

NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: **Navarro ISD Bilingual/ESL Program Update**

Date: January 27, 2025

Administrator Responsible/Position: Wendy McMullen/Chief Academic Officer

A. Purpose of Agenda Item:

- Information Only Action Needed Receive Input

B. Authority for This Action:

- Local Policy Law or Rule N/A

C. Priority, Goal, or Need Addressed:

- Strategic Plan District/Campus Improvement Plan Other

Priorities

- Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
- Priority 2:** Maximizing Academic Performance.
- Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
- Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
- Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

- Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
- Goal 2*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**
- Goal 3*:**The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D.

Summary: **As our emergent bilingual student enrollment numbers continue to increase, our district is reaching the required number for establishing a bilingual program. This data is carefully reviewed each school year and we want to ensure we are preparing for the possible implementation of this required program.**

Background Information: In Texas, a school district is required to offer a bilingual education program if they have 20 or more students identified as emergent bilinguals at the same grade level with the same primary language, and must provide this program from pre-kindergarten through elementary grades (typically through grade 5); districts must also provide ESL programs for any student identified as an emergent bilingual, regardless of the number of students at a given grade level.

E. Comments Received:

LT

DEIC

Other

All agenda items are reviewed by the Superintendent's Leadership Team.

F.

Administrative Recommendation:

Review of the current emergent bilingual enrollment numbers and discuss potential bilingual programs for Navarro ISD.

G. Fiscal Impact and Cost:

Amount: N/A

Budget

Grant/Special Funds

Other

Bond

H.

Exhibits: ESL/Bilingual Program Update PPT

I.

Action: No action is required at this time.
