Support Services - Business
0				0		2570	Internal Services
35,190				35,190		2560	Food Services
0				0		2550	Pupil Transportation Services
98,940				98,940		2540	Operation & Maintenance of Plant Service
0				0		2530	Facilities Acquisition & Construction Services
30,396				30,396		2520	Fiscal Services
0				0		2510	Direction of Business Support Services
and the second s						2500	Support Services - Business
29,988				29,988		2400	Total Support Services - School Administration
0				0		2490	Other Support Services - School Administration (Describe & Itemize)

Events (Deficionary) of Descripts (Descripts Office Districts Office Distr			C	c		,,000	2	C		000,
excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
70 WORKING CASH FUND (WC)										
80 - TORT FUND (TF)										
INSTRUCTION (TF)	1000									
Regular Programs	1100	110,007	26,189	0	0	0	0	0	0	136,196
Tuition Payment to Charter Schools	1115			0						0
Pre-K Programs	1125	17,034	4,896	0	0	0	0	0	0	21,930
Special Education Programs (Functions 1200 - 1220)	1200	43,146	12,699	0	0	0	0	0	0	55,845
Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
Remedial and Supplemental Programs K-12	1250	3,060	663	0	0	0	0	0	0	3,723
Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
CTE Programs	1400	2,244	709	0	0	0	0	0 .	0	2,953
Interscholastic Programs	1500	1,020	224	0	0	0	0	0	0	1,244
Summer School Programs	1600	0	. 0	0	0	0	0	0	0	0
Gifted Programs	1650	0	0	0	0	0	0	0	0	
Driver's Education Programs	1700	6,120	1,530	0	0	0	0	0	0	7.650
Bilingual Programs	1800	0	0	0	0	0	0	0	0	
Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
Pre-K Programs - Private Tuition	1910						0			
Regular K-12 Programs Private Tuition	1911			*			0			
Special Education Programs K-12 Private Tuition	1912			¥			0			
Special Education Programs Pre-K Tuition	1913						0			0
Remedial/Supplemental Programs K-12 Private Tuition	1914			12			0			
Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			
Adult/Continuing Education Programs Private Tuition	1916						0			
CTE Programs Private Tultion	1917						0			
Interscholastic Programs Private Tuition	1918			4			0			
Summer School Programs Private Tuition	1919						0			
Gifted Programs Private Tuition	1920			1			0			
Bilingual Programs Private Tuition	1921						0			
Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
Total Instruction 14	1000	182,631	46,910	0	0	0	0	0	0	229.541
SUPPORT SERVICES (TF)	2000									
Support Services - Pupil	2100									
Attendance & Social Work Services	2110	3,060	673	0	0	0	0	0	0	3.733
Guidance Services	2120	2,550	704	0	0	0	0	0	0	3,254
Health Services	2130	10,200	2,040	0	0	0	0	0	0	12,240
Psychological Services	2140	2,754	663	0	0	0	0	0	0	3,417
Speech Pathology & Audiology Services	2150	2,040	449	0	0	0	0	0	0	2,489
Other Support Services - Pupils (Describe & Itemize)	2190	6,732	10	0	0	0	0	0	0	6,742
Total Support Services - Pupil	2100	27,336	4,539	0	0	0	0	0	0	31,875
Support Services - Instructional Staff	2200									
Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
Educational Media Services	2220	816	20	0	0	0	0	0	0	836
Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
Total Support Services - Instructional Staff	2200	816	20	0	0	0	0	0	0	836
Support Services - General Administration	2300						,			
Board of Education Services	2310	0	0	0	. 0	0	0	0	0	0
Everytive Administration Convinces	2320	59,100	10,914	0	0	0	0	0		70 014

Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	Payments for Other Programs - Transfers	Payments for Community College Program - Transfers	Payments for CTE Programs - Transfers	Payments for Adult/Continuing Ed Programs - Transfers	Payments for Special Education Programs - Transfers	Payments for Regular Programs - Transfers	Total Payments to Other Dist & Govt Units - Tuition (In State)	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	Payments for Other Programs - Tuition	Payments for Community College Programs - Tuition	Payments for CTE Programs - Tuition	Payments for Adult/Continuing Education Programs - Tuition	Payments for Special Education Programs - Tuition	Payments for Regular Programs - Tuition	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to in-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	rayments for the programs	rayments for Adulty Continuing Education Programs	Demonst for Adult/Castinging Education Description	Payments for Special Education Programs	Payments for Begular Programs	Payments to Other Dist & Goyt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	COMMUNITY SERVICES (TF)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Support Services - Central	Total Support Services - Business	Internal Services	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Facilities Acquisition & Construction Services	Fiscal Services	Direction of Business Support Services	Support Services - Business	Total Support Services - School Administration	Other Support Services - School Administration (Describe & Itemize)	Office of the Principal Services	Support Services - School Administration	Total Support Services - General Administration	Risk Management and Claims Services Payments	Claims Paid from Self Insurance Fund	Special Area Administration Services
4390	4380	4370	4340	4330	4320	4310	4200	4290	4280	4270	4240	4230	4220	4210	4100	4190	4170	4140	4130	4120	4120	4110	4100	4000	3000	2000	2900	2600	2660	2640	2630	2620	2610	2600	2500	2570	2560	2550	2540	2530	2520	2510	2500	2400	. 2490	2410	2400	2300	2365	2361	2330
	1																								0	422,679	0	9,180	0	0	9,180	0	0		232,560	0	40,800	0	189,720	0	2,040	0		93,687	0	93,687		59,100	0	0	0
							5												T	T					0	63,087	0	1,081	0	0	1,081	0	0		26,724	0	3,978	0	22,440	0	306	0		19,808	0	19,808		10,914	0	0	0
0															0	0	0	0	0	C	0 0	>			0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0		0	0	0		0	0	0	0
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0 0	0			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				100,700	485 766	0	10.261	0	0	10.261	0 0	0		259,284	0	44.778	0	212 160	0	2.346	0		113,495	0	113,495		70.014	0	0 0	

0 0	0	0	
		0	CONTINGENCIES (FP&S)
		0	Principal Retired) (Describe & Itemize) Total Debt Service 5000
		8	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase 5300
0		0	Debt Service - Interest on Long-Term Debt 5200
0		00	Total Debt Service - Interest on Short-Term Debt 5100
0		ŏ	Other Interest on Short-Term Debt (Describe & Itemize) 5150
0		0	Tax Anticipation Warrants 5110
		00	Debt Service - Interest on Short-Term Debt 5100
		00	DEBT SERVICE (FP&S) 5000
0		00	Total Payments to Other Districts & Govt Units (FPS) 4000
0		8	Other Payments to In-State Govt Units - Programs (Describe & Itemize) . 4190
0		0	Payments to Special Education Programs 4120
0		0	Payments to Regular Programs 4110
		00	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S) 4000
	0	0	Total Support Services 2000
0 0 0	0	0 00	Other Support Services - Misc. (Describe & Itemize) 2900
	0	0	Total Support Services - Business 2500
0 0 0	0	0	Operation & Maintenance of Plant Service 2540
0 0	0	0	Facilities Acquisition & Construction Services 2530
		00	Support Services - Business 2500
		8	SUPPORT SERVICES (FP&S) 2000
			90 - FIRE PREVENTION & SAFETY FUND (FP&S)
			Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures
0 0	109,997	605,310	Total Direct Disbursements/Expenditures
*		00	PROVISION FOR CONTINGENCIES (TF) 6000
0		00	Total Debt Service 5000
0		00	Debt Service - Other (Describe & Itemize) 5400
0		00	Debt Service - Payments of Principal on Long-Term Debt ** (Lease/Purchase 5300 Principal Retired) Describe & Itemize
0		00	Debt Service - Interest on Long-Term Debt 5200
0		86	Other Interest or Short-Term Debt (Describe & Itemize) 5150
0		8	State Aid Anticipation Certificates 5140
0		30	Corporate Personal Property Replacement Tax Anticipation Notes 5130
0		20	Tax Anticipation Notes 5120
0		10	Tax Anticipation Warrants 5110
			Debt Service - Interest on Short-Term Debt
		00	
		8	Total Payments to Other Dist & Govt Units 4000
0		8	
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Error Message	tab)	Amount	Describe Revenue	Function (EstExp tab)	Amount	Describe Expenditures	Error Message
OK	1190			10-2190	\$ 183,702	ROTC and Playgrour	OK
OK	1290			10-2490			OK OK
OK.	1614			10-2900	\$ 104,030	SRO	OK
OK	1690			10-4190			OX .
OK.	1790			10-4290	\$ 51,000	ROE Safe School and Stay in School	OK
OK	1819			10-4390			OK
OX	1829			10-4400			OK !
OK	1890			10-5150			OK OK
OK.	1993	\$ 510	Online payment processor fee	20-2190			OK
OK	1999	\$ 60,000	60,000 Miscellaneous refunds or donations	20-2900			OK
OK	2300			20-4190		5	OK
OK.	3099			20-4400			OK
OK	3199			20-5150			OK .
OK	3299			30-4190			OK
OK	3499			30-5150			OK
OK	3599			30-5300	\$ 500,000	Bond principal	OK
OK	3999			30-5400			OK
S	4009			40-2190			OK
OK	4090			40-2900	\$ 7,140	Superintendent salary for transportation purposes	OK
OK	4199			40-4190			OK
OK	4299			40-4400			OK
2	4399			40-5150			OK.
CR	4499			40-5300			OK
S	4699			40-5400			OK
OK	4799			50-2190	\$ 26,520	ROTC and Playground Monitors benefits	OK ·
OK	4998	\$ 1,360,000	1,360,000 ESSR funds	50-2490			OK
				50-2900			OK
			,	50-5150			OK
			**	60-2900			OK
				60-4190			OK
				80-2190	\$ 6,742	ROTC and Playground Monitors tort	OK
				80-2490			OX.
				80-2900			OK
				80-4190			OK
				80-4290			OK
				80-4390			OK
				80-4400			OK
				80-5150			OK
				80-5300			OK
				80-5400			OK
				90-2900			OK
				90-4190			OK
				90-5150	Ξ		OK
				90-5300			OK .

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CIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)	
rating Funds Only (School Districts Only)	

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	12,864,760	812,000	821,000	94,200	14,591,960
Direct Expenditures	11,632,522	632,646	803,428		13,068,596
Difference	1,232,238	179,354	17,572	94,200	1,523,364
Estimated Fund Balance - June 30, 2024	5,579,593	556,534	182,435	1,227,090	7,545,652

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4). listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater

spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit

defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

*School Districts Only 50082196026 District Number			DE	DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2023-2024	PLAN				ESTIMATED BUDGET FY2024-2025		
District Number Dupo CUSD 196											
District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Transportation Fund Working Cash Fund	Total	Educational Fund	Operations &	Transportation Fund Working Cash Fund	Working Cash I	Fund
ESTIMATED BEGINNING FUND BALANCE								Maintenance rund			
(must equal prior Ending Fund Balance)		4,347,355	377,180	164,863	1,132,890	6,022,288	5,579,593	556,534	182,435	1,227,090	90
RECEIPTS/REVENUES	Acct #										
LOCAL SOURCES	1000	3,038,460	812,000	346,000	94,200	4,290,660					
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO	3000										-
ANOTHER DISTRICT	2000	60,000	0	,		60,000					
STATE SOURCES	3000	7,046,300	0	470,000	0	7,516,300					
FEDERAL SOURCES	4000	2,720,000	0	5,000	0	2,725,000					
Total Receipts/Revenues		12,864,760	812,000	821,000	94,200	14,591,960	0	0	0		0
DISBURSEMENTS/EXPENDITURES	Funct #										_
INSTRUCTION	1000	7,034,110				7,034,110					
SUPPORT SERVICES	2000	4,426,941	632,646	803,428		5,863,015					
COMMUNITY SERVICES	3000	32,471	0	0		32,471			847		_
PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	139,000	0	0		139,000					7
DEBT SERVICES	5000	0	0	0		0					
PROVISION FOR CONTINGENCIES	6000	0	0	0		0		7			
Total Disbursements/Expenditures		11,632,522	632,646	803,428	ON THE REAL PROPERTY.	13,068,596	0	0	0		
Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		1,232,238	179,354	17,572	94,200	1,523,364	0	0	0		0
OTHER SOURCES/USES OF FUNDS											
OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0					-
OTHER USES OF FUNDS (8000)		0	0	0	0	0					
TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0	0	0	0		0
ESTIMATED ENDING FUND BALANCE		5,579,593	556,534	182,435	1,227,090	7,545,652	5.579.593	556.534	182 435	1 227 090	ŏ

STIMATED BUDGET PAZOS-2025 PAZOS-2025	7,545,652	7,545,652	7,545,652	7,545,652	7,545,652	1,227,090	182,435	556,534	5,579,593	7,545,652	1,227,090	182,435	556,534	
STIMATED BUDGET Prizo Pr	0	0	0	0	0	0	0	0	0	0	0	0	0	
STIMATED BUDGET PRIMATED B	0	0	0	0	0					0				
STIMATED BUDGET STIMATED B	0	0	0	0	0					0				
STIMATED BUDGET STIMATED B														
STIMATED BUDGET FY2025-20025 FY2025-2025 FY2025-20	0	0	0	1,523,364	0	0	0	0	0	0	0	0	0	
Transportation Working Cash Total Educational Fund Processing Cash Fund Processing Cash Processing Cash	0	0	0	13,068,596	0	No. of the last of	0	0	0	0		0	0	
STIMATED BUDGET STIMATED B	0	0	0	0	0					0				
STIMATED BUDGET PRO025-2025 PRO015- PR	0	0	0	0	0					0				
STIMATED BUDGET FY2025-2026 STIMATED BUDGET STIMATED BUDGE	0	0	0	139,000	0					0				
STIMATED BUDGET FY2025-2026 STIMATED BUDGET FY2025-2026 FY2025	0	0	0	32,471	0					0				
STIMATED BUDGET FY2025-2026 STIMATED BUDGET FY2025-2027 STIMATED BUDGET ST	0	0		5,863,015	0					0				
STIMATED BUDGET FY2025-2025 STIMATED BUDGET FY2025-2027 STIMATED BUDGET FY2025-2026 FY2025-2027 FY2025-2026	0	0	0	7,034,110	0					0				
STIMATED BUDGET ESTIMATED BUDGET ESTIMATED BUDGET ESTIMATED BUDGET ESTIMATED BUDGET BUDGET ADDENDUM DEFICITION PLAN BUDGET ADDEN														
STIMATED BUDGET FY2025-2025 ESTIMATED BUDGET FY2025-2027 ESTIMATED BUDGET ESTIMATED BUDGET ESTIMATED BUDGET ESTIMATED BUDGET ESTIMATED BUDGET	0	0	0	14,591,960	0	0	0	0	0	0	0	0	0	
STIMATED BUDGET FY2025-2026 STIMATED BUDGET FY2025-2027 STIMATED BUDGET FY2025-2027 STIMATED BUDGET FY2025-2027 STIMATED BUDGET FY2025-2027 STIMATED BUDGET STIMATED BU	0	0	0	2,725,000	0					0				
STIMATED BUDGET FY2025-2026 STIMATED BUDGET FY2025-2027 FY2025-2027 FY2025-2027 FY2025-2027 FY2025-2027 FY2025-2027 Fund	0	0	0	7,516,300	0					0				
STIMATED BUDGET ESTIMATED BUDGET ESTIMATED BUDGET ESTIMATED BUDGET BUDGET BUDGET ADDENDIM - DEFICIT REDUCTION PLAN Defect RESTIMATED BUDGET	0	0	0	60,000	0					0				
STIMATED BUDGET	0	0	0	4,290,660	0					0				
STIMATED BUDGET														
FY2025-2026 Transportation Fund Fund Fund Fund Fund Fund Fund Fun	7,545,652	7,545,652	7,545,652	6,022,288	7,545,652	1,227,090	182,435	556,534	5,579,593	7,545,652	1,227,090	182,435	556,534	
ESTIMATED BUDGET FY2025-2026 FY2025-2027	FY2026-2027	FY2025-2026	FY2024-2025	FY2023-2024	Total	Working Cash Fund	Transportation Fund	Operations & Maintenance Fund		Total	Working Cash Fund	Transportation Fund	Operations & Maintenance Fund	Oper //ainter
ESTIMATED BUDGET FY2026-2027		(Enter as MM/DD/YY) *												
ESTIMATED BUDGET FY2026-2027			Date of Adoption:											
	AN	EFICIT REDUCTION PL) BUDGET	ESTIMATED	BUDG			FY2026-2027	m				FY2025-2026	U	
		MAKY	VINIO											

Deficit Reduction Plan-Background/Assumptions (School Districts Only) Fiscal Year 2023-2024 through Fiscal Year 2026-2027

	Dupo CUSD 196	50082196026					The second section of the second seco
(Friffiguet) (V	Please complete the followard reduction plan relies upor available.	wing schedule and include a bro n new local revenues, identify c	ef description to identify a ontingencies for further bu	iny areas of the budg Idget reductions whic	et that will be impacte th will be enacted in th	ed from one year to the no se event those new reven	ext. If the defic ues are not
1.	Background and Narra	ative of Budget Reductions:					
2.	Assumptions Used in t	the Deficit Reduction Plan:					
	- EBF and Estimated N	ew Tier Funding:					
	- Equal Assessed Valua	ation and Tax Rates:					
	- Employee Salaries an	d Benefits:					

- Short- and Long-Term Borrowing:				
- Educational Impact:				
- Other Assumptions:				
- Has the district considered shared services or outsour	cing (Ex: Transport	tation, Insurance)? If	yes, please explain:	
		,		

is outer was section in questions, for more from 1000 claims (including speech.)	op d core Teachers Instructional Materials		(Optional) Provide a brief description of the Organizational Unit's process for consuling with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)	School Board Members Yes	Other Program Leaders Yes	Special Ed. Program Yes School Improvement Yes Director(s) Yes Teams Yes	Yes Principals Yes	Select the 150 litre sources of data used to inform the Organizational Unit's planned allocation of EBF 2) dollars. (Select three different responses.) Sudent growth and achievement data, disaggregated by student groups by student groups Climate and culture survey data (e.g., Five performance data) performance data	Data Source 2 Data Source 3 Data Source 3	Funding Type (Select) Actual	Special Education \$221.499.77	Friza State Authorities Within FY 2023 Gross Storie Contribution, Low-Income Students Students Students Students Resources Artibutoble to Entitle Language Students	Oue Funding Maintain Ter Assienment	Final Resources / Adequacy Target = Final Resources \$5,050,930,13 Percent of Adequacy Final Resources \$5,050,930,13 Percent of Adequacy	Part II: Planned Use of Excidence-Based Funding the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars, res provided are for the prior fiscal year. See provided are for the prior fiscal year.	If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)	Increase the number of high-quality educators dedicated to special student groups Maintain or expand pupil support services Improve programs, curriculum, and/or learning tools	opening I -	Tor Carbon 2		1. Improve instructional strategies and supports - benchmark assessment data 2. Improve curriculum through supplemental programs - IAR data 3. Close the achievement gap for students through after school studening - benchmark assessments, student grades and IAR data	Value (August August Au	Color Key questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to adulate travellers growth and make progress toward Strate education goals. These may involve investing in any combination of an Organizational Unit's core resources: o, money, people, and programs. Colleboration Opportunity - Organizational Unit's core resources: o, money, people, and programs. Colleboration Opportunity - Organizational Unit's core resources: o, money, people, and programs. Colleboration Opportunity - Organizational Unit's core resources: Olisboration Opportunity - Organizational Unit's respectively completed if led by program leaders in consultation with finance headers. What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate programs - IAR data 3. Close the achievement gap for students through after school tutoring - benchmark assessments, student grades and land to the program of the contractors of the program of the programs of the programs - IAR data 3. Close the achievement gap for students through after school tutoring - benchmark assessments, student grades and land to the program of t	ional Unit's core resources: Color Key Color Key	ional Unit's core resources: Color Key Color Ley Col	earning earning nice.	Assessments Top Strakey 3 Top Strakey 3 Top Strakey 3 Top Strakey 3 Improve programs, curriculum, and/or learn took Rey statistics related to EBF distributions are provided for your reference to EBF distributions are provided for your reference services are published annually of the part of evollable in early August. Distributions are published annually of the part of evollable before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts if they are evoluble before transmitting the budy fitted Junding amounts in the provided Junding amou	Maintain or expan Maintain or expan Maintain or expan Hote: The funding a Phote: The funding a A tips://www.isbe.net are encouraged to us to BSE. Climate and cultur Phincipals School Improvement Teams School Improvement Teams Cher School Staff Priority Priority	d high-quality educators can student groups and educary Target Percent of Adequacy Gross State Contribut FY 2023 Ter Funding FY 2023 Ter Funding Yes Yes Yes Yes Yes Yes	Increase the number of deficated to specificate of the prior fical year and read as you determ of are for the prior fical year and read as for the prior fical year and read as for the prior fical year for fical year for the prior fical year for the prior fical year for fical year for the prior fical year for the prior fical year for fical	and employ to achieve student growth and make it responses from the dropdown list.) Description 1000 characters, including spaces.) Participation of the dropdown list. Or Target =	Select the top three strategies that the Organizational Unit will a progress toward state education goals. (Select three different res.) If "Other" was selected in question 2, please describe. (No more the greatest provide an opportunity to document the stakehol form 50-36/50-39 is typically released before current-year appropriation. Cellaboration of Adequacy Toperaturity and the F1 2223 forms State Contribution. Enter "O'l Earn's F1 2023 Tear Funding Allocation": Enter the dollar amount of Tear Unit within the F1 2223 Gross State Contribution. Enter "O'l Earn's Funding. Select whether the amount is estimated or a ctual funding. Select three different responses.) F1 2024 Tear Funding Allocation": Enter the dollar amount of Tear Unit Select the 102 birgs sources of data used to inform the Organizational Unit Select than 102 birgs sources of data used to inform the Organization of Select any that apply; otherwise leave blank.) Select any that apply; otherwise leave blank.) [Select any that apply; otherwise leave blank.] [Select any that apply; otherwise leave blank.] [Select any that apply; otherwise leave blank.]
																						Value is provided based on district sedection	100	Text or trep. Respondroped Value district	lor Key		and the state of t	d pupil support services Improve programs, curiculum, and/or learning tools Improve programs, curiculum, and/or learning tools In consultation with program leaders. \$12,769,347.499 7185 \$56,445,899.56 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,345.69 \$506,3	Maintain or expand pupil support services Maintain or expand pupil support services Improve programs, curriculum, and/or learning tools In Fig. 1992 Sept. 1992 Se	Triary 1 Top Stratery 2 Top Stratery 3 The Stratery 4 The	Increase the number of high-quality educators decided to special student groups. Maintain or expand pupil support services improve program, surfacilum, and/or learning decidented to special student groups. Maintain or expand pupil support services improve program, surfacilum, and/or learning decidented to special student groups. Maintain or expand pupil support services improve program, surfacilum, and/or learning decidented or expectation of P7 2024 EEF deliars, Key statistics related to EEF distributions are provided for your reference. In this section are not featily and effectively completed if he by france beaters in consultation with program leaders: \$1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	If ill propers is them indeed grown and and will be designed and and will be designed be designed by the state of high quality of calculates. If ill propers is them indeed grown and part will be designed by the state of high quality of calculates. Addition or expand guid support services. Improve programs, concluding and/or learning designed by the designed by th

5/1/2024

Cost Endor Table

Cost Endor

Cost Endor Column Gt the Organizational Unit will receive at least \$5,000 in Pf 2024 fire funding (as entered in Q2.1/cell G31), column 6 is required. Please indicate the Organizational Unit's planned expenditures in Pf 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with news state resources for the current fiscal year. Ouring years in which there is no new Tier Funding, column G will not be required. During years in which there is no new Tier Funding column G will not be required. During years in which there is no new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding	Budgeted FY 2024 Expenditures (All Resources)	Optional District Narratives
		(Required)	[Optional]	
re Teachers	\$2.970.632.43			Enter optional context for core investment decisions.
Specialist Teachers	5708.014.14			
tructional Facilitator	\$301,685,74			
re Intervention Teacher	\$123,801.28			
bstitute Teachers	\$104,829,42			
idance Counselor	\$209,232.94			
rse	\$68,401.21			
pervisory Aide	\$111.378.87			
brarian	\$137,373.75			
ibrarian Aide	\$80,498.95			
ncipal	\$205,139.24			
sistant Principal	\$176,933.36			
School Site Staff	\$133.647.58			
Subtotal	\$5,331,568.91			
Gifted	\$82,062.00			Enter optional context for per student investment decisions.
ofessional Development	\$114,838.75			
tructional Materials	\$247,132.99	\$122,597.75		
essments	626 642 69			
	JE0,074.JJ			
Computer & Tech Equipment	\$524,583.41			
mputer & Tech Equipment Ident Activities	\$524,583.41 \$301,484.87			
Computer & Tech Equipment Student Activities Maintenance & Operations	\$524,583.41 \$301,484.87 \$1,127,257.17			
Computer & Tech Equipment Student Activities Maintenance & Operations Central Office	\$524,583.41 \$301,484.87 \$1,127,257.17 \$811,220.93			
mputer & Tech Equipment idenn Activities intenance & Operations total Office ployee Benefits	\$524,583.41 \$301,484.87 \$1,127,257.17 \$811,220.93 \$2,501,718.71			
Computer & Tech Equipment Studen Activities Waintenance & Operations Central Office Employee Benefits Subtotal*	\$524,583.41 \$301,484.87 \$1,127,257.17 \$1,127,257.17 \$2,501,718.71 \$5,679,085.25	\$122,597.75		
	\$24,583.41 \$301,484.87 \$1,127,257.17 \$811,220.93 \$2,501,718.71 \$5,679,085.25 \$262,066.90	\$122,597.75		Enter optional context for additional investment decisions.
quipment erations ention Teacher upport Staff	\$524,583.41 \$524,583.41 \$501,484.87 \$11,27,257.17 \$811,220.93 \$2,501,718.71 \$5,679,085.28 \$262,066.90 \$262,066.90	\$122,597.75		Enter optional context for additional investment decisions.
	\$524,584.7 \$301,484.87 \$1,127,257.17 \$1,127,257.17 \$811,220.93 \$2,501,718.71 \$5,679.08.73 \$5,679.08.73 \$5,679.08.73 \$2,620.66.90 \$272,709.21	\$122,597.75		Enter optional context for additional investment decisions.
	\$21,433.4 \$30,484.87 \$30,1484.87 \$1,127,757.17 \$811,270.93 \$2,501,78.71 \$5,679.085.25 \$267,066.90 \$227,769.21 \$277,769.21	\$122,597.75		Enter optional context for additional investment decisions.
	\$24,583.47 \$301,484.87 \$1,217,257.17 \$1,127,257.17 \$1,127,257.17 \$1,127,265.20 \$1,201,718.71 \$1,201,718.71 \$1,201,718.71 \$1,201,718.71 \$1,201,718.71 \$1,201,718.71 \$1,201,718.71 \$1,201,718.71 \$1,201,718.71	\$122,597.75		Enter optional context for additional investment decisions.
pment tions on Teacher bort Staff Day Teacher school Teacher	\$20,244.7 \$20,444.87 \$1,127,557.1 \$1,127,557.1 \$1,127,557.1 \$1,127,557.1 \$1,127,557.2 \$1,127,557.2 \$1,127,057.2 \$1,127,057.2 \$1,127,057.2 \$1,127,057.2 \$1,127,057.2 \$1,127,057.2 \$1,127,057.2 \$1,127,057.2 \$1,127,057.2 \$1,127,057.2	\$122,597.75		Enter optional context for additional investment decisions.
	\$20,263.23 \$11,212.25 \$1,112.25 \$1,112.25 \$1,112.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,212.25 \$1,2	\$122,597.75		Enter optional context for additional investment decisions.
ions ion Teacher port Staff Day Teacher school Teacher r cher	\$20,494.07 \$20,494.07 \$1,127,557.17 \$1,127,557.17 \$1,127,557.17 \$1,127,557.09 \$1,127,09.37 \$1,57,199.21 \$1,57,199.21 \$2,77,199.21 \$2,77,199.21 \$3,325.77 \$3,325.77 \$3,325.77	\$1123,597.75		Enter optional context for additional investment decisions.
pment fions fions on Teacher port Staff port Staff Day Teacher school Teacher r cher	\$20,484,37 \$20,484,37 \$1,127,250,39 \$2,201,712,709 \$2,201,712,709 \$2,201,709,33 \$2,201,709,21 \$2,201,709,21 \$2,201,709,21 \$2,201,709,21 \$3,225,72 \$3,225,72 \$3,225,72 \$3,225,72 \$3,225,72 \$3,225,72 \$3,225,72 \$3,225,72 \$3,225,72 \$3,225,72	\$112,597.75		Enter optional context for additional investment decisions.
ions ion Teacher on Teacher bort Staft Day Teacher school Teacher r r cher	\$20,494.07 \$20,494.07 \$1,127,557.17 \$1,127,557.17 \$1,127,557.17 \$1,127,557.29 \$2,517,198.25 \$2,517,198.25 \$2,517,198.17 \$2,577,198.17 \$2,577,198.17 \$2,325.77 \$3,325.77 \$3,325.77 \$3,325.77 \$3,325.77 \$3,325.77 \$3,325.77 \$3,325.77 \$3,325.77 \$3,325.77 \$3,325.77 \$3,325.77	\$1127,597.75		Enter optional context for additional investment decisions.
pment ions on Teacher on Teacher barr Staff boor Staff chool Teacher r	\$20,250,20 \$1,127,250,17 \$1,127,551,17 \$1,127,551,17 \$1,127,551,17 \$1,201,18,17 \$1,201,18,17 \$1,201,18,17 \$1,201,18,17 \$1,201,18,17 \$1,201,18,17 \$1,201,18,17 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,18 \$1,201,1	\$112,597.75		Enter optional context for additional investment decisions.
pment ions ion Teacher port Staff Day Teacher school Teacher ry reference there cher cher	\$20,494.07 \$1,127.501,494.07 \$1,127.501,293 \$1,201,293 \$1,501,718.17 \$1,501,718.17 \$1,501,718.17 \$1,501,718.17 \$1,501,718.17 \$1,501,718.17 \$1,501,718.17 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77 \$1,312.77	\$1127,597.75		Enter optional context for additional investment decisions.
pment litons litons on Teacher port Staff Day Teacher or leacher or leacher or leacher or leacher or leacher l	\$20,250,20 \$1,127,257,17 \$1,127,257,17 \$1,127,257,17 \$1,127,257,17 \$1,20,17,18,17 \$1,20,17,18,17 \$1,20,17,18,17 \$1,20,18,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1,20,18 \$1	\$1127,597.75		Enter optional context for additional investment decisions.
pment lions	\$1,275,277 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777 \$1,272,777	\$1127,597.75		Enter optional context for additional investment decisions.
	Ashers Facilitator	Ano Faliliator Faliliator Faliliator Faliliator Mischer Aide e e Copelopment Materias Subross Materias	Amount in FY 2023 Adjusted Adequirey Target \$2,2970,632,43 \$2,000,632,43 \$2,000,632,44 \$2,000,632,44 \$2,000,632,44 \$2,000,632,44 \$2,000,632,44 \$2,000,632,44 \$2,000,632,44 \$2,000,632,54 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73 \$2,113,232,73	Amount in FY 2023 Adjusted Budgeted FY 2024 Adequary Target Investments with New Tier Expenditures Equiding E

*The total is the Final Adequary Target (adjusted for Regionalization Factor) calculated in the Full PY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subotoals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.) N/A

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of struction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS, 14-108. Current-year EBF amounts attributable to each of the special students groups must be responsed in each groups must be responsed in the quiverse of a mounts to the quiverse of the qu

Alone Allender of the Alone Al						
		Enter Amounts	Select type	*Note: Allocations for each a	of the three student s	*Note: Allocations for each of the three student groups are published annually at isbe.net/eb/dist
	Low-Income Students	\$933,318.97	Actual	under "Reports." Amounts are typically available by September 1. Districts a actual amounts if they are available before transmitting the budget to ISRE	re typically available	under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISRE
Contribution. Enter "0" if no funds are allocated for a student group. Select	English Learners	\$1,219.61	Actual			
whether amounts are estimated or actual.	Special Education	\$430,069.35	Actual	に の できる		
Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)	t the investments that apply.	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments
Response Required		[Optional - Enter S]	nter SJ	[Optional - Enter S]	ter SJ	[Optional - Enter S]
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher	Yes	
		(Optional - Enter \$)	nter \$1	(Optional - Enter S)	ter SJ	
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in PY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)	able to low-income students in haracters, including spaces.)			v .		

FY24 Tentative Budget 9.26.23.xlsx Amended.xlsx

Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)	Teacher		Day Teacher	218	
3)	[Optional - Enter S]	nter SJ	[Optional - Enter \$]	ter \$J	[Optional - Enter S]
	English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments
	[Optional - Enter S]	nter SI	(Optional - Enter S)	ter SJ	[Optional - Enter S]
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if 'Other Investments': selected above. No more than 500 characters, including spaces.)			8	٠	
Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)	Special Education Teacher	Yes	Special Education Psychologist	Yes	
Response Required	[Optional - Enter S]	iter SJ	[Optional - Enter S]	ter \$J	
	Special Education Instructional Assistant	Yes	Other Investments		
	[Optional - Enter S]	iter SJ	[Optional - Enter S]		の 日本の では、 でいる できる
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in EV 2024. (Required If "Other Investments" selected above. No more than 500 characters, including spaces.)				ter S)	はないのであるというないないないという
Plan Assurances Plan Description of the Billingual Service Plan Interest allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracth of the below assurances. Note that a separate collection of the Billingual Service Plan takes place before each school year and must be separately reviewed by the Billingual Farrent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Billingual Service Plan. Responses in this section are only required if an Organizational Unit receives any morture of Electrical statistical before English learners.	Plan Assurances Plan Assurances xpenditures for English learners year and must be separately rev any amount of EBF dollars attrib			terSJ	
Collaboration Opportunity - Organizational Units and Jind that the plan assurances are most easily and effectively completed lifed by program headers. 1) I hereby affirm that at least 60% of the school district's take i funds attributable to English hearners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English hearners.	find that the plan assurances or ers will be used for instructional	Organizational Units shewed by the Bilingual f	ould maintain supporting do arent Advisory Committee (8	ter S) umentation (e.g., si	in-in sheets, meeting agendas) i
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in greek."	English learners will also be use	Organizational Units si iewed by the Bilingual f utable to English learne e most easily and effect costs of programs and d to serve English learn	ould maintain supporting do arent Advisory Committee (8 vers. vers. services for English learners (1 ress."	ter SJ umentation (e.g., si PAC). Responses in the readers. unction 1000). In account in the readers.	m-in sheets, meeting agendas) to his plan should be aligned with in
Bearing) English learners will also be use Ig parental refusals) who speak t ish learners (Including parent re	Organizational Units si- lewed by the Blingual is lewed by the Conglish learn utable to English learn e most easily and effect costs of programs and dt to serve programs and de dt to serve programs and dt to serve programs and de dt to serve programs and dt to serve	vould maintain supporting do varent Advisory Committee (B vs. vs.) completed If led by prog renvices for English learners (ex.*	ter 5] PACJ. Responses in transcription (e.g., si and meders. unction 1000). in account of the transcription (e.g., si and meders. L.12. Alternatively of finglish in pre-K."	n-in sheets, meeting agendas) t his plan should be aligned with i
NO.	s English learners will also be use g parental refusals) who speak t ish learners (Including parent re	Organizational Units si lowed by the Bilingual I was to English learn utable to English learn e most easily and effect costs of programs and dru serve English learn the same home languag to serve English learn be same home languag trash; who speak the si	varent Advisory Committee (8) str. str. str. str. str. str. str. str.	ter 5] unentation (e.g., si, PAC), Responses in in control of the	in theets, meeting agends) to his plan should be aligned with h
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023." N/A	english learners will also be use g parental refusals) who speak t ish learners (including parent re ctober 31, 2023,"	Organizational Units si depend by the Bilingual I urable to English learner errors erashly-ond effect costs of programs and costs of programs and do serve English learner the same home languag fasais) who speak the s	und maintain supporting do arent Aorisory Committee (8) 15. 15. 16. 17. 18. 18. 18. 18. 18. 18. 18	ter 5j umentation (e.g., si, PAC), Responses in in am Reders. unction 1000), in ac unction 1000, in ac neglish in pre-K."	m-in sheets, meeting agendas) to his plan should be aligned with in
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31. 2023." 4). Enter the antiopared date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24 4). Enter the antiopared date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24 4). Enter the antiopared date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24 4). Enter the antiopared date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24 4). Enter the antiopared date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24 4). Enter the antiopared date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24 4). Enter the antiopared date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24 4). Enter the antiopared date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24 5).	English learners will also be uss g parental refusals) who speak the learners (including parent rectober 31. 2023." Chair for SY 2023-24.	Organizational Units st deword by the Billingual I urable to English learner errorst easily yout of lifet costs of programs and do a serve English learner the same home languag fasaki) who speak the s	ould maintain supporting do arent Advisory Committee (8 1st. st. st. st. st. st. st. st. st. st.	ter 5j unmentation (e.g., si PACI, Responses in in monteoders. unction 1000), in ac unction 1000, in ac unction 1000, in ac unction 1000, in ac unction 1000, in ac	in sheets, meeting agendas) to his plan should be aligned with in ordance

se the information below to confirm co	completion of all required questions	Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
oart 1, Q2	Complete	A different response must be selected in G11, 111, and 111; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, 111, or 111; character length of response must be > 10 and <=1000, including spaces.
art 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, 135, and 135; cells cannot be blank.
art 2, Q3	Complete	At least one response must be selected.
art 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
art 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be > 10 and <= 1000, including soaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be > 10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be > 10 and <=500, including spaces,
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be > 10 and <= 500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease). The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024

budgeted expenditures over actual FY2023

expenditures. Budget

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: Dupo CUSD 196 RCDT Number: 50082196026

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	(Budgeted) over (Actual) FY 2023	9. Estimated Percent Increase (Decrease) for FY2024	8. Totals	state law and included above.	7. Deduct - Early Retirement or other pension obligations required by	6. Direction of Central Support Services	5. Internal Services	4. Direction of Business Support Services	3. Other Support Services - School Administration	2. Special Area Administration Services	1. Executive Administration Services	Description		
		2000			uired by	2610	2570	2510	2490	2330	2320	Funct. No.		
			240,500							a.	240,500	Educational Fund	(10)	Estimate
			0	o.					* T			Operations & Maintenance Fund	(20)	Estimated Actual Expenditures, Fiscal Year 2023
			36,725								36,725	Tort Fund	(80)	itures, Fiscal Yea
			277,225	C		0	0	0	0	0	277,225	Total	8	r 2023
			217,474	*		0	0	0	0	0.	217,474	Educational Fund	(10)	Вι
			0					0				Operations & Maintenance Fund	(20)	Budgeted Expenditures, Fiscal Year 2024
ACCOUNT TO SELECT THE PARTY OF			70,014			0	. 0	0	0	0	70,014	Tort Fund	(08)	ures, Fiscal Year
	4%		287.488	0		0	0	0	0	0	287,488	Total		2024

FY24 Tentative Budget 9.26.23.xlsx Amended.xlsx

5/1/2024

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board. REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

See: School Code, Section 10-20.21 - Contracts

Reference Description

- 1 available).
- ² (Budget Summary, Lines 10 and 20).
- ³ next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
- (2) Refunding Bonds can be entered in the Debt Services Fund only.
- (3) Building Bonds can be entered in the Capital Projects Fund only.
- (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For Cash basis budgets, this total will equal the Budget Summary Total Direct Dispursements/expenditures (Line 19) plus Total Other Oses of Funds (Line 70)
- Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be instrappined to the injunicipal Keurement/Social Security Fund to replace tax revenue iost due to the abolition of the corporate personal property tay (20 II CS 115/12). This provision does not apply to taxes levied for Medicare Only purposes.
- Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (<u>principal only</u>) otherwise reported within the lund e.g.:
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 - Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

FY24 Tentative Budget 9.26.23.xlsx Amended.xlsx

5/1/2024

End of Balancing

9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab Estimated Expenditures (EstExp 12-20 tab) 1. Deficit Reduction Plan (DefReductPlan 23-27 tab) Estimated Revenue (EstRev 6-11 tab) **EBF Spending Plan** Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab), interioring today איניסטין אינ Include brief note(s) describing expenditure use Include brief note(s) describing revenue source Amounts must be input for expenditures. iliteriuliu toalis necelvane (rufius 10, 20, 40, 70 - Arct 141 - Cells C7.01, F7, F7) iliust equal iliteriuliu toalis rayanie (rufius Fire Prevention & Safety (Fund 90 - Cell K21) Tort (Fund 80 - Cell J21) Working Cash (Fund 70 - Cell I21) Capital Projects (Fund 60 - Cell H21) Municipal Retirement/Social Security (Fund 50 - Cell G21) Debt Service (Fund 30 - Cell E21) Operations & Maintenance (Fund 20 - Cell D21) Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000). If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab) Amounts must be input for revenue. Transportation (Fund 40 - Cell F21) Educational (Fund 10 - Cell C21) Fire Prevention & Safety (Fund 90 - Cell K3) Capital Projects (Fund 60 - Cell H3) Operations & Maintenance (Fund 20 - Cell D3) Dates (Day, Month, Year) must be input on Cover sheet. District Name must be selected from drop-down. (Cell H13) Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.) Activity Funds (Cell C23) Working Cash (Fund 70 - Cell 13) Municipal Retirement/Social Security (Fund 50 - Cell G3) Transportation (Fund 40 - Cell F3) Debt Service (Fund 30 - Cell E3) Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative Board Names must be typed on Cover sheet. Tort (Fund 80 - Cell J3) Educational (Fund 10 - Cell C3) 3700 - Cells C69:D72) Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct Acct 8600 - Cells C65:D68) Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20-Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 3400 Cells C57:H60). Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells D52, F52). Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) Accounting Basis must be selected on Cover sheet ransfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76). **Budget Item References** This worksheet checks various cells to assure that selected items are in balance Please fix errors below before submitting to ISBE **CHECK FOR ERRORS** Deficit Reduction Plan is not required Message 응 응 읒 읒 읒 읒 99999999 999999999 읒 읒 읒 읏 읒 읒 읒 읒 읒 읒 읒 읒

	For ISBE Use Only	
RCDT	50082196026	Type
Tier Funding	\$122,597.75 Actua	Actual
Low-Income	\$933,318.97 Actua	Actual
EL	\$1,219.61 Actua	Actual
SpEd	\$430,069.35 Actua	Actual

	For ISBE Use Only	
DT	50082196026	Type
er Funding	\$122,597.75 Actua	Actual
w-income	\$933,318.97 Actua	Actual
	\$1,219.61 Actua	Actual
Ed	\$430,069.35 Actual	Actual